The goals of this class are: (1) to acknowledge & examine the many, sometimes controversial, societal issues and practices impacting human development; (2) to prepare students for dealing with their changing world through current diverse research; and (3) to assist students in the skill of critical thinking. If you find it disturbing to discuss controversial issues in a scientific, socio-cultural manner, you should reconsider taking this class.

**Learning Objectives for Psychology 1010**

<table>
<thead>
<tr>
<th>Learning Objective</th>
<th>Corresponding Tasks</th>
</tr>
</thead>
</table>
| Students will understand psychology as a scientific discipline and have a basic understanding of statistical and methodological knowledge. They will also understand the 5 major theoretical frameworks. | Ch 1  
Inference/Observation Assignment  
Research Participation  
Learn Smart Assessments  
Exams                                                                  |
| Students will be able to critically apply psychological principles to explain social issues, inform public policy, solve problems, understand themselves, and achieve career goals. | Ch 1 – 13  
Learning Assignment  
Stress Assignment  
Learn Smart Assessments  
Exams                                                                  |
| Students will share key values with psychologists, i.e., respect for human diversity, appreciation of their civic, social, and global responsibilities, and humility regarding the limits of their psychological knowledge and skills. Students will also grasp the spirit of the APA Code of Ethics. | Ch 1, 11-13  
Sneetches Socio-cultural Assignment  
Learn Smart Assessments  
Exams                                                                  |
| Students will practice interpersonal and collaborative communication skills in written and oral fashion through papers and group work with others who hold diverse opinions, beliefs, and attitudes. | Ch 11  
In class discussions/assignments  
Sneetches Socio-cultural Assignment |

**This is a hybrid course. You must attend all classes and stay current on the readings, learn smart assignments, and lectures in order to be successful.**
Contact With Your Professor
Please check for my weekly class announcements through Canvas.

My official office hours are on W 9:00 a.m. and MW 8:10 p.m. I can be reached by telephone and/or online at these times. If I have stepped away from my desk, I will return your call/email within that hour. I am NOT online during the weekends nor holidays and will respond to your messages within a 48 hour period after those times. Of course, you can always talk to me in class or arrange another meeting time if the above hours do not fit your schedule.

Appropriate Class Behavior
As learning in this course is a community endeavor; respect for one another is required. This includes freedom from harassment and dishonesty, respect for others’ personal space, and respect for others’ appropriate questions and comments in the quest for learning.

Learn Smart Assessments (LS)
Learn Smart Assessments are taken from any site including your home. Their purpose is to help you study for your exams. They are your Study Guides.

Learn Smart Assessments are taken through Connect Plus, which is a website provided by our textbook publisher. You can access it through our course website on wsuonline. Once you have purchased and logged in to Connect Plus, on the right hand side of the page you will see LEARN SMART (and there is a little computer icon). These are training modules that test your knowledge of the material, and they are how you will complete your homework. For each exam we cover 2 or 3 chapters. You will complete the LEARN SMART study modules for each chapter. The percentage that you score on each chapter will constitute your grade for that homework.

For example, Exam #1 covers chapter 1. So when you go into Learn Smart, you should complete the study module for chapter 1. If you get a score of 100%, you will earn the maximum of 10 points for that module. If your percentage is in the 90’s, you will earn 9 points, 80’s = 8 points, 70’s = 7 points, 60’s = 6 points, etc.

Each Learn Smart module can be done a little at a time. You could do 1 question or 40 questions at a time. If you miss questions, it is ok, because the Learn Smart program will just ask you again later. In order to get 100%, you have to complete all of the concepts correctly by the due date. If you miss 10 questions somewhere, you will just get those concepts again on other questions. The only reason you should NOT get 100% on each homework assignment is if you do not put in the time to do the Learn Smart study modules for each chapter!!

All homework assignments must be completed no later than midnight on the due date. So that means that whatever your % correct is for each chapter at the due date will be your grade for that homework assignment.
Like exams, LS assessments can be done early, but LATE LS assessments are not acceptable and earn a grade of “0%”.

