MEMBERS - Listed Alphabetically
Eric Amsel (on Sabbatical 15-16) Casey Neville
Diego Batista Kathy Newton
Nicole Beatty Matthew Nicholas
Thomas Bell Tanya Nolan
Tim Border Jean Norman
Bruce Bowen Craig Oberg
Casey Bullock, Admin. – Fran Hopkins Matt Ondrus
Cary Campbell Jenn Ostrowski
Fred Chiou Carrie Ota
Bruce Davis, Admin. Julia Panko
Matthew Denning Richard Price – (For Eric Amsel)
David Ferro, Admin. Clay Rasmussen
Electra Fielding – Melissa Pittman Jack Rasmussen, Admin. - Absent
Robert Fudge David Read
Afshin Ghoreishi – Kent Kidman Rob Reynolds
Alicia Giralt Andrea Salcedo, Student Senator - Absent
Pepper Glass Yas Simonian, Admin. - Pat Shaw
Leslie Park, Student Success Center - Excused Jeff Steagall, Admin. – Seokwoo Song
Kirk Hagen Brian Stecklein, Admin.
Alexandra Hanson David Read
Frank Harrold, Admin. – Marjukka Ollilainen Sarah Steimel
Jeffrey Henry, Student Senator Doris Stevenson
Michael Hernandez Norm Tarbox - Admin. - Excused
Tim Herzog Drew Weidman
Joan Hubbard, Admin. President Chuck Wight, Admin.
Gary Johnson - Excused Mary Beth Willard
Cash Knight, Student Senator Absent Jan Winniford, Admin.
Brandon Koford (Sabbatical Spr 2016) Catherine Zublin
James Turner
Brenda Kolwalewski – Admin.
Tarl Langham, Student Senator
David Matty, Admin.
Marek Matyjasik
Madonne Miner, Admin.
Molly Morin – Stephen Wolochowicz
Brad Mortenson, Admin. – Excused
Carol Naylor

Guests:
Sally Cantwell, University Curriculum Chair
Stephanie Hollist, Associate General Counsel
Becky Marchant – ASSA, Chair
Melina Alexander, CRAO, Chair
Brenda Stockberger, Administrative Specialist
All items from the minutes can be viewed on the Faculty Senate Webpage. Go to the 18 Feb 16 Meeting and click on the links.

1. **ROLL CALL**

2. Approval of the minutes from 21 January 2016 meeting.

**MOTION**

**SECOND**

**OUTCOME**

**DISCUSSION**

**ACTION**

**Information Items**

3. Update on Weber State University Activities – Chuck Wight, President

   Higher Education Sub Committee recommended about everything the Board of Regent’s asked for when they made their recommendation to the Executive Appropriations Committee. It doesn’t mean it will happen, but it means so far so good. They recommended a three percent salary pool for compensation increases that is a total of 24.5 million dollars. A 7.3% increase in health insurance premiums, that estimate comes from PEHP. 7.9 Million dollars. Ten million dollars for market demands programs which will help us grow some programs like Computer Science and faculty position funding across the university. 15 million dollars in performance based funding – our share of that would be a little over 1.5 million dollars.

   The recommendation is good. The situation will clarify somewhat on 22 Feb when the revenue projections for this next year come out because EA will base their funding decisions largely on how much money there is based on the revenue projections and what the various committees have recommended and the budgets they have for those recommendations.

   Renovation of the Social Sciences building – We were ranked at 6th in the state by the Info structure and General Government (IGG) Committee. The first project is small, but there are a couple of big ones in front of us including a new SLCC CTE Center out by the airport, and a business building at SUU. The Biology building at USU was ranked ahead of us. We are #6, ahead of UVU and UU. Depends on how much one time funding there will be and how much the legislature is willing to bond. The bonding ability of the Legislature is being hampered by a billion or more dollars than they will spend relocating the prison.

   Madonna sent out a memo to the campus about the Library remodel project showing the descriptions of the changes that will be going on in the Library. Met with the architects and designers things are looking good and within the constraints on many of the things this body talked about over the last two years or so.

