ART 1010 3  CA Introduction to Visual Arts  1730 - 2030  T  KA120  Stones, Steve

This is an 8-week Hybrid class that meets part of the semester face-to-face and the rest of the class is done online. Class meets August 26-October 17, 2019.

ART 2420B 1  Vector Drawing  1700 - 1945  MW  KA210D  Bauer, Micah

Emphasis on vector drawing as applied to problems in art and design. This course builds on studies in basic two-dimensional design and provides the conceptual and technical foundation for more advanced work in graphic design, animation, 3D modeling, and web design. Primary software: Adobe Illustrator.

ART 2420B 1  Vector Drawing  1430 - 1715  TR  KA210A  Stott, Jeremy

Emphasis on vector drawing as applied to problems in art and design. This course builds on studies in basic two-dimensional design and provides the conceptual and technical foundation for more advanced work in graphic design, animation, 3D modeling, and web design. Primary software: Adobe Illustrator.

ART 2420C 1  Digital Page Composition  1700 - 1945  MW  KA210D  Bauer, Micah

Emphasis on the principles of layout using industry-standard software tools. This course builds on studies in basic two-dimensional design and provides the conceptual and technical foundation for more advanced work in typography and graphic design. Primary software: Quark Express.

ART 2420C 1  Digital Page Composition  1430 - 1715  TR  KA210A  Stott, Jeremy

Emphasis on the principles of layout using industry-standard software tools. This course builds on studies in basic two-dimensional design and provides the conceptual and technical foundation for more advanced work in typography and graphic design. Primary software: Quark Express.

AUSV 2520 4  Automatic Transmissions  1230 - 1620  MW  TE214  Kelly, John

Theory, operation, diagnosis and overhaul procedures of automatic transmissions.

COMM 4850 3  Teach/Directing Speech  1730 - 2010  M  EH306  Packer, Colleen

CS 1030 4  Foundations of Computing  2000 - 2145  T  D03341  Sunderland, uwill

EDUC 1010 3  CEL Exploring Teaching  TBA  TBA  OL  Pyle, Daniel

- To access online course materials, please go to your student portal, log into eWeber, and click on WSUOnline-Canvas

ENGL 2010 3  EN Intermed College Writing  0830 - 0920  MWF  EH403  Gillis, Elizabeth

This course will focus on writing arguments, conducting research, and documenting sources. Students will
continue to learn practices of successful academic writing including the writing process, writing for specific audiences, and collaboration with peers.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
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<td>ENTR 2001</td>
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<td>Sales and Marketing</td>
<td>0730 - 0845</td>
<td>WB106</td>
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This class consists of an online component along with face-to-face sessions.

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This course will focus on writing arguments, conducting research, and documenting sources. Students will continue to learn practices of successful academic writing including the writing process, writing for specific audiences, and collaboration with peers.

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This course will focus on writing arguments, conducting research, and documenting sources. Students will continue to learn practices of successful academic writing including the writing process, writing for specific audiences, and collaboration with peers.

An introduction to three major literary genres, fiction, poetry, and drama, drawn from a diverse range of authors from various cultures and historical periods. Students will learn how to read literary texts closely and critically, and how literature--reading more generally--can have a meaningful part of their daily lives. Course includes relevant practice in the principles of successful writing, including drafting, revising, and editing.

This course takes students who have successfully identified a start-up and teaches them the process of customer development, product development, business models and selling ideas to investors and customers. This includes examining a range of marketing techniques that are available for low to no cost. This course will look at alternatives to these traditional methods and students will, through hands on efforts, test these methods...
with real customers. By the end of the course students will be able to analyze business ideas for commercial viability.

ESL 0015 2 Writing Level II 1430 - 1520 MTWR EH250 Barrera, Maria
Block 2

In this course, novice-mid English language learners practice writing sentences on familiar topics.

ESL 0025 2 Reading Level II 1230 - 1320 MTWR EH250 Hansen, Block 2

The focus of this course for English language learners is on reading and understanding short stories at a novice-mid level.

ESL 0035 2 Speaking & Listening Level II 1030 - 1120 MTWR EH250 Goff, Yulia
Block 2

This course focuses on helping novice-mid English language learners to communicate using basic words and phrases.

