

## ARCC Scoring Rubric

Criteria	Description	Ratings' Suggestions	Score
Educational Experience	How does the proposed project enhance the educational experience at Weber State University? How many students are impacted? Are multiple departments or programs involved?	35 - Impacts a large number of students or several programs 20 - Impacts many students in one program 5 - Impacts a small number of students	0-35
Innovation	How does the proposed project help position Weber State University as a leader in the innovative use of technology for education?	25 - Project uses new technology in novel ways 15 - Project uses new technology with demonstrated methods 5 - Project uses existing technology for standard uses	0-25
Necessity	How essential is the proposal to maintaining technological competitiveness in your discipline?	10 – Substantially impacts technological competitive advantage 5 - Moderately impacts technological competitive advantage 0 – Has no impact on technological competitiveness	0-10
Dissemination	How will the work be disseminated to other areas on campus or to other institutions? Are there publishable results or documentation?	10 - The project has the potential to be widely disseminated beyond the University 5 - The project success will be documented and shared within the University (e.g. Teaching and Learning Forum) 0 - The project will have no publishable or sharable results	0-10
Evaluation	How will the proposed project success be evaluated? Please consider this <a href="#">rubric</a> is the project is related to Canvas external tools.	10 -The proposal presents a strong qualitative and / or quantitative evaluation plan. 5 -The proposal presents an evaluation plan. 0 - The proposal lacks a defined evaluation plan	0-10
Support	Is there broad support for the project (through matching funds or collaborations)? Note: projects over \$5000 require matching funds for the amount over the \$5000.	10 - The project has demonstrated support (through significant matching funds and / or letters of collaboration with other areas on campus or in the community) 5 - The project has general support from the college or department 0 - The is no documentation of additional support for the project	0-10
EDI	How will the project benefit diverse groups or foster an equitable and inclusive classroom?	10 - Proposal significantly promotes diversity, equity, and inclusion. 5 - Proposal promotes diversity, equity, and inclusion in a limited way. 0 – There is no statement of diversity, equity, and inclusion in the proposal.	0-10
<b>POINTS TO BE DEDUCTED</b>			

DEDUCTION for lack of professionalism or proposal quality	Is this a high-quality project proposal that demonstrates professionalism and applicability?	0 - Proposal is clear, concise, thorough, with attention to detail and strong argument for the significance of the project 10 – Proposal is somewhat clear, with a weaker argument for the significance of the project 20– Proposal lacks clarity, thoroughness, and/or a passable argument for the significance of the project	-(0-20)
---	--	---	---------