Stakeholder Perception of K-12 Education Mission Fulfillment: An evaluation of DaVinci Academy
Hayley Tomney & Pamela B. Payne, Ph.D., CFLE

DaVinci Academy
Public Charter School in Ogden School District
- K-12th grade
- Main focus is science and the arts
- Maximum Capacity 1,100 students

DaVinci’s Mission Statement:
- The DaVinci Academy of Science and the Arts is dedicated to developing competent, inventive, ethical, and divergent thinkers who are able to apply their knowledge, skills, leadership, and problem-solving abilities to become productive citizens of the dynamic world.
- We offer programs that promote enthusiasm, exploration and academic excellence in an interdisciplinary curriculum that involves real-world experiences and application.
- We serve as a laboratory school to examine and develop new methods and materials in curriculum innovation/reform, including, but not limited to, traditional, online, and distance educational programs.
- We serve as a model for private sector/public education partnership, including mentor and internship opportunities.

Charter Schools
Charter schools are “a public educational entity that operates under a charter, or contract, that has been negotiated between the organizers, who design and run the schools and an organization who hold the school accountable based on the provisions of the charter (Bierlein, 1995). In other words, charter schools are public schools that are run privately through a charter. “Charter schools are seen as opportunities to create high performing learning communities, with improved student performance, and other positive results as the goals of these new institutions (Griffin, 1997).” National Alliance for Public Charter Schools reports that in the 2013-2014 academic school year there were 6,440 charter schools serving more than 2.5 million students (Torres). Most charter schools in the United States serve underprivileged and disadvantaged students this is because most of the legislation in some states requires or encourage charter schools to serve at-risk youth (Glascok, 1997). The appeal of charter schools are that they provide students with a “increase educations opportunities for all students, give parents greater choices with in the public school system, encourage innovative teaching practices, and encourage greater parent and community involvement in public education” (Barret, 2003).

Research Objective
To evaluate stakeholders’ perceptions of DaVinci’s fulfillment of their mission statement. DaVinci stakeholders include: students, parents, faculty, administrators, and community.

Timeline
Data Collection will begin in late April 2016. The first groups to be surveyed will be parents, faculty and staff of DaVinci Academy.