HNRS 1530 CA | ArtsBridge: Murals

Wednesdays from 4:30pm – 7:10pm
Location: Weber State University Community Education Center
2605 Monroe Blvd, Ogden, UT 84401

Class Format: Face-to-Face
WSU Instructors: Tamara Goldbogen, Erinne Roundy
Community Partners: Ogden Nature Center, Ogden School District, BTS Arts

Office hours: by appointment (F2F or Virtual)
Tamara Goldbogen: tamaragoldbogen@weber.edu
Erinne Roundy: erinneroundy@weber.edu

Course Description:
ArtsBridge: Murals is a course that provides students with an experiential learning opportunity to create and implement a service-learning project—designed through the lens of an art form—with a community organization.

Big Question:
How does public art integrate environment, community engagement, purpose, and message?

Students in ArtsBridge: Murals will:
- Learn about murals and public art in the community
- Work with professional mural artists in hands-on workshops
- Design and create an original art installation in Ogden
- Reflect on the collaborative processes involved in creating a public art project
- Complete weekly sketchbook assignments and online discussions
- Present on an artist
- Earn up to 15 Community Engaged Learning hours
- Earn 3 Creative Arts General Education credits

Student Learning Outcomes
- To acquire knowledge in engaged learning through participation in activities, discussions, and reflections
- To identify, analyze, and discuss murals, community service, and public art
- To reflect on the efficacy of the process, project, and service to the community

Honors Learning Outcomes
- Practice clear and compelling written and/or creative expression;
- Engage in critical thinking that is open-minded, objective, and as free as possible from prejudice and presupposition;
- Undertake the comprehension of abstract arguments and the ability to move between the general and the particular;
- Encounter a variety of human experience, exploring both its universality and its diversity.

General Education Creative Arts Learning Outcomes
- Students will create works of art and/or increase their understanding of creative processes in writing, visual arts, interactive entertainment, or performing arts.
- Students will demonstrate knowledge of key themes, concepts, issues, terminology and ethical standards employed in creative arts disciplines. They will use this knowledge to analyze works of art from various traditions, time periods, and culture

Center for Community Engaged Learning Outcome
- Students are introduced to knowledge relevant to community engagement and are able to recognize its importance.
Readings and materials will be provided by your instructors.

**Attendance Policy**
You are allotted one unexcused absence for this course. Any additional unexcused absences will result in a 3 point deduction for each missed class as well as a 3 point deduction in community engaged learning hours. Points may also be deducted for arriving late to class or for leaving early.

**Community Engaged Learning Hours**
WSU students will have the opportunity to earn up to 15 Community Engaged Learning hours by attending and participating in class sessions. CEL Hours will be entered by your instructor at the end of the semester. Please refer to the Attendance Policy. Artsbridge: Murals is a community-engaged learning (CEL) designated course. In order to participate in this course, you must complete and sign:

- CEL Participation Waiver
- WSU Attestation Form for Practical Experiences

**Makeup Work**
If arranged in advance with your instructor(s), one excused absence can be made up by completing a project relative to the day’s topic(s). These absences must be approved beforehand by Tamara Goldbogen (tamargoldbogen@weber.edu) via email.

**Assignments and Grading**
The instructors will provide more information concerning specific expectations for each assignment before each is due, but here’s a quick overview. Although the general shape of the course will stay as listed here, the specifics may change as the instructors get to know you and your needs and interests.

Assignments are outlined in the Canvas course site and equal a total of 100 points (A=93-100, B=85-92, C=77-84, D=69-76, E=68 and below). Due dates and times are outlined on the Canvas site. Points will be deducted for late assignments.

- **Attendance/Participation (45 points total)**: Students will have multiple opportunities throughout the course to collaborate with other colleagues, to share ideas, to listen, and to learn from and with each other. Each weekly meeting (15) is worth (3) points of your total 100 points for the course.

- **Online Discussion (24 points total)**: A weekly online reading/video and discussion prompt will be provided by your instructors. Students will be expected to post their response, as well as read and respond thoughtfully to at least two other class members’ posts. Each weekly post and responses (12) is worth (2) points of your total 100 points for the course. Please note: If you do not have your weekly online discussion assignment completed and submitted via Canvas by the deadline - you will receive a (0) for that week’s assignment. You will have until Dec 1 to complete all missed online discussion assignments for partial credit.

