Utah Preservice Teacher Observation Form

Preservice Teacher_____

Grade or Subject _____

Evaluator Name _____

		Not Effective	Developing	Approaching	Recommend for Initial Licensure	Inservice Effective
The Learner and Learning						
1.1	Creates developmentally appropriate and challenging learning experiences based on each learner's strengths, interests, and needs.					
2.1	Allows learners multiple ways to demonstrate learning sensitive to diverse experiences, while holding high expectations for all					
3.1	Develops learning experiences that engage and support students as self-directed learners who internalize classroom routines, expectations, and procedures					
3.2	Collaborates with students to establish a positive learning climate of openness, respectful interactions, support, and inquiry					
3.3	Utilizes positive classroom management strategies, including the resources of time, space, and attention, effectively					
Instructional Practice						
4.1	Bases instruction on accurate content knowledge using multiple representations of concepts					
4.2	Supports students in learning and using academic language accurately and meaningfully					
5.2	Engages students in understanding and identifying the elements of quality work					
7.1	Practices a range of developmentally, culturally, and linguistically appropriate instructional strategies to meet the needs of individuals and groups of learners					
7.2	Provides multiple opportunities for students to develop higher-order and meta-cognitive skills					
7.3	Supports and expands each learner's communication skills through reading, writing, listening, and speaking					
7.4	Uses a variety of effective technology and resources to support learning					
7.5	Develops learners' abilities to find and use information to solve real-world problems					
7.6	Uses a variety of strategies, including questioning, to promote engagement and learning					

Things that went well:

Things to work on:

Observation Narrative:

_____   _____

Preservice Teacher   Date   Evaluator   Date