ART 1010  3  CA Introduction to Visual Arts  1730 - 2030  T  KA120  Stones, Steve  

This is an 8-week Hybrid class that meets part of the semester face-to-face and the rest of the class is done online. Class meets August 26-October 17, 2019.

ART 2420B  1  Vector Drawing  1700 - 1945  MW  KA210D  Bauer, Micah  

Emphasis on vector drawing as applied to problems in art and design. This course builds on studies in basic two-dimensional design and provides the conceptual and technical foundation for more advanced work in graphic design, animation, 3D modeling, and web design. Primary software: Adobe Illustrator.

ART 2420B  1  Vector Drawing  1430 - 1715  TR  KA210A  Stott, Jeremy  

Emphasis on vector drawing as applied to problems in art and design. This course builds on studies in basic two-dimensional design and provides the conceptual and technical foundation for more advanced work in graphic design, animation, 3D modeling, and web design. Primary software: Adobe Illustrator.

ART 2420C  1  Digital Page Composition  1700 - 1945  MW  KA210D  Bauer, Micah  

Emphasis on the principles of layout using industry-standard software tools. This course builds on studies in basic two-dimensional design and provides the conceptual and technical foundation for more advanced work in typography and graphic design. Primary software: Quark Express.

ART 2420C  1  Digital Page Composition  1430 - 1715  TR  KA210A  Stott, Jeremy  

Emphasis on the principles of layout using industry-standard software tools. This course builds on studies in basic two-dimensional design and provides the conceptual and technical foundation for more advanced work in typography and graphic design. Primary software: Quark Express.

AUSV 1124  2  Automotive Engines 2  0930 - 1320  M  TE219R  Holland, Scott  

Theory, operation, diagnosis, repair, and overhaul of automotive engines. This is the second part of a two-part class.

AUSV 2520  4  Automatic Transmissions  1230 - 1620  MW  TE214  Kelly, John  

Theory, operation, diagnosis and overhaul procedures of automatic transmissions.

EDUC 1010  3  Exploring Teaching  TBA  TBA  OL  Williams,  

-To access online course materials, please go to your student portal, log into eWeber, and click on WSUOnline-Canvas.

ENGL 2010  3  EN Intermed College Writing  0830 - 0920  MWF  EH215  Gillis, Elizabeth  

This course will focus on writing arguments, conducting research, and documenting sources. Students will continue to learn practices of successful academic writing including the writing process, writing for specific audiences, and collaboration with peers.
<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<td>ENGL 2200 3</td>
<td>HU/DV Intro to Literature</td>
<td>3</td>
<td>1330 - 1445</td>
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<td>An introduction to three major literary genres, fiction, poetry, and drama, drawn from a diverse range of authors from various cultures and historical periods. Students will learn how to read literary texts closely and critically, and how literature--reading more generally--can have a meaningful part of their daily lives. Course includes relevant practice in the principles of successful writing, including drafting, revising, and editing.</td>
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<td>Visiting Writing Master Class</td>
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<td>In this class, students will study the art and craft of creative writing, studying under the guidance of a nationally recognized visiting writer who will instruct them on writing theory and/or provide a short writing workshop of work from each student.</td>
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<td>ENTR 2001 3</td>
<td>Sales and Marketing</td>
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<td>0730 - 0845</td>
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<td>WB106</td>
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|             | This course takes students who have successfully identified a start-up and teaches them the process of customer development, product development, business models and selling ideas to investors and customers. This includes examining a range of marketing techniques that are available for low to no cost. This course will look at alternatives to these traditional methods and students will, through hands-on efforts, test these methods with real customers. By the end of the course students will be able to analyze business ideas for commercial
In this course, novice-mid English language learners practice writing sentences on familiar topics.

The focus of this course for English language learners is on reading and understanding short stories at a novice-mid level.

This course focuses on helping novice-mid English language learners to communicate using basic words and phrases.

The focus of this course for novice-mid English language learners is on forms and meaning of the present progressive tense and other basic grammar concepts.

This pronunciation course for novice-mid English language learners focuses on the basic components of the English sound system.

The focus of this intermediate-mid course for English language learners is longer paragraph development.

This reading course focuses on developing academic reading skills and building academic vocabulary through reading simplified academic text adapted for intermediate-mid English language learners.

The focus of this course is for intermediate-mid English language learners to communicate in simple social situations.

In this course, intermediate-mid English language learners focus on modal verbs, the present perfect tense, and adjective clauses.

This course familiarizes students with rhythm, intonation, emphasis, and phrasing in spoken English.

