Why choose Elementary Education at WSU?
• Preparation to be an effective educator
• Opportunities for continued professional development in the processes of teaching and student learning in a changing, global society
• Accredited by the Teacher Education Accreditation Council (TEAC)
• Low student/faculty ratio

What kind of degree is available?
Bachelor of Science Degree (BS)

What are the employment opportunities?
There is a high placement rate upon graduation. The major will prepare you to teach in elementary education with two track options: grades K-6 or 1-8. WSU graduates are hired by local districts as well as districts throughout Utah and around the country.

What are the starting salaries for graduates?
In Utah, starting salaries in 2014 range from $35,000 to $40,000 depending on the district, with the potential of earning $50,000 to $55,000 with several years of service and additional education.

What will I learn in the program?
WSU teacher preparation programs are based on Utah Effective Teaching Standards that address the content knowledge, teaching skills, and professional dispositions for beginning teachers. At the conclusion of your program, you will be able to: (1) demonstrate mastery of the subject matter that you teach; (2) use knowledge of child/adolescent development and diversity to teach all of today’s children; (3) learn how to plan curriculum, use technology, and foster communication in on-going instructional planning; and (4) collaborate with others as you reflect upon your professional teacher preparation.

Is there an application deadline?
Yes, the department processes applications twice a year. The fall deadline is in September and the spring deadline is in February.
When you complete the elementary program, you are prepared to teach in elementary education. This major has two tracks: K-6 and 1-8; these are the grades you would be licensed to teach.

Teacher Education Mission Statement:
We work within our communities to prepare caring, competent educators and to promote equitable, inclusive, and transformative education practices.

Community: We recognize that effective educator preparation is a cooperative endeavor involving faculty and staff members within the Teacher Education Department, the Moyes College of Education, and Weber State University. Our community also includes school districts, administrators, and teachers as well as professional organizations. Our success depends on effective and consistent collaboration between all groups.

Caring, Competent Educators: Our central aim is to ensure that teacher candidates develop necessary skills and dispositions as outlined in the Utah Effective Teaching Standards. We also acknowledge that it is of indispensable importance that each teacher develops an enduring ethic of care—the propensity and ability to meet the educational needs of each student.

Equitable, Inclusive, and Transformative Education Practices: We believe that processes and institutions of teaching and learning can and should become increasingly equitable, promoting the well-being of all students, with special emphasis on underserved populations. To that end, we are committed, where necessary, to transforming the attitudes and beliefs of teacher candidates and to extending our research and professional outreach in shaping general educational practice and policy.

PROGRAM ADMISSION REQUIREMENTS
• Declare your major as Elementary Education Applicant in the Department of Teacher Education.
• Admission to the teacher education program is a separate process from WSU admission and is on a provisional basis until the semester you student teach.
• Submit your application to the Department of Teacher Education. (Admission into the teacher education program is a selective process.) Here is the link for the admission materials: http://www.weber.edu/COE/tedadap.html
• After being admitted, you must be fingerprinted and have a background clearance check before starting the professional education course work. If the background check reveals criminal misconduct that has not been cleared by the Utah Professional Practice Commission, admission will be revoked.

Note: Students who complete A.S. in Pre-Education also meet general education and support course requirements

ADVICE
You should meet with an advisor in the Teacher Education Advisement Center, located in the Education Building, Room 230. Call 801-626-7694 for more information or to schedule an appointment. All listed requirements are subject to change. Always consult an advisor for current requirements.

GRADE REQUIREMENTS
You must meet minimum grade requirements for major courses, maintain an overall GPA of 3.00 or higher in all college work and achieve at least a “B-” grade in each professional education course to continue in the program.

COURSE REQUIREMENTS
For elementary education majors, four (4) areas of course work are required:
(1) general education/degree requirements
(2) support course requirements
(3) professional education course requirements and
(4) track specific requirements
Details for each of these required areas follow.

GENERAL EDUCATION/DEGREE REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2010</td>
<td>Exploring Teaching (required to apply)</td>
<td>3</td>
</tr>
<tr>
<td>CHF SS1500</td>
<td>Human Exceptionality (Take prior to Level 1)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2010</td>
<td>Mathematics for Elementary Teachers</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2020</td>
<td>Mathematics for Elementary Teachers</td>
<td>3</td>
</tr>
<tr>
<td>BOT, MICR, ZOOL LS1370, GEO PS1350, CHEM, PHYS PS1360</td>
<td>(Select one course)</td>
<td>9</td>
</tr>
<tr>
<td>CHF SS3150 and COMM HU1020/2110 and GEOG SS/DV 1300/1520</td>
<td>Note: CHF SS1500 and COMM HU1020/2110 and GEOG SS/DV 1300/1520 may count as support courses as well as general education courses.</td>
<td></td>
</tr>
</tbody>
</table>

SUPPORT COURSE REQUIREMENTS
Support courses will not be counted in specialization areas. Support courses may be taken prior to admission to the teacher education program and must be taken prior to enrolling in education methods courses for which they are prerequisites.

