Psychology 1010  
Hybrid B #30074  
Spring 2017

Professor Parrilla de Kokal  
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Office SS 328 E Fax: 6275  
Office Hours W 10:30 a.m. MW 8:10 p.m. Or by appointment

Course Website https://cas.weber.edu/login  
Wildcat username and password needed

Text Experience Psychology 3rd Edition; Laura A. King ISBN: 9781260056341 @ McGraw Hill website

Additional: The Sneetches by Dr. Seuss

Please contact me ONLY through Canvas e-mail or by telephone.  
WSU gmail is NOT an effective means of contact for students in my classes, so I will NOT be responding through WSU gmail.

The goals of this class are: (1) to acknowledge & examine the many, sometimes controversial, societal issues and practices impacting human development; (2) to prepare students for dealing with their changing world through current diverse research; and (3) to assist students in the skill of critical thinking. If you find it disturbing to discuss controversial issues in a scientific, socio-cultural manner, you should reconsider taking this class.

**Learning Objectives for Psychology 1010**

<table>
<thead>
<tr>
<th>Learning Objective</th>
<th>Corresponding Tasks</th>
</tr>
</thead>
</table>
| Students will understand psychology as a scientific discipline and have a basic understanding of statistical and methodological knowledge. They will also understand the 5 major theoretical frameworks. | Ch 1  
Inference/Observation Assignment  
Research Participation  
Learn Smart Assessments  
Exams |
| Students will be able to critically apply psychological principles to explain social issues, inform public policy, solve problems, understand themselves, and achieve career goals. | Ch 1 – 13  
Learning Assignment  
Stress Assignment  
Learn Smart Assessments  
Exams |
| Students will share key values with psychologists, i.e., respect for human diversity, appreciation of their civic, social, and global responsibilities, and humility regarding the limits of their psychological knowledge and skills. Students will also grasp the spirit of the APA Code of Ethics. | Ch 1, 11-13  
Sneetches Assignment  
Socio-cultural Assignment  
Learn Smart Assessments  
Exams |
| Students will practice interpersonal and collaborative communication skills in written and oral fashion through papers and group work with others who hold diverse opinions, beliefs, and attitudes. | Ch 11  
In class discussions/assignments  
Sneetches Assignment  
Socio-cultural Assignment |

**This is a hybrid course. You must stay up on the readings to be successful.**

**Contact With Your Professor**

I am available for this class on W 10:30 a.m. MW 8:10 p.m. and also by appointment. I can also be reached by telephone at these times. If I have stepped away from my desk, I will return your call within that hour. I will respond to your messages, weekdays, within a 48 hour period. I am **NOT online** during the weekends nor holidays. Of course, you can always ask questions before or after class.
Learn Smart Assessments
Learn SmartAssessments are taken from any site including your home. They are taken through Connect Plus, which is a website provided by our textbook publisher. You can access it through our course website on wsuonline. Once you have purchased and logged in to Connect Plus, on the right hand side of the page you will see LEARN SMART (and there is a little computer icon). These are training modules that test your knowledge of the material, and they are how you will complete your homework. For each exam we cover 2 or 3 chapters. You will complete the LEARN SMART study modules for each chapter. The percentage that you score on each chapter will constitute your grade for that homework.

For example, Exam #1 covers chapter 1. So when you go into Learn Smart, you should complete the study module for chapter 1. If you get a score of 100%, you will earn the maximum of 10 points for that module. If your percentage is in the 90’s, you will earn 9 points, 80’s = 8 points, 70’s = 7 points, 60’s = 6 points, etc.

Each Learn Smart module can be done a little at a time. You could do 1 question or 40 questions at a time. If you miss questions, it is ok, because then the Learn Smart program will just ask you again later. In order to get 100%, you have to complete all of the concepts correctly by the due date. If you miss 10 questions somewhere, you will just get those concepts again on other questions. The only reason you should NOT get 100% on each homework assignment is if you do not put in the time to do the Learn Smart study modules for each chapter!!

All homework assignments must be completed no later than midnight on the due date. So that means that whatever your % correct is for each chapter at the due date will be your grade for that homework assignment. Like exams, **LATE LS assessments are not acceptable and earn a grade of “0%”**.

