

Dee Rating Rubric

Criteria		Description	Rating Suggestions	Score
Score All Categories Selected By Applicant	Technology in research or scholarly activity (Category 1)	How does the proposed project support a faculty research project or scholarly project at Weber State University?	50 – Project has potential to achieve national/ international recognition for WSU or faculty 25 – Project has potential to achieve regional recognition for WSU or faculty 10 – Project has potential to achieve local recognition for WSU or faculty	0-50
	Software or Training (Category 2, 3 or 4)	How does the project use discipline-specific software, hardware or training to support Weber State University?	50– Project uses new or cutting-edge software/hardware/training to advance the discipline or course in innovative ways 25 – Project updates an existing software/ hardware/training to enhance the discipline or course (or uses established new technology with established methods) 5 – Project maintains an existing software/hardware/training for standard uses	
For grants falling under Category 1 AND ALSO 2, 3, or 4 – you will be scored in both sections. We will take your HIGHER score of the two sections. However if you scored over 25 points in each section you will be awarded 5 bonus points				+5
Impact	What impact will this project have on pedagogy at WSU, WSU students, or the WSU mission?	15 – Project will greatly enhance pedagogy, student experience, and/or WSU mission 8 – Project will positively impact pedagogy, student experience, and/or WSU mission 0 – Project will make no difference to pedagogy, student experience, and/or WSU mission	0-15	
Support	Is there broad support for this project through matching funds, collaborations, etc.?	10 – Project has demonstrated supports through matching funds and/or letters of collaboration with other areas on campus or in the community 5 – Project has general support from the college or department 0 – Project has no documentation of additional support	0-10	
Evaluation	How will you evaluate the success of your project? Please consider this rubric is the project is related to Canvas external tools.	10 – Project presents a strong qualitative and/or quantitative evaluation plan 5 – Projects presents an adequately defined evaluation plan 0 – Project lacks a clearly defined evaluation plan	0-10	
EDI	How will the project benefit diverse groups or foster an equitable and inclusive	10 - Proposal significantly promotes diversity, equity, and inclusion. 5 - Proposal promotes diversity, equity, and inclusion in a limited way. 0 – There is no statement of diversity, equity, and inclusion in the proposal.	0-10	

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	classroom?		
Cost	Is the amount requested less than 5k?	5 – Less than 5K 3 – Slightly over 5K 0 – Substantially over 5K	0-5
POINTS TO BE DEDUCTED			
DEDUCTION for lack of Professionalism or proposal quality	Is this a high quality project proposal that demonstrates professionalism and applicability?	0 - Proposal is clear, concise, thorough, with attention to detail and strong argument for the significance of the project 10 – Proposal is somewhat clear, with a weaker argument for the significance of the project. 20– Proposal lacks clarity, thoroughness, and/or a passable argument for the significance of the project	-(0-20)