

# Bachelor of Art in English Teaching - Graduation MAP



**WEBER STATE**  
UNIVERSITY

This is a suggested plan. **Bolded courses** in this plan are critical courses that should be completed in the semesters indicated. Meet with an academic advisor to create a specific plan that best fits your academic needs. Remember, taking an average of 15 credit hours per semester facilitates timely graduation.

Catalog Year: 2022-2023

NAME: \_\_\_\_\_

<input checked="" type="checkbox"/>	Course	Credit Hour	Semester Offered	Milestones & Notes
<b>Freshman/ Semester 1 Fall 2021</b>				
	<b>ENGL 1010 Introduction to College Writing* or ENGL 1005 College Reading &amp; Introductory Writing*</b>	3 - 6	F, SP, SU	<ul style="list-style-type: none"> <li>• C or better in ENGL 1010/1005, MATH 1030, COMM 1020/2110 and EDUC 1010</li> <li>• Minimum GPA of 2.0 or higher (minimum GPA of 2.75 required for admission to Secondary Education Program)</li> <li>• Meet with Academic Advisor</li> <li>* See Math and English placement information on page 3. Pre-requisite courses may be required</li> </ul>
	<b>MATH QL 1030 Contemporary Mathematics* or Math QL1035 Contemporary Mathematics w/Prereq Topics*</b>	3 - 6	F, SP, SU	
	Humanities (HU) Course: COMM 1020 or 2110 (required support course)	3	F, SP, SU	
	EDUC 1010 Exploring Teaching (required support course)	3	F, SP, SU	
	Social Science Course	3	F, SP, SU	
	<b>Total Semester Credits</b>	<b>15</b>		
<b>Freshman/Semester 2 Spring 2022</b>				
	<b>ENGL 2010 Intermediate College Writing* or ENGL 2015 Intermediate College Writing and Research*</b>	3 - 4	F, SP, SU	<ul style="list-style-type: none"> <li>• C or better in ENGL 2010/2015, ENGL HU, CHF 1500 and LIBS 1704</li> <li>• Minimum GPA of 2.0 or higher (minimum GPA of 2.75 required for admission to Secondary Education Program)</li> <li>• General Education Breadth Courses – do not duplicate departments</li> <li>• Meet with Academic Advisor</li> </ul>
	Humanities (HU) Course: (2000 level ENGL HU course)	3	F, SP, SU	
	Information Literacy: LIBS 1704 (not needed if ENGL 2015 option chosen)	1	F, SP, SU	
	Creative Arts (CA) course - do not take a ENGL	3	F, SP, SU	
	Social Science (SS) course: CHF SS/DV1500 Human Development (required support course)	3	F, SP, SU	
	Life Science (LS) Course	3	F, SP, SU	
	<b>Total Semester Credits</b>	<b>16</b>		
<b>Freshman (Optional)</b>				
	<b>Total Semester Credits</b>			
<b>Sophomore/Semester 3 Fall 22</b>				
	American Institutions (AI)	3	F, SP, SU	<ul style="list-style-type: none"> <li>• C or better in AI, ENGL and foreign language courses</li> <li>• Minimum GPA of 2.0 or higher (minimum GPA of 2.75 required for admission to Secondary Education Program)</li> <li>• General Education Breadth Courses – do not duplicate departments</li> <li>• Meet with Academic Advisor</li> </ul>
	<b>ENGL 2420 Young Adult Literature (ENGL 2010/2015 required prerequisite)</b>	3	F, SP	
	Physical Science (PS) Course	3	F, SP, SU	
	<b>ENGL 3080 Critical Approaches to Literature (ENGL 2010/2015 required prerequisite)</b>	3	F, SP, SU	
	Foreign Language	3	*depends on language	
	Elective	1		
	<b>Total Semester Credits</b>	<b>16</b>		
<b>Sophomore/Semester 4 Spring 2023</b>				
	ENGL 3500 Introduction to Shakespeare (ENGL 2010/2015 required prerequisite) or ENGL 4730 Studies in Shakespeare (ENGL 3080 required prerequisite) (ENGL UD ELEC)	3	F	<ul style="list-style-type: none"> <li>• C or better in major and foreign language courses</li> <li>• Minimum GPA of 2.0 or higher (minimum GPA of 2.75 required for admission to Secondary Education Program)</li> <li>• Meet with Academic Advisor</li> <li>• Meet with English Teaching Faculty Advisor</li> <li>• <a href="#">Meet with Secondary Education Advisor in Teacher Ed Dept</a></li> <li>• <a href="#">Apply to Teacher Education Program</a></li> </ul>
	ENGL 3610 American Literature I	3	F, SP	
	ENGL 3650 British Literature I	3		
	Physical Science (PS) or Life Science (LS) Do not duplicate departments	3	F, SP, SU	
	Foreign Language	3	*depends on language	
	<b>Total Semester Credits</b>	<b>15</b>		
<b>Sophomore (Optional)</b>				
	<b>Total Semester Credits</b>			

