

USHE Statewide Online Collaborative

January 13, 2023

By Brad Mortensen on behalf of USHE Presidents



WEBER STATE
UNIVERSITY

TIMELINE

Presidents' Counterproposal presented

Sept.
2022

UBHE approves 2 of 4 tenets from presidents' plan

Sept.
2022

Board leadership response & clarification memo

Oct.
2022

Institutional Innovation Report presented to UBHE by Pres. Tuminez

Nov.
2022

Institution online leaders collaborate on response

N/D
2022

Collaborative clarification presented to UBHE for approval

Jan.
2023



1 | 4 Point Plan

3 | Online Offerings

5 | Prior Learning

7 | Next Steps

2 | SCND Targets

4 | Course Sharing

6 | Share Resources & Practices



USHE Presidents' United Proposal*

Recommend that the Utah Board of Higher Education:

- Request a report of existing innovations and creative efforts currently serving SCND population and online demand
- Establish **systemwide and institution specific targets** for increasing completion among SCND population
- Establish a **USHE Job & Degree Portal** that markets opportunities and assists in navigating pathways
- Charge institutions to develop the **USHE Online Collaborative** by start of 2023-24 academic year.

**If supported, we ask for potential to structure and submit a legislative budget request.*

Approved by UBHE
Sept. 16, 2022



2 | SCND Targets

Establishing Some College, No Degree Targets

- Work as individual institutions, and with USHE staff to establish systemwide and institutional specific SCND targets by June 30, 2023.
- Reviewing institutional data on recruiting, attracting, and graduating SCND students.
- Use regional trend data to establish targets.



3 | Online Offerings

Expanding Availability of Affordable Online Offerings

- Report by March 31, 2023 of online offerings by institution, including general education.
- Work with USHE staff on data collection.
- Compare high demand, high yield job categories with existing online pathways to identify gaps in online offerings.
- Develop plan to highlight existing pathways for potential students and create a plan for addressing gaps with additional offerings the end of Q4 2023.



4 | COURSE SHARING

Identifying Flexible Options for Course Sharing

- Identify magnitude of current students unable to complete degrees and for which cross-registration would help.
- Work with revisions identified by General Education Committee related to general education standardization.
- Request USHE issue RFP for vendors that provide course sharing platforms.
- Foster institutional pilots that include major committees to choose courses to be hosted by teaching institutions on any platform and to be approved by home institutions.



5 | Prior Learning

Incorporating Prior Learning to Simplify and Streamline Degree Pathways

- Work with USHE staff and Prior Learning Committee to coordinate on existing efforts on the breadth of degree pathways options.
- Standardize reporting on current prior learning assessment practices at the institutional level by December 31, 2023.
- Assess impact of prior learning on SCND population and how to effectively communicate those opportunities by June 30, 2024.
- Empower major committees to propose streamlining, improved communications, or joint efforts by December 31, 2024.



6 | Share Resources and Offerings

Sharing of Support Resources and Best Practices

- Establish Academic Innovation Council (AIC) to advise the Council of Presidents on sharing resources and effective practices beginning first quarter of 2023.
- Charge AIC to share, promulgate, and scale effective practices and explore innovations proposed by presidents or the board.
- Collaborate between AIC, Utah Teaching Technology Council, other Utah communities of practice to assess and coordinate systemwide solutions.



7 | Next Steps

Board Support to Proceed as Outlined:

1. Some College, No Degree Targets
2. Online Offerings
3. Course Sharing
4. Prior Learning
5. Share Resources and Practices

