Honors Program Learning Outcomes

1. Clear and compelling written expression
2. Critical thinking that is open-minded, objective, and as free as possible from prejudice and presupposition
3. The comprehension of abstract arguments and the ability to move between the general and the particular
4. An appreciation for the variety of human experience, exploring both its universality and its diversity
5. An understanding of and appreciation for the various modes of artistic expression
6. Collaboration on group projects or activities

Honors Program Mission Statement

The Weber State University Honors Program offers students a comfortable and friendly learning environment. We offer a:

- Place for students looking for an academic community, both through classes and in the Honors Center;
- Number of small, challenging, and creative classes, many of which fulfill General Education requirements;
- Commitment to diversity, in terms of the variety of classes offered, as well as our respect for individual differences;
- Preparation for professional life and graduate school after Weber.

Social Science General Education: Mission Statement and Learning Outcomes

Social Science Mission Statement

The mission of the Social Science general education area is twofold: 1. to provide students with a basic understanding of humans and their behavior within their environments; and 2. to assist students in their efforts to contribute to society in their particular professions and as responsible citizens of their various communities.

Social Science Learning Outcomes

All courses proposed for inclusion in the social science breadth category must address at least two of the skill criteria listed below.

- Written, oral, or graphic communication
- Abstract logic or reasoning
• Use of information technology
• Use of library or other research sources
• Critical thinking, cognitive learning, and individual or group problem solving
• Collaborative group problem solving

A student completing a social science general education course should be able to accomplish three of the following five outcomes.

• Describe a social science approach to studying and understanding human behavior.
• Describe basic assumptions about humans and their behaviors from a social science perspective.
• Explain the basic elements and operation of a sociocultural system.
• Explain the interactions between individuals and their sociocultural and/or natural environments.
• Apply a social science perspective to a particular issue and identify factors impacting change (past or present).