Please note: LS assessments are not entered automatically into Canvas. I enter them manually on the Tuesday following their due date.
This is a unique address for Spring 2016 Hybrid B 32758:
http://connect.mheducation.com/class/m-parrilla-de-kokal-1010-spring-2016-hybrid-b-32758

Exams
There are a total of 2 exams including the last exam. If you know of a conflict with the exam schedule, you may take ANY exam early; however, no exam may be taken late. All exams are taken through https://chitester.weber.edu/ on designated dates at WSU Testing Centers or through a proctor if you live too far from the testing centers.

Students need to go to https://wsuonline.weber.edu/students/testing/onlinetest.htm to set up a proctor for distant testing.

You will need photo identification in order to be admitted into the Testing Centers and you need to arrive on time. Testing Centers give the last test 1 hour before closing. If you are late, you will not be admitted. You are responsible for knowing WSU Testing Center hours of operation.

Multiple choice test results are available to you immediately after you take the exam. You can review your test errors for two days after the test run ends. Reviews can be done from ANY site including your home computer. All exams are open 2 days of the week assigned. You are responsible for knowing WSU Testing Center hours of operation.

Test questions are chosen randomly, based on material covered in powerpoints with support from the text and/or additional research. If you think a test response is incorrect, you can email me the question with the response you think is correct and the text citations that support your response by Monday of the week after the test was taken.

Assignments
Assignments, papers, etc. completed well on assigned dates have the potential to receive 100%. If other assignments, papers, etc. are completed 1 day after the assigned date, the score earned will be 20% less than if completed on time. If they are completed 2 days late, the score earned will be 30% less than if completed on time. If they are more than 2 days late, the score earned will be 0%. e.g., a score of “100” on the assigned date would actually be a score of “80” if 1 day late and a score of “70” of 2 days late. If completed more than 2 days past the due date, then a score of 100 is now “0”. Note LS are NOT assignments.

In-class Assignments
Each week students will participate in “in class” activities/discussions. These cannot be made up.

Legitimate excuses, such as illness, with documentation substantiating the excuse (a doctor’s note) may justify alternative accommodations.

Modules
Modules in Canvas contain weekly information you need including learning goals, powerpoints, lectures, and assignment/assessment/exam due dates. They also contain more detailed information about the assignments.

Lectures are optional to watch/listen to and consist of youtube and MP4 files you should be able to access. Let me know if you encounter any problems with these.
**Academic dishonesty or academic misconduct** is any type of cheating that occurs in relation to a formal academic exercise. It can include

- **Plagiarism**: The adoption or reproduction of original creations of another author (person, collective, organization, community or other type of author, including anonymous authors) without due acknowledgment.
- **Fabrication**: The falsification of data, information, or citations in any formal academic exercise.
- **Deception**: Providing false information to an instructor concerning a formal academic exercise—e.g., giving a false excuse for missing a deadline or falsely claiming to have submitted work.
- **Cheating**: Any attempt to obtain assistance in a formal academic exercise (like an examination) without due acknowledgment.
- **Bribery or paid services**: Giving assignment answers or test answers for money.
- **Sabotage**: Acting to prevent others from completing their work. This includes cutting pages out of library books or willfully disrupting the experiments of others.
- **Professorial misconduct**: Professorial acts that are academically fraudulent equate to academic fraud and/or grade fraud.
- **Impersonation**: Assuming a student's identity with intent to provide an advantage for the student.


Please note the following hypothetical examples as models of appropriate citations:

Sociology and social psychology are distinct disciplines. Sociologists “study groups, from small to very large” (Myers, 2003, p. 6). Social psychologists, by contrast, “study average individuals — how one person at a time thinks about others, is influenced by them, relates to them” (Myers, 2003, p. 6).

Since cheating/plagiarism are a form of academic dishonesty and violate University Standards and the Student Code of Conduct, you will receive a grade of zero for the assignment. It may further result in failure of the course and a hearing before the Dean of Student. This could result if future academic probation, suspension, or expulsion). For additional information about cheating, please refer to the following website: http://documents.weber.edu/ppm/6-22.htm

**Student Accommodations**

"Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in room 181 of the Student Service Center. SSD can also arrange to provide course materials (including this syllabus) in alternative formats if necessary."

