



SERVICE is conceptualized in broad terms to be inclusive of service learning, volunteer and community service experiences that enhance the capacity of the community while teaching the student. This teaching and learning approach integrates community service with academic study to enrich learning, teach civic responsibility and strengthen communities.

—National Commission



Trevor Annis

*Newman Civic Fellow
Former Vice President of Service at WSU
Future Medical Student*

As an aspiring doctor, Trevor Annis initially became involved in service at WSU because medical schools require it. But once he experienced what it felt like to help others, he went above and beyond what any medical school would ever expect.

As WSU's vice president of service, Trevor was a mentor for the Community Engaged Leaders program, overseeing 24 volunteers in 16 programs with 14 community partners. He also

helped plan CCEL's first international service trip and served three weeks in Peru.

"Service has opened a whole new world for me and has allowed me to view different perspectives and different walks of life. It has helped me see that, when I become a doctor, I should view the profession as a service I'm performing for others, and that I should focus on the good I can do within the community.

"The service opportunities I've had through Weber State have helped me become someone who gives back to the community, and I think that's the role of higher education."

Student Experience



WEBER STATE UNIVERSITY
Center for Community Engaged Learning

3910 West Campus Drive Dept 2113
Ogden Utah 84408-2113



WEBER STATE UNIVERSITY
Center for Community Engaged Learning

Contact

Shepherd Union Building, Suite 327
3910 West Campus Drive Dept 2113
Ogden Utah 84408-2113

p: 801-626-7737
e: CCEL@weber.edu
w: weber.edu/ccel

CENTER FOR
**COMMUNITY
ENGAGED
LEARNING**



**WEBER STATE
UNIVERSITY**



DEMOCRATIC ENGAGEMENT involves students in the civic life of our communities and helps them develop the combination of knowledge, skills, values and civic action to make a meaningful difference. It means promoting the quality of life in a community, through both political and nonpolitical processes. —*The American Democracy Project*



Julie Rich

Associate Geography Professor
John A. Lindquist Award Recipient
Co-Director of the Global Education Opportunity

Participating in service is a wake-up call to the heart, mind and soul, says Julie Rich. “We can’t live life singly; we have to step out and make a difference.” Many of her students have done just that — gone beyond their comfort zones to different countries, where they have tended to needs, solved problems and touched lives.

Julie co-directs the Global Education Opportunity (GEO) program, where students spend seven weeks in Geneva, Switzerland,

researching global women’s issues, and then another seven weeks engaged in a United Nations’ humanitarian project in a country grappling with those issues. Students address public concerns by participating in the democratic process at a global level through research presentations to the U.N. body of member states. Some have gone on to work for the organizations they helped as part of the GEO program, such as the Orchid Project, whose goal is to alleviate female genital cutting, and Rising Star Outreach, whose goal is to eradicate leprosy in southern India.

Faculty Experience

COMMUNITY ENGAGED LEARNING AT WEBER STATE UNIVERSITY

Weber State University’s **Center for Community Engaged Learning (CCEL)** is where academics, service and democratic engagement intersect. It’s where students learn, lead and make a difference. It’s where faculty and staff mentor, support and encourage personal growth. It’s where community partners seek volunteers, address needs and collaborate. It’s where lives are changed.

Established in 2007, the center is a partnership between WSU’s Academic Affairs and Student Affairs divisions. Today, through wonderfully diverse programs, Weber State University continues to enrich lives in the community.

In 2008, WSU was awarded the prestigious **Carnegie Classification for Community Engagement**, acknowledging the university’s

longtime commitment to the greater Ogden community, the region, the state, the world.

For creating meaningful community service opportunities for its students, faculty and staff, WSU has been listed on the **President’s Higher Education Community Service Honor Roll** every year since its inception in 2006.

Community Engaged Learning

Community engaged learning involves the collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.

—*The Carnegie Foundation for the Advancement of Teaching*



COMMUNITY RESEARCH involves students working with faculty members and community leaders to develop research projects, collect and analyze data, and share their results and conclusions with the organizations and agencies that need the information to solve a pressing community problem or create change. —*Strand, et al, 2003*



Tim Jackson

Director of Ogden United Promise Neighborhood,
a United Way of Northern Utah initiative

Tim Jackson is passionate about Ogden. It is a city that has challenges but also has incredible promise, and he believes its future lies with the children. Since 2013, he has worked for Ogden United Promise Neighborhood (OUPN), an organization whose goal is to ensure that the children and youth of central Ogden have the educational and developmental tools necessary to reach their full potential.

To do that, OUPN, with the assistance of CCEL’s Community Research Extension,

has performed extensive research, with Weber State students surveying more than 700 families door-to-door about parental engagement, early childhood education, medical access, transportation and safety. OUPN will use the data to address the unique needs of children and families in inner-city Ogden. “WSU is a huge asset to the Ogden community. The faculty live here, they work here, they care about this population. By getting their students involved, they’re building socially responsible individuals who strive for social justice.”

