Message From the Vice President:

Dear colleagues and friends,

This last year has been exciting for Student Affairs at Weber State University (WSU). We started the academic year with a Vice Presidential Search after the retirement of Jan Winniford, and completed this year with the start of a search for our new President. I am humbled and honored to have been selected as Vice President, a position in which I am grateful and excited to serve. During this year, we welcomed many new staff across the division, saw staff move on to new challenges at other universities and celebrated the retirements of a few. While this has been a year full of transition, our dedicated staff has maintained and grown exceptional programs and services for students here at WSU.

This year’s annual report demonstrates our commitment to the university core themes of providing access to education, learning opportunities for our students, and a commitment to our surrounding community. We focused on three central priorities related to these core themes: ensuring students have access to and receive support in transitioning to WSU, engaging students in meaningful learning opportunities, and providing staff with professional development in order to advance our strategic priorities. We welcomed hundreds of high school students to campus through outreach programs and conferences, implemented a new student success and predictive analytics tool, and engaged thousands of students in our programs and activities.

As I look through our annual report, our passion for serving students is evident and I am proud of the work we have accomplished. I look forward to what the new year will bring and all of the great work we will accomplish together!

Best wishes,

Brett Perozzi, Ph.D.

Core Values:

RESPECT
Respecting and supporting individuals for their differing opinions, backgrounds, and experiences through a fair and nurturing environment.

INTEGRITY
Promoting a culture that embraces integrity and professionalism.

STUDENT-CENTERED
Providing quality programs and services through a holistic, student-centered approach focused on learning development.

COLLABORATION
Creating and maintaining collaborative partnerships to encourage experiential learning.

INCLUSION
Fostering an inclusive environment that values diversity and equality.

ACCOUNTABILITY
Continually enhancing our programs and services through accountability to our students, colleagues, community members, and other stakeholders.
Learning Outcomes:

As a result of participating in programs and activities within the Student Affairs Division, students will have the opportunity to learn and/or develop in the following areas:

**Civic Engagement** reflects a person’s ability to recognize and fulfill responsibilities to self, community, and society at large. A civically engaged individual demonstrates social consciousness, practices volunteerism, and makes effective contributions in respectful and ethical ways.

**Critical Thinking** is reasonable, reflective thinking which involves forming and analyzing beliefs, making decisions, and evaluating actions. Critical thinkers are able to analyze, interpret, synthesize, evaluate, and apply information in the development of appropriate inferences.

**Cultural Competence** is understanding and appreciating diversity. Individuals who are culturally competent develop an inclusive world view, value differences, and interact with others in culturally appropriate ways which create a climate of mutual respect.

**Interpersonal Communication Skills** are the ability to interact effectively with others. Individuals with interpersonal communication skills relate to others in courteous, respectful, and professional ways; appropriately resolve conflicts; and maintain positive relationships.

**Intrapersonal Competence** reflects a person’s ability to develop and demonstrate self-understanding, self-esteem, self-confidence, and self-efficacy. Individuals who are intrapersonally competent can articulate their own beliefs and values, and are able to set and achieve goals consistent with their philosophy of life.

**Leadership and Management Skills** are the abilities to influence the actions of others. Individuals who have leadership and management skills are able to create a common vision, inspire others to accomplish that vision, obtain and utilize appropriate resources, and evaluate outcomes.

**Responsibility and Accountability** are the abilities to understand and fulfill one's obligations to others. Individuals who demonstrate responsibility and accountability are able to meet the expectations of others in ways consistent with specific policies and procedures and generally accepted behavioral norms.
PRIORITIES

ACCESS:
Ensure students have access to and receive support in transitioning to WSU

Enhance support services to better prepare & retain underrepresented students
- Create intentional marketing and recruitment strategies for Latinx students.

Engage with students during the time between being admitted to WSU and beginning coursework
- Connect with students through interest groups between orientation and the beginning of the fall semester.
- Increase enrollment in the Summer Bridge Program.
- Pilot the Nontraditional Student Back to School Boot Camp Program.
- Create an intentional communication plan & calendar of events for the first six weeks of the semester to ensure that, as a division, we are distributing information on relevant events and activities.

“I am confident that the knowledge and leadership I have gained at WSU has prepared me to be the best professional and person that I can be.”
– Chelsea Bybee
LEARNING:
Engage students in meaningful learning opportunities

Develop and provide training on advising strategies between Academic and Student Affairs
- Launch Starfish for tracking and referrals.
- Pilot the early alert portion of Starfish with Veterans and International students.
- Assist in the university wide initiative to contact unaccounted for students by contacting individuals directly tied to our departments.

