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| **wsuBLKtny** | **College of Arts & Humanities****Annual Faculty Report** | **Calendar Year 2012** Due to Chairperson by February 16, 2013 Limit to four pages. |

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| Faculty member: |  | Department: |  |

**TEACHING**

**Organized courses** taught at WSU (enrollment on final grade roll); please note any compensated overload classes with asterisks (\*).

 *Credit Load Enroll- Comp'd*

*Course No. Title Hours Hours ment Overload*

***Spring 2012***

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***Fall 2012***

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***Summer 2012***

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**Development of new courses or significant revisions**

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**Other student work or student accomplishments under your direction** (ex: research, recital, internship direction, student teachers, directed readings, BIS, Honors, winning of awards, tournaments, juried shows, conference presentations, publications, etc.)

*Name of student Title of thesis or project*  *Semester*

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**Performances, productions, and exhibitions as part of teaching**

*Title Description* *Semester*

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**Service in lieu of teaching**

*Description Reassigned time* *Semester(s)*

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**PUBLISHED RESEARCH AND/OR CREATIVE ACTIVITY**

**Published research**

Refereed *Title, co-author(s) (if any), place of publication: publisher, year) No. of pages*

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Non-refereed*Title, co-author(s) (if any), place of publication: publisher, year) No. of pages*

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**Performances, productions, and exhibitions**

*Title, name of sponsoring organization, and other documentation*

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**Presentations at Professional Meetings**

Refereed *Title, sponsoring organization, location (year)*

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Non-refereed *Title, sponsoring organization, location (year)*

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**Attendance at Professional Meetings**

S*ponsoring organization, location (year)*

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**Funded Research and Projects**

*Granting agency, proposal title (years) Amount*

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**SERVICE**

National, regional, state or other *Committee or organization name and your role Semester(s)*

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University *Committee or organization name and your role Semester(s)*

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College *Committee or organization name and your role Semester(s)*

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Department *Committee or organization name and your role Semester(s)*

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*If you would like to list community service hours here, you may do so. They do not count toward merit, but do count toward WSU’s goal of being a community-service institution.*

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**Basic Faculty Responsibilities** *Please provide a self-assessment of how well you have accepted responsibility for the following:* posting and holding office hours; submitting required paperwork in a timely fashion (required book orders, syllabi, grades, P-card reconciliations); attending and participating productively in department and college meetings; responding promptly to student and staff queries; notifying the office about any canceled classes; advising majors; contributing to overall success of the department, and so on.

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| Faculty Member:Chair’s Response: |

**Graduation & Commencement Exercises**

*I attended graduation ceremonies:* Fall Commencement Spring Commencement Spring Convocation

**Honors, Awards and Recognition**

*Committee or organization name and description (date)*

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**OTHER**: In this area please include professional activities that contribute to the ongoing advancement of WSU but that do not find a home in categories above. Such activities might include: improvements in assessment of learning outcomes your courses; advising students; developing interdisciplinary or other new courses; teaching with faculty from other colleges; and so on.

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**GOALS SUMMARY:** Please articulate goals for the coming year.

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**UNIVERSITY CORE THEMES** Each year, both the department and the college file reports with the Provost about our contributions to the university’s Core Themes. To make our reports as rich, detailed, and accurate as possible, we ask that you report your accomplishments and those of your students in categories below. You may find that several areas are not applicable to your work as a faculty member; please feel free to leave those areas blank. Thank you for your help.

**Access**

 IA. WSU offers responsive associate, baccalaureate and master’s degrees

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 IB. Students progress in their programs of study.

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 IC. WSU provides access to higher education opportunities.

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**Learning**

 IIA. Engagement

1. Students participate in u/g research, service learning, experience-based learning

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1. Students experience extensive contact with faculty, staff and other students.

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IIB. Support

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IIC. Success

1. Students achieve of the learning goals of the GENED program

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1. Students achieve the learning goals of major programs.

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IID. Inquiry: Students and faculty learn, explore, and create in an environment that sustains free inquiry and free expression.

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**Community**

 IIIA. WSU contributes to pre-K through 12 education in the region.

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 IIIB. WSU contributes to the richness of the regional culture.

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 IIIC. WSU contributes to the economic development of the region.

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