Adult Learner Inventory Summary

Spring 2016

The Adult Learner Inventory is an ideal satisfaction assessment for adult students completing undergraduate programs. It is a web-based survey that shows how satisfied your students are, and what's most important to them. This combination helps pinpoint both the institution's strengths and areas for improvement. The survey is broken into eight different scales based on the Principles of Effectiveness for Serving Adult Learners from the Council for Adult and Experiential Learning (CAEL). The survey was sent to 3200 students and 383 students responded for an 11% response rate.

Strengths

- This institution explains what is needed for me to complete my program here.
- My studies are closely related to my life and work goals.
- I have a clear understanding of what I'm expected to learn in my classes.
- I receive timely responses to my requests for help and information.
- Information is available online to help me understand what I need to do next in my program of study.
- I am able to obtain information I need by phone, fax, e-mail, or online.
- Advisors are knowledgeable about requirements for courses and programs of interest to me.
- Technology enables me to get the services I need when I need them.
- The learning experiences within my program of study challenge me to reach beyond what I know already.
- I am encouraged to apply the classes I've taken towards a degree or certificate.
- Processes and procedures for enrolling here are convenient.
- The frequency of interactions with my instructors is satisfactory.

Challenges

- My program allows me to pace my studies to fit my life and work schedules.
- Sufficient course offerings within my program of study are available each term.
- I am able to choose course delivery that fits my life circumstances.
- My instructors provide timely feedback about my academic progress.
- I receive adequate information about sources of financial assistance available to me.
- This institution assists students who need help with the financial aid process.
- Billing for tuition and fees is tailored to meet my specific needs.
- I'm evaluated on the knowledge and skills I'll need in my life and career.
- Mentors are available to guide my career and life goals.

Lower Satisfaction vs. National Four-Year Adult Learners

- My studies are closely related to my life and work goals.
- My program allows me to pace my studies to fit my life and work schedules.
- Sufficient course offerings within my program of study are available each term.
- I am able to choose course delivery that fits my life circumstances.
- I am encouraged to apply the classes I've taken towards a degree or certificate.
- I receive adequate information about sources of financial assistance available to me.
- This institution assists students who need help with the financial aid process.
- My instructors respect student opinions and ideas that differ from their own.
Participant Demographics

Gender
- Female 61%
- Male 39%

Age
- 24 or younger- 22%
- 25-34- 42%
- 35-44- 25%
- 45-54- 9%
- 55-64- 2%

Marital Status
- Single- 44%, Married- 56%

Dependents
- Yes- 50%
- No- 50%

Current Class Load
- Full Time (12hrs +) 50%
- Half time (6-11hrs) 36%
- Part Time (< 6hrs) 14%

Education Goal
- Associate Degree- 12%
- Bachelor’s Degree- 62%
- Master’s Degree- 20%

Tuition Source
- Myself-58%
- Grants/ Scholarships- 48%
- Tuition Reimbursement from employer- 12%
- Veterans Benefits- 4%
- Other- 4%

Weber Demographics

Gender
- Female 53%
- Male 47%

Age
- Average Age: 26

Marital Status
- 43% report living with their spouse/partner/children

Dependents
- Yes- 38% No- 62%

Current Class Load
- Full Time (12hrs +) 43%
- Part Time (< 6hrs) 57%

Employment
- 85% of students work
- 13% work more than 40 hours a week

Education Goal
- NA

Tuition Source
- TBD
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<td>Scale #1: Outreach</td>
<td>6.44</td>
<td>5.61 / 1.03</td>
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<td>6.49</td>
<td>5.71 / 1.14</td>
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<td>Scale #2: Life and Career Planning</td>
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<td>5.17 / 1.27</td>
<td>1.19</td>
<td>6.38</td>
<td>5.34 / 1.33</td>
<td>1.04</td>
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<td>Scale #3: Financing</td>
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<td>5.26 / 1.31</td>
<td>1.08</td>
<td>6.32</td>
<td>5.43 / 1.41</td>
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<td>Scale #5: Teaching-Learning Process</td>
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<td>5.58 / 1.03</td>
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<td>5.72 / 1.14</td>
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<td>Scale #7: Technology</td>
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<td>5.75 / 1.10</td>
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<td>5.46 / 1.26</td>
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<td>5.37 / 1.26</td>
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