## Undergraduate Research Semester/Exploratory Grant Application

### Budget Worksheet

<table>
<thead>
<tr>
<th>Budget Item</th>
<th>Department or College Funds</th>
<th>Outside Agency Funds</th>
<th>Personal Funds</th>
<th>Undergrad. Research Funds</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transcriptions</td>
<td></td>
<td></td>
<td>$30 per transcription, X 10 transcriptions = $300.00</td>
<td>$300.00</td>
<td></td>
</tr>
<tr>
<td>Materials</td>
<td></td>
<td></td>
<td>Archival Quality CDs, $2.00 each. 10 X $2.00 = $20.00</td>
<td>$20.00</td>
<td></td>
</tr>
<tr>
<td>Equipment</td>
<td>History Department has a recorder for student use</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mileage to gather Data (.36 per mile)</td>
<td></td>
<td></td>
<td>Ten round trips to Salt Lake City (80 miles) X .36 per mile = $256.00</td>
<td>$256.00</td>
<td></td>
</tr>
<tr>
<td>Grand Total</td>
<td></td>
<td></td>
<td>$20.00</td>
<td>$256.00</td>
<td>$576.00</td>
</tr>
</tbody>
</table>
Undergraduate Research Semester/Exploratory Grant Application

Body of Proposal

Project Description

My research questions are: What is the history of the Parley’s Creek Branch of the LDS church, better known as an African refugee branch of the LDS church? What efforts are its members making to retain their cultural heritage? How is this branch an example of religious institutions which are working with the increased number of Africans coming into the United States?

Parley’s Creek Branch was established in 2009 in the Sugarhouse area of Salt Lake City for LD members who have immigrated from East Africa. The leadership of the branch consists of well-educated and well-employed immigrants from East Africa, who have been members of the church for nearly two decades. Ninety-five percent of the members are refugees (Stack). This branch of the LDS church was the first to have Swahili as the official language, although the LDS church has been working in East Africa since the early 1990s.

Only recently has the resettlement of African refugees in the United States been studied. Some of those scholars are noting that religious institutions are one mode of adaptation for African immigrants (Yewah). The LDS Church Swahili branch provides a strong test of this phenomenon.

From 1980 to 2009, the African-born population in United States grew from just under 200,000 to almost 1.5 million. Today, Africans make up a small (3.9 percent) but growing share of the country's 38.5 million immigrants (McCabe and the Immigration Policy Center). Utah is a hub for resettlement of refugees in the United States. And according to the most recent data, Utah ranks high in numbers of refugees from Kenya for 2012 (StateMaster.com):

<table>
<thead>
<tr>
<th>Rank</th>
<th>Number of Immigrants</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1 New York</td>
<td>101</td>
</tr>
<tr>
<td>#2 Texas</td>
<td>99</td>
</tr>
<tr>
<td>#3 Utah</td>
<td>63</td>
</tr>
</tbody>
</table>

I am interested in the history of the Swahili branch having previously served a two year LDS mission in Kenya and Tanzania, where I learned to speak Swahili, a common language among many East Africans. One aspect of the Parley’s Creek Branch which interests me is the determination of its members to maintain their
cultural heritage. In contrast, the leadership of branches in Kenya and Tanzania are attempting to cultivate an LDS/American culture among members.

I will be researching the scholarship on African refugees in the United State and Utah (see Appendix A) and materials in the LDS Church Archives. I also will be consulting with Elizabeth Heath, the global acquisition specialist at the LDS Church History Library who interviewed Amram Musungu, former president of the Parley’s Creek Branch (see Appendix B). I will also be working with Dr. Kathryn MacKay, History and following the guidelines established by the Oral History Association (http://www.dickson.edu/oha) (See Appendix D). The project falls along this research continuum:

Dependent_______________________________________X____________ Independent
(Student helping faculty to do research) (Student doing own research)

All oral histories will be deposited in Special Collections, Stewart Library, Weber State, and in the LDS Church History Archives. I am a history major at Weber State University and I plan to use this research for my senior thesis. I plan to present my research at the state annual Phi Alpha Theta conference and at WSU undergraduate symposium. I also plan to submit the completed thesis to appropriate journals for publication.

