Exploration in Honors Scholarship Application Rubric 2024

| Name of student: | | | | | | | | |
|---|-----------------|-------------------------|-----------------|-----------------|--------------------|----------|--|--|
| To be eligible for the 2024-25 "Exploration in Honors" Scholarship, an applicant must: | | | | | | | | |
| Submit by 4:00pm on the Friday before Spring Break | | | | | | | | |
| Be enrolled full-time in the 2024-25 academic year (at least 12 credit hours per semester) | | | | | | | | |
| Be enrolled in the Honors Program at least one semester before applying | | | | | | | | |
| Complete at least 3 credits of Honors generated courses before applying | | | | | | | | |
| Have a Weber State University professor send a letter in support of your application via | | | | | | | | |
| honors@weber.edu by March 1, 2024. | | | | | | | | |
| | | | | | | | | |
| Essay Question | | | | | | | | |
| Score the following five s | octions fr | m 1 to 5 (1 - Pc) | or 5- Exceller | nt) and include | comments in the | hoves | | |
| provided. | | $\sin 1 \cos 5(1 - 10)$ | ol, 5- Excelle | it) and include | | DUXES | | |
| 1. We are interested in yo | u talling u | a about your ovr | orionaas in tha | Honora Drogra | m anaaifiaally a | n | | |
| | | | | nonois riogia | in, specifically a | .11 | | |
| experience that pressed | | | · • | 4 | 5 | | | |
| Quantitative Score | 1 | 2 | 3 | 4 | 5 | | | |
| Comments: | | | | | | | | |
| | | | | | | | | |
| 2. The purpose of the writing isn't necessarily to promote Honors. It's more about capturing your honest, thoughtful reflection, a reflection that places you at the center of the narrative. With this in mind, tell us about the nature of the challenge. | | | | | | | | |
| Quantitative Score | 1 | 2 | 3 | 4 | 5 | | | |
| Comments: | | | | | | | | |
| 3. Were you prepared or u Quantitative Score | under-prep 1 | ared for it? | 3 | 4 | 5 | | | |
| Comments: | | | | | | | | |
| | | | | | | | | |
| 4. Was it meaningful? Ho | w? | 2 | 2 | 4 | 5 | | | |
| Quantitative Score | 1 | 2 | 3 | 4 | 5 | | | |
| Comments: | | | | | | | | |
| 5. Has the experience extended beyond the particular class or transferred to your overall approach to learning? | | | | | | | | |
| Quantitative Score | 1 | 2 | 3 | 4 | 5 | | | |
| Comments: | | | | | | | | |
| | | | | | | | | |
| 6. We are looking for thoughtful, developed responses, so you will want to aim for at least 300 words . Quantitative Score 1 2 3 4 5 | | | | | | | | |
| Comments: | | | | | | | | |

7. Writing is clear, articulate, and free from errors.

| Quantitative Score | 1 | 2 | 3 | 4 | 5 |
|---------------------|---------------|--------|-------|---------------|-----|
| Comments: | | | | | |
| | | | | | |
| Additional comments | | | | | |
| | | | | | |
| | | | | | |
| | | | | Subtotal: | /35 |
| 3) Must Fund | 2) Fund if Po | ssible | 1) No | t Competitive | |
| Reviewer Name: | | | | | |