Introduction to Psychology 1010  
Spring Semester 2017

Instructor: Jaclyn King Knapp, M.S., ED.S.  
Class Location: Online  
Email: Please email me through canvas with questions.  
Cell Phone: 801-643-5225

Course Description: This course will provide an overview of the basic areas of study within the field of psychology. Topics to be covered in this course include physical/social/cognitive development, learning, memory, intelligence, personality, social behavior, psychological disorders, and therapy all in sections called “modules”. The course will follow a lecture format; however, students are strongly encouraged to actively participate in class discussions sharing their ideas, thoughts, and experiences.


Prerequisites: None

You will need a copy of the text. The text can be obtained through the Weber State bookstore as well directly from the publisher or from Internet or other vendors. You may use the traditional hardbound edition or ebook versions or rent the text from a rental company. These latter options may be less expensive than the regular hardbound version.

Consultations: I will be available for consultations by phone or through Canvas. If you live near to a campus location, an office meeting can be arranged. My cell phone is listed under the instructor information, text messaging me with quick questions is the fastest way to contact me if you have an urgent matter, otherwise use my email, I check my email frequently.

Course Objectives: The goals of this course are for students to  
- become familiar with psychology as a scientific discipline  
- acquire basic knowledge of psychological concepts, principles, and theories that will help them go on to advanced study if they desire  
- gain knowledge of the practical applications of psychology and  
- improve their critical thinking.

Expectations: Complete scheduled readings, assignments, quizzes and tests on time. No exceptions will be made for late work. The supplemental video lectures (listed in the video section) are optional, you may use the book only for study if you choose to do so but please watch the content videos listed with each chapter on the week by week syllabus guide (located at the end of the syllabus).

Disability Accommodations: In accordance with the Americans with Disabilities Act (ADA), any student requiring accommodations or services due to a disability must contact Services for Students with Disability (SSD) in room Suite 181 in the Student Services Building (626-6413). (http://departments.weber.edu/ssd/handbook/hb_07.htm). SSD can also arrange to provide course materials in alternative formats, if necessary. I offer any qualified student with a disability the opportunity to meet with me privately to discuss receiving reasonable accommodation, which will be afforded based on the specific disability and as agreed in writing. This statement in no way asks that students identify themselves as having a disability; however, a request for reasonable accommodation can be granted if a student makes his or her disability known. Please refer to SSD’s website for more information: http://weber.edu/ssd

Academic Integrity: Cheating and deceit are not acceptable. (Academic Dishonesty: As specified in PPM 6-22 IV D, cheating and plagiarism violate the Student Code. Plagiarism is “the unacknowledged (uncited) use of any other person’s or group’s ideas or work.” Students found guilty of cheating or plagiarism are subject to
failure of a specific assignment, or, in more serious cases, failure of the entire course.) Academic dishonesty will result in an E for the class. You may consult with each other on assignments - in fact, you are encouraged to do so - but you must turn in your own work. If you quote from a book, article, or web site, you must properly quote and cite your work. Avoid even the appearance of cheating or plagiarism. All work submitted under your name is assumed to have been done by you and you alone. The consequences of being caught cheating are serious, including receiving and E for the class and being reported to the dean of students. If cheating occurs, it will be handled on a case by case basis. Enrollment in this course may require you to submit some or all of your assignments to this semester, and documents submitted to TurnItIn.com are retained, anonymously, in their databases. Continued enrollment in this course constitutes an understanding of and agreement with this policy. WSU subscribes to Turnitin.com, an electronic service that verifies the originality of student work. Enrollment in this course may require that some or all of your assignments be submitted to Turnitin this semester. Documents submitted to Turnitin are retained, anonymously, in the company’s databases.

Assignments: Each of your assignments is listed can be accessed in the “files” folder. Each assignment’s due date is listed in the syllabus. Please upload these into canvas by midnight on the date due. If you are having trouble uploading this or do not know how to do it, please email it to me by midnight.