**Project Methods & Timeline**

**December 2013 – February 2014:** Review relevant scholarship and oral interviews of east African refugees. Interview members of the Parley’s Creek Branch. Have interviews transcribed (see Appendix D)

**March – April 2014:** Write senior thesis. Present research at Phi Alpha Theta and Undergraduate Symposium.


**Budget Explanation**

- **Materials:** I will purchase archival quality CDs for each of the 10 persons interviewed. 10 X $2.00 = $20.00.

- **Equipment:** History Department has a digital recorder; I own a digital camera.

- **Transcription:** The transcriber contracted through Weber State charges $30 per one hour of interview time X 10 interviews = $300.00. (See: Appendix C) I intend to conduct the interviews in English; however, I will translate any Swahili that is spoken.

- **Travel Expense:** Members of the congregation live throughout Salt Lake County. The LDS Church archives are located in Salt Lake City. 10 roundtrips to Parley’s Creek Branch (80 miles round trip) X $.32 per mile = $ 256.00.
Appendix A - Bibliography

African Oral History Project. MSS 1937. L. Tom Perry Special Collections, Harold B. Lee, Brigham Young University, Provo, Utah. (All interviews were conducted in Africa.)


Immigration Policy Center, “African Immigrants in America” A Demographic Overview.”


Appendix B – Statement of support

From: Elizabeth Heath
Sent: November 8, 2013 1:29 PM
To: Curt Trickett
Subject: Re: Parleys Creek Branch

Curt,

I am happy to assist you in your undergraduate research project. I work for the LDS Church History Department. I acquire records of historical significance that are stored in the Church History Library located at 15 East North Temple Street, Salt Lake City, UT 84150. It is my hope that we can share the interviews between our two institutions, so that each have license to use the interviews as desired. The interviews I have conducted with Amram Musungu are housed in the Church History Library collection. You can work through the reference staff to gain access to them.

Sincerely,

Elizabeth Heath
Global Acquisition Specialist
Church History Library
Appendix C – Statement from transcriber

>>> Angela SWANER 12/18/2012 2:08 PM >>>
Dear Dr. MacKay, As a reminder, I have provided transcription services through you for several student undergraduate research projects during past years. I wish to continue to offer my services for any of your student and faculty projects.

I am attaching an independent contractor form which I am also keeping for my records so that the necessary information will be available to you for this transcription service. As I am given jobs, I will complete the form as applicable for the individual job and submit it with my final invoice for payment. This should take care of any University requirements for processing my pay.

The following is my charge for transcription services:
$30 per hour of recorded interview. This includes verbatim transcription, proof, and finished product being emailed back to you for final processing on the project. I will follow the format based on previous transcription jobs unless I am given additional instructions specific to the individual job. You can contact me for future services at my personal email, swaners@digis.net.

Please let me know if you need any additional information, and I thank you for continuing our association in helping students and faculty with their various projects.
Angela Swaner
WEBER STATE UNIVERSITY

ORAL HISTORY INTERVIEW AGREEMENT

This Interview Agreement is made and entered into this ________ day of ____________, 2014, by and between Weber State University Stewart Library (WSUSL) and__________________________________, hereinafter called "Interviewee." Interviewee agrees to participate in a recorded interview, commencing on or about __________________________, with - __________________ in association with his research project ____________________________.

Participation will be voluntary with invitation based on self-identification as a gay male over the age of 18. Participants cannot exhibit symptoms indicative of dementia or other cognitive impairment. No monetary benefits will be issued for participation. Participants will be given the option of complete anonymity maintained by the use of pseudonyms. For those consenting to use their real names, only first names will be used. The researcher will initially code responses, ensuring names are not revealed.