Enhance the Division Peer Mentoring efforts
- Pilot a Men of Color Mentoring Program.
- Create a baseline of the number of freshman students served in Student Affairs mentoring programs.
- Seek certification of the Division Mentor Program through NASPA Certified Peer Educators (CPE).

Explore academic support provided for high fail and high retake classes as identified through the Hobson’s Predictive Analytics Reporting (PAR) platform
- Expand and refine tutoring and SI offerings for high fail courses through Hobson’s analytics.

Refine the intentional ways through which we connect students with engagement opportunities
- Enhance Student Affairs services provided through online mediums.
- Expand co-curricular community engagement.
- Explore using location based marketing to share information about events on campus.

Enhance the student employment experience
- Create a baseline of internship opportunities across campus and continue to refine and expand student employee training through various mediums.
- Design a standardized experience for student employees.
- Establish a division wide Student Employee Recognition Program.
COMMUNITY:
Provide staff professional development to best advance strategic priorities

Focus 2017-18 Staff Development Programs on student success
- Record/stream division monthly meetings and provide next steps for staff to incorporate meeting topics into their daily work.

Launch the Student Affairs Division Fellowship Program
- Revise and relaunch the Student Affairs Division Staff Mentoring Program.

Ensure student user data is available to the division in an accessible format

“Many of the things I learned from the program made me think differently about myself. The program made me think more about my identity and how important that is to me. Not only that but I also thought more about how people think about themselves and the community that we live in. The program made me feel very welcome on the campus and gave me a good network to get support from.”
Student Affairs, through Access and Diversity partnered with United Way of Northern Utah and Ogden School District on Senate Bill 67, Partnership for Student Success Grant Project, to provide tutors in Ogden secondary schools.
ACCESS

Access & Diversity
The Latinos in Action Conference hosted 1,300 students.
The Multicultural Youth Conference Hosted 600 students.
A celebration of high school seniors in outreach programs
within Access & Diversity was held in May.

College Access & First Year Transitions
College Access & First Year Transitions held a New
Student Orientation.

Peer Mentors
Sixty peer mentors serve students through 10 different
departmental programs. Of those mentors, 14 were certified
through NASPA’s Certified Peer Educator Program.

GEAR UP
GEAR UP served 418 junior-high and high school students
and 61 first-year Weber State GEAR UP students.

340 HIGH SCHOOL SENIORS, FAMILY AND FRIENDS ATTENDED

APPROXIMATELY 75 FIRST GENERATION HIGH SCHOOL SENIORS ATTENDED

479 STUDENTS TOTAL
The TRIO Talent Search Program provided services to 510 high school students.

Access and Diversity established a Men of Color initiative focused on supporting increased retention, graduation and belonging among Weber’s male students of color.

Access and Diversity organized the Families United Engagement Program, an initiative to intentionally reach out to the parents Weber’s students of color.

During Hispanic Heritage Month, Hispanic Area Council (HAC) provided presentations to over 790 students within the Ogden-Davis school districts.

Upward Bound supported 100 students throughout summer 2017. These students also completed 1600 hours of community service.
Nontraditional Student Center

The Nontraditional Student Center held a Back to School Boot Camp the week before the fall semester. Topics included Math Prep, Library Basics, Money Management, and Time Management.

4-12 STUDENTS ATTENDED EACH SESSION
Counseling & Psychological Services Center

The Counseling and Psychological Services Center recruited a team of 6 advanced undergraduate students to serve as Outreach Team members. Together, under the leadership of Outreach Coordinator Tamara Robinette, LCSW, they delivered a total of 127 hours of outreach to 1,657 students.

Disability Services

Disability Services hosted WildCATT experience day for local high school students from Ogden, Davis, Weber school districts.

Housing and Residence Life & Recruitment

Housing and Residence Life collaborated with recruitment to host Weber State University’s first Siblings Weekend event where siblings or family members got to stay in the residence halls with their host. Approximately 60 siblings/family members attended.
For the first time, WSU Testing opened on Sundays. This has been significant to many students and has especially served the nontraditional student population.

The Testing Center initiated a closer tie with Disability Services including joint meetings and drafting of joint training sessions for proctors.

Davis Student Services held the Davis Student Services Expo and Meet the Advisors, in October, 2017, for students to connect with and learn more about each service available to them at Davis.