   There is an issue in the legislature which at various times within the last 4 weeks has been on and off again. There is a group of sportsman who are attempting to bring a bill before the legislature that would create the ability to carry a handgun openly anywhere in the state on public property including college campuses. This bill has not been introduced into the legislature and as of today, and the best guess is that it won’t be introduced this year. That changes on a weekly basis. I can’t make any assurances that it won’t be introduced. Texas you may know, is now in the process of going through a decision making period where their legislature empowered their citizens to carry openly in the state included college campuses. Presidents of those institutions right now are able to recommend carve outs for areas on campus that would be weapons free, such as residence halls. They would be designated weapons free zones. Other areas that would be weapons free zones would be student disciplinary hearings and special events. This law will go into effect in Texas on June 30, 2016. It shouldn’t come up here in Utah, but we are watching this carefully. We are prepared to fight it in the best way we can. It is a bad idea to allow open carry in classrooms.
Discussion Questions: Are you saying that you want no weapons at all or just open carry? The potential issue this year is allowing open carry. State law right now is ambiguous whether open carry is legal on campuses right now. Some interpret the current law as saying its legal, our campuses and police departments all interpret current law to say that concealed carry is legal. Concealed means concealed. Open carry is not legal. We have had the concealed carry for 5 or 6 years with not many incidents. Genuinely worried about the open carry. With Texas being the first state to adopt this law, we are carefully watching how they deal with the law. We will provide training for faculty if this should happen in the future.

4. Robert’s Rules of Order Information – David Read, Faculty Senate Parliamentarian

DISCUSSION – A document was handed out to the Faculty Senate concerning information on common motions that are in the Roberts Rules of Order. You can contact David Read if you have any questions about making motion during senate meetings. This will be posted on the Faculty Senate Webpage at this link: http://www.weber.edu/facultysenate/ParliamentaryInformation.html

Action Items

5. University Curriculum Committee – Sally Cantwell, Chair

See proposals in Curriculog, 18 February Faculty Senate Agenda or My Tasks Tab. If you need instructions on how to access Curriculog, please contact Brenda, 6233

Information on Courses:
ETC courses are not related to Computer Science (CS). They were not sure what prefix to use. This is a new prefix designation. This is to clarify those courses.

No courses were requested to be pulled from the package of curriculum listed.

MOTION to approve all the curriculum listed as a package by Marek Matyjasik.
SECOND Alexandra Hanson
OUTCOME Unanimous

ACTION: Curriculum approved.

Curriculum listed was approved at the 27 January 2016 University Curriculum Committee Meeting

THE FOLLOWING PROPOSALS ARE ON THE 18 FEBRUARY FS AGENDA IN CURRICULOG.

WSU General Ed Collaboration Courses
DOVAD and Communication
WSU1011 (1450) Intersections of Art & Communication – Colleen Packer
Geography and English
WSU1560 Sustainability in Thought & Practice – Hal Crimmel and Alice Mulder
S&BS and English
WSU1560 The Story and the Brain: Neuroscience & Literature – Lauren Fowler and Sally Shigley
S&BS and Science
WSU1680 Microbes Rule: Impact of Disease on History – Gene Sessions and Craig Oberg
A&H and Science
WSU2340 Pattern Play: Movement & Math – Erik Stern and Julian Chan

ARTS & HUMANITIES
Dept of Visual Arts & Design
New Course Proposals – K Stevenson
ART3210 Relief Printmaking
ART3215 Etching Printmaking
Program Changes – K Stevenson and Lori McPherson
Art Education Composite BA

**BUSINESS & ECONOMICS**
Master of Accounting
Program Change – Ryan Pace
Masters of Accounting (MACC)

**BUSINESS & ECONOMICS**
Business Administration
**New Program Proposal** – Sebastian Brockhaus
Supply Chain Management Minor

**ENGINEERING, APPLIED SCIENCE & TECHNOLOGY**
(To be housed under the “Center for Technology Outreach”)
NEW General Education SS Course Proposal – Luke Fernandez
(CS) ETC 2001 Engineering Culture
**NEW Course Proposal** – Luke Fernandez
(CS) ETC 2001 Engineering Culture

Program Change - Prefix – Luke Fernandez
Engineering Technology & Culture (Changing (ETS to ETC) Engineering, Technology and Society Culture)

Engineering Technology
**NEW Program Proposal** – Julie McCulley
Controls Technology (AAS)

**HEALTH PROFESSIONS**
Health Sciences
Course Deletion – Kraig Chugg
HTHS 1105 Technology Enhanced Anatomy & Physiology
HTHS 1106 Technology Enhanced Anatomy & Physiology

**SCIENCE**
Mathematics – Kent Kidman
**New Program Proposal**
Mathematics (AS)

**SOCIAL & BEHAVIORAL SCIENCE**
Political Science
**NEW Course Proposal Richard Price**
POLS3340 Environmental Political Theory

Program Changes – Richard Price
Political Science (BS)
Political Science (BA)
Political Science Minor/Teaching Minor/BIS
Political Science Teaching Major (BS)
Political Science Teaching Major (BA)

Women & Gender Studies
**New Course Proposal** – Alicia Giralt
WGS 4250 Community Based Research/Internship
The following courses were approved.