This Interview Agreement relates to any and all materials originating from the interview, namely the recording of the interview and any written materials, including but not limited to the transcript or other finding aids prepared from the recording. In consideration of the mutual covenants, conditions, and terms set forth below, the parties hereby agree as follows:

1. Interviewee irrevocably assigns to WSUSL all his or her copyright, title and interest in and to the interview.
2. WSUSL will have the right to use and disseminate the interview for research, educational, and other purposes, including print, present and future technologies, and digitization to provide internet access.
3. Interviewee acknowledges that he/she will receive no remuneration or compensation for either his/her participation in the interview or for the rights assigned hereunder.
4. WSUSL agrees to honor any and all reasonable interviewee restrictions on the use of the interview, if any, for the time specified below, as follows:
   - _______Open and usable after my review _______Print _______Present & Future Technologies
   - _______Closed for a period of _______years
   - _______Closed for my lifetime
   - Other:______________________________

Interviewer and Interviewee have executed this Interview Agreement on the date first written above.

INTERVIEWEE

______________________________
(Signature)

______________________________
(Printed Name)

______________________________
(Address)

INTERVIEWER

______________________________
(Signature)

______________________________
(Printed Name)

______________________________
(Address)
UNDERGRADUATE RESEARCH
SEMESTER/EXPLORATORY GRANT APPLICATION
Additional Questions

1. What funding have you received from OUR in the past, Where has your previous project been disseminated.

   I have not previously received any funding from OUR.

2. Is this project part of a required course? If so, please indicate the support (monetary and in-kind) provided for this project by the academic department.

   This project will be done as my senior dissertation for the History department. The history department will be lending the digital recorder.

3. What additional sources of funding have been solicited? Is your department willing/able to fund any equipment they will be retaining?

   I have not solicited any additional sources of funding.

4. Where do you plan to disseminate the results of this project

   I plan on disseminating the results at the annual Phi Alpha Theta conference and the WSU undergraduate symposium. I also plan to submit the manuscript to appropriate journals for consideration of publication.

5. If you are requesting a stipend, please list all significant time commitments (5+ hours per week) that you expect to maintain over the duration of your project including, for example, class and work schedules. N/A
UNDERGRADUATE RESEARCH SEMESTER/EXPLORATORY GRANT APPLICATION

FACULTY MENTOR RECOMMENDATION FORM

Student Name (last, first): Tricket, Curt

Project Title: Watakatifu: A History of the LDS Swahili Branch

1. How long and in what capacity have you known this student? Mr. Tricket is currently my student.

2. Briefly describe the proposed project. Is this part of a larger research project? Is this part of a course? If so, how is the project apart from the nature and scope of activities normally taken for the course (Please attach a copy of your course syllabus)? The project is the study of a congregation as a microcosm of larger studies of religious institutions which act to mediate issues for African Immigrants in the U.S. The collaboration with Elizabeth Heath is apart from the scope of the senior thesis. Transcribing interviews is also most tedious for student researchers who are not professionally trained.

3. Give an assessment of the project’s significance to the student’s discipline and of the project’s educational and/or professional benefit to the student. The project takes advantage of Mr. Tricket’s language skills and will allow him to hone those skills and enrich his researching, writing, and presenting skills. All of which prepare him for his intended graduate studies.

4. Comment on the qualifications of the student to successfully complete this project, both in terms of the project’s scope and its time frame. Mr. Tricket is qualified to complete the project within the proposed time frame.

5. Comment on the justification and appropriateness of the project budget, including the necessity of a stipend (if requesting one). The budget is modest and appropriate.

6. Describe your role in the project. I connected Mr. Tricket with Ms. Heath (a former student of mine). I will be training Mr. Tricket in oral history techniques and will be reviewing his research and writing.

7. Include anything else that you think will be helpful to the committee in evaluating this application. Mr. Tricket is an able student. I have every confidence that he will complete the project.

