SPECIAL NOTE TO THE STUDENT:
This syllabus will serve as a contract between you and the instructor. If you stay in this course, you are agreeing to abide by the guidelines and standards in this document. If you feel that you are unwilling or unable to abide by the standards and guidelines in this document, you are STRONGLY encouraged to take this course from another instructor.

TEXTBOOK (Required):

PURPOSE:
The primary purpose is to promote an understanding of the etiology, diagnosis, and treatment of psychological disorders. Please note that you are not qualified to provide diagnostic or treatment services, even informally, as a result of taking this course.

OBJECTIVES:
Familiarity with the DSM-V
Familiarity with the Process of Assessment and Diagnosis
Familiarity with Etiology and Treatment of Psychological Disorders
Increased Writing Competency
Enhanced Critical Thinking Skills

GRADING:
All students will have a chance to earn an A in this course. The instructor does NOT use a normal curve when determining grades. The following point system and grade scale will be used.

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<th>Modality</th>
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**Grading Scale:**
A 920+, A- 900-919, B+ 880-899, B 820-879, B- 800-819,
E 0-599

Exams:
The exams will consist of multiple-choice items. The exams are NOT comprehensive, and they will be designed to last approximately 1 hour. The exams will cover content from your text and class discussions/assignments. Study guides for each exam can be found under the Files tab in Canvas.
You will be able to access the exams at any WSU Testing Center via ChiTester. Each exam will be available to you from the beginning of the term until the deadline noted in Canvas. There is no penalty for completing exams early. If you do not take the exam by the deadline, you have 2 business days to complete the exam, but a 20% penalty will be taken. **If you do not complete the exam by the end of the 2-business day window, your score will be a zero. There will be no way to make up these points, so you will want to take the exam on time.**

It is my expectation that you work alone and **NOT** use your textbook or any notes as you take the exams. Cheating on exams will result in immediate failure of the course and a report of your behavior to the department chair and the Dean of Students.

**Chapter Homework Assignments:**
The Homework Assignments are available on Canvas from the first day of the term until the deadline noted on Canvas. You can repeat each assignment as many times as you like until you get the score you want. The computer only records the highest score. Because you have easy access to the Homework for such a long time, **LATE ASSIGNMENTS WILL NOT BE ACCEPTED.**

**Community-Based Learning Assignments (Choose 1 of 2 Options):**
The goal of this portion of the class is to give you an opportunity to apply course content to real-life situations. You can choose to either serve with a WSU Community Partner (Option 1) or track an issue that relates to this course (Option 2).

**Option 1 (refer to the student menu from weber.edu/CCEL):**
1. Choose a WSU Community Partner at which to serve. Any organization is fine, as long as you can apply course content to your service. You can double-dip these hours with another course, provided that the service is taking place this semester. You will need to email your selection to me by the date noted in Canvas.
2. Complete Training Modules 1-4 and submit the certificates to me via email by the date noted in Canvas. If you have completed any of these modules for any other class, that is fine, but you still need to submit the certificates. You may not serve at the agency without completing these modules first.
3. Serve at the agency for 10 hours and record the hours on WeberSync. You will need to set up an account to do so, and the directions are available online. Please note that your service will be verified by a representative of the agency.
4. Submit a 2-3 page Reflection/Response Paper by the deadline noted in Canvas. Directions for this assignment can be found by clicking on the link in Canvas.

**Option 2**
1. Choose an issue that relates to Abnormal Psychology and email that choice to me by the date noted in Canvas. The issue could be something that is discussed often in the news media (e.g. bullying) and/or something that you encounter in your daily life (e.g. daycare decisions, education, a disorder a child you know struggles with).
2. Over the course of the semester (by the dates noted in Canvas), you will need to submit summaries of 3 peer-reviewed, scientific journal articles related to your topic.
3. Submit a 2-3 page Reflection/Response paper by the deadline noted in Canvas. Directions for this assignment can be found by clicking on the link in Canvas.

**In-Class Assignments:**
Twelve times throughout the semester, there will be assignments that can only be completed in class. The assignments may involve group work, completing a study, or some type of reflection exercise. Only
10 of these assignments will count officially toward your grade, so you can miss 2 without any penalty. If you complete all 12 assignments, the extra points will count for extra credit.

**Extra Credit:**
Extra credit can potentially be earned by completing all 12 in-class assignments (see above section). Additionally, I may offer the class opportunities to earn small amounts of extra credit. However, I will not make “deals” with individual students for them to earn extra credit points.

**MISCELLANEOUS:**
While every effort will be made to adhere to the course outline, all times, topics, and subjects covered will be at the instructor’s discretion and could change. Advance notice will be given if a change is necessary.

As previously stated, your instructor uses Canvas for this course. You will have access to lecture notes, your grade book, and email in this environment. Please check your grade book often to ensure that your assignment and exam grades are entered properly. I may also email the class with announcements.

**Emergency Closure:** If for any reason the university is forced to close for an extended period of time, we will conduct our class via Canvas. Look for announcements on Canvas. Code Purple is a good way to be alerted to campus closures, and you are encouraged to sign up for it.

It is very important that you maintain academic integrity. Any evidence of cheating on exams or engaging in plagiarism will result in immediate failure of the course. Also, a report of your academic dishonesty will be submitted to the Psychology Department Chair and the Dean of Students.

**DISABILITY NOTICE:**
Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in Room 181 of the Student Services Center (or Room 221 at the Davis Campus). SSD can also arrange to provide course materials (including this syllabus) in alternative formats upon request. Please refer to SSD’s website for more information: [http://weber.edu/ssd](http://weber.edu/ssd).