Veterans Services reports that 805 Veterans and Family students used educational benefits.
LEARNING & ENGAGEMENT

13,941 unique students used Student Affairs’ programs and services in 161,884 sessions.
LEARNING & ENGAGEMENT

Diversity Conference
The 19th Annual Diversity Conference was held on Thursday, October 5 and Friday, October 6 at the Davis and Ogden Campuses. The opening keynote was given by Nubia Pena, lawyer and activist and Friday’s keynote was given by Richard Ray Perez, filmmaker and activist. Perez focused his keynote on inspiring the audience to develop their personal narratives and tell impactful stories. There were also nine different breakout sessions, a keynote address and a roundtable discussion.

200+ PARTICIPANTS THURSDAY
350+ PARTICIPANTS FRIDAY

FYE Consortium
The 3rd Annual Utah first Year Experience (FYE) Consortium was hosted for all Utah Institutions at Davis Campus through the College Access and First Year Transitions Program on February 26, 2018.

120 FACULTY AND STAFF ATTENDED

Native Symposium
The 14th Annual Native Symposium was held in November, highlighting the diaspora of education and civility through a Native lens. Dr. Manuelita - Kerkvliet helped create an understanding of how civility and respect profoundly impact education processes and the educational experiences of Native people.

200+ PARTICIPANTS
The Women’s Center hosted 5 Generation F* events ("Generation Feminist"). Including a panel to educate students on their legal rights on campus; three panelists (Adrienne Andrews, Barry Gomberg & Stephanie Hollist) answered questions about DACA, free speech/hate speech and other relevant questions.

Student Involvement and Leadership (SIL) held their annual Project LEAD student leadership conference in September, 2017. Combining keynote speakers, faculty presentations and engaged learning experiences; Project LEAD is all about discovering one’s inner leader and cultivating a personal leadership style.

Through the Student Affairs Student Success Grants, six innovative programs and initiatives were funded for a total of $41,000.

Generation F* Events

Project LEAD

32 STUDENTS ATTENDED

182 STUDENTS ATTENDED
Starfish was implemented throughout Student Affairs. Through Starfish, departments can track student usage and offices can receive referrals, allowing Student Affairs to better communicate with faculty and staff across campus about student concerns and progress.

LEARNING & ENGAGEMENT

SIL Convocation Speakers

JANET JUDGE
“Allen Holmes Symposium”
September 21, 2017

ALEX SHEEN
“Because I said I would”
January 30, 2018

CORNEL WEST
“An Evening of Civility”
January 12, 2018

NAOMI ORESKES
“Sustainability Summit Keynote”
March 1, 2018

Starfish

Starfish
Mental Health Awareness Month

The Counseling and Psychological Services Center observed Mental Health Awareness Month, in October 2017, through various table displays, interactive events, and presentations on the topics identified by WSU students as the five most troublesome mental health concerns (ACHA, 2017): anxiety, depression, stress, loneliness, and sleep.

Counseling & Psychological Services

Counseling and Psychological Services served clients through individual, couples/family, or group counseling, psychiatric services, or crisis intervention.

Drug & Alcohol Education

Student Wellness overhauled their drug and alcohol education program. The referral form, student intake, pre-test and post-tests are now completely online. This improved the experience for the students and the quality and quantity of data collection.

Learning & Engagement

Approximately 241 students reached

950 clients

Average of 5.42 sessions per client

5,919 students, faculty/staff, and community members served through outreach/consultation services
Stress Relief Star Shows
Student Wellness held stress relief star shows for finals week in Spring and Fall semesters.

The Game of Life
The Money Management Center hosted the Game of Life event in February, 2018, which taught students about being financially stable after college.

Intermountain Healthcare Speaker
Student Wellness hosted a guest speaker from Intermountain Healthcare in response to a statewide increase in opiate overdoses and a corresponding effort to reduce overdose deaths. The speaker provided presentations on the opiate epidemic and how to save lives with Narcan/Naloxone.

Presentations were given to Housing and Greeks and will soon be given to Athletics.
First Gen Alternative Spring Break
Student Support Services coordinated the first-ever WSU First Gen Alternative Spring Break, taking ten students, a student leader, two staff, and a community partner to Catalina Island, California. Participants carried out community service efforts, on behalf of the conservation efforts of the Catalina Island Conservancy.

Supplemental Instruction
1,987 Supplemental Instruction Sessions were held throughout the year. Students used the services 10,745 times.

Tutoring Services
Tutoring Services held the following number of sessions throughout the year:
- MATH HUB: 15,301
- SOLUTION SPACE: 2,130
- APPOINTMENT TUTORING: 6,073 (1-hour sessions)
- WRITING CENTER: 6,406 (30 – 60 minute sessions)
- SCIENCE DROP-IN: 373
- SOC. SC. DROP-IN: 119

Tutoring services renewed their College Reading and Learning Association (CRLA) certification Recertification with National Association for Developmental Education (NADE).