This project ___ DOES ___ DOES NOT require review by the WSU Institutional Review Board for Human Subjects or the WSU Animal Care and Use Committee.

[Signature]
Project Mentor Signature

[6782]
Phone Extension

[11/18/2013]
Date

[6782]
Phone Extension

OUR Semester Grant Application

Revised November 13

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History 4990 Senior Seminar MacKay

A seminar for History majors requiring the completion of a thesis project.

Texts:

- A Pocket Guide to Writing in History, Rampolla
- Elements of Style, Strunk & White

Learning Goals:

Students should be able to:

- Apply the historical method in the critical evaluation and interpretation of primary source material.
- Have some proficiency in the categories, concepts, and forms of argumentation that professional historians used to derive meaning from complex historical events;
- Evaluate and critique the work of your fellow historians in a respectful and constructive manner;
- Be fluent with the conventions of the writing process including drafting, critique, revision, proofreading, and copy editing.

The Senior thesis paper:

- Needs to be 25-30 pages long, typed, double-spaced, in a twelve-point font, with one inch margins.
- Is a unique contribution to your chosen area of historical research. This requirement can be fulfilled by
  - using under-utilized or unutilized primary source materials;
  - identifying and addressing an unacknowledged problem of historical sourcing or interpretation;
  - applying conceptual categories in a way that offers new insight into established areas of historical scholarship;
  - making innovative use of interpretive theory in the analysis of your sources.

In short, your paper must offer something in its interpretations or in its presentation of the evidence that cannot be found elsewhere.

- You need to have an ARGUMENT that you are trying to PROVE. This is more than just retelling events that occurred; you must analyze those events and support a specific thesis.
- All of you citations need to be either footnotes or endnotes in Rampolla/Turabian form. (Chicago Manual of Style).
- You need to have at least 12 primary sources, and at least 12 secondary sources.
  - At least 3 of the primary sources must not be from a digital source.
  - At least 6 of the secondary documents must be monographs not articles.
- You will have to have a bibliography also in Rampolla/Turabian form. The bibliography will be divided between primary and secondary sources.
• You will also need a cover sheet for the final draft. You should NOT bind the paper. Just staple it in the corner.

Grades: You must write a senior thesis which meets the standards for a "C" in order to pass this course. The thesis is worth 190 points. However, there are additional points to be earned:

• Because this is a seminar class you need to attend all scheduled class sessions. Attendance is worth 10 points.
• You will receive points for your statement of purpose, scholarly review, bibliography, rough and final drafts (Points will be taken off for lateness.)
  o Brief statement of topic 5 points
  o Report of meeting with research librarian 5 points
  o Scholarly review 10 points
  o Annotated bibliography 15 points
  o Rough draft
• Peer Review: Each student must provide on the scheduled date writings for a peer review. 5 points for the comments on a fellow student's paper. (Peer reviews will be done on: critique of scholarly article, rough draft, bibliography.)

Your total grade will be broken down in the following way:
• Final Draft of Thesis Paper 90%
• Additional Assignments 10%

Consultation: Each student will meet periodically with the professor on an assigned day to go over her/his draft. Students may stop in any time to discuss his/her project, but there will be specific times when the student MUST meet with the professor.

Process of constructing the senior thesis:

<table>
<thead>
<tr>
<th>Statement of project/purpose</th>
<th>Scholarly literature search</th>
<th>Rough Draft</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Oral presentation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Phi Alpha Theta Conference</td>
<td></td>
</tr>
<tr>
<td>Final Draft</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Students who wish to present at the conference should email a detailed abstract of their paper to <a href="mailto:phialphathetabys_u@gmail.com">phialphathetabys_u@gmail.com</a>. The deadline for submission of papers is 1 February 2009.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Undergraduate Research Symposium</td>
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<tr>
<td></td>
<td>Final Paper</td>
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