Exams and Quizzes: You can take all of the quizzes from home with open notes (access these in the chitester tab). All exams must be taken in the testing center or with a proctor in a designated testing center. Please note that each of the videos listed on your syllabus will be the content of your essay questions on the exam, there will be one question about each video so be sure to watch the videos listed.

Students must take each exam via Chi Tester in one of the designated campus Testing Centers or with a proctor. To take an exam, you must show up on the correct date at the appropriate times (see Course Schedule for dates – it is your responsibility to allow yourself enough time on that date and to make sure the testing center is available during that period) with a photo ID and your W#. If you would like to make a reservation for the exam you may do so at www.chitester.weber.edu. For information on locations, hours, busy times, policies and more, check online at www.weber.edu/TestingCenter. Each exam and quiz will have multiple-choice, T-F, essay or other objective type questions that you will have an unlimited amount of time to complete. Exams will be administered via Chi-Tester or in paper format at the testing center. Any material which is covered during the course [lecture, case histories, class discussion & activities, speakers, video clips, media information– newspaper or magazine articles, etc.] may be included in the exams, but the majority of questions will focus on information from the textbook (approximately 80%). Exams will not be cumulative, but will cover only the material included in each unit.

Students can take quizzes from any computer lab, home computer, library etc., but not from a testing center. This exam is open note and open book. Each quiz has ten multiple choice questions and it worth 10 points.

Please note that there are no make-ups on exams, quizzes, in-class activities or other assignments that are missed. No late work will be accepted. Should there be an emergency situation which makes it impossible for you to take exams or complete assignments as scheduled within the period of time distance ed allows, please personally notify me immediately if these circumstances develop. Other scheduling conflicts must be resolved with prior approval from the instructor.

Extra Credit: Ten points of extra credit are available when a student attends a mental health base activity or seminar. Any campus sponsored event counts for example: meditation and relaxation group at the student counseling center (801) 643-5225; attending events at the stress lab located in the campus gym; national depression screening day at the Union; other seminars or lectures on campus. If you cannot attend one of these events on campus, think of a good alternative and run it by me and we can determine if that would count.
**Course Calendar:** Each of the quizzes and assignments must be completed before moving on to the test in that section.