- **Sketchbook Assignment (10 points total)**: A weekly sketchbook assignment will be provided by your instructors. Each week you will be required to take a picture of your completed sketchbook assignment and submit via Canvas. Please bring your sketchbook to class each week and be prepared to share your work with the class. Each sketchbook assignment (10) is worth (1) point of your total 100 points for the course. Please note: If you do not have your weekly sketchbook assignment completed and submitted via Canvas by the deadline - you will receive a (0) for that week’s assignment. You will have until Dec 1 to complete all missed sketchbook assignments for partial credit.

- **Artist Presentation (10 points)**: Guidelines will be provided by your instructors.

- **Signature Assignment: Final Reflection Paper (11 points)**: Guidelines will be provided by your instructor
Class and University Policies

Syllabus modification statement: This syllabus is intended to give the student guidance in what will be covered during the course, and will be followed as closely as possible. However, the instructor reserves the right to modify, supplement, and make changes as course needs arise.

Disability Services (https://www.weber.edu/disabilityservices): Any student requiring accommodations or services due to a disability must contact Disability Services (DS) in Student Services 181. Disability Services can also arrange to provide course materials (including this syllabus) in alternative formats upon request. Students who do not present a letter from DS to the instructor will be expected to meet the usual requirements of the course as presented in the usual formats, including being responsible for written information in both printed and electronic formats without being reminded in class.

Counseling & Psychological Services Center (https://www.weber.edu/counselingcenter): Being in college can add a whole new set of challenges to balancing family, work, friendships, and other responsibilities. If you're feeling overwhelmed, anxious or even just a little down, I encourage you to take advantage of the FREE, confidential services at the counseling center. Contact them at 801-626-6406; Student Services 280.

Academic Dishonesty: As specified in PPM 6-22 IV D, cheating and plagiarism violate the Student Code. Plagiarism is “the unacknowledged (uncited) use of any other person’s or group’s ideas or work.” Students found guilty of cheating or plagiarism will receive a zero for the assignment, and students who have two or more infractions will fail the course.

Campus Closures: If, for any reason, Weber State University must close the campus for an extended period of time, this course will continue online through Canvas.

Harassment/Discrimination: Weber State University is committed to providing an environment free from harassment and other forms of discrimination based upon race, color, ethnic background, national origin, religion, creed, age, lack of American citizenship, disability, status of veteran of the Vietnam era, sexual orientation or preference or gender, including sexual/gender harassment. Such an environment is a necessary part of a healthy learning and working atmosphere because such discrimination undermines the sense of human dignity and sense of belonging of all people in the environment. Thus, students in this class should practice professional deportment, and avoid treating others in a manner that is demeaning or derisive in any respect.

Children in the Classroom: As specified in PPM 4-23, because of the special nature and purpose of classroom instruction at Weber State University, children are not allowed in classes unless prior approval (24 hours in advance) is obtained from the instructor of each class. In emergency situations where prior approval cannot be obtained before coming to campus, the student shall seek approval before the start of class and abide by the decision of the instructor.

Diversity/Inclusivity Statement: Pivotal to WSU’s mission is the need to embrace and value the diversity of its members. Acknowledging the uniqueness of each individual, we seek to cultivate an environment that encourages freedom of expression. Because the University is a community where inquiry is nurtured and theories are tested, every individual has the right to feel safe to express ideas that differ from those held by other members of the community. However, all persons who aspire to be part of our campus community must accept the responsibility to demonstrate civility and respect for the dignity of others. Recognizing that the proper balance between freedom of expression and respect for others is not always apparent or easy to achieve, we must continually challenge ourselves and each other in an atmosphere of mutual concern, good will and respect. Therefore, expressions or actions that disparage an individual’s or group’s ethnicity, gender, religion, sexual orientation, marital status, age or disability are contrary to the mission of Weber State University.

Core Beliefs: WSU recognizes that sometimes course content may conflict with a student’s core beliefs. Such might be the case in this class, where we read texts and theories dealing with a wide variety of topics. If you believe course content will present problems for you, you are welcome to withdraw from the class.