Community Partner Experience

SCHOLARSHIP INFORMATION TO SHARE:

AmeriCorps Education Award

Allows students to perform community service in exchange for an education award

- 300 hours in 1 year = \$1,195*
- 450 hours in 1 year = \$1,493*

*2014-15 figures

Adrian L. Maxson Scholarship

Assists students who are engaged politically, socially and creatively in the community (must demonstrate commitment to social justice through, but not limited to, advocacy and political activism)

Cody Ray Odekirk Humanitarian Scholarship

Assists students who are engaged in the spirit of service locally and internationally (must demonstrate a history of participation in local, national or global humanitarian projects and active community service)

Ronald M. & Nora L. Axton Scholarship

Assists students who are engaged in the community and have strong commitments to learning, moderate political ideals and a lifestyle of nonviolence and peace (must demonstrate a history of these ideals)

The Brody and Jennifer Barnes Scholarship in Memory of Dale and Jean for Self-Reliance and Community Service

Assists students who are engaged in international community engaged learning experiences in Peru (must be facilitated by CCEL)

TRAINING AND PROFESSIONAL DEVELOPMENT:

CEL Fellows

Created to train faculty/staff in community engaged learning pedagogies (extends over two semesters)

Workshops and Training Sessions

Offered to help faculty/staff better prepare to engage students in service, democratic engagement and community research (topics include building and sustaining community partnerships, managing risk, introduction to service learning and more)



RESOURCES:

Community Partner Directory

A database of 125+ community organizations, including contact information and volunteer needs

Hall Endowment for Community Outreach Grants

Funding for faculty, staff and/or students taking part in community engaged learning projects

Calendar of Events

A list of activities in the areas of service, community research and democratic engagement

Community Engaged Learning Faculty Directory

A database of faculty/staff who teach community engaged learning courses and programs

Community Research Extension

A space — located at WSU's Community Education Center (2955 Harrison Blvd., Ogden) — for students to work with faculty and community leaders on research projects that address specific community needs (call 801-626-7879 to learn more)



RECOGNITION OPPORTUNITIES:

John A. Lindquist Award

Given annually to recognize a WSU faculty or staff member who has demonstrated sustained and outstanding commitment to mentoring students in community engaged learning

Utah Campus Compact Awards

Annual recognition by Utah Campus Compact of civically engaged individuals/organizations in five categories: faculty, staff, student, community partner and alumnus

Campus-Wide Recognition Event

An annual celebration of campus members and community partners who have provided extraordinary service, democratic engagement and research to the community



CEL Designated Classes

Community engaged learning encourages students to apply the knowledge they've gained from the classroom to the pressing issues affecting local communities. They then are able to contribute the real-world experience they've gained in the community to the classroom setting. This approach to learning connects meaningful community experience with intellectual development, personal growth and active citizenship.

CEL designated classes exist in many disciplines and are listed in the class schedule published online. A full list can also be found at weber.edu/ccel.

Community Engaged Leaders

The student-led Community Engaged Leaders program encompasses service, democratic engagement and community research. Students participate in activities such as Alternative Break and voter registration, and volunteer with organizations such as Boys and Girls Club, Special Olympics, Ogden United Promise Neighborhood and more.



Engaged Learning Series

This annual series features speakers, exhibits and events on and off campus. It gives students, faculty and staff, and community members opportunities to explore important social issues, then helps them develop and implement plans for addressing those issues.

Living Learning Community

Wildcat Village, a WSU residential complex, is home to the Community Engaged Living Learning Community (LLC). An enhanced undergraduate experience, the LLC gives like-minded students opportunities to live and study together, as well as participate in civically engaged and service activities.



Civitas

A community engaged scholar program, Civitas helps students demonstrate their competencies in civic knowledge, skills, values and action. A one-credit hour course is required to learn the fundamentals of building a Civitas portfolio. Students graduate with “Non Sibi, Sed Civitas” (not for self, for community) noted on their transcripts, and wear honor stoles and pins during commencement.

Excellence in Community Engagement

Each year, CCEL recognizes graduates who promote service to the community while maintaining academic excellence.

American Democracy Project

The American Democracy Project is focused on higher education’s role in preparing the next generation of informed and engaged citizens. Programs include Deliberative Democracy Day, issues forums, Constitution Week, debate watches and more.

Community Engaged Learning Symposium

Hosted annually, the symposium gives community engaged students opportunities to present their service, democratic engagement and community research projects.

WSU Day at the Capitol

This annual event gives students who are connected with CCEL and the Office of Undergraduate Research opportunities to present their research, creative works and community engaged learning projects at the state Capitol.

International CEL Program

CCEL offers international opportunities for current students and alumni. For example, a partnership with Juan Mejía Baca Universidad allows participants to spend two to three weeks in Chiclayo, Peru, where they work on service, democratic engagement and community research projects.



