Welcome to the
Opening-of-School Breakfast
2019-2020
Telling the Weber State Story LOUDLY & PROUDLY
First Doctoral Program (D.N.P.)
Science Lab Demolition

Computer & Automotive Engineering

Stewart Center (AKA “D3”)

Stewart Stadium North End Zone

Outdoor Adventure & Welcome Center
Sustainability Milestones

Utility Savings $1,983,761

25% Emissions Reductions

Sustainability in Practice

Energy | Food & Community Garden | Waste Reduction | Green Buildings
Transportation | Air Quality | Water Conservation | Purchasing
# Big Sky Conference President’s Cup

## Winningest Program

<table>
<thead>
<tr>
<th>Presidents' Cup Winners</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Weber State</strong></td>
<td>2002-03</td>
</tr>
<tr>
<td><strong>Weber State</strong></td>
<td>2003-04</td>
</tr>
<tr>
<td>Montana State</td>
<td>2004-05</td>
</tr>
<tr>
<td>Northern Arizona</td>
<td>2005-06</td>
</tr>
<tr>
<td>Montana</td>
<td>2006-07</td>
</tr>
<tr>
<td><strong>Weber State</strong></td>
<td>2007-08</td>
</tr>
<tr>
<td><strong>Weber State</strong></td>
<td>2008-09</td>
</tr>
<tr>
<td>Eastern Washington</td>
<td>2009-10</td>
</tr>
<tr>
<td>Montana</td>
<td>2010-11</td>
</tr>
<tr>
<td>Montana State</td>
<td>2011-12</td>
</tr>
<tr>
<td>Northern Arizona</td>
<td>2012-13</td>
</tr>
<tr>
<td>Northern Arizona</td>
<td>2013-14</td>
</tr>
<tr>
<td>Eastern Washington</td>
<td>2014-15</td>
</tr>
<tr>
<td>Eastern Washington</td>
<td>2015-16</td>
</tr>
<tr>
<td>North Dakota</td>
<td>2016-17</td>
</tr>
<tr>
<td>Eastern Washington</td>
<td>2017-18</td>
</tr>
<tr>
<td><strong>Weber State</strong></td>
<td>2018-19</td>
</tr>
</tbody>
</table>

[Image of Weber State logo and trophy]
## 100% Performance Funding

<table>
<thead>
<tr>
<th>Institution</th>
<th>Completion (15%)</th>
<th>Underserved Students (10%)</th>
<th>Market Demand (25%)</th>
<th>Awards per 100 FTE (50%/40%)</th>
<th>Research (0%/10%)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Utah</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>100%</td>
</tr>
<tr>
<td>Utah State</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>100%</td>
</tr>
<tr>
<td>Weber State</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td>Southern Utah</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td>Snow</td>
<td>✔</td>
<td>✔</td>
<td></td>
<td>✔</td>
<td></td>
<td>75%</td>
</tr>
<tr>
<td>Dixie State</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td></td>
<td></td>
<td>50%</td>
</tr>
<tr>
<td>Utah Valley</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td>Salt Lake CC</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td></td>
<td>100%</td>
</tr>
</tbody>
</table>
1959

S. B. No. 132

By Messrs. Fowles, Browning and Bardlow

1. AN ACT AMENDING SECTION 53-334, UTAH CODE ANNOTATED

2. 1953, RELATING TO WEBER COLLEGE, AUTHORIZING UPPER

3. DIVISION WORK THEREIN.

Be it enacted by the Legislature of the State of Utah:

1. Section 1: Section 53-334, Utah Code Annotated 1953, is amended

2. to read:

3. 53-334. There shall be at Ogden City, a state school to be known as

4. Weber College, a junior college. The course of study thereof shall

5. be limited to the first two years of college work [.] and it shall be opened

6. for registration of students for the school year beginning July 1, 1953, upon

7. condition that the board of education of Weber College provides a suitable

8. campus, buildings and equipment for the conduct of such a school without

9. cost to the state. In addition thereto said college is hereby authorized and

10. directed to offer four years of college work in vocational and technical train-