<table>
<thead>
<tr>
<th>Chapter</th>
<th>What to complete after each set of modules:</th>
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| Week 1 (1/8-1/14/17) Modules 1-3 | • WELCOME VIDEO (in the “files sections”)  
• Quiz 1 by 1/14/17 |
| Week 2 (1/15-1/21/17) Modules 4-6 | • Quiz 2 by 1/21/21 |
| Week 3 (1/22-1/28/17) Modules 7-10 | • Quiz 3 by 1/28/17 |
| Week 4 (1/29-2/4/17) Modules 11-12 | • Watch the following videos:  
  • [https://www.youtube.com/watch?v=ptTYE3UvYWA](https://www.youtube.com/watch?v=ptTYE3UvYWA)  
  • [https://www.youtube.com/watch?v=v3iPrBrGSJM](https://www.youtube.com/watch?v=v3iPrBrGSJM)  
  • [https://www.youtube.com/watch?v=vJG698U2Mvo](https://www.youtube.com/watch?v=vJG698U2Mvo)  
  • [https://www.youtube.com/watch?v=MvpIRN9D4D4](https://www.youtube.com/watch?v=MvpIRN9D4D4)  
• Quiz 4 by 2/4/17  
• Test 1 (covers modules 1-12) due by 2/4/2017 |
| Week 5 (2/5-2/11/17) Modules 13-16 | • Quiz 5 by 2/11/17  
• Assignment: Attachment Style Due by 2/11/17 |
| Week 6 (2/12-2/18/17) Modules 17-19 | • Quiz 6 by 2/18/17 |
| Week 7 (2/19-2/25/17) Modules 20-22 | • Quiz 7 by 2/25/17  
• Assignment: Conditioning Due by 2/25/17 |
• Watch the following videos:  
  - https://www.youtube.com/watch?v=amsqeYOk--w  
  - https://www.youtube.com/watch?v=OtngShtz-cc  
  - https://www.youtube.com/watch?v=gnArvcWaH6l  
  - https://www.youtube.com/watch?v=OtngShtz-cc  
  - https://www.youtube.com/watch?v=gnArvcWaH6l  
  - https://www.youtube.com/watch?v=Pr0OTCVlHbU  
  - Test 2 (covers modules 13-31) due by 3/4/17 |
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<tbody>
<tr>
<td>Week 9 (3/6-3/11/17)</td>
<td>SPRING BREAK</td>
</tr>
<tr>
<td>Week 10 (3/12-3/18/17) Modules 27-31 (continued) and 32-34</td>
<td>• Quiz 9 &amp; 10 by 3/18/17</td>
</tr>
</tbody>
</table>
• Assignment: Life Stress Questionnaire due by 3/25/17 |
| Week 12 (3/26-4/1/17) Modules 40-42 | • Quiz 12 by 4/1/17  
• Assignment: Big 5 Personality Inventory due by 4/1/17  
• Watch the following videos:  
  - https://www.youtube.com/watch?v=Q6pWdljAdn8&list=PLgRdTJfN8nN15kiT2yyO JasperKsNoKil  
  - https://www.youtube.com/watch?v=D6zKipbWzq8  
  - Test 3 (covers modules 27-42) due by 4/1/2017 |
| Week 13 (4/2-4/8/17) Modules 43-46 | • Quiz 13 by 4/8/17 |
| Week 14 (4/9-4/15/17) Modules 47-51 | • Quiz 14 by 4/15/17  
• Watch the following video(s):  
  - https://www.youtube.com/watch?v=rCbf-pKtkhU  
  - https://www.youtube.com/watch?v=24d-FEptYj8  
  - https://www.youtube.com/watch?v=odnoF8V3q6q  
  - https://www.youtube.com/watch?v=it0j6Flxlg |
Week 15 (4/16-4/22/17) Modules 52-54

• Quiz 15 by 4/22/17
• Test 4 (not comprehensive, covers modules 43-54) due by 4/27/2017

Grading: Approximate grading structure: Grades will be based on the completion of all required assignments and your percentage of total points possible. Grading will follow the WSU grading standards outlined below, but may be modified by the distribution of scores for the entire class. In essence, a modified curve approach will be used, incorporating natural breaks in the distribution of class scores at the end of the semester. However, your grade will not be lower than that based on the percentage of total points you have earned. If you earn an “A”, you will receive an "A". The grading structure is subject to change based on class performance, progress and/or on changes in assignments or their weighting. Extra credit points will be given as discussed in class.

<table>
<thead>
<tr>
<th>Method of Evaluation</th>
<th>Point Value</th>
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<tbody>
<tr>
<td>Assignments</td>
<td>50 points each</td>
</tr>
<tr>
<td>Exams 1-4</td>
<td>100 points each</td>
</tr>
<tr>
<td>Chapter Quizzes 1-15</td>
<td>10 points each</td>
</tr>
<tr>
<td>Extra Credit</td>
<td>extra credit, points will be designated by instructor</td>
</tr>
<tr>
<td><strong>TOTAL POINT VALUE</strong></td>
<td>750 points</td>
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Final grades will be assigned based on the percent of total points earned as follows:

A (100-93%)  B- (82-80%)  D+ (69-67%)
A- (92-90%)   C+ (79-77%)  D (66-63%)
B+ (89-87%)   C (76-73%)   D- (62-60%)
B (86-83%)    C- (72-70%)  E (59%-0%)

PLEASE NOTE: Although no changes are anticipated, this syllabus is subject to change at the discretion of the instructor in order to accommodate instructional and/or student needs. It is the responsibility of the student to maintain and updated syllabus as changes are announced.