DONOR INFORMATION

Supporting Community Engaged Students

1. Named Scholarship Endowment

With an initial gift of \$25,000 or more, you can establish a named scholarship endowment, which allows you to honor your family, a colleague, a mentor, a friend or anyone of your choosing.

An endowment is a permanent fund. The original gift is never spent. It is invested with the university's endowment pool, and a portion of the earnings is used to award a yearly scholarship(s). Any remaining earnings are reinvested to help the endowment grow with inflation over time.

2. Named Scholarship Fund

You can create a named scholarship fund by making annual gifts that will be awarded in full each year. The award amount must be at least \$1,000 per year with a pledge of at least three years. Awards of \$1,000 per semester up to full tuition and fees for one or more students can be made from your fund.

3. Annual or Periodic Gifts

You can make annual or periodic gifts of any amount to existing endowed or annual scholarship funds, or to specific departmental funds.

4. Deferred or Planned Gift

As part of your financial plan, you can make a deferred or planned gift to establish a new scholarship fund or add to an existing fund. These gifts may be in the form of bequests, charitable gift annuities, charitable remainder trusts, property, retirement plans, life insurance policies, and many more options.

2013-14 Community Engagement at a Glance

6,396: The number of WSU students engaged in the community

176,922: The number of service hours contributed

\$4,007,283: Annual estimated \$ equivalent for service*

**Calculated at \$22.65/hour (Utah in 2013).
Figured by Independent Sector.*

Community Engaged Learning (CEL)

3,870 students

64,219 hours

16.6 hours served per student on average

83 courses designated as CEL

68 CEL courses taught in 2013-14

180 sections of CEL courses taught in 2013-14

71 CEL faculty

Community Service Hours

2,450 students involved in volunteer service

83,712 hours served

34.2 hours served per student on average

AmeriCorps

76 WSU AmeriCorps members successfully completed the program

28,991 hours of service completed

\$96,918 in scholarship money awarded to successfully exited AmeriCorps members



DONOR INFORMATION

When you support the Center for Community Engaged Learning, you are not only helping students become thoughtful citizens and inspiring leaders, you are also helping build communities that thrive.

Gifts help students participating in:

- Local, national and/or international service projects
- WSU Day at the Capitol, where they share lessons learned through community engagement
- Professional development opportunities, locally and nationally
- Community Engaged Learning Scholars, where they develop an electronic portfolio telling their community engaged stories

Donations also help the center:

- Develop community engaged learning courses/opportunities for students
- Train community engaged citizens
- Create scholarships for community engaged students
- Support lecture series
- Attract knowledgeable community engaged professors

To give, visit weber.edu/give, or call WSU's gift processing office at 801-626-6073.



To donate your time working alongside students, serving on committees or volunteering as a guest speaker, contact the center:

Telephone: 801-626-7737

Email: ccel@weber.edu

Location: Shepherd Union, Suite 327

Website: weber.edu/CCEL



COMMUNITY PARTNERS

COMMUNITY PARTNERSHIPS:

CCEL formally partners with more than 125 nonprofit and government organizations. Registered partnership organizations offer quality community engaged learning opportunities that are both safe and stimulating.

Tiered Partnerships: Registered community partners receive benefits based on the length of their partnerships and the level of involvement they choose. Three tiers are available through CCEL: Cubs, Wildcats and Purple Pride. Visit weber.edu/ccel to review specific qualifications and benefits.



TRAINING AND PROFESSIONAL DEVELOPMENT:

Volunteer Management Training*

Designed to provide volunteer managers in nonprofit organizations the tools to help them effectively manage volunteers and projects

**Managers who participate in at least four of the five sessions receive certification from the Utah Commission on Volunteers.*

Nonprofit Administrator Academy

Offered to administrators of nonprofit organizations who would like to learn how to address volunteer management issues within their agencies



COMMUNITY PARTNERS

RESOURCES:

Community Partner Directory

A database of 125+ community organizations, including contact information and volunteer needs

Hall Endowment for Community Outreach Grants

Funding for faculty, staff and/or students taking part in community engaged learning projects

Calendar of Events

A list of activities in the areas of service, community research and democratic engagement

Community Engaged Learning Faculty Directory

A database of faculty/staff who teach community engaged learning courses and programs

Community Research Extension

A space — located at WSU's Community Education Center (2955 Harrison Blvd., Ogden) — for students to work with faculty and community leaders on research projects that address specific community needs (call 801-626-7879 to learn more)



RECOGNITION OPPORTUNITIES:

Utah Campus Compact Awards

Annual recognition by Utah Campus Compact of civically engaged individuals/organizations in five categories: faculty, staff, student, community partner and alumnus

Campus-Wide Recognition Event

An annual celebration of campus members and community partners who have provided extraordinary service, democratic engagement and research to the community

