HNRS 1530 | ArtsBridge: Murals

Wednesdays from 4:30pm – 7:10pm
Location: Weber State University Community Education Center,
2605 Monroe Blvd, Ogden, UT 84401, USA

WSU Instructors: Tamara Goldbogen, Erinne Roundy
Community Partners: Ogden Nature Center, James Madison Elementary School, Beverley Taylor Sorenson Arts Learning Program Visual Arts Specialist Brent Rhodes

Office hours: by appointment
Tamara Goldbogen: tamaragoldbogen@weber.edu
Erinne Roundy: erinneroundy@weber.edu

Course Description:
ArtsBridge: Murals is a course that provides students with an experiential learning opportunity to create and implement a service-learning project—designed through the lens of an art form—with community organizations.

Students in ArtsBridge: Murals will:
- Learn about murals and public art in the community
- Work with professional mural artists in hands-on workshops
- Design and create an original mural in Ogden
- Reflect on the collaborative and generative processes involved in a public art project
- Complete weekly journal prompts
- Present on an artist
- Earn up to 15 Community Engaged Learning hours

Course Objectives
- To guide students through the creation and implementation of a community service-learning arts project with community organizations
- To promote career and service pathways through the arts
- To provide an immersive learning and reflective experience to students
- To equip students with the tools to affect change at WSU and in their communities
- To assist students in the creation & implementation of a community engaged learning project
- To facilitate the documentation and dissemination of projects that may inform local educators, policymakers, and the public at large
- To deepen students reflective abilities

Student Learning Objectives
- To acquire knowledge in engaged learning through readings, discussions, observations, and reflections
- To identify, analyze, and discuss project planning, budgeting, community service, and educational protocols
- To develop leadership skills needed in community engaged learning
- To experience and navigate collaborative project partnering
- To engage in the process by recognizing and adapting project goals as needed
- To explore and expand one’s role in community
- To reflect on efficacy of process, project, and service to the community
- To document and disseminate community engaged learning process and course project
Readings and materials will be provided by your instructors.

**Attendance Policy**
You are allotted **one unexcused absence** for this course. **Any additional unexcused absences will result in a 3 point deduction for each missed class.** Points may also be deducted for arriving late to class or for leaving early.

**Makeup Work**
If **arranged in advance with your instructor(s), one excused absence** can be made up by completing a project relative to the day’s topic(s). These absences must be approved beforehand by Tamara Goldbogen (tamargoldbogen@weber.edu) via email.

**Assignments and Grading**
The instructors will provide more information concerning specific expectations for each assignment before each is due, but here’s a quick overview. Although the general shape of the course will stay as listed here, the specifics may change as the instructors get to know you and your needs and interests.

Assignments are outlined in the Canvas course site and equal a **total of 100 points** (A=93-100, B=85-92, C=77-84, D=69-76, E=68 and below). Due dates and times are outlined on the Canvas site. Points will be deducted for late assignments.

- **Participation** (42 points): Students will have multiple opportunities throughout the course to collaborate with other colleagues, to share ideas (in groups and in class), to listen, and to learn from and with each other. **Each weekly meeting (14) is worth (3) points of your total 100 points for the course.**

- **Online Discussion and Reflection** (28 points): A weekly online reading/video and discussion prompt will be provided by your instructors. Students will be expected to post their response, as well as read and respond thoughtfully to at least two other class members’ posts. **Each weekly post and responses (14) is worth (2) points of your total 100 points for the course.**

- **Journal** (15 points): Weekly journal prompts (and journals!) will be provided by your instructors. Work in journals may be shared during class. Journals will be collected for grading on April 11th at 4:30pm.

- **Artist Presentation** (10 points): Guidelines will be provided by your instructors.

- **Final Reflection Paper** (5 points): Guidelines will be provided by your instructors.

**Community Engaged Learning Hours**
WSU students will have the opportunity to earn up to 15 community engaged learning hours by attending and participating in designated class sessions. **No makeup dates available for CEL hours.**

**Extra Credit:**
Over the course of the semester, the instructor will provide you with information about opportunities for you to engage in extra credit opportunities outside the classroom. These activities will be optional and announced in advance.
Canvas/Email

WSU currently uses a course software system called Canvas. Please log onto the class website for our course materials, including a course calendar, assignment guidelines, online discussion, and grades. Please check your email and Canvas notifications regularly.

Class and University Policies

**ADA Statement:** Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in room 181 of the Students Service Center. SSD can also arrange to provide course materials (including this syllabus) in alternative formats if necessary. Students who do not present a letter from SSD to the instructor will be expected to meet the usual requirements of the course as presented in the usual formats, including being responsible for written information in both printed and electronic formats without being reminded in class.

**Counseling Center:** Being in college can add a whole new set of challenges to balancing family, work, friendships, and other responsibilities. If you’re feeling overwhelmed, anxious or even just a little down, I encourage you to take advantage of the FREE, confidential services at the counseling center. Contact them at 801-626-6406; Student Services 280; weber.edu/Counseling Center.

**Academic Dishonesty:** As specified in PPM 6-22 IV D, cheating and plagiarism violate the Student Code. Plagiarism is “the unacknowledged (uncited) use of any other person’s or group’s ideas or work.” Students found guilty of cheating or plagiarism will receive a zero for the assignment, and students who have two or more infractions will fail the course.

**Campus Closures:** If, for any reason, Weber State University must close the campus for an extended period of time, this course will continue online through Canvas.

**Harassment/Discrimination:** Weber State University is committed to providing an environment free from harassment and other forms of discrimination based upon race, color, ethnic background, national origin, religion, creed, age, lack of American citizenship, disability, status of veteran of the Vietnam era, sexual orientation or preference or gender, including sexual/gender harassment. Such an environment is a necessary part of a healthy learning and working atmosphere because such discrimination undermines the sense of human dignity and sense of belonging of all people in the environment. Thus, students in this class should practice professional deportment, and avoid treating others in a manner that is demeaning or derisive in any respect.

**Core Beliefs:** WSU recognizes that sometimes course content may conflict with a student's core beliefs. Such might be the case in this class, where we read texts and theories dealing with a wide variety of topics. If you believe course content will present problems for you, you are welcome to withdraw from the class.