THE FOLLOWING PROPOSALS ARE NOT ON THE 18 FEBRUARY FS AGENDA IN CURRICULOG. They will be in the “My Tasks Tab” in Curriculog and are ready to be reviewed by Faculty Senate.

ARTS & HUMANITIES
Program Changes – K Stevenson and Lori McPherson
Art Education Composite BA
Art Education Composite BS
Art Education Composite Major

English
Course Revision Proposal– Russell Burrows
ENGL2290 HU/DV Intro to Drama

Performing Arts
Course Revision Proposals – Amanda Sowerby
DANC2300 Dance Kinesiology
DANC3320 Techniques & Materials for Teaching Modern Dance
DANC3500 Choreography: 1 Space & Time/Design in Dance
DANC3510 Choreography: 2 Process
DANC3640 Teaching Creative Dance in the Elementary School
DANC3860 Field Experience

Program Changes – Amanda Sowerby
Dance Education Major K – 12

EDUCATION
Teacher Education – David Byrd
Course Revision Proposal
EDUC2010 Human Exceptionalities

HPHP
Program Change – Molly Smith and Matthew Denning
Exercise & Sport Science (BS) (Name Change - was Human Performance Management)

HEALTH PROFESSIONS
Emergency Care & Rescue
Course Revision Proposals – Jeff Grunow
PAR1000 Emergency Medical Technician Basic
PAR1001 Emergency Medical Technician Lab

SCIENCE
Program Change – Kent Kidman
Major Course Requirements for Applied Mathematics BS or BA Degree
Major Course Requirements for Mathematics BS or BA Degree

Course Revision Proposals
MATH4110 Modern Algebra 1
MATH 4210 Introductory Real Analysis I
MATH4320 Topology

Physics
General Education PS Course Proposal – Stacy Palen
PHYS 2090 Environmental Physics: Energy & Power
6. Constitution Review, Apportionment, and Organization – Melina Alexander, Chair  
CRAO Charge 6 - PPM 1-18 Department Chairs – Recommendation to the policy. (See the Faculty Senate Webpage, Agenda 18 Feb 2016, Item 6 for the document.)

DISCUSSION

The CRAO Committee reorganized the policy so that it is easier to read and understand the responsibilities of the Department Chairs. The responsibilities were organized into sections. Some questions were raised on Section IV Responsibilities to the community. (‘the’ was added), number 2. Collaborate with entities and organizations to promote Community Engaged Learning. There was some question on specifying Community Engage Learning in this statement. Some departments have struggles in fining connections community service. If the Chair doesn’t meet this responsibility, will it consider them not meeting it? Can the statement include and or statement? A broader statement that includes other high impact practices. A Chair can do other things that are creative and innovative to foster an engaged learning environment. The committee put this in because our University is committed to Community Engaged Learning. Was this policy communicated to any of the department chairs? Did they give input? No this was not vetted by Department Chairs specifically. There are members on the CRAO committee that have been chairs in the past. Can the sentence be changed to start with “Where applicable”?  

This charge was given to the CRAO committee as a result of the Chairs Retreat from last fall. They requested that the policy be reviewed and updated.

Recommendation was made to send this updated revision to the policy to all Weber State University Department Chairs for their review. Then return to the next Faculty Senate meeting in March with the outcome.

MOTION  Motion to change Section IV (Communities) Number 2 to read “Collaborate with entities and organizations to promote the WSU mission.” and send the policy updated revision to the policy to all Weber State University Department Chairs for their review. Then bring back to Faculty Senate in March by Doris Stevenson.
SECONDrD Marek Matyjasik
OUTCOME  Unanimous

ACTION  Change Section IV (Communities) Number 2 to read “Collaborate with entities and organizations to promote the WSU mission.” and send the policy updated revision to the policy to all Weber State University Department Chairs for their review. Then bring back to Faculty Senate in March.

7. New PPM – Education & Training of Personnel- Stephanie Hollist, WSU Associate General Counsel  
Review of this new policy.

