Taking on the Role of Leadership with Confidence and Humility

January 28, 2022
A Practitioner of Leadership
“Lincoln never forgot that ... the leader’s strength ultimately depends on the strength of his bond with the people. In the mornings he set aside several hours to hear the needs of the ordinary people lined up outside his office... He grew, and continued to grow, into a leader who became so powerfully fused with the problems tearing his country apart that his desire to lead and his need to serve coalesced into a single indomitable force.”

- Doris Kearns Goodwin, *Leadership in Turbulent Times*
"When my time as president concludes, if only one thing can be said, I hope it can be said I have been a listening, learning president, and that Weber State has been a learning university -- not just a university that imparts learning, but a university that itself is learning:

- learning to better serve a diverse array of students from every background,
- learning to better serve and enrich our community, and
- learning to have a positive impact in today’s ever-changing and too-often-divided world."

A Practitioner of Leadership
“It is important for leaders to understand the different contexts that require flexible and adaptive behavior. For each context they need to know how to diagnose the situation and identify the types of behavior that are appropriate.”

Utah Valley University censured by teachers over ‘mismanagement of COVID-19’

The group calls the university’s protocols “merely weak, unenforceable recommendations.”

Orem, Utah • Two teachers groups at Utah Valley University have written a letter of censure to the school’s administration regarding its handling of COVID-19.

The American Federation of Teachers and the local chapter of the American Association of University Professors directed the censure to President Astrid Tuminez and other administrators “for countenancing unsafe and unhealthy conditions in work and learning spaces shared by students, staff and faculty.”
Weber State officials investigating tweets made by criminal justice professor

By MITCH SHAW Standard-Examiner
Jun 1, 2020

BEN DORGER, Standard-Examiner

OGDEN — Weber State University officials are investigating a series of provocative tweets posted by one of the school’s criminal justice professors after violent protests erupted across the United States.
Dear Faculty, Staff, and Students,

When people ask me how I like being president of Weber State University, I used to say “It’s 99% good.” The actual percentage might have been a little lower than that on a given day, but for the most part, that was true.

...
I don’t consider myself racist. I’m guessing most of us want to believe that about ourselves.

Yet, lying there in the darkness, some unpleasant questions crossed my mind.

Why don’t I ever publicly show my support for Black Lives Matter? For starters, we share the same initials. I believe it in my heart, but apparently not enough to say it, or promote it, or declare it.

Why not?

Fear.

... I ask each of you to join me in ending racism and oppression. We can do this by checking ourselves and others, even when it feels uncomfortable because it is the right thing to do. I challenge us to make sure who we say we are matches what we do. If we are willing to recognize when we are not who we say we are, then we have the power to change the world to be the place we believe it should be.

... I’m pledging to improve our campus culture and our conduct by making Weber State a place where everyone truly feels valued, supported and included. A place all of our alumni can be proud to call their alma mater, because Black Lives Matter.

-brad
WEBER STATE UNIVERSITY

AMPLIFIED
A 5-year plan for growth
VISION:
Weber State University will be a leader in transforming lives by meeting all students where they are, challenging and guiding them to achieve their goals academically and in life.
Weber College Report

Weber College has made enormous strides in the school year of 1922-23. The enrollment has increased from thirty to one hundred and fifty students. More important, however, than even this increase in number, is the development of a College spirit in this body.
How To Time-Stamp a Digital Document¹

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Abstract. The prospect of a world in which all text, audio, picture, and video documents are in digital form on easily modifiable media raises the issue of how to certify when a document was created or last changed. The problem is to timestamp the data, not the medium. We propose computationally practical procedures for digital time-stamping of such documents so that it is infeasible for a user either to backdate or to forward-date his document, even with the collusion of a time-stamping service. Our procedures maintain complete privacy of the documents themselves, and require no record-keeping by the time-stamping service.

Key words. Time-stamp, Hash.

Time's glory is to calmcontending kings,
To subdue falsehood, and bring truth to light,
To stamp the seal of time in aged things,
To make the more, and correct the night,
To wrong the wronger till the render right.
The Rape of Lucretia, l. 941

1. Introduction

In many situations there is a need to certify the date a document was created or last modified. For example, in intellectual property matters, it is sometimes crucial to verify the date an inventor first put in writing a patentable idea, in order to establish its precedence over competing claims.

One accepted procedure for time-stamping a scientific idea involves daily notations of each's work in a lab notebook. The dated entries are entered one after another in the notebook, with no pages left blank. The sequentially numbered, sewn-in pages of the notebook make it difficult to tamper with the record without leaving telltale signs. If the notebook is then stamped on a regular basis by a notary public or reviewed and signed by a company manager, the validity of the claim is further enhanced. If the precedence of the inventor's idea is later challenged, both

¹ Date received: August 19, 1990. Date revised: October 26, 1990.