ESL 0045 2 Grammar Level II 1330 - 1420 MTWR EH250 Hudson, Amy
Block 2

The focus of this course for novice-mid English language learners is on forms and meaning of the present progressive tense and other basic grammar concepts.

ESL 0055 1 Pronunciation Level II 0930 - 1020 MW EH250 Thomas, Erin
Block 2

This pronunciation course for novice-mid English language learners focuses on the basic components of the English sound system.

ESL 1210 2 Writing Level IV 1330 - 1420 MTWR EH315 Curtis, Giana
Block 2

The focus of this intermediate-mid course for English language learners is longer paragraph development.

ESL 1220 2 Reading Level IV 1230 - 1320 MTWR EH315 Curtis, Giana
Block 2

This reading course focuses on developing academic reading skills and building academic vocabulary through reading simplified academic text adapted for intermediate-mid English language learners.

ESL 1230 2 Speaking & Listening Level IV 0930 - 1020 MTWR EH315 Hudson, Amy
Block 2

The focus of this course is for intermediate-mid English language learners to communicate in simple social situations.

ESL 1241 2 Grammar Level IV 1030 - 1120 MTWR EH315 Hudson, Amy
Block 2

In this course, intermediate-mid English language learners focus on modal verbs, the present perfect tense, and adjective clauses.

ESL 1250 1 Pronunciation IV 1430 - 1520 MW EH315 Hudson, Amy
Block 2

This course familiarizes students with rhythm, intonation, emphasis, and phrasing in spoken English.

ESL 2410 2 Writing Level VI 1230 - 1320 MTWR EH107 Barrera, Maria
Block 2

In this course, advanced-low English language learners focus on writing essays on academic topics.
ESL 2420 2 Reading Level VI 1030 - 1120 MTWR EH107 Curtis, Giana
20186

Block 2

This low-advanced level reading course focuses on developing academic reading skills and building academic vocabulary through reading slightly modified academic texts.

ESL 2430 2 Speaking & Listening Level VI 0830 - 0920 MTWR EH107 Sheridan
20193

Block 2

This speaking and listening course focuses on helping low-advanced English language learners express, defend, and support opinions.

ESL 2441 2 Grammar Level VI 0930 - 1020 MTWR EH107 Curtis, Giana
20194

Block 2

The focus of this grammar course for mid-advanced English language learners is understanding the meaning and usage of gerunds and infinitives, participles, conditionals, and modal verbs, and a review of past and future perfect verbs, passive voice, and noun clauses.

ESL 2451 1 CEL Community Level VI 0900 - 1120 F EH107 Barrera, Maria
20195

Block 2

This is a community-based, project-driven course that is designed to give students the opportunity to develop English language skills with emphasis on written and oral communication, small group discussion, interaction with community members, as well as developing academic speaking and listening skills.

GEO 4750 2 Environmental Assessment 1130 - 1220 MVF TY127 Matyjasik,
23117

Block 2

An opportunity to examine in depth topics in the Geosciences not regularly offered as part of the standard course offerings. The specific title and credit authorized will appear on the student transcript. The course may be repeated for credit.

GERT 1010 3 SS Introduction to 1730 - 2010 R LH214
25744

Block 2

GERT 3320 3 Ethnicity & Older Women 1730 - 2010 R LH216
25745

Block 2

To access online course materials, please select the Canvas icon located in your eWeber portal.

LEAP 2750 1 Spec Projects American TBA TBA OL Curtis, Giana
23018

Block 2

Students will become more familiar with aspects of American culture.

LEAP 2750 2 Spec Projects American TBA TBA Curtis, Giana
23019

Block 2

Students will become more familiar with aspects of American culture.

LEAP 2750 3 Spec Projects American TBA TBA Curtis, Giana
23021

Block 2

Students will become more familiar with aspects of American culture.