DISCUSSION This policy was created with the intent to make training and education of WSU employees easier to comply with required training. There were concerns that training is difficult to attend because of the times that it is offered is not always convenient. This policy will determine what training is required and make those trainings reasonable and convenient as practicable. A suggestion was made to change the word “attend” to “completes” in Section III. Policy, Subsection B. Employees. Last sentence “Employees must attend completes all other job specific mandatory training as otherwise required by the University and/or their supervisor.”
MOTION Motion to approve the policy “Education and Training of Personnel” with the recommended change as shown in the sentence above (change ‘attend’ to ‘completes’) by Kirk Hagen.
SECOND Alexandra Hansen
OUTCOME Unanimous

ACTION Suggestion was made to change the word “attend” to “completes” in Section III. Policy, Subsection B. Employees. Last sentence “Employees must attend completes all other job specific mandatory training as otherwise required by the University and/or their supervisor.”

8. Admissions, Standards, and Student Affairs Committee – Becky Marchant, Chair
PPM 6-22 Recommendations to Section III Student Rights and Section IV Student Responsibilities. Specifically the topics concerning “recording of lectures in classroom”.

See the documents linked to the Faculty Senate webpage, 18 February 16 meeting Item 8.

This is a charge assigned to the ASSA committee and have been reviewing it for two years. We feel that we have taken it as far as we can go with it. We have come to the conclusion as follows (PowerPoint presentation Becky Marchant):

1. It is in the best interest of both faculty and students for faculty to inform students of their classroom recording policies.

2. Recording in the classroom, whether audio or video, introduces a complex set of issues including – Required permissions by those being recorded, Copyright and fair use considerations, and Academic freedom and intellectual property rights.

Recommendation 1 -- Change the policy in PPM 6-22.III.B7 such that students will have the right to expect instructors to inform them of the classroom policies regarding the audio and/or visual recording of course lectures and activities.

Recommendation 2 – We recommend that the WSU President empanel and finance a Speech, Media and Publication Awareness task force to study the growing body of nationally recognized issues in higher education caused by technology proliferation and open source publication affecting WSU students, faculty and staff.

See Complete PowerPoint document linked to the Faculty Senate webpage, 18 February 16 meeting Item 8.

For the goals on this recommendation.

DISCUSSION – Is this likely to be some language that everyone puts in their syllabus? Is this the expectation? It is possible that it could be syllabus related but would have to be. We would like for the task force to help us with boiler plate language that could be put into a syllabus. Would need to be communicated with the students what the expectations are. What about students that miss that day of class where this is discussed? If this is verbally indicated, then it would have to be repeated in every class. There isn’t any responsibility where a student is told but records lecture anyway there is nothing backing that up. Prefer a university wide policy. We also need to take into consideration students with disabilities. Faculty has to show a suitable reason not to allow a student with disabilities to record a lecture. ADA is a separate issue. Exceptions still can be made for those students. Consequences are already listed into the Student Code. Concerned with giving permission to record the lecture what of the rights of the students being recorded? Some of their comments are personal in nature and they wouldn’t want them posted on any social media. Is that in violation of FERPA? We should come up with university language. Come up with this before we strike any of the existing policy.

Recommendation 1 Motion
MOTION Motion to approve Recommendation 1 as listed above by Casey Neville.
SECOND Julia Panko
OUTCOME Casey Neville withdraws the motion.
Recommendation 2 Motion
MOTION  Motion to accept the second Recommendation about the Task Force by Sarah Steimel.
SECOND  Mary Beth Willard
OUTCOME  Unanimous

DISCUSSION on the second recommendation – What are your ideas on the financial part of this recommendation. We would like to see on the task force are administration, legal counsel, faculty, student, IT to have them look at this issue together. The finance part comes is to figure out how to get the information out to faculty and students. Help to get the information distributed. Possibly create a WSU webpage to deal with this information. On the PowerPoint Goals slide the language is the Task Force would implement solutions. Do you want the Task Force to study and implement solutions? Yes that would be helpful. Would they need outside expertise to help? Should be able to complete in-house. Send the President the PowerPoint file of the recommendation and forward any volunteers who would like to be on the task force to him.

9. Other Items

REMINDEERS:

Faculty Governance Award - Remember to nominate a faculty member or remind your colleagues. Any faculty can make a nomination. Deadline is 26 February 2016 - For the form, go to the Faculty Senate Webpage at http://www.weber.edu/facultysenate/default.html

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Remember to Vote for Faculty Senate Executive Committee
Monday 22 February 8 am through
Wednesday, 24 February, 4 pm

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Meeting ended at 4:12 pm

Next Meeting:  Faculty Senate, 17 March 2016 at 3:00 pm WB206-207

Senators will be voting for Chair and Vice Chair
of the Faculty Senate for 2016-17!

Next Meeting:  Faculty Senate, 17 March 2016 at 3:00 pm WB206-207