Canvas/Email: WSU currently uses a course software system called Canvas. Please log onto the class website for our course materials, including a course calendar, assignment guidelines, online discussion, and grades. Please check your email and Canvas notifications regularly.

Class Recordings: The university has a prohibition against students recording class lectures unless the faculty member grants explicit permission (PPM 6-22.6.6). Any lectures recorded and posted on Canvas or shared to your Weber State University student email are for the exclusive use of students enrolled in the class and may not be shared without previous authorization. Violations will be referred to the Dean of Students for adjudication under PPM 6-22 (Student Code).
Coronavirus

As a student, Weber State knows you are committed to your education. Part of that commitment this fall will include you doing your part to keep the campus safe and open. Below is guidance to help keep everyone safe this fall based on policies that we hope you will find helpful. The guidance offered is based on current conditions. Requirements, courses and other elements of university services may be revised or suspended at any time as conditions change.

Student Acknowledgment of Coronavirus Mitigation Protocols: I will contribute to the health and safety of the Weber State community by following any required mitigation protocols that reflect the university’s core value of respect for other people. I understand what is expected of me, the risk of exposure to COVID-19, and that no one can guarantee there will be no transmission of communicable diseases. I also understand that I must use common sense and wise judgment to help protect myself and others’ health. I further understand that Weber State University will make appropriate accommodations when warranted as well as enforce rules according to existing policies (See PPM 6-22, The Student Code). Violation of these requirements may result in removal from the classroom (or other spaces) or lead to disciplinary action under the Student Code. Finally, I recognize that requirements, courses, and other elements of university services may be revised or suspended at any time as conditions change.

Planning Your Visit to Campus:
- Symptomatic testing and vaccinations will be available on campus, please check the testing and safety and the vaccines pages for times, days and locations.
- If you need to be tested but are unavailable during the available testing times on campus, visit the Utah Coronavirus website for testing locations, including free sites.
- All individuals need to assess themselves for symptoms of illness before coming to campus and to stay home if they are symptomatic. Visit the WSU COVID-19 website for more information.
- WSU recommends face coverings especially for unvaccinated individuals. Current guidance from the CDC can be found on their COVID-19 webpage.
- We will also have a limited-supply of additional masks available to students as we have in past semesters.
- Please be respectful and supportive of your fellow Wildcats.
- Students needing accommodations should contact Disability Services to discuss your specific situation.
- For the latest information about campus support service availability, please visit the Keeping Connected website.

Virus Mitigation Protocols:
- Weber State strongly encourages all university students, faculty and staff to get vaccinated. See the vaccines page for times, days and locations.
- If you test positive for the coronavirus:
  - Immediately complete the self-report form. Public Safety will provide additional guidance.
  - Notify your professor about the situation.
- If you suspect you have contracted COVID-19 by having symptoms:
  - Immediately go home (unless you are already at home) and self-isolate.
  - Make an appointment to get tested.
  - Complete the self-report form.
- If not recommended to be tested or if your test is negative, you should follow the guidance provided by your healthcare provider before returning to campus.
- If you are exposed to someone who has tested positive for COVID and vaccinated, you do not need to quarantine unless you have symptoms. If you have not been vaccinated, you should quarantine for seven days with a negative test on the 7th day or 10 days with no symptoms if you have not been tested. If you live with the person you were exposed to, you must quarantine the full 10 days.
- Stay home when you are sick until:
  - IF POSITIVE WITH SYMPTOMS: Individuals can return to campus if they have no symptoms for 24 hours AND at least 10 days have passed since initial symptoms first appeared unless otherwise advised by their healthcare provider.
  - IF POSITIVE WITH NO SYMPTOMS: Individuals can return to campus 10 days after their positive test as long as no symptoms have appeared unless otherwise advised by their healthcare provider.
  - If symptoms appear, follow the guidance in the previous bullet point.
- Engage in good general hygiene practices:
  - Wash your hands often with soap and water for at least 20 seconds (or use an alcohol-based hand sanitizer)
  - Avoid touching your eyes, nose and mouth with unwashed hands.
  - Avoid close contact with people who are sick.
  - Cover your cough or sneeze with a tissue, then throw the tissue in the trash.