Please note: In order to legally accommodate students, instructors must receive a letter from Services for Students with Disabilities in order to make any accommodations. Services for Students with Disabilities abides by ADA regulations that assure that only necessary information about the type of accommodation needed is shared with instructors.

**Student Contract**

This syllabus serves as a guide and contract between you and your professor. Your willingness to continue in the class reflects your acceptance to abide by this contract.

While every effort will be made to adhere to the course outline, all times, topics, and subjects covered will be at the professor’s discretion and could change at any time. On the rare occasion a change is made, announcements will be made in an announcement through Canvas. It is your responsibility to be aware of those changes.
In the event of inclement weather, or something else that interferes with an activity/assignment, students will be notified through Canvas and if course activities e.g., exams are impacted, they will be rescheduled.

### Important Dates

<table>
<thead>
<tr>
<th>Dates</th>
<th>Action</th>
<th>Holidays/Occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/18/2016</td>
<td>No Class Monday</td>
<td>MLK Holiday</td>
</tr>
<tr>
<td>2/15/2016</td>
<td>No Class Monday</td>
<td>President’s Day</td>
</tr>
<tr>
<td>3/7/16 through 3/11/16</td>
<td>No Class</td>
<td>Spring Break</td>
</tr>
<tr>
<td>4/25 – 4/26</td>
<td>Take Last Exam</td>
<td>Last Exam</td>
</tr>
</tbody>
</table>

### Grading Tables

<table>
<thead>
<tr>
<th>GRADING TABLE</th>
<th>POSSIBLE POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A 93-100%</td>
<td>Syllabus Quiz</td>
</tr>
<tr>
<td>A- 90-92%</td>
<td>(3-19)</td>
</tr>
<tr>
<td>B+ 87-89%</td>
<td>20</td>
</tr>
<tr>
<td>B 83-86%</td>
<td>Inference Quiz</td>
</tr>
<tr>
<td>B- 80-82%</td>
<td>(3-25)</td>
</tr>
<tr>
<td>C+ 77-79%</td>
<td>20</td>
</tr>
<tr>
<td>C 73-76%</td>
<td>College Survey Parts 1 &amp; 2</td>
</tr>
<tr>
<td>C- 70-72%</td>
<td>(3-25) &amp; (4/24)</td>
</tr>
<tr>
<td>D+ 67-69%</td>
<td>10</td>
</tr>
<tr>
<td>D 63-66%</td>
<td>Stress Assignment</td>
</tr>
<tr>
<td>D- 60-62%</td>
<td>(4/15)</td>
</tr>
<tr>
<td>E 0-59%</td>
<td>Schedules of Reinforcement Quiz</td>
</tr>
<tr>
<td></td>
<td>(4/1)</td>
</tr>
</tbody>
</table>

**Note:** Assignments are weighed differently.
# Quick Course Schedule

<table>
<thead>
<tr>
<th>WEEK OF</th>
<th>CHAPTER</th>
<th>MATERIAL</th>
<th>ACTIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>3/14</td>
<td>1</td>
<td>The Science of Psychology</td>
<td>LSAssessment 1 due by Sun. (3-20) Syllabus Quiz Assignment (3-19)</td>
</tr>
<tr>
<td>3/28</td>
<td>3 &amp; 5</td>
<td>Sensation &amp; Behavior / Learning</td>
<td>LSAssessment 2 &amp; 3 due by Sun. (4/3) Schedules of Reinforcement Quiz (4/1) In Class Assignment</td>
</tr>
<tr>
<td>4/4</td>
<td>8 &amp; 9</td>
<td>Human Development / Motivation &amp; Emotion</td>
<td>LSAssessment 5/8 due by Sun. (4/10) In Class Assignment Midterm Exam 1, 6, 7, 2, &amp; 3 (4/8)</td>
</tr>
</tbody>
</table>

4/25 through 4/26 | Last Exam 8, 9, 11, 12, 13 |