Becky Johns

Ph.D., M.A., B.A.

Professor

Communication

Education:

- 2001 Ph.D., University of Utah, Communication
- 1980 M.A., Brigham Young Univeristy, Communication
- 1974 B.A., Weber S tate University, Communication

Courses Taught

- COMM 1010 Intro to Communication Studies
- COMM 1020 Principles of Public Speaking
- COMM 1020 Online version Public Speaking
- COMM 2110 Interpersonal and Small Group Communication
- COMM 2200 Argumentation and Debate
- COMM 3000 Communication Theory
- COMM 3050 Interpersonal Communication & Conflict Management
- COMM 3060 Listening and Interviewing
- COMM 3085 Family Communication
- COMM 3090 Gender and Communication
- COMM 3150 Communication Research
- COMM 3550 Organizational Communication
- COMM 4160 Contemporary and Rhetorical Communication Theories
- COMM 3070 Performance Studies
- COMM 4990 Senior Seminar
- COMM 4900 Special Topics: Mothers and Daughters
- WS 1500 Intro to Women's Studies
- WS 4050 Feminist Research Methodologies
- WS 4060 Research Project
- WS 4860 Internship in Women's Studies
- WS 4900C Special Topics: Women and the LDS Church
- WS 4990 Senior Seminar

Publications

- **Textbook:** Johns, B. *There is an I in Team: The Vital Role of Interpersonal Communication Skills in Small Groups and Teams.* (2014). BYU Academic Publishing, Provo, UT, (*blind peer reviewed).*
- **Peer-reviewed Journal Article:** "Hidden Strategies of Resistance in Female Mormon Missionary Narratives: Two Case Studies," *Journal of Communication and Religion*, April, 2008, pp. 55-81.

Recent Presentations

- Johns, Becky, National Communication Association Convention, Spirituality Division, “Sadie’s Story and Spiritual Communication: Female Appropriation Of Male Priesthood Rights,” Chicago, IL, 2007 (Refereed Paper)
- Johns, Becky, WSU Faculty Forum, “Student Evaluations and Grades: Is There a Connection? Part II,” 2007
- Johns, Becky, Religious Communication Association Pre-convention, “A Feminist Reading of Mormon Female Missionary Narratives: Rhetorical Strategies of Appropriation,” (Refereed Paper), 2006
- Johns, Becky, WSU Faculty Forum, “Learning by Immersion: Performances of Civic Engagement at WSU,” 2006-07

Teaching Innovations

Development of New Programs or Courses or Instructional Areas

- Developed and taught COMM 3080 Intercultural Communication for an online version taught in the summer of 2014
- Re-designed COMM 4990 Senior Seminar and developed a Communication Department E-portfolio for use in this course and general program assessment, 2013-2014
- Developed and saw through the curricumlum change process, “Listening and Interviewing,” as a radical re-invention of COMM 3060 Listening, 2013
- Developed and saw through the curricumlum change process, Interpersonal Communication and Conflict Management as a radical re-invention of COMM 3050, 2013
- Co-developed, co-created, co-wrote the program and curriculum for the department’s Master’s of Professional Communication, 2007-2012

Developed New Pedagogies

- Extensive use of Service Learning pedagogy in COMM 2110 and Women’s Studies 1500, both general education, diversity and lower-division courses with high enrollments
- The use of what I have termed “Learning by Immersion Speaking” assignments in my COMM 1020 Principles of Public Speaking courses. This technique **c**ombines aspects of Performance Studies Theory, Narrative Theory and Civic Engagement pedagogy in the teaching and performance activities found in COMM 1020 Public Speaking.
- Implemented Undergraduate Research initiative in my courses with “expectation of undergraduate research and/or performance presentation” pedagogy in COMM 3080, COMM 3000, COMM 3085, COMM 3090, COMM 3150, COMM 3550 and COMM 4990.

Professional-Related Service:

National

- Book Reviewer, Religious Communication Association National Book Award, 2013
- Paper Reader, Religious Communication Association National Conference, 2010-2014
- Section Leader, Religious Communication Association National Conference, Communication Studies, 2012

State

- Member, Utah State Board of Regents General Education Task Force
- Work extensively with the Utah State Board of Regents to plan, design and implement a state-wide acceptance of the “Passport Program,” a partial block of general education courses which will be acceptable to any institution in participating states for transferring students

University

- Member, WSU Faculty Senate General Education Improvement and Assessment Committee, 2010-2014

College

- Member, Arts & Humanities Leader Caucus
- Liaison, Arts & Humanities Area Breadth General Education Committee

Community service

- Trustee, Mormon Alliance (investigates cases of ecclesiastical abuse by Mormon Church Authorities), 1990—Present
- Member and Officer, Weber County League of Women Voters, 1981-Present

Honors and Awards

- Exemplary Collaboration Award, WSU, March, 2000
- Exemplary Collaboration Award, WSU, March, 2008

Memberships

- Member, National Communication Association
- Member, Religious Communication Association
- Member, National Women’s Studies Association
- Member, Southwest Institute of Research on Women