ADVICE
You should meet with an advisor in the Teacher Education Advisement Center, located in the Education Building, Room 230. Call 801-626-7694 for more information or to schedule an appointment. All listed requirements are subject to change. Always consult an advisor for current requirements.

GRADE REQUIREMENTS
You must meet minimum grade requirements for major courses, maintain an overall GPA of 3.00 or higher in all college work and achieve at least a “B-” grade in each professional education course to continue in the program.
PROFESSIONAL EDUCATION COURSE REQUIREMENTS
(61 credit hours)

All 3000 & 4000 level EDUC courses are open only to students who have been PROVISIONALLY ADMITTED TO THE TEACHER EDUCATION PROGRAM. (See teacher education admission requirements.)

You will need to register concurrently for all courses in a level.

Level 1 (15 credit hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 3120</td>
<td>Reading Instruction in the Primary Grades</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3140</td>
<td>Educ. Psy., Interpersonal Skills &amp; Classroom Mgmt.</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3205</td>
<td>Culturally &amp; Linguistically Responsive Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3270</td>
<td>Differentiation and Collaboration for Inclusive Teaching</td>
<td>3</td>
</tr>
</tbody>
</table>

Track Specific Requirements:

K-6: CHF 4711 Advanced Guidance and Planning for Teacher Education

1-8: Courses in Math Level 2 Endorsement Area, ESL Teaching Minor, or another approved Teaching Minor

Level 2 (17 credit hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 3100</td>
<td>Instructional Planning and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4345</td>
<td>Elementary Integrated Arts Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3240</td>
<td>Reading Instruction in the Intermediate Grades</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3210</td>
<td>Elementary Level II Practicum</td>
<td>2</td>
</tr>
<tr>
<td>PEP 3620</td>
<td>Methods of Teaching Physical Education and Health for Elementary Teachers</td>
<td>3</td>
</tr>
</tbody>
</table>

Track Specific Requirements:

K-6: 3 credit hours in area of specialization

1-8: Courses in Math Level 2 Endorsement Area, ESL Teaching Minor, or another approved Teaching Minor

Level 3 (17 credit hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 4300</td>
<td>Elementary Mathematics Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4330</td>
<td>Elementary Language Arts Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3280</td>
<td>Elementary Social Studies Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3115</td>
<td>Media Integration in Elementary School Settings</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 4210</td>
<td>Elementary Level III Practicum</td>
<td>3</td>
</tr>
</tbody>
</table>

Level 4 (12 credit hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 4840</td>
<td>Student Teaching</td>
<td>8</td>
</tr>
<tr>
<td>EDUC 4850</td>
<td>Integrated Elementary Education Student Teaching Seminar and Synthesis</td>
<td>4</td>
</tr>
</tbody>
</table>

TRACK SPECIFIC AND DOUBLE MAJOR REQUIREMENTS

A. K-6 Track (required for K-6 License):

Complete one 9-hour specialization in one of the areas listed below. For further information concerning the courses involved, see the Teacher Advisement Center, ED 230.

<table>
<thead>
<tr>
<th>Area</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>Early Childhood from 1010 to 4990A</td>
</tr>
<tr>
<td>English</td>
<td>Educational Computing*</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>English as a Second Language (ESL)</td>
</tr>
<tr>
<td>Multicultural Education*</td>
<td>General Science</td>
</tr>
<tr>
<td>Reading/Language Arts</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Special Education (Mild/Moderate)</td>
<td>Music</td>
</tr>
</tbody>
</table>

*If you are interested in Educational Computing, Multicultural Education, or Reading and Language Arts, please see the Teacher Education Advisement Center for a list of courses.

Please note: General Education courses cannot double count towards area of specialization and courses not listed require the approval of an advisor.

B. 1-8 Track (required for 1-8 license):

Complete the course work required in one of the areas listed below, or a teaching minor. (See the Secondary Education section for teaching minors.) For further information concerning the courses involved in the areas of specialization, see the Teacher Advisement Center, ED 230.

