

ELEMENTARY education

Why choose Elementary Education at WSU?

- Preparation to be an effective educator
- Opportunities for continued professional development in the processes of teaching and student learning in a changing, global society
- Accreditation candidate through the Teacher Education Accreditation Council (TEAC), with review in November 2014.
- Low student/faculty ratio

What kind of degree is available? Bachelor of Science Degree (BS)

What are the employment opportunities?

There is a high placement rate upon graduation. The major will prepare you to teach in elementary education with two track options: grades K-6 or 1-8. WSU graduates are hired by local districts as well as districts throughout Utah and around the country.

What are the starting salaries for graduates?

In Utah, starting salaries in 2014 range from \$35,000 to \$40,000 depending on the district, with the potential of earning \$50,000 to \$55,000 with several years of service and additional education.

What will I learn in the program?

WSU teacher preparation programs are based on Utah Effective Teaching Standards that address the content knowledge, teaching skills, and professional dispositions for beginning teachers. At the conclusion of your program, you will be able to: (1) demonstrate mastery of the subject matter that you teach; (2) use knowledge of child/adolescent development and diversity to teach all of today's children; (3) learn how to plan curriculum, use technology, and foster communication in on-going instructional planning; and (4) collaborate with others as you reflect upon your professional teacher preparation.

Is there an application deadline?

Yes, the department processes applications twice a year. The fall deadline is in September and the spring deadline is in February.

What courses will I take in this program?

The required courses are listed inside this sheet. All listed requirements are subject to change. Always consult an advisor for current requirements.



Where can I find out more about the programs?

Department of Teacher Education
Jerry and Vickie Moyes College of Education
Weber State University
1351 Edvalson St DEPT 1304
Ogden, UT 84408-1304

To schedule appt. Phone 801-626-7694
Web weber.edu/coe/tedadvice.html

Department Chair Phone 801-626-8653
Secretary Phone 801-626-7171

Advisement Contacts

Natalie Struhs, Phone 801-626-6636
Academic Advisor nataliestruhs@weber.edu

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Student Teaching

Dwayne Hansen, Coordinator Phone 801-626-6622

Michelle Checkman, Secretary Phone 801-626-6634

ELEMENTARY education

When you complete the elementary program, you are prepared to teach in elementary education. This major has two tracks: K-6 and 1-8; these are the grades you would be licensed to teach.

Teacher Education Mission Statement:

We work within our communities to prepare caring, competent educators and to promote equitable, inclusive, and transformative education practices.

Community: We recognize that effective educator preparation is a cooperative endeavor involving faculty and staff members within the Teacher Education Department, the Moyes College of Education, and Weber State University. Our community also includes school districts, administrators, and teachers as well as professional organizations. Our success depends on effective and consistent collaboration between all groups.

Caring, Competent Educators: Our central aim is to ensure that teacher candidates develop necessary skills and dispositions as outlined in the Utah Effective Teaching Standards. We also acknowledge that it is of indispensable importance that each teacher develops an enduring ethic of care—the propensity and ability to meet the educational needs of each student.

Equitable, Inclusive, and Transformative Education Practices: We believe that processes and institutions of teaching and learning can and should become increasingly equitable, promoting the well being of all students, with special emphasis on underserved populations. To that end, we are committed, where necessary, to transforming the attitudes and beliefs of teacher candidates and to extending our research and professional outreach in shaping general educational practice and policy.

PROGRAM ADMISSION REQUIREMENTS

- Declare your major as Elementary Education Applicant in the Department of Teacher Education.
- Admission to the teacher education program is a separate process from WSU admission and is on a **provisional** basis until the semester you student teach.
- Submit your application to the Department of Teacher Education. (Admission into the teacher education program is a selective process.) Here is the link for the admission materials: <http://www.weber.edu/COE/tedappl.html>
- *After being admitted, you must be fingerprinted and have a background clearance check before starting the professional education course work. If the background check reveals criminal misconduct that has not been cleared by the Utah Professional Practice Commission, admission will be revoked.*

Note: Students who complete A.S. in Pre-Education also meet general education and support course requirements

ADVISEMENT

You should meet with an advisor in the Teacher Education Advisement Center, located in the Education Building, Room 230. Call 801-626-7694 for more information or to schedule an appointment. **All listed requirements are subject to change. Always consult an advisor for current requirements.**

GRADE REQUIREMENTS

You must meet minimum grade requirements for major courses, maintain an overall GPA of 3.00 or higher in all college work and achieve at least a “B-” grade in each professional education course to continue in the program.

COURSE REQUIREMENTS

For elementary education majors, four (4) areas of course work are required:

- (1) general education/degree requirements
- (2) support course requirements
- (3) professional education course requirements and
- (4) track specific requirements

Details for each of these required areas follow.