<input checked="" type="checkbox"/>	Course	Credit Hours	Semester Offered	Milestones & Notes
<b>Junior/Semester 5 Fall 2023</b>				
	ENGL 3620 American Literature II	3	F, SP	<ul style="list-style-type: none"> <li>• C or better required in major and foreign language/language arts</li> <li>• Minimum GPA of 2.0 or higher (minimum GPA of 2.75 required for admission to Secondary Education Program)</li> <li>• Meet with Academic Advisor</li> <li>• <a href="#">Meet with Secondary Education Advisor in Teacher Ed Dept (if not completed spring 2023)</a></li> <li>• <a href="#">Apply to Teacher Education Program (if not done spring 2023)</a></li> </ul>
	<b>ENGL 3755 Topics in English Teaching</b>	3	F	
	ENGL 3660 British Literature II	3	F, SP	
	ENGL World Literatures and Language course	3	F, SP	
	Foreign Language or Language Arts	3	*depends on language	
	<b>Total Semester Credits</b>	<b>15</b>		
<b>Junior/Semester 6 Spring 24 - Secondary Teacher Education Core Block (Procore) – Must be admitted to the Teacher Education Program prior to taking. <a href="https://weber.edu/teachered">https://weber.edu/teachered</a></b>				
	<b>EDUC 3220 Foundations of Diversity</b>	2	F, SP	<ul style="list-style-type: none"> <li>• <b>Acceptance to Teacher Education Program required</b></li> <li>• B- or better required in Education courses</li> <li>• C or better required in major and foreign language/language arts courses</li> <li>• Minimum GPA of 2.0 or higher</li> <li>• <b>Meet with English Teaching Faculty Advisor</b></li> </ul>
	<b>EDUC 3265 The Exceptional Student</b>	2	F, SP	
	<b>EDUC 3315 Media Integration in the Secondary School Setting</b>	1	F, SP	
	<b>EDUC 3900 Preparing, Teaching, and Assessing Instruction</b>	3	F, SP	
	<b>EDUC 3910 Secondary Education Practicum</b>	2	F, SP	
	<b>EDUC 3935 Reading and Writing Across the Secondary Curriculum</b>	2	F, SP	
	Foreign Language or Language Arts	3	*depends on language	
	<b>Total Semester Credits</b>	<b>15</b>		
<b>Junior (Optional)</b>				
	<b>Total Semester Credits</b>			
<b>Senior/Semester 7 Fall 24 – ENGL 2420, ENGL 3755 and All Required English Literature Courses and Secondary Teacher Education Core (Procore) Block Must Be Completed Prior to Taking ENGL 3410 and ENGL 3020</b>				
	<b>ENGL 3410- Teaching Writing</b>	3	F	<ul style="list-style-type: none"> <li>• C or better required in major courses</li> <li>• <b>Take Praxis Exam(s)</b></li> <li>• Minimum GPA of 2.0 or higher</li> <li>• Meet with English Teaching Faculty Advisor</li> <li>• Meet with Academic Advisor</li> <li>• Meet with Teacher Education advisor</li> <li>• <b>Complete Student Teaching paperwork</b></li> </ul>
	<b>ENGL 3020- Teaching English</b>	3	F	
	ENGL Writing and Interdisciplinary Studies course	3	F, SP	
	Elective Course	3	F, SP, SU	
	Elective Course	3	F, SP, SU	
	<b>Total Semester Credits</b>	<b>15</b>		
<b>Senior/Semester 8 Spring 2025 – Secondary Teacher Education Student Teaching Block</b>				
	<b>EDUC 4940 Student Teaching in Secondary Education</b>	8	F, SP	<ul style="list-style-type: none"> <li>• C or better required in major course</li> <li>• B- or better required Education courses</li> <li>• Minimum GPA of 2.0 or higher</li> <li>• Apply for Graduation</li> </ul>
	<b>EDUC 4950 Integrated Secondary Student Teaching Seminar</b>	4		
	<b>ENGL 4910 English Teaching Capstone (Hybrid Format)</b>	1	F, SP	
	<b>Total Semester Credits</b>	<b>13</b>		
<b>Senior (Optional)</b>				
	<b>Total Semester Credits</b>			
	<b>Total Bachelor Credits</b>	<b>120</b>	<b>57 Upper Division Hours</b>	

