

HONORS PROGRAM ECCLES FACULTY FELLOWSHIP

	Each category will be assessed on a 5 to 1 scale	Value	Reviewer Comments
Community Contribution	The proposed course contributes to the Honors Program and the larger WSU community.		
High Impact Learning	The proposed course maximizes student learning through high-impact experiences and demonstrates a student-centered design.		
Interdisciplinary Learning	The proposed course engages students in integrative forms of thinking by fostering deep reflection, encouraging expansive problem solving, and inspiring intellectual curiosity and critical thinking across multiple disciplines.		
Course Connection to Faculty Research and/or Teaching	The proposed course is relevant to the applicant's professional goals and development. The course is important to the applicant's line of research or creative work or teaching development and/or will enable a new dimension of research, creativity, and/or pedagogy.		
Budget Narrative	Budget items for the proposed course are clear, relevant, and centered in high-impact learning experiences for students.		
Assessment	The proposed course demonstrates an assessment plan that evaluates student work from an interdisciplinary approach.		
Overall Quality	The proposal is thorough and complete. The syllabus for the course is detailed with due dates and coursework clearly outlined.		
Diversity of Representation (This will be considered in the event of a tie.)	The applicant comes from a college and/or department that has been under represented in previous selections of faculty fellowships.		