GENERAL EDUCATION/DEGREE REQUIREMENTS		BS
Composition:		
ENGL 2010		3
Quantitative Literacy:		
MATH QL1050 (This course is a prerequisite for MATH 2010/2020)		4
American Institutions:		
POLS AI1100, HIST AI1700, ECON AI1740 (Select one)		3
Computer Literacy		
(Successful completion of approved proficiency exam or approved course(s) for credit.)		Varies
Humanities/Creative Arts:		
Choose COMM HU1020 or COMM 2110		9
Social Sciences:		
CHF SS1500 and GEOG SS/DV1300 or GEOG SS/DV1520		6
Physical & Life Sciences (one science course with a lab is required)		
BOT, MICR, ZOOL LS1370, GEO PS1350, CHEM, PHYS PS1360 (Select one course)		9
DEGREE REQUIREMENT		
Diversity Requirement		3

Note: CHF SS1500 and COMM HU1020/2110 and GEOG SS/DV 1300/1520 may count as support courses as well as general education courses.

SUPPORT COURSE REQUIREMENTS

Support courses will not be counted in specialization areas. Support courses may be taken prior to admission to the teacher education program and must be taken prior to enrolling in education methods courses for which they are prerequisites.

EDUC 1010	Exploring Teaching (required to apply)	3
EDUC 2010	Human Exceptionality (Take prior to Level 1) (Note: Elementary Ed./Early Childhood Ed. Double Majors may fulfill this requirement with CHF 3500)	3
CHF SS1500	Human Development	3
COMM HU1020	Principles of Public Speaking	3
or COMM HU2110	Interpersonal Communication	3
MATH 2010	Mathematics for Elementary Teachers	3
MATH 2020	Mathematics for Elementary Teachers	3
(MATH series is a prerequisite for EDUC 4300)		
GEOG SS/DV1300	Places and People of the World	3
or GEOG SS/DV1520	Geography of the United States and Canada	3
ENGL 3300	Children's Literature	3
<i>Choose one (1) course from the following:</i>		
ART CA1030	Studio Art for the Non-Art Major (Cannot double count as general education)	3
MUSC 3824	Music for Elementary Teachers	4
EDUC 3430	Creative Processes in Elem School	3
DANC 3640	Teaching Creative Dance	2
THEA 4603	Creative Drama	3

Track Specific Information:

K-6: Complete 9 hours in Child & Family Studies and 9 additional hours in another area of specialization (options listed on next page).

CHF 2610	Guidance Based on Developmental Theory (Prerequisite CHF 1500; must be completed prior to Level 1 courses)	3
CHF 2620	Planning Creative Experiences for Young Children (Prerequisite CHF 2610; must be completed prior to Level 1 courses)	3
CHF classes listed above cannot be taken concurrently.		
CHF 4711	Advanced Guidance and Planning for Teacher Education (with Level 1)	3

1-8: Choose one of the selections below or a teaching minor.
(See the Secondary Education for a list of teaching minors.)

- English as a Second Language (ESL)
- Mathematics Level 2 Endorsement

**PROFESSIONAL EDUCATION COURSE REQUIREMENTS
(61 credit hours)**

All 3000 & 4000 level EDUC courses are open only to students who have been PROVISIONALLY ADMITTED TO THE TEACHER EDUCATION PROGRAM. (See teacher education admission requirements.)

You will need to register concurrently for all courses in a level.

Level 1 (15 credit hours)

EDUC 3120	Reading Instruction in the Primary Grades	3
EDUC 3140	Educ. Psy., Interpersonal Skills & Classroom Mgmt.	3
EDUC 3205	Culturally & Linguistically Responsive Teaching	3
EDUC 3270	Differentiation and Collaboration for Inclusive Teaching	3

Track Specific Requirements:

K-6: CHF 4711	Advanced Guidance and Planning for Teacher Education	
1-8: Courses in Math Level 2 Endorsement Area, ESL Teaching Minor, or another approved Teaching Minor		3

Level 2 (17 credit hours)

EDUC 3100	Instructional Planning and Assessment	3
EDUC 4345	Elementary Integrated Arts Methods	3
EDUC 3240	Reading Instruction in the Intermediate Grades	3
EDUC 3210	Elementary Level II Practicum	2
PEP 3620	Methods of Teaching Physical Education and Health for Elementary Teachers	3

Track Specific Requirements:

K-6: 3 credit hours in area of specialization		
1-8: Courses in Math Level 2 Endorsement Area, ESL Teaching Minor, or another approved Teaching Minor		3

Level 3 (17 credit hours)

EDUC 4300	Elementary Mathematics Methods	3
EDUC 4320	Elementary Language Arts Methods	3
EDUC 4330	Elementary Science Methods	3
EDUC 3280	Elementary Social Studies Methods	3
EDUC 3115	Media Integration in Elementary School Settings	2
EDUC 4210	Elementary Level III Practicum	3

Level 4 (12 credit hours)

EDUC 4840	Student Teaching	8
EDUC 4850	Integrated Elementary Education Student Teaching Seminar and Synthesis	4

TRACK SPECIFIC AND DOUBLE MAJOR REQUIREMENTS

A. K-6 Track (required for K-6 License):

Complete one 9-hour specialization in one of the areas listed below. For further information concerning the courses involved, see the Teacher Advisement Center, ED 230.

