Psychology 1010: Introduction to Psychology
M-W-F: 7:30-8:20, T-R: 7:30-8:45 OR Online
Weber State University
Syllabus and Course Outline

Professor: Theresa Stueland Kay, Ph.D.
Email: via Canvas

Phone: 801-626-6247
Office Hours: 9:30-10:20 MWF
9:00-10:00 TR

SPECIAL NOTE TO THE STUDENT:
Please note that this syllabus is a contract between you and the instructor of this course. Your decision to stay in this course is a statement that you are agreeing to abide by the policies described in this syllabus. If you don't agree with these policies, or you think that you cannot conduct yourself according to them, you are strongly encouraged to take this course from another professor.

TEXTBOOK:
I don't require a specific textbook, but you will need an Introductory Psychology textbook that is no more than 3 years old. The topic areas we are covering will be on Canvas, and you will need to find the corresponding areas on your textbook. It will be your responsibility to contact me if you are not sure what part of your text you need to know.

PURPOSE:
The purpose of this course is to provide a survey of the discipline of psychology. This course also may fulfill general education and/or lower division requirements.

OBJECTIVES:
Knowledge and Application of the Various Areas of Psychology
You will find that the field of psychology is diverse and constantly growing. It is expected that you will leave this course with a general knowledge of the field.

Development of Critical Thinking Skills
The ability to think and evaluate incoming information critically is a highly valuable skill. There will be many opportunities over the course of this class to begin or continue developing this ability.

Personal Development
Here is where we hope that the knowledge learned and critical thinking will carry over into your everyday life. It is difficult, if not impossible, for the principles learned in this course not to affect and enhance your daily functioning.

GRADING:
All students have the potential to earn an "A" in this course. There is no effort by the instructor to grade according to a "bell curve." All students will be graded according to the following point system:

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<thead>
<tr>
<th>Modality</th>
<th>Point Value</th>
<th>Percent of Total Grade</th>
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<tbody>
<tr>
<td>Exam I</td>
<td>100</td>
<td>10</td>
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<tr>
<td>Exam II</td>
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<td>Exam III</td>
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<td>Exam IV</td>
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<td>Exam V</td>
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<tr>
<td>Research Participation</td>
<td>100</td>
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<td>20 Homework Assignments</td>
<td>400</td>
<td>40</td>
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<td>Total</td>
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Exams:
The exams will consist of multiple-choice questions. They are not comprehensive, and will be designed to last approximately 1 hour.

You will be able to access the exams on WSU's ChiTester system in any WSU Testing Center, or if you live far away from WSU, you can make arrangements to take the exams via remote proctor. It will be your responsibility to make remote proctor arrangements in time to meet each exam deadline. Each exam will be available to you from the beginning of the semester until the deadline noted in Canvas. Please note that you will need to bring a picture ID (e.g. drivers license, WSU ID) and arrive at least 1 hour prior to closing time in order to be allowed to take the exam. It is your responsibility to make sure that you know the hours of operation for the WSU Testing Center you intend to use. Failure to follow these guidelines does not constitute a sufficient excuse to take an exam late without penalty.

Since you will be able to access the exams from any computer for such a long period of time, late exams will result in a 20% penalty unless the circumstances are extremely dire and well-documented (e.g. a doctor's note). It will be your responsibility to contact me PROMPTLY to discuss postponing an exam, and the exam MUST be completed within 2 business days of the closing date or you will receive a zero. The decision to allow postponement of an exam or whether to impose a penalty is at the sole discretion of the instructor.

Homework Assignments
Homework assignments for each module will be available on Canvas. Each quiz will be available from the beginning of the semester until the date noted Canvas. You will have unlimited time to complete each assignment, and you can repeat each assignment as many times as you need to get the score you want. You will be able to access the assignments from any computer that has an internet connection. Since you will have so much time to complete the assignments, and since you have tremendous flexibility in terms of where you work on them, late assignments will NOT be accepted.

Research Participation
Ten percent of your grade will be based on participating in research experiments conducted by psychology faculty and students. Please refer to the Research Participation document found under the Files tab of Canvas. All research participation MUST be completed by the date listed on your course outline. No late research participation will be accepted.

WHAT IS THE WORKLOAD EXPECTATION FOR THIS COURSE?
In this course, you should expect to spend a total of 42 hours on “in class” activities. In-class activities for an online class include reading PowerPoint presentations, viewing videos I provide; and checking discussions, checking emails, and checking announcements on a regular basis, and taking exams. Additionally, you should plan on spending a minimum of 84 total hours doing “homework” throughout the semester, which include reading the text and documents, completing homework, and studying for exams. That equals 126 hours, which is the university standard in-and-out-of-class workload expectation for a three-hour course under the semester system. If you are taking this course in a 7-week block, please be aware that it will be a very busy term for you.

Extra Credit:
You can review missed exam items for extra credit. Instructions to do so can be found by clicking on the assignment in Canvas. Late missed item reviews will not be accepted. Also, there are 21 homework assignments even though 20 are required. If you earn full credit on 20 homework assignments, your score from the 21st assignment will also count as extra credit. No more extra credit will be offered.

MISCELLANEOUS:
While every effort will be made to adhere to the course outline, all times, topics, and subjects covered will be at the professor’s discretion and could change at any time. Advance notice will be given if a change is necessary.

From time to time, your instructor may need to be absent to participate in a professional conference. Please note that such participation is part of your instructor’s job. If such an absence is necessary, you will be notified of it and any changes to the course schedule as soon as possible.
Your instructor uses the gradebook through Canvas. You are strongly encouraged to check your grades on a regular basis to ensure that you are properly receiving credit for your work. It is much easier to correct errors during the semester. If you notice an error, your instructor will be happy to correct it once you provide evidence of the mistake. Please keep everything your instructor returns to you, as this will be the only proof you have that you completed an assignment.

Technology now makes it possible for your instructor to communicate with the entire class at once. If I need to cancel a class because of illness, or if I need to make a last-minute announcement, I will contact the class as a whole. I recommend that you check Canvas on a regular basis to receive these announcements. **YOU WILL BE RESPONSIBLE FOR KNOWING THE INFORMATION COMMUNICATED IN CLASS AND ON CANVAS.**

**Emergency Closure:** If for any reason the university is forced to close for an extended period of time, we will conduct our class via Canvas. Look for announcements on Canvas. Code Purple is a good way to be alerted to campus closures, and you are encouraged to sign up for it.

It is the instructor’s expectation that the work you submit is in fact your work. Cheating on exams or plagiarizing work on papers or presentations will result in immediate failure of the course, as well as other possible disciplinary action. Plagiarism is representing the work of someone else as your own by taking sentences, paragraphs, or sections from other sources without using quotation marks or appropriate references. Please consult the instructor if you have any questions about appropriate referencing of material.

Appropriate classroom behavior is vital to a productive learning environment. Behaviors such as a) arriving late, b) leaving early, c) holding private conversations, d) sleeping, e) reading other material, f) playing games with or communicating via cell phone or PDA, or g) doing other work are very rude and distracting to the instructor and your peers. The same principle holds true for cell phones and pagers going off in class. The instructor will intervene with such behaviors as appropriate. If they persist, offending students will be encouraged to drop the course.

**Disability Notice:**
Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in Room 181 of the Student Services Center (or Room 221 at the Davis Campus). SSD can also arrange to provide course materials (including this syllabus) in alternative formats upon request. Please refer to SSD’s website for more information: [http://weber.edu/ssd](http://weber.edu/ssd)