In this course, advanced-low English language learners focus on writing essays on academic topics.
This low-advanced level reading course focuses on developing academic reading skills and building academic vocabulary through reading slightly modified academic texts.

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<td>ESL 2430 2</td>
<td>Speaking &amp; Listening Level VI</td>
<td>MTWR</td>
<td>0830 - 0920</td>
<td>EH107</td>
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<td>ESL 2441 2</td>
<td>Grammar Level VI</td>
<td>MTWR</td>
<td>0930 - 1020</td>
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<td>ESL 2451 1</td>
<td>Community Level VI</td>
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<td>0900 - 1120</td>
<td>EH107</td>
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<td>GEO 4750 2</td>
<td>Environmental Assessment</td>
<td>MWF</td>
<td>1130 - 1220</td>
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This speaking and listening course focuses on helping low-advanced English language learners express, defend, and support opinions.

This speaking and listening course focuses on helping low-advanced English language learners express, defend, and support opinions.

The focus of this grammar course for mid-advanced English language learners is understanding the meaning and usage of gerunds and infinitives, participles, conditionals, and modal verbs, and a review of past and future perfect verbs, passive voice, and noun clauses.

This is a community-based, project-driven course that is designed to give students the opportunity to develop English language skills with emphasis on written and oral communication, small group discussion, interaction with community members, as well as developing academic speaking and listening skills.

An opportunity to examine in depth topics in the Geosciences not regularly offered as part of the standard course offerings. The specific title and credit authorized will appear on the student transcript. The course may be repeated for credit.

To access online course materials, please select the Canvas icon located in your eWeber portal.

Students will become more familiar with aspects of American culture.

Students will become more familiar with aspects of American culture.

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**MBA 6051 3** Quantitative Methods II  
1730 - 2030  M  D02112  Willard,

*This course will build on the first foundation course on descriptive statistics by emphasizing inferential statistics. This course will be application oriented and will focus on hypothesis testing and regression analysis. Students will learn how to design a survey and evaluate the data in order to test theories learned in other MBA classes. Students will also learn basic concepts and methods of optimization using elementary concepts in differential calculus. Additional foundation course work in statistics may be required prior to course registration as per department advisement and student's program of study requirements. • Foundations course.*

**MBA 6120 3** Organizational Behavior  
1730 - 2030  R  D02112  Anderson,

*This is a course for graduate students who have already been exposed to the principles of management and organizational behavior and who are now seeking a more advanced preparation for the behavioral role of the manager. It offers a critical review of the factors that influence behavior within the organizational setting. Behavioral concepts are emphasized which particularly relate to group dynamics, interpersonal relations, and ultimately, organizational effectiveness. In short, this course deals with the human aspects of management—the kinds of problems most frequently experienced in day-to-day interaction with others. The format will include discussions, group and individual exercises, case studies, and student reports. • Required course.*

**MBA 6180 3** Strategic Management  
1730 - 2030  W  D02113  Noack, Dave

*This course takes a broad view of the entire organization. In some instances, the organization will have one line of business. In other cases, the organization may be a large diversified corporation with many lines of business. We will examine the strategic issues facing diversified corporations including: vertical integration, diversification into related and unrelated businesses, and operating synergies. Course work in MBA 6130, 6140, 6150 and 6410 may be required prior to course registration as per department advisement and student's program of study requirements. • Required course. This is the capstone class and should be one of your last classes. Pre-reqs of MBA 6130, 6140 and 6150 MUST be completed prior to registration for this class. It is also recommended that MBA 6120 and 6210 also be completed before taking this class.*
MBA 6210 3 Management Accounting 1730 - 2030 T D02112

Block 2

This course is designed to introduce the student to the concepts and procedures of managerial accounting through readings and case studies. The course emphasizes the use of accounting data in the decision-making process by internal decision-makers (e.g., management), rather than external decision-makers (e.g., stockholders, investors, creditors, and regulatory bodies). The course topics include cost terms and concepts, job-order costing, activity-based costing, quality management, cost behavior, cost-volume-profit analysis, profit planning, relevant costs, capital budgeting, cost allocation, and pricing. Additional foundation course work in accounting may be required prior to course registration as per department advisement and student's program of study requirements. • Required course. Non business undergrads need to have completed MBA 6020 prior to registering for this class.