LEAP 2751 1 Campus Activities & Events II TBA TBA Curtis, Giana
23929

Block 2
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<td>23893</td>
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<td>22242</td>
<td>3</td>
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<td>1730-2030</td>
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<td>1730-2030</td>
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<td>22246</td>
<td>3</td>
<td>Applications of Decision</td>
<td>1730-2030</td>
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<td>Barraza, Ben</td>
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</table>

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This course will build on the first foundation course on descriptive statistics by emphasizing inferential statistics. This course will be application oriented and will focus on hypothesis testing and regression analysis. Students will learn how to design a survey and evaluate the data in order to test theories learned in other MBA classes. Students will also learn basic concepts and methods of optimization using elementary concepts in differential calculus. Additional foundation course work in statistics may be required prior to course registration as per department advisement and student's program of study requirements. Foundations course Non-business undergrads only. Must have completed MBA 6050 prior to registering for this class.

This is a course for graduate students who have already been exposed to the principles of management and organizational behavior and who are now seeking a more advanced preparation for the behavioral role of the manager. It offers a critical review of the factors that influence behavior within the organizational setting. Behavioral concepts are emphasized which particularly relate to group dynamics, interpersonal relations, and ultimately, organizational effectiveness. In short, this course deals with the human aspects of management—the kinds of problems most frequently experienced in day-to-day interaction with others. The format will include discussions, group and individual exercises, case studies, and student reports. Required course 25 seat limit.

This course presents a rigorous treatment of quantitative decision-making with emphasis on data collection, analysis, and model building. This course emphasizes experience in structuring realistic business problems, collecting data, developing an appropriate model for analysis, and interpreting and defending results. A number of cases are employed. Additional foundation course work in statistics may be required prior to course registration as per department advisement and student's program of study requirements. Elective course This class is Excel on steroids! Learn things you never knew you could do with a spreadsheet. Great resume builder!
This course takes a broad view of the entire organization. In some instances, the organization will have one line of business. In other cases, the organization may be a large diversified corporation with many lines of business. We will examine the strategic issues facing diversified corporations including: vertical integration, diversification into related and unrelated businesses, and operating synergies. Course work in MBA 6130, 6140, 6150 and 6410 may be required prior to course registration as per department advisement and student's program of study requirements. • Required course This is the capstone class and should be one of your last classes. Pre-reqs of MBA 6130,6140 and 6150 MUST be completed prior to registration for this class. It is also recommended that MBA 6120 and 6210 also be completed before taking this class.

This course is designed to introduce the student to the concepts and procedures of managerial accounting through readings and case studies. The course emphasizes the use of accounting data in the decision-making process by internal decision-makers (e.g., management), rather than external decision-makers (e.g., stockholders, investors, creditors, and regulatory bodies). The course topics include cost terms and concepts, job-order costing, activity-based costing, quality management, cost behavior, cost-volume-profit analysis, profit planning, relevant costs, capital budgeting, cost allocation, and pricing. Additional foundation course work in accounting may be required prior to course registration as per department advisement and student's program of study requirements. • Required course. Non business undergrads need to have completed MBA 6020 prior to registering for this class.

Information technology from an enterprise perspective with an orientation toward the management of technology for competitive/strategic advantage. Managers will be increasingly responsible for making decisions with respect to implementing new technology. This course will provide the background knowledge to enable managers in traditional business units to function as full participants in decisions involving the purchase and application of technology to create a business advantage. • Required course No pre-reqs needed

Within the context of contract management, students will gain a working knowledge of stakeholder requirements, applicable common law, Federal Acquisition Regulations (FAR), Uniform Commercial Code (UCC) and other local, state and federal regulations and law that must be adhered to throughout the contract management process. Students will learn the legal aspects of contract management with an emphasis on real world, day-to-day application. Students will explore all phases of managing an approved contract successfully through completion of performance including change management, communications, negotiations, contract types, terms and conditions, risks, defaults, terminations, claims and much more. Students will participate in projects and discussions to rapidly enhance knowledge and proficiency in contract management in order to apply classroom concepts in the workplace.

Focus of the course is on individual and group behavior in an organizational setting and on decision processes. Examples of topics included are motivation, group behavior, organizational design and development, organizational culture, and decision making theory.

This class will be taught in English by someone who is also fluent in Spanish.