- a. English as a Second Language (ESL) Teaching Minor
- b. Mathematics (Level II Endorsement) See advisor early if choosing this option

C. Double major in Elementary Education and Early Childhood Education:

This option leads to two Utah teaching licenses – Early Childhood Ed. (K-3) and Elementary Ed. (K-6) and requires only 7 credit hours more than the Elementary Major if the Early Childhood Specialization is chosen. Some states may require Early Childhood Ed. to teach Pre-K and Kindergarten. Please contact Darcy Gregg at 801-626-6411 or dgregg@weber.edu if interested in the double major.

Complete the Elementary (K-6) course work plus the following Early Childhood Courses:

- CHF 2500 Development of the Child Birth to Eight
- CHF 2600 Introduction to Early Childhood Education
- CHF 3640 Working with Parents
- CHF 4720 Student Teaching- Children's School
- CHF 4710 should be taken with CHF 4720 and not with Level 1 classes
- CHF 4909A Seminar in Child Development

Please note: It is recommended that the CHF course work be completed prior to starting Level 1 classes.

Art

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART CA 1010</td>
<td>Introduction to the Visual Arts</td>
<td>3</td>
</tr>
<tr>
<td>ARTH CA 1090</td>
<td>Art and Architecture of the World Paleolithic</td>
<td>4</td>
</tr>
<tr>
<td>ART CA 1100</td>
<td>Art and Architecture of the World</td>
<td>4</td>
</tr>
<tr>
<td>ART 1110</td>
<td>Drawing 1</td>
<td>3</td>
</tr>
<tr>
<td>ART 1150</td>
<td>Basic Photography</td>
<td>3</td>
</tr>
<tr>
<td>ART 1120</td>
<td>Design: 2D</td>
<td>3</td>
</tr>
<tr>
<td>ART 1130</td>
<td>Design: 3D</td>
<td>3</td>
</tr>
<tr>
<td>ART 2310</td>
<td>Introduction to Ceramic Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 2600</td>
<td>Painting 1</td>
<td>3</td>
</tr>
<tr>
<td>ART 2650</td>
<td>Watercolor Painting</td>
<td>3</td>
</tr>
<tr>
<td>ART 2700</td>
<td>Sculpture 1</td>
<td>3</td>
</tr>
</tbody>
</table>

Early Childhood

If you select Early Childhood as your specialization, you will complete one of the following two options:

- CHF 4720 Student Teaching - Children's School (6) plus one additional three credit hour Early Childhood Class (CHF 2500, 2600, or 3640)
- CHF 4720 Student Teaching in MSL Children's School (3) plus two additional three credit hour Early Childhood Classes (CHF 2500, 2600, or 3640)

Foreign Language

Any of the Foreign Languages offered at WSU, including ASL, will count as a 9 hour specialization.

Music

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC HU 1010</td>
<td>Introduction to Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 1100</td>
<td>Fundamentals of Musicianship</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 1040</td>
<td>Music of World Cultures</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 1063</td>
<td>Music in Religion</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 2881</td>
<td>Vocal Workshop</td>
<td>1</td>
</tr>
<tr>
<td>MUSC* 3824</td>
<td>Music for Elementary Teachers</td>
<td>4</td>
</tr>
</tbody>
</table>

*Required
**Physical Education**
- PEP 2600 Growth and Development 3
- Choose six more credits from the following:

**1. RECREATION (Choose one):**
- REC 3840 Therapeutic and Social Recreation 3
- or REC 4550 Outdoor Education Philosophies and Principles 3

**2. SKILL DEVELOPMENT (Choose one):**
- PEP 3240 Skill Development and Methods of Teaching Field Sports, i.e. flag football, soccer, softball 3
- or PEP 3242 Skill Development and Methods of Teaching Court Sports, i.e. basketball and volleyball 3

**3. NUTRITION (Choose one):**
- NUTR 2420 Childhood and Adolescent Nutrition 2
- and one PE activity class listed below (1) or
- PEP 4800 Individual Projects (Elementary Field Experience) 1

**4. LEISURE ACTIVITIES (Choose one):**
- PEP 3260 Teaching Lifelong Leisure Activities 2
- and one PE activity class listed below (1) or
- PEP 4800 Individual Projects (Elementary Field Experience) 1

**5. ACTIVITY (Choose one fitness activity class):**
- PE 1060 Cross Training for Fitness 1
- PE 1070 Walking for Fitness 1
- PE 1080 Fitness for Life 1
- PE 1090 Aerobic Dance 1
- PE 1100 Jogging 1
- and two activity classes:
  - PE 1150 Badminton 1
  - PE 1500 Basketball 1
  - PE 1520 Soccer 1
  - PE 1530 Volleyball 1
  - PE 1540 Softball 1