This is a unique address for Spring 2017 Hybrid B 30074:
http://connect.mheducation.com/class/m-parrilla-de-kokal-1010-spr-2017-hybrid-b-30074

Other Technical Problems? Contact: customer support
24 Hour Online Support: Visit the Customer Support Site Email the customer support team.
By Phone: You can reach them toll-free at 800-331-5094 (US Only).

Please NOTE:
LS scores are not automatically transferred from the Connect program into Canvas. Therefore, I enter them the week after they are due. For example, if one is due on 2-8, the score will be entered in Canvas by 2-15.

Exams
There are a total of 2 exams including the final exam. If you know of a conflict with the exam schedule, you may take ANY exam early; however, no exam may be taken late. All exams are taken through https://chitester.weber.edu/ on designated dates at WSU Testing Centers or through a proctor if you live too far from the testing centers. The exception is the Learning Exam which will take place during class time in the classroom.
Students need to go to https://wsuonline.weber.edu/students/testing/onlinetest.htm to set up a proctor for distant testing.

You will need photo identification in order to be admitted into the Testing Centers and you need to arrive on time. Testing Centers give the last test 1 hour before closing. If you are late, you will not be admitted.

Multiple choice test results are available to you immediately after you take the exam. You can review your test errors for two days after the test run ends. Reviews can be done from ANY site including your home computer. Check due dates for your exams.

Test questions are chosen randomly, based on material covered in powerpoints with support from the text and/or additional research. If you think a test response is incorrect, you can email me the question with the response you think is correct and the text citations that support your response by Monday of the week after the test was taken.

**Entradas/Salidas and In Class (IC) Activities**
Periodically, students will be asked to answer questions from lectures. Entradas occur at the beginning of class. Salidas occur at the end of a class. Additionally, in class (IC) assignments will take place. Students can earn 1 to 10 points for these per week. These exercises afford students the opportunity to process material from that week’s lectures. **IC assignments are not replaceable.** Class attendance is critical to maintaining a decent grade. Due to Canvas limitations, they are listed on Canvas as being due on Mondays of every week, but actually take place any time during the week.

**Assignments**
Assignments, papers, etc. completed well on assigned dates have the potential to receive 100%. If other assignments, papers, etc. are completed 1 day after the assigned date, the score earned will be 20% less than if completed on time. If they are completed 2 days late, the score earned will be 30% less than if completed on time. If they are more than 2 days late, the score earned will be 0%. e.g., a score of “100” on the assigned date would actually be a score of “80” if 1 day late and a score of “70” of 2 days late. If completed more than 2 days past the due date, then a score of 100 is now “0”. Note LS are NOT assignments.

**Legitimate excuses, such as illness, with documentation substantiating the excuse (a doctor’s note) may justify alternative accommodations.**

**Gen Ed Retention Assignments**
There are 5 assignments designed to fulfill General Education learning objectives of applying knowledge to oneself. In this case, they revolve around self-knowledge and utilizing resources to plan for academic and career goals.

**Powerpoints**
Powerpoints are found within the Module folder along with some lectures.

**Research**
You may have the opportunity to participate in research. If so, for full credit, you must participate in the research assigned or turn in a paper on 2 research articles. (Rubric to follow).

**Appropriate Class Behavior**
As learning in this course is a community endeavor; respect for one another is required. This includes freedom from harassment and dishonesty, respect for others' personal space, and respect for others' appropriate questions and comments in the quest for learning.

**Academic Dishonesty**

As specified in PPM 6-22 IV D, cheating and plagiarism violate the Student Code. Plagiarism is “the unacknowledged (uncited) use of any other person’s or group’s ideas or work.” Students found guilty of cheating or plagiarism are subject to failure of a specific assignment, or, in more serious cases, failure of the entire course. Please note the following hypothetical examples as models of appropriate citations:

Sociology and social psychology are distinct disciplines. Sociologists “study groups, from small to very large” (Myers, 2003, p. 6). Social psychologists, by contrast, “study average individuals - how one person at a time thinks about others, is influenced by them, relates to them” (Myers, 2003, p. 6). If you have questions about how to cite sources, please check with me.