Seminar analysis of effect of chronic conditions and aging on delivery of health services, nursing homes and alternatives, mental health facilities and agencies, and rehabilitation facilities and services. Field trips and
individual research projects.

MHA 6200 3 Population Hlth & Data Analyt 1730 - 2010 T D03206 Johnson, Ken
20612 Block 2

The course addresses the integration of population health into strategic planning and managerial decision-making in health services organizations. Epidemiological principles, social determinates of health, and the improvement of health of the entire population from clinical and managerial perspectives are addressed. This course teaches the necessary fundamentals of data analytics and engages students in the process of analyzing data related to population health topics. Course work includes environmental analysis of community health, and health behaviors and lifestyle that impact demand on health care delivery systems. The student will evaluate models for integration of health services, preventive programs, demand management, and policy issues affecting continuity of care.

MHA 6240 3 Human Resources Mgmt in 1730 - 2010 T D03205 Bateman,
20613 Block 2

Human resources management in healthcare organizations including recruitment and selection of employees, benefits and compensation management, privileging and credentialing of health professionals, performance evaluation, staffing plans, labor relations and labor law relevant to health care organizations.

MHA 6450 3 Health Informatics 1730 - 2010 R D03206 Greenwood,
20614 Block 2

This course addresses the concepts and application of health informatics. Topics addressed in the course include: interoperability, IT standards, privacy and security of health information, cybersecurity, strategic planning for IT, and emerging trends in health informatics. Emphasis is placed on the use of data analytics to support management decision making.

MPC 6100 3 Team Building & Facilitation 1730 - 2010 T EH406 Ault, Michael
20619 Block 2

Creating, facilitating and coaching effective work groups and teams is one of the hardest soft skills for organizational professionals to master. This course examines the impact that different structures and communication processes have on group and team collaboration effectiveness, as well as the central role competent communication plays in effective group and team facilitation. It investigates structural and process issues of team building, interpersonal and group communication, and effective problem solving and decision-making skills in collaborative environments. Students should have a greater understanding of their own collaborative teaming abilities upon completion. The purpose of this course is to teach—and have students experience—strategies and tactics for building, working effectively within, and facilitating collaborative teams in the workplace.

MPC 6500 3 Teach/Train the Adult 1730 - 2010 M EH306 Packer, Colleen
20620 Block 2

The study and application of professional communication in contemporary society is dynamic and ever changing. This course will provide students with opportunities to explore specialized topics in a seminar format. This course may be taken twice as elective credit with different titles and topics.

MPC 6700 3 Research Methods for Prof 1730 - 2010 W EH410 Lancaster,
20618 Block 2

Communication must be measured in order to evaluate its effectiveness, to refine and improve results, and to demonstrate value to an organization. This course reviews methods available to professional communicators to measure and evaluate research regarding the performance of a particular communication medium or an integrated communication campaign. Students receive instruction on commonly used professional research methodologies such as focus groups, surveys, usability studies and test-and-control methods to learn how to run studies on a “shoestring budget.” For projects with research budgets, students learn what to look for when hiring a research firm and how to evaluate and implement the research findings.

NUTR 1020 3 LS Science of Human 1730 - 2010 T SP316 Braner, Anna
22444 Block 2

Human nutrition is the platform to study the nature and integration of science across disciplines and in society through applied problem solving and data analysis. Nutritional balance and good health are explored in context of the levels of organization, metabolism and homeostatis, genetics and evolution, and ecological interactions.
This course is taught Web enhanced.

