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An Examination of CCEL Engaged Leaders Learning Outcomes

Civic mindedness refers to a person’s inclination or disposition to be knowledgeable of and involved in the community, and to have a commitment to act upon a sense of responsibility as a member of that community (Steinberg et al., 2011). A Civic-Minded Graduate Model (CMG) was developed with dimensions of identity, educational experiences, and civic experiences. To further this model, civic learning outcomes were developed which include civic knowledge, civic skills, civic values, and civic action. The Center for Community Engaged Learning (CCEL)’s new Engaged Leaders for the 2015-2016 year participated twice in a survey determining these civic outcomes, once at the beginning of the year and then half way through the year. These outcomes were analyzed to examine gender, ethnicity, class standing, and engaged team differences. After running statistical analyses on the second survey, differences were found with Research Team expressing more civic action and civic value than the Service or Democratic Engagement Teams. Further analyses will be conducted to compare the first and second survey to track progress of the engaged leaders’ learning and community experiences. These results will be utilized to improve the success and effectiveness of the CCEL program and its engaged leaders who help facilitate community impact at Weber State University.