**ESL Specialization (9 credit hours)**
- EDUC 4250 Second Language Acquisition: Theories and Implementation 3
- ENGL 4420 English Phonology and Syntax for ESL/Bilingual Teachers 3
- EDUC 4270 Literacy Strategies for Teaching English Language Learners 3

**ESL Academic Teaching Minor/Endorsement**
In addition to the three courses listed above, the following courses are required for the Academic Teaching Minor:
- ENGL* 4410 Strategies and Methodology of Teaching ESL/Bilingual
- ENGL 4450 ESL/Bilingual Assessment: Theories, Methods and Practices 3
- EDUC 4740 Building School Partnerships with ESL/Bilingual Families 1
- EDUC 5770 Field Experience in ESL/Bilingual Ed. (take with Level 4) 2

*FL 4400 Methods of Teaching a Foreign Language can be used in lieu of this course.

**Fine Arts**

1. **Art**
- ART CA 1010 Introduction to the Visual Arts 3
- ART 1110 Drawing I 3
- ART 1120 Design: 2D 3
- ART 1130 Design: 3D 3
- ART 2660 Watercolor Painting 3

2. **Dance**
- DANC CA 1010 Introduction to Dance 3
- DANC 1460 Folk and Ethnic Forms 1
- DANC 1490 Modern Dance, Elementary 1
- DANC 3320 Techniques and Materials 2
- DANC* 3640 Teaching Creative Mvmt in Elem School 2

3. **Music**
- MUSC HU 1010 Introduction to Music 3
- MUSC 1100 Fundamentals of Musicianship 2
- MUSC* 3824 Music for Elementary Teachers 4

4. **Theatre**
- THEA HU 1013 Introduction to Theatre 3
- THEA 4603 Creative Drama 3

5. **Education**
- EDUC 3430 Creative Processes in Elementary School 3

*Required

**General Sciences**

**Physical Sciences**
- CHEM PS1360 Principles of Physical Science 3
- or PHYS PS1360 Principles of Physical Science 3
- GEO PS1350 Principles of Earth Science 3

**Life Sciences**
- BTNY LS1370, or MIRC LS1370 or ZOOL LS1370 Principles of Life Science 3

At least one (1) of these courses or another science laboratory course is required.

Other science classes can count for the area of specialization; please see an advisor for more information.

**Mathematics Specialization (9 credit hours)**
(Choose three courses from the following):
- MTHE 3060 Probability and Statistics for Elem Teachers 3
- MTHE 3070 Geometry for Elementary Teachers 3
- MTHE 3080 Number Theory for Elementary Teachers 3
- MTHE 4040 Math Problem Solving for Elem Teachers 3

**Mathematics Level II Endorsement (19 credit hours)**
See advisor early if choosing this option
- MATH 1060 Trigonometry 3
- MTHE 3060 Probability and Statistics for Elem Teachers 3
- MTHE 3070 Geometry for Elementary Teachers 3
- MTHE 3080 Number Theory for Elementary Teachers 3
- MTHE 4040 Math Problem Solving for Elem Teachers 3
- MATH 1210 Calculus I 4

**Social Sciences**

1. **History (One course required)**
- HIST 1500 World History to 1500 3
- HIST 1510 World History 1500 to Present 3
- HIST 2700 American History to 1877 3
- HIST 2710 American History 1877 to Present 3
- HIST 4130 History of Utah 3

2. **Geography (One course required)**
- GEOG PS1350 Principles of Earth Science 3
- or PHSX PS1360 Principles of Physical Science 3
- GEOG SS1370 Places and People of the World 3
- GEOG SS1520 Geography of the U.S. and Canada 3
- GEOG 3600 Geography of Utah 3

3. **Economics**
- ECON SS1010 Economics as a Social Science 3
- ECON AI1740 Economic History of the U.S. 3

4. **Political Science**
- POLS AI1100 American National Government 3
- POLS 3750 Urban Government and Politics 3
- POLS 3860 Political Parties and Elections 3

**Special Education**
- EDUC 4515 Foundations in Special Education: Practice and Law 3
- EDUC 4530 Assessment in Special Education 3

And choose one from the following:
- EDUC 4555 Validated Methods: Reading 3
- EDUC 4560 Validated Methods: Mathematics 3
- EDUC 4570 Validated Methods: Written Expression 3