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<th>Course Code</th>
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<td>NUTR 4320</td>
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<td>PAR 2040</td>
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<td>Paramedic Skill/Simulation Lab</td>
<td>0900 - 1700</td>
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<td>Skills application using the theory of paramedic practice. This course will complete the National Registry Paramedic Psychomotor Competency Portfolio. Students must pass all skills before advancing into clinical and field internship rotations.</td>
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<td>PAR 2110</td>
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<td>Clinical rotations in various medical settings provide the student with the opportunity to perform skills and apply knowledge of paramedic practice. Includes, but is not limited to, areas in the operating room, emergency department, labor/delivery, psychiatric, pediatric, burn and cardiac cath units.</td>
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<td>PAR 3010</td>
<td>6</td>
<td>Cardiac &amp; Medical</td>
<td>1300 - 1700 MF</td>
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<td>MH417 O'Neil, Lalumia,</td>
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<td>Robertson, Bill</td>
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<td>Integrates assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment and/or disposition plan for a patient with a cardiac or medical complaint. This course prepares the paramedic student to recognize, assess, develop and implement paramedic interventions related to cardiac and other medical emergencies. Topical areas include the cardiac, circulatory, digestive, endocrine, HEENT, hematologic, respiratory, and urinary systems. Concepts of infectious diseases, toxicology, anaphylaxis, environmental exposure, and shock will also be presented. Current AHA Guidelines and the 2010 National EMS Standards will be fully utilized.</td>
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<td>PS 3702</td>
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<td>Developing Team Leadership</td>
<td>0900 - 1600 S</td>
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<td>TE202N Adams, Brock</td>
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<td>A skills based course designed to develop the interpersonal and leadership skills necessary to work effectively in teams and guide teams through the group stages of development. This course will be facilitated in such a way the participants will learn how to diagnose team developmental level and develop a high performing team by applying the principles of situational leadership and the DISC personality profiles system.</td>
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<td>PSY 1010</td>
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<td></td>
<td>Introduction to the scientific study of human behavior.</td>
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<td>REC 1527</td>
<td>1</td>
<td>Rock Climbing, Level I</td>
<td>0830 - 1020 TR</td>
<td>TR</td>
<td>WI103 DeBruin, Derek</td>
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<tr>
<td>20724</td>
<td></td>
<td></td>
<td>Block 2</td>
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<td>A beginner level physical activity course that allows students to learn and develop the skills and knowledge</td>
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needed to safely enjoy rock climbing.

**REC 1527 1**
Rock Climbing, Level I  1730 - 1920  MW  W103  Young II, Block 2

**REST 2310 3**
Basic Modalities Resp Care II 0930 - 1220  F  MH327  Vasas, Sherri Block 2

**SW 1010 3**
CEL SS Intr Generalist Soc 1730 - 2010  M  Tadehara, Eric Block 2

A generalist introduction to the relationships between social systems (individuals, groups, and communities) and the social welfare networks which impact them, including the role of the social work profession. Open to all Weber State University students.

**SW 2100 3**
SS Human Behavior & Soc 1730 - 2010  T  LH342  Segovia-

This is the first course in the Human Behavior and the Social Environment sequence. It identifies the relationships between human developmental stages (from conception to death) and the problems associated with environmental interactions. Systems and theory are examined in the biological, psychological, and sociological arenas.

**SW 3320 3**
Ethnicity & Older Women 1730 - 2010  R  LH216 Block 2

**SW 3700 3**
CEL Social Work Research 1730 - 2010  W  LH054  Kennedy, Block 2

Social work research and its relationship to social work theory and practice. The class will include content on qualitative, quantitative and single system research methodologies; analysis of data, including statistical procedures; systematic evaluation of practice; analysis and evaluation of theoretical bases, research questions, methodologies, statistical procedures, and conclusions of research reports; and relevant technological advances. The course will also identify how the research curriculum contributes to the student's use of scientific knowledge for practice.

**UNIV 1106 3**
American College Experience 1330 - 1445  T  EH118  Machira, Mary Block 2

**WEB 1700 3**
Intro to Computer 1730 - 2010  T  EH318  Marriott, Naloni Block 2

Students will use current software to produce correctly formatted research papers with an accepted academic reference format, to produce effective employment documents such as a resume and a cover letter, and to use multiple collaboration mediums to effectively share, communicate, and collaborate with their peers. Students will use current software to manage content on local devices and in the cloud, to manage their web identity and presence according to e-safety, security, and privacy best practices and standards, and to manipulate multiple computing platforms to troubleshoot problems. Students will protect local devices from security threats including viruses, malware, and adware using current best practices and technologies. Students will also manipulate and analyze data using various software applications and basic programming, organize data using graphical methods such as charts and infographics, and create an effective, well-designed presentation. Keyboarding 25 wpm recommended.