Professional Development Needs of Faculty in Higher Education and Student-Centered Instructional Strategies

You are invited to participate in a research study of instructional methods and professional development. You are eligible to complete this survey if you are a tenure-track or tenured faculty member at Weber State University.

The study is being conducted by Erica Pryor (through the Teaching and Learning Forum), a graduate student in the Master of Education department at Weber State University.

STUDY PURPOSE

The purpose of this one-time, online, anonymous survey is to assess attitudes toward professional development, current use of lecture vs. other student-centered instructional strategies, and current levels of interest levels in receiving professional development on diversifying instructional methods. This survey is short and takes no more than 20 minutes to complete. The survey is anonymous and does not ask for any personally identifying information.

NUMBER OF PEOPLE TAKING PART IN THE STUDY:

If you agree to participate, you will be one of 460 subjects who will be participating in this research.

PROCEDURES FOR THE STUDY:

If you agree to be in the study, you will do the following things:

Click on the link to the survey and answer the survey questions. After you have answered each question, you will select the submit button. No further action is required.

RISKS OF TAKING PART IN THE STUDY:

There are no risks in participating in this study greater than those encountered in everyday life and you would be subject to no penalties or consequences if you decide not participate. You also may stop answering the questions and withdraw from the study at any point without penalty.

SUBJECT’S CONSENT

Your completion of this survey is your consent to participate in the study.

BENEFITS OF TAKING PART IN THE STUDY

You will not receive payment for taking part in this study.

ALTERNATIVES TO TAKING PART IN THE STUDY:

Instead of being in the study, you may exclude yourself from participation.

COSTS/ COMPENSATION FOR INJURY

There will be no costs for participating in this study.

CONFIDENTIALITY

Efforts will be made to keep your personal information confidential. We cannot guarantee absolute confidentiality. Your personal information may be disclosed if required by law. Your identity will be held in confidence in reports in which the study may be published and databases in which results may be stored.
Organizations that may inspect and/or copy your research records for quality assurance and data analysis include groups such as the study investigator and his/her research associates, the Weber State University Institutional Review Board or its designees, the study sponsor, Teaching and Learning Forum at Weber State University, and (as allowed by law) state or federal agencies, specifically the Office for Human Research Protections (OHRP).

CONTACTS FOR QUESTIONS OR PROBLEMS

For questions about the study, contact the researcher Erica Pryor at 801-675-6529 or the researcher’s mentor Dr. Peggy Saunders at 801-626-6773.

For questions about your rights as a research participant or to discuss problems, complaints or concerns about a research study, or to obtain information, or offer input, contact the Chair of the IRB Committee IRB@weber.edu.

Thank you for your time and consideration. Your participation in this study will help improve future professional development at Weber State University.