MBA 6310 3 Info Tech in the Enterprise 1730 - 2030 M D02113 Clements, Jeff

Block 2

Information technology from an enterprise perspective with an orientation toward the management of technology for competitive/strategic advantage. Managers will be increasingly responsible for making decisions with respect to implementing new technology. This course will provide the background knowledge to enable managers in traditional business units to function as full participants in decisions involving the purchase and application of technology to create a business advantage. • Required course No pre-reqs needed

MBA 6760 3 Legal Aspects/Contract Mgmt 1730 - 2030 W D02112 Pehrson, Chad

Block 2

Within the context of contract management, students will gain a working knowledge of stakeholder requirements, applicable common law, Federal Acquisition Regulations (FAR), Uniform Commercial Code (UCC) and other local, state and federal regulations and law that must be adhered to throughout the contract management process. Students will learn the legal aspects of contract management with an emphasis on real-world, day-to-day application. Students will explore all phases of managing an approved contract successfully through completion of performance including change management, communications, negotiations, contract types, terms and conditions, risks, defaults, terminations, claims and much more. Students will participate in projects and discussions to rapidly enhance knowledge and proficiency in contract management in order to apply classroom concepts in the workplace.

• Elective course Part of the contract management certificate

MGMT 3010 3 Organizational Behavior & 1730 - 2030 M D02104 Hansen, Shaun

Block 2

Focus of the course is on individual and group behavior in an organizational setting and on decision processes. Examples of topics included are motivation, group behavior, organizational design and development, organizational culture, and decision making theory.

MGMT 3200 3 Managerial Communications 1730 - 2030 T D02103

Block 2

Study of corporate communication methods to improve communication in organizations. Written and oral reports tailored to achieve strategic goals contingent upon business situations.

MGMT 3400 3 International Business 1730 - 2030 T D02104 McLemore, Dwight

Block 2

This class will be taught in English by someone who is also fluent in Spanish.

MHA 6140 3 Long-term Care 1730 - 2010 R D03205 Jones, Brent

Block 2

Seminar analysis of effect of chronic conditions and aging on delivery of health services, nursing homes and alternatives, mental health facilities and agencies, and rehabilitation facilities and services. Field trips and individual research projects.

MHA 6200 3 Population Hlth & Data Analyt 1730 - 2010 T D03206 Johnson, Ken

Block 2

The course addresses the integration of population health into strategic planning and managerial decision-
making in health services organizations. Epidemiological principles, social determinates of health, and the improvement of health of the entire population from clinical and managerial perspectives are addressed. This course teaches the necessary fundamentals of data analytics and engages students in the process of analyzing data related to population health topics. Course work includes environmental analysis of community health, and health behaviors and lifestyle that impact demand on health care delivery systems. The student will evaluate models for integration of health services, preventive programs, demand management, and policy issues affecting continuity of care.

### MHA 6240 (3)
**Human Resources Mgmt in Health Services**
- 1730 - 2010
- T
- Block 2
- D03205
- Bateman,

Human resources management in healthcare organizations including recruitment and selection of employees, benefits and compensation management, privileging and credentialing of health professionals, performance evaluation, staffing plans, labor relations and labor law relevant to health care organizations.

### MHA 6450 (3)
**Health Informatics**
- 1730 - 2010
- R
- Block 2
- D03206
- Gathers, Mary

This course addresses the concepts and application of health informatics. Topics addressed in the course include: interoperability, IT standards, privacy and security of health information, cybersecurity, strategic planning for IT, and emerging trends in health informatics. Emphasis is placed on the use of data analytics to support management decision making.

### MPC 6100 (3)
**Team Building & Facilitation**
- 1730 - 2010
- T
- Block 2
- EH406
- Ault, Michael

Creating, facilitating and coaching effective work groups and teams is one of the hardest soft skills for organizational professionals to master. This course examines the impact that different structures and communication processes have on group and team collaboration effectiveness, as well as the central role competent communication plays in effective group and team facilitation. It investigates structural and process issues of team building, interpersonal and group communication, and effective problem solving and decision-making skills in collaborative environments. Students should have a greater understanding of their own collaborative teaming abilities upon completion. The purpose of this course is to teach— and have students experience— strategies and tactics for building, working effectively within, and facilitating collaborative teams in the work place.

### MPC 6500 (3)
**Teach/Train the Adult**
- 1730 - 2010
- M
- Block 2
- EH306
- Packer, Colleen

The study and application of professional communication in contemporary society is dynamic and ever changing. This course will provide students with opportunities to explore specialized topics in a seminar format. This course may be taken twice as elective credit with different titles and topics.