Art	Early Childhood	Educational Computing*
English as a Second Language (ESL)	General Science	Fine Arts
Foreign Language	Music	Mathematics
Multicultural Education*	Social Science	Physical Education
Reading/Language Arts		
Special Education (Mild/Moderate)		

*If you are interested in Educational Computing, Multicultural Education, or Reading and Language Arts, please see the Teacher Education Advisement Center for a list of courses.

Please note: General Education courses cannot double count towards area of specialization and courses not listed require the approval of an advisor.

B. 1-8 Track (required for 1-8 license):

Complete the course work required in one of the areas listed below, or a teaching minor. (See the Secondary Education section for teaching minors). For further information concerning the courses involved in the areas of specialization, see the Teacher Advisement Center, ED 230.

- a. English as a Second Language (ESL) Teaching Minor
- b. Mathematics (Level II Endorsement) See advisor early if choosing this option

C. Double major in Elementary Education and Early Childhood Education:

This option leads to two Utah teaching licenses – Early Childhood Ed. (K-3) and Elementary Ed. (K-6) and requires only 7 credit hours more than the Elementary Major if the Early Childhood Specialization is chosen. Some states may require Early Childhood Ed. to teach Pre-K and Kindergarten. Please contact Darcy Gregg at 801-626-6411 or dgregg@weber.edu if interested in the double major.

Complete the Elementary (K-6) course work plus the following Early Childhood Courses:

CHF 2500	Development of the Child Birth to Eight	3
	Should be completed prior to CHF 4720	
CHF 2600	Introduction to Early Childhood Education	3
	Should be completed prior to CHF 4720	
CHF 3640	Working with Parents	3
CHF 4720	Student Teaching- Children's School	6
	CHF 4710 should be taken with CHF 4720 and not with Level 1 classes	
CHF 4990A	Seminar in Child Development	1

Please note: It is recommended that the CHF course work be completed prior to starting Level 1 classes.

Art

ART CA 1010	Introduction to the Visual Arts	3
ARTH CA 1090	Art and Architecture of the World Paleolithic AD 1000	4
ARTH CA 1100	Art and Architecture of the World AD 1000-Present	4
ART 1110	Drawing 1	3
ART 1150	Basic Photography	3
ART 1120	Design: 2D	3
ART 1130	Design: 3D	3
ART 2310	Introduction to Ceramic Art	3
ART 2600	Painting 1	3
ART 2650	Watercolor Painting	3
ART 2700	Sculpture 1	3

Early Childhood

If you select Early Childhood as your specialization, you will complete one of the following two options:

CHF 4720	Student Teaching - Children's School (6) plus one additional three credit hour Early Childhood Class (CHF 2500, 2600, or 3640)	9
CHF 4720	Student Teaching in MSL Children's School (3) plus two additional three credit hour Early Childhood Classes (CHF 2500, 2600, or 3640)	9

Foreign Language

Any of the Foreign Languages offered at WSU, including ASL, will count as a 9 hour specialization.

Music

MUSC HU 1010	Introduction to Music	3
MUSC 1100	Fundamentals of Musicianship	2
MUSC 1040	Music of World Cultures	3
MUSC 1063	Music in Religion	3
MUSC 2881	Vocal Workshop	1
MUSC* 3824	Music for Elementary Teachers	4

*Required

Physical Education

PEP	2600	Growth and Development	3
Choose six more credits from the following:			
1. RECREATION (Choose one):			
REC	3840	Therapeutic and Social Recreation	3
or REC	4550	Outdoor Education Philosophies and Principles	3
2. SKILL DEVELOPMENT (Choose one):			
PEP	3240	Skill Development and Methods of Teaching Field Sports, i.e. flag football, soccer, softball	3
or PEP	3242	Skill Development and Methods of Teaching Court Sports, i.e. basketball and volleyball	3
3. NUTRITION (Choose one):			
NUTRI	2420	Childhood and Adolescent Nutrition (prerequisite NUTRI LS 1020)	2
and one PE activity class listed below (1) or			
PEP	4800	Individual Projects (Elementary Field Experience) (Prerequisite 6 PEP or PE approved credits and approved by Physical Education Program Director)	1
4. LEISURE ACTIVITIES (Choose one):			
PEP	3260	Teaching Lifelong Leisure Activities	2
and one PE activity class listed below (1) or			
PEP	4800	Individual Projects (Elementary Field Experience) (Prerequisite 6 PEP or PE approved credits and approved by Physical Education Program Director)	1
5. ACTIVITY (Choose one fitness activity class):			
PE	1060	Cross Training for Fitness	1
PE	1070	Walking for Fitness	1
PE	1080	Fitness for Life	1
PE	1090	Aerobic Dance	1
PE	1100	Jogging	1
and two activity classes:			
PE	1150	Badminton	1
PE	1500	Basketball	1
PE	1520	Soccer	1
PE	1530	Volleyball	1
PE	1540	Softball	1