11. ing and industrial technology and is further authorized to provide four years

12. of college work in the fields of arts and sciences, business, and education to

13. confer bachelor degrees in all of these fields and to offer all necessary courses

14. of study upon which such degrees are based. The first year of such work

15. is authorized for the school year 1953-54 and the second year

16. is maintained by the state.
<table>
<thead>
<tr>
<th>Institution</th>
<th>CTE</th>
<th>associate</th>
<th>bachelor's</th>
<th>master's</th>
<th>doctorate</th>
</tr>
</thead>
<tbody>
<tr>
<td>UoU</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>USU</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SUU</td>
<td>limited</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UVU</td>
<td></td>
<td>green</td>
<td>green</td>
<td>green</td>
<td>green</td>
</tr>
<tr>
<td>WSU</td>
<td></td>
<td>blue</td>
<td>blue</td>
<td>blue</td>
<td>blue</td>
</tr>
<tr>
<td>DSU</td>
<td></td>
<td>red</td>
<td>red</td>
<td>red</td>
<td></td>
</tr>
<tr>
<td>SC</td>
<td></td>
<td></td>
<td></td>
<td>limited</td>
<td></td>
</tr>
<tr>
<td>SLCC</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

The institutions are categorized based on their mission and the type of credentials/degrees offered: 
- **Research** institutions: UoU, USU, SUU
- **Teaching** institutions: UVU, WSU, DSU
- **Integrated dual mission** institutions: SC, SLCC
- **Community college** institutions: SC, SLCC

**Selective** institutions: UoU, USU, SUU

**Open access** institutions: UVU, WSU, DSU, SC, SLCC
UTAHNS ENROLLED IN USHE INSTITUTIONS

- Integrated Dual-Mission Universities: 68,393 (49%)
- Selective Universities: 38,518 (27%)
- Community Colleges: 34,075 (24%)

Source: USHE 2019 Data Book, Tab C, Table 8, County of Origin
Dual-mission institutions (WSU, UVU, and DSU) award more than 1/3 of the certificates and degrees in USHE, and do so at the lowest tax funds per award.

Source: OCHE Cost Per Award, updated February 2018, Data from USHE 2019 Data Book
Mission Core Themes

ACCESS

LEARNING

COMMUNITY
STUDENT SUCCESS

means that
EVERY STUDENT
has opportunities
TO THRIVE.

Our goal is to
CREATE A SUPPORTIVE
ENVIRONMENT
where faculty and staff
CONNECT WITH,
CHALLENGE
AND TEACH
students,
helping them fully
REALIZE THEIR
POTENTIAL TO LEAD
MEANINGFUL LIVES.
It takes STUDENTS and FACULTY like...

Christy Call  
Assistant Professor  
English

Oscar Bedolla  
Zoology
It takes STAFF like...
Enrollment
Retention (& Persistence)
Completion

Learn more TODAY...
10:00 a.m.
Student Union
Room 321
Bret Alexander
WSUSA President
Bret Alexander

Chief of Staff

Campus Connection
Marketing Director
Mental Health Chair
Supreme Court (3)

Graphic Artists (3)

Davis Graphic Artists
Ogden Graphic Artists

Social Media Chair

WSUSA President

President’s Cabinet

Advisor: Tara Peris-Caputo
STUDENT SUCCESS means that EVERY STUDENT has opportunities TO THRIVE.

Our goal is to CREATE A SUPPORTIVE ENVIRONMENT where faculty and staff CONNECT WITH, CHALLENGE AND TEACH students, helping them fully REALIZE THEIR POTENTIAL TO LEAD MEANINGFUL LIVES.