### MPC 6700 (3)
**Research Methods for Professionals**
- 1730 - 2010
- W
- Block 2
- EH410
- Lancaster,

Communication must be measured in order to evaluate its effectiveness, to refine and improve results, and to demonstrate value to an organization. This course reviews methods available to professional communicators to measure and evaluate research regarding the performance of a particular communication medium or an integrated communication campaign. Students receive instruction on commonly used professional research methodologies such as focus groups, surveys, usability studies and test-and-control methods to learn how to run studies on a “shoestring budget.” For projects with research budgets, students learn what to look for when hiring a research firm and how to evaluate and implement the research findings.

### NUTR 1020 (3)
**LS Science of Human Nutrition**
- 1730 - 2010
- T
- Block 2
- Briner,

Human nutrition is the platform to study the nature and integration of science across disciplines and in society through applied problem solving and data analysis. Nutritional balance and good health are explored in context of the levels of organization, metabolism and homeostasis, genetics and evolution, and ecological interactions. This course is taught Web enhanced.

### NUTR 1020 (3)
**LS Science of Human Nutrition**
- 1730 - 2010
- R
- Block 2
- D02113
- Wycherley,
To access online course material, please go to your student portal, log into eWeber, and click on WSU Online-Canvas.

Turley,

To access online course material, please log into your eWeber portal and click on WSU Online-Canvas.

Hansen,

Skills application using the theory of paramedic practice. This course will complete the National Registry Paramedic Psychomotor Competency Portfolio. Students must pass all skills before advancing into clinical and field internship rotations.

O’Neil, Lalumia, Robertson, Bill

Clinical rotations in various medical settings provide the student with the opportunity to perform skills and apply knowledge of paramedic practice. Includes, but is not limited to, areas in the operating room, emergency department, labor/delivery, psychiatric, pediatric, burn and cardiac cath units.

O’Neil, Lalumia, Robertson, Bill

Integrates assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment and/or disposition plan for a patient with a cardiac or medical complaint. This course prepares the paramedic student to recognize, assess, develop and implement paramedic interventions related to cardiac and other medical emergencies. Topical areas include the cardiac, circulatory, digestive, endocrine, HEENT, hematologic, respiratory, and urinary systems. Concepts of infectious diseases, toxicology, anaphylaxis, environmental exposure, and shock will also be presented. Current AHA Guidelines and the 2010 National EMS Standards will be fully utilized.

Adams, Brock

A skills based course designed to develop the interpersonal and leadership skills necessary to work effectively in teams and guide teams through the group stages of development. This course will be facilitated in such a way the participants will learn how to diagnose team developmental level and develop a high performing team by applying the principles of situational leadership and the DISC personality profiles system.

Parrilla de

Introduction to the scientific study of human behavior.

DeBruin, Derek

A beginner level physical activity course that allows students to learn and develop the skills and knowledge needed to safely enjoy rock climbing.

 Bernstein,
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<td>REST</td>
<td>2310</td>
<td>Basic Modalities Resp Care II</td>
<td>F</td>
<td>0930 - 1220</td>
<td>MH327 Vasas, Sherri</td>
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<td>SW</td>
<td>1010</td>
<td>SS Intro Generalist Soc Work</td>
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<tr>
<td>SW</td>
<td>2100</td>
<td>SS Human Behavior &amp; Soc</td>
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<td>SW</td>
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<td>Social Work Research</td>
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<td>Intro to Computer</td>
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REST 2310: A generalist introduction to the relationships between social systems (individuals, groups, and communities) and the social welfare networks which impact them, including the role of the social work profession. Open to all Weber State University students.

SW 2100: This is the first course in the Human Behavior and Social Environment sequence. It identifies the relationships between human developmental stages (from conception to death) and the problems associated with environmental interactions. Systems and theory are examined in the biological, psychological, and sociological arenas.

SW 3700: Social work research and its relationship to social work theory and practice. The class will include content on qualitative, quantitative, and single system research methodologies; analysis of data, including statistical procedures; systematic evaluation of practice; analysis and evaluation of theoretical bases, research questions, methodologies, statistical procedures, and conclusions of research reports; and relevant technological advances. The course will also identify how the research curriculum contributes to the student's use of scientific knowledge for practice.

WEB 1700: Students will use current software to produce correctly formatted research papers with an accepted academic reference format, to produce effective employment documents such as a resume and a cover letter, and to use multiple collaboration mediums to effectively share, communicate, and collaborate with their peers.

Students will also manipulate and analyze data using various software applications and basic programming, organize data using graphical methods such as charts and infographics, and create an effective, well-designed presentation. Keyboarding 25 wpm recommended.