**TIMELINE**

- **Sept. 2022**: UBHE approves 2 of 4 tenets from presidents’ plan
- **Oct. 2022**: Board leadership response & clarification memo
- **Nov. 2022**: Institutional Innovation Report presented to UBHE by Pres. Tuminez
- **Jan. 2023**: Collaborative clarification presented to UBHE for approval

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**Institution online leaders collaborate on response**

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**Institutional Innovation Report presented to UBHE by Pres. Tuminez**

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**Board leadership response & clarification memo**

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**Presidents’ Counterproposal presented**

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**Sept. 2022**
1. 4 Point Plan
2. SCND Targets
3. Online Offerings
4. Course Sharing
5. Prior Learning
6. Share Resources & Practices
7. Next Steps

WEBER STATE UNIVERSITY
USHE Presidents’ United Proposal*

Recommend that the Utah Board of Higher Education:

- Request a report of existing innovations and creative efforts currently serving SCND population and online demand
- Establish systemwide and institution specific targets for increasing completion among SCND population
- Establish a USHE Job & Degree Portal that markets opportunities and assists in navigating pathways
- Charge institutions to develop the USHE Online Collaborative by start of 2023-24 academic year.

*If supported, we ask for potential to structure and submit a legislative budget request.
Establishing Some College, No Degree Targets

- Work as individual institutions, and with USHE staff to establish systemwide and institutional specific SCND targets by June 30, 2023.
- Reviewing institutional data on recruiting, attracting, and graduating SCND students.
- Use regional trend data to establish targets.
Expanding Availability of Affordable Online Offerings

- Report by March 31, 2023 of online offerings by institution, including general education.
- Work with USHE staff on data collection.
- Compare high-demand, high-yield job categories with existing online pathways to identify gaps in online offerings.
- Develop plan to highlight existing pathways for potential students and create a plan for addressing gaps with additional offerings by the end of Q4 2023.
Identifying Flexible Options for Course Sharing

- Identify magnitude of current students unable to complete degrees and for which cross-registration would help.
- Work with revisions identified by General Education Committee related to general education standardization.
- Request USHE issue RFP for vendors that provide course sharing platforms.
- Foster institutional pilots that include major committees to choose courses to be hosted by teaching institutions on any platform and to be approved by home institutions.
I. Incorporating Prior Learning to Simplify and Streamline Degree Pathways

- Work with USHE staff and Prior Learning Committee to coordinate on existing efforts on the breadth of degree pathways options.
- Standardize reporting on current prior learning assessment practices at the institutional level by December 31, 2023.
- Assess impact of prior learning on SCND population and how to effectively communicate those opportunities by June 30, 2024.
- Empower major committees to propose streamlining, improved communications, or joint efforts by December 31, 2024.
Share Resources and Offerings

Sharing of Support Resources and Best Practices

• Establish Academic Innovation Council (AIC) to advise the Council of Presidents on sharing resources and effective practices beginning first quarter of 2023.
• Charge AIC to share, promulgate, and scale effective practices and explore innovations proposed by presidents or the board.
• Collaborate between AIC, Utah Teaching Technology Council, and other Utah communities of practice to assess and coordinate systemwide solutions.
Board Support to Proceed as Outlined:
1. Some College, No Degree Targets
2. Online Offerings
3. Course Sharing
4. Prior Learning
5. Share Resources and Practices