Cultivating Successful Students

Weber State University’s effort to cultivate successful students is coordinated by the Student Success Steering Committee (SSSC), which is responsible for aligning student success initiatives and efforts to achieve the greatest impact for students.
Dr. Tim Herzog
Professor – Chemistry
Faculty Senate Chair
How to Support Your Students Toward Deeper Learning
Barbara Oakley
9/14, 11/28, 4:30 pm - 5:30 pm, Weiser Room

Unlikely Film Screening
Five Students' Journey to Student Success
10/8, 11:30 a.m. & 11:30 a.m. Weiser Room

Designing Programs and Curriculum to Increase Student Retention and Emotional Mental Health
Stuart Slavin
11/27, 9 a.m. - 10:30 a.m. & 12:00 p.m. Ballroom B

Reflecting on Where We’ve Been and Where We Still Need to Go to Achieve Student Success
Leslie Maloney
5/17, 11:30 a.m. & 2:00 p.m. Ballroom B

weber.edu/promoting-student-success
Amy Huntington
Program Director – Wildcat Scholars
Staff Advisory Council Chair
Staff Advisory Committee (SAC)

The Staff Advisory Committee (SAC) is a group of ten exempt and non-exempt staff members who support the goals and objectives of the university and represent staff employees to the university administration, board of trustees, and university community. Our purpose is to seek input from staff on campus WSU issues and to provide input and exchange ideas with university administration. Each committee member serves a 2 year term and represents all areas of campus: Academic Affairs, Student Affairs, Information Technology, Administrative Services, President’s Office, and University Advancement. SAC is also a member of the Utah Higher Education Staff Association (UHESA).

Staff Advisory Council
weber.edu/sac
#sharingdessert  #BoulderCO
Staff Advisory Council
weber.edu/sac
How Do You Spend Your Time Making A Difference?
How to Support Your Students Toward Deeper Learning
Barbara Oakley
9-18-18 11:30 a.m. - 1:45 p.m. | Suite 104

Unlikely Film Screening
Five Students’ Journey to Student Success
11-8-18 11:30 a.m. & 1:45 p.m. | Global Theater

Designing Programs and Curriculum to Increase Student Retention and Emotional Mental Health
Stuart Slavin
1-23-18 10:30 a.m. - 12:00 p.m. | Ballroom A

Reflecting on Where We’ve Been and Where We Still Need to Go to Achieve Student Success
Lynne Mahoney
5-18-18 12:00 - 2:00 p.m. | Ballroom B
Film Screening – Nov. 6, 11:30 a.m. and 1:45 p.m.
PROMOTING
STUDENT SUCCESS
SERIES

How to Support Your Students Toward Deeper Learning
Barbara Oakley
5/16/19 1:30 - 2:00 PM (SU 202)

Unlikely Film Screening
Five Students’ Journey to Student Success
11/6/18 11:30 AM & 1:45 PM (Western Theater)

Designing Programs and Curriculum to Increase Student Retention and Emotional Mental Health
Stuart Glanz
1/22/20 11:00 AM - 1:00 PM (Ballroom A)

Reflecting on Where We’ve Been and Where We Still Need to Go to Achieve Student Success
Lynn McPherson
5/7/20 11:30 - 2:00 PM (Ballroom B)

weber.edu/promoting-student-success
Staff Advisory Committee (SAC)

The Staff Advisory Committee (SAC) is a group of 13 exempt and non-exempt staff members who support the goals and objectives of the university and represent staff employees to the university administration, board of trustees, and university community. Our purpose is to seek input from staff on current WSU issues and to provide input and exchange ideas with university administration. Each committee member serves a 3-year term and represents all areas of campus: Academic Affairs, Student Affairs, Information Technology, Administrative Services, President's Office, and University Advancement. SAC is also a member of the Utah Higher Education Staff Association (UHESA).
CONGRATULATIONS
TO OUR WINNERS!
Have a great year!

Key Performance Indicator Discussion
Room 321
10:00 a.m.

Head Shots
Room 312
Now