**Gen Ed Breadth Requirements (do not duplicate departments)**

<input type="checkbox"/> HU (COMM 1020/2110)	<input type="checkbox"/> CA	<input type="checkbox"/> HU or CA (2000 level HU English course)
<input type="checkbox"/> SS (CHF 1500)	<input type="checkbox"/> SS	
<input type="checkbox"/> PS	<input type="checkbox"/> LS	<input type="checkbox"/> PS or LS
<input type="checkbox"/> DV (CHF 1500)		

**\*English and Math Course Placement Levels can be found on your admissions letter or in your CatTracks located in your eWeber portal.**

<b>English Course Placement</b>	<b>Math Course Placement</b>
<b>Level 0</b> = English Accuplacer placement testing required <b>Level 1</b> = ENGL 0900 <b>Level 2</b> = ENGL 0955 or ENGL 1005 <b>Level 3</b> = ENGL 1010 <b>Level 4</b> – ENGL 2010 or ENGL 2015	<b>Level 1</b> = Math 0950 <b>Level 2 or 3</b> = Math 0970 or MATH QL1035 (recommended) <b>Level 4</b> = Math QL1030 (recommended) or MATH QL1040 or MATH QL 1120 <b>Level 5</b> = Math QL1050, Math QL1080 or Math QL 1090
*grades of C or better required in all courses	*grades of C or better required in all courses

### **Overview Information about the English Teaching Program**

The English Teaching program at Weber State University prepares students to effectively teach diverse students in secondary education. Our majors graduate not only with a comprehensive knowledge of their content area but also with cutting-edge pedagogical knowledge in theory and practice. Students from the program are regularly recruited for employment in area school districts even before they graduate. Additionally, many of our students go on to pursue their own research in graduate school.

Overall, the English Teaching program is noted for:

- Small, seminar-style courses that feature integrated teaching.
- High degrees of interconnectivity and mentorship among faculty and students.
- An emphasis on transformative practices for equitable and inclusive education
- High-impact professionalizing experiences and opportunities.

The program includes 5 courses, only 2 of which should be taken together during the same semester.

• **Young Adult Literature (ENG 2420)** is the introductory course and should be taken early in the B.A. program. This course is the prerequisite for all other English Teaching courses. It is typically offered during both Fall and Spring semesters.

• **Topics in English Teaching (ENG 3755)** is a variable title course that should be taken after the Young Adult Literature and before English 3020 and 3410. The course is typically offered in the Fall. **(Please note: all of the required literature courses should be completed before taking this class.)**

• **Teaching English (ENG 3020) and Teaching Writing (ENG 3410)** should be taken together. Ideally these should be taken after a student completes the Procore (Secondary Education Core) courses through the College of Education. Both of these classes are offered in the Fall. **(Please note: all of the required literature courses should be completed before taking this class.)**

• The **English Teaching Capstone (ENG 4910)** is a 1-hour, online course that should be taken during a student's final semester of student teaching. This course is offered during both Fall and Spring semesters.

**Avoid misadvisement!** Consult your academic advisor ([weber.edu/advisors](http://weber.edu/advisors)), the WSU Catalog ([weber.edu/catalog](http://weber.edu/catalog)), and your CatTracks degree evaluation (log in to your eWeber Student Portal).

#### **Notes:**

**\* 2.0 cumulative gpa required to maintain good academic standing. A minimum cumulative gpa of 2.75 required to apply to secondary education program.**

\*Minor not required

\*Must complete Bachelor of Arts (BA) option 1 or option 2. No double dipping Language Arts courses with major courses. See catalog for details.

\*See advising sheet and/or catalog for World Literatures and Language and Writing and Interdisciplinary Studies courses

**Revised: 4/21/22**