Course Syllabus for Psychology 3250, Spring semester, Weds. Evenings, 2015


Course Objectives: To learn the concepts, principles, & procedures of learning, memory, motivation, & applied behavior intervention & management of problem behaviors.

Testing: Tests will be given in the Social Science Testing Center, & may be taken on any one day of Thursday–Saturday of the test week, or Monday or Tuesday of the following week. Tests will consist of matching, true/false, multiple-choice, or short answer items. A missed that has been scored & returned to the class cannot be made up & will count as zero. If needed, please call the Psychology Dept. (801-626-6247) & leave a message with the secretary. I will check with the office regularly & will contact you back.

Grading is based on test scores as follows: A = 91-100%, A- = 90%, B+ = 88-89%, B = 81-87%, B- = 80%, C+ = 78-79%, C = 71-77%, C- = 70%, D = 60-69%.

Assigned reading for the Martin & Pear text & test schedule is as follows:
Preface; To the Student; Ch. 1 & Ch. 29; Ch. 2 & 30; Ch. 3 & 15; Ch. 20 & 21, Ch. 22, 23, 24.
Test #1
Ch. 19 & 26; Ch. 4 & 5; Ch. 25 & 6; Ch. 7 & 8; Ch. 9 & 10.
Test #2
Ch. 12 & 13; Ch. 14 & 16; Ch. 17 & 18; Ch. 27 & 28.
Test #3

If time allows, we will study the following chapters in the Domjan text:
Ch. 1, 2, 4, 5, 7, 8, 9, 10, 11, 12, 13.
Test #4
Material in the Domjan text is essentially the same as in the Martin & Pear text Ch. 1, 3, 6, 8, 13, 14, 15, 17m & 18, but the Domjan text deals more with basic research using animals as Subjects, & contains aspect of the fundamentals of learning theory not included in Martin & Pear.