ESL Specialization (9 credit hours)

EDUC	4250	Second Language Acquisition: Theories and Implementation	3
ENGL	4420	English Phonology and Syntax for ESL/Bilingual Teachers	3
EDUC	4270	Literacy Strategies for Teaching English Language Learners	3

ESL Academic Teaching Minor/Endorsement

In addition to the three courses listed above, the following courses are required for the Academic Teaching Minor :

ENGL*	4410	Strategies and Methodology of Teaching ESL/Bilingual	3
ENGL	4450	ESL/Bilingual Assessment: Theories, Methods and Practices	3
EDUC	4740	Building School Partnerships with ESL/Bilingual Families	1
EDUC	5770	Field Experience in ESL/Bilingual Ed. (take with Level 4)	2

*FL 4400 Methods of Teaching a Foreign Language can be used in lieu of this course.

Fine Arts

1. Art

ART CA	1010	Introduction to the Visual Arts	3
ART	1110	Drawing 1	3
ART	1120	Design: 2D	3
ART	1130	Design: 3D	3
ART	2650	Watercolor Painting	3

2. Dance

DANC CA	1010	Introduction to Dance	3
DANC	1460	Folk and Ethnic Forms	1
DANC	1490	Modern Dance, Elementary	1
DANC	3320	Techniques and Materials	2
DANC*	3640	Teaching Creative Mvmt in Elem School	2

3. Music

MUSC HU	1010	Introduction to Music	3
MUSC	1100	Fundamentals of Musicianship	2
MUSC*	3824	Music for Elementary Teachers	4

4. Theatre

THEA HU	1013	Introduction to Theatre	3
THEA	4603	Creative Drama	3

5. Education

EDUC	3430	Creative Processes in Elementary School	3
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*Required

General Sciences

Physical Sciences

CHEM	PS1360	Principles of Physical Science	3
or PHSX	PS1360	Principles of Physical Science	3
GEO	PS1350	Principles of Earth Science	3

Life Sciences

BTNY LS1370, or MICR LS1370 or ZOO LS1370	Principles of Life Science	3
At least one (1) of these courses or another science laboratory course is required.		
Other science classes can count for the area of specialization; please see an advisor for more information.		

Mathematics Specialization (9 credit hours)

(Choose three courses from the following):

MTHE	3060	Probability and Statistics for Elem Teachers	3
MTHE	3070	Geometry for Elementary Teachers	3
MTHE	3080	Number Theory for Elementary Teachers	3
MTHE	4040	Math Problem Solving for Elem Teachers	3

Mathematics Level II Endorsement (19 credit hours)

See advisor early if choosing this option

MATH	1060	Trigonometry	3
MTHE	3060	Probability and Statistics for Elem Teachers	3
MTHE	3070	Geometry for Elementary Teachers	3
MTHE	3080	Number Theory for Elementary Teachers	3
MTHE	4040	Math Problem Solving for Elem Teachers	3
MATH	1210	Calculus I	4

Social Sciences

1. History (One course required)

HIST	1500	World History to 1500	3
HIST	1510	World History 1500 to Present	3
HIST	2700	American History to 1877	3
HIST	2710	American History 1877 to Present	3
HIST	4130	History of Utah	3

2. Geography (One course required)

GEOG	SS1300	Places and People of the World	3
GEOG	SS1520	Geography of the U.S. and Canada	3
GEOG	3500	Geography of Utah	3

3. Economics

ECON	SS1010	Economics as a Social Science	3
ECON	AI1740	Economic History of the U.S.	3

4. Political Science

POLS	AI1100	American National Government	3
POLS	3750	Urban Government and Politics	3
POLS	3600	Political Parties and Elections	3

Special Education

EDUC	4515	Foundations in Special Education: Practice and Law	3
EDUC	4530	Assessment in Special Education	3

And choose one from the following:

EDUC	4555	Validated Methods: Reading	3
EDUC	4560	Validated Methods: Mathematics	3
EDUC	4570	Validated Methods: Written Expression	3