Carol Dweck (2008) coined the term “growth mindset,” as it refers to a belief system that intelligence and abilities are malleable and can be expanded by practice and continued effort. She described a “fixed mindset” as representing the belief system that intelligence and abilities are inborn and not subject to change. These distinctions are important because having a fixed mindset has been shown to adversely impact learning and persistence, whereas a growth mindset has been shown to increase motivation, academic performance, and instill resistance to stereotype threat (Blackwell, Trzesniewski, & Dweck, 2007; Good, Aronson, & Inzlicht, 2003). This project involved having WSU psychology students teach students at Washington Terrace Elementary School, Mount Ogden Junior High School, and Youth Impact how to develop a growth mindset. Washington Terrace Elementary School 3rd graders received several presentations on growth mindset and studied the article “You can grow your intelligence”. Mount Ogden Junior High 8th grade math classes received three separate sessions on growth mindset. Youth Impact, an after-school program for K-12 students from families with limited resources also received growth mindset presentations. Presentations included pre and post assessment, diverse activities, teacher training, informational newsletters, and various writing assignments and art projects on growth mindset. Assessment results and student and teacher experiences will be discussed.