**Important Dates**

<table>
<thead>
<tr>
<th>Important Dates</th>
<th>Action</th>
<th>Holidays/Occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/16/2017</td>
<td>No Class</td>
<td>MLK Day</td>
</tr>
<tr>
<td>2/20/2017</td>
<td>No Class</td>
<td>Presidents’ Day</td>
</tr>
<tr>
<td>3/6 – 3/10</td>
<td>No Class</td>
<td>Spring Break</td>
</tr>
</tbody>
</table>

**Grading Tables**

<table>
<thead>
<tr>
<th>GRADING TABLE</th>
<th>ACTIVITY</th>
<th>POSSIBLE POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A  93-100%</td>
<td>Syllabus Quiz</td>
<td>10</td>
</tr>
<tr>
<td>A- 90-92%</td>
<td>Inference</td>
<td>20</td>
</tr>
<tr>
<td>B+ 87-89%</td>
<td>Stress</td>
<td>10</td>
</tr>
<tr>
<td>B  83-86%</td>
<td>In-class Assignments</td>
<td>50</td>
</tr>
<tr>
<td>B- 80-82%</td>
<td>5 Gen Ed RET Assignments</td>
<td>25</td>
</tr>
<tr>
<td>C+ 77-79%</td>
<td>Sneetches Discussion</td>
<td>30</td>
</tr>
<tr>
<td>C  73-76%</td>
<td>2 Exams</td>
<td>200</td>
</tr>
<tr>
<td>C- 70-72%</td>
<td>11 Chapter LS Assessments</td>
<td>110</td>
</tr>
<tr>
<td>D+ 67-69%</td>
<td>Total</td>
<td>455</td>
</tr>
<tr>
<td>D  63-66%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D- 60-62%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E  0-59%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Note: Assignments are weighed differently.*

To calculate your grade either calculate it using this formula:

Weighted grade calculation

The weighted grade is equal to the sum of the product of the weights (w) in percent (%) times the grade (g):

Weighted grade = w1×g1+ w2×g2+ w3×g3+…

OR

Enter your total scores and the corresponding weights listed on Canvas in this site: [http://www.rapidtables.com/calc/grade/grade-calculator.htm](http://www.rapidtables.com/calc/grade/grade-calculator.htm)
Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in room 181 of the Student Service Center. SSD can also arrange to provide course materials (including this syllabus) in alternative formats if necessary.

1010 Spring Hybrid B Course Schedule #30074

<table>
<thead>
<tr>
<th>Week Of</th>
<th>Chapter</th>
<th>Material</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-13</td>
<td>1</td>
<td>The Science of Psychology</td>
<td>LSAssessment 1 due by Sun. Syllabus Quiz</td>
</tr>
<tr>
<td>3-20</td>
<td>6/7</td>
<td>Memory/ Thinking &amp; Intelligence</td>
<td>LSAssessments 6 &amp; 7 due by Sun. GE RET Assignment 1 F Inference/Observation Assig.</td>
</tr>
<tr>
<td>3-27</td>
<td>2/3</td>
<td>The Brain and Behavior/</td>
<td>LSAssessment 2/3 due by Sun. GE RET Assignment 2 F</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sensation &amp; Behavior</td>
<td></td>
</tr>
<tr>
<td>4-3</td>
<td>5</td>
<td>Learning</td>
<td>LSAssessment 5 due by Sun Sneetches Assignment Group Plan</td>
</tr>
<tr>
<td>4-10</td>
<td>8/9</td>
<td>Human Development/ Motivation &amp; Emotion</td>
<td>LSAssessment 8/9 due by Sun GE RET Assignment 3 F Sneetches Assignment Group Work Midterm Exam 1, 6, 7, 2, &amp; 3</td>
</tr>
<tr>
<td>4-17</td>
<td>11</td>
<td>Social Psychology</td>
<td>LSAssessment 11/12/13 due by Sun GE RET Assignment 4 F Sneetches Assignment In Class</td>
</tr>
<tr>
<td>4-26</td>
<td>12/13</td>
<td>Psychological Disorders Psychological Therapies</td>
<td>GE RET Assignment 5 F Stress Assignment</td>
</tr>
<tr>
<td>4-27</td>
<td></td>
<td></td>
<td>Last Exam 8, 9, 11, 12 13</td>
</tr>
</tbody>
</table>

In the event of inclement weather, students will be notified through Canvas and experience class lectures on line. If it impacts activities, they will be rescheduled.

This syllabus serves as a guide and contract between you and your professor. Your willingness to continue in the class reflects your acceptance to abide by this contract.

While every effort will be made to adhere to the course outline, all times, topics, and subjects covered will be at the professor’s discretion and could change at any time. On the rare occasion a change is made, announcements will be made in class and online. It is your responsibility to be aware of those changes.