ESL Math Tutoring
The Math Tutoring Centers collaborated with areas on campus to help ESL students learn math terminology. Vocabulary lists for Math 950, 970, 990, and 1010 will be created and posted on the math tutoring website.

Testing Center
The testing center gave 310,000 exams.
Publications

**What’s Next for Student Veterans?**
*Moving From Transition to Academic Success*


**Internationalizing US Student Affairs Practice:**
*An Intercultural and Inclusive Framework*

Presentations

Emerging from a Programming Rut
Rochelle Creager
Utah Society of Public Health Education (USOPHE) Annual Conference

CCEL & WeberSync Presentation
Jenny Frame and Teresa Martinez
WSU First Year Experience Class

Utilizing a Civic Action Plan to Improve the Welfare of a Neighborhood
Melissa Hall, Carrie Maxon, Brian Bennion, Angela Choberka, Bill Cook and Brenda Marsteller Kowalewski
Coalition of Urban and Metropolitan Universities Conference

Town and Gown Relationships - Melissa Hall, Bill Cook and Shane Farver
Webinar co-hosted by NASPA and ITGA

WSU’s MCOE and MARCOMM’s Work on #BeATeacher - Shari Leder
American Association for Employment in Education

The People United Will Never be Defeated: Participatory Activist Research Curriculum Development Strategies for SV Prevention
Stephanie McClure, Stephanie, Cody Brown, Porter Lunceford and Grace Gilcrest
NASPA Annual Conference

By the Community: Building Culturally-Informed Prevention Curriculum
Stephanie McClure, Cody Brown and Porter Lunceford
NASPA Student Affairs Administrators in Higher Education Online Learning Community Webinar

A PhotoVoice project on consent within (a)gender and (a) sexuality diverse student populations
Stephanie McClure, Cody Brown and Porter Lunceford
NASPA Sexual Violence Prevention and Response Conference

Diversity Matters: A Frank Discussion on Navigating Leadership as Women of Color in International Education
Angela Miller, Alice Yang and Mary Machira
Association of International Education Administrators Conference

Something’s gotta give: Doing less and being okay
C. Morse, Diana Abel and E Vlach
Association of University and College Counseling Center Directors annual conference

Surviving and thriving as a new director: An introductory leadership institute
C. Morse, R. Signorella, E. Escoto and Diana Abel
Association of University and College Counseling Center Directors annual conference

Connections: A different kind of summer bridge
E. Romo- Hendrix, B. Flores
GEAR UP West Conference

How Unique Are We In Coursework Testing? A Survey of Where the Rest of the Country Is
Tracey Smith
Intermountain Regional Testing Association Conference

The tide has turned: Challenges facing new internship programs seeking accreditation
E. Williams, C. Dindo, T. DeWalt, J.E. Brass
Association of Counseling Center Training Agencies annual conference

Developing a Global Lens for Student Affairs Professional Development
T. Yakaboski and B. Perozzi
NASPA International Symposium

Promising Practices for Internationalizing Professional Development
T. Yakaboski and B. Perozzi
Desafios y Sentido: 1st Conferencia Internacional de Asuntos Estudiantiles De NASPA-LAC

Brief and effective ADHD screening protocol at a university counseling center
X. Zhao, J.E. Brass, C. Oreshnick and J. Selden
Utah University and Counseling Centers annual conference
### Professional Leadership Positions & Recognition

<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Role</th>
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<tbody>
<tr>
<td>Diana Abel</td>
<td>Director for CPSC</td>
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<tr>
<td>Tashina Barber</td>
<td>Center for Multicultural Excellence</td>
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<tr>
<td>Jamie Bernstein</td>
<td>Outdoor Program Assistant Coordinator</td>
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<tr>
<td>Isabel Asensio</td>
<td>Faculty</td>
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<tr>
<td>Jamie Brass</td>
<td>Counselor CPSC</td>
</tr>
<tr>
<td>Whitney Batchelor</td>
<td>Competitive Sports Assistant Coordinator</td>
</tr>
<tr>
<td>Teri Bladen</td>
<td>Director for Campus Recreation</td>
</tr>
<tr>
<td>Charlie Chandler</td>
<td>Director for Veterans Services</td>
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</tbody>
</table>

- Diana Abel: Core member of the Elements of Excellence Task Force in the Association of University and College Counseling Center Directors. This task force is charged with coordinating leadership and management skill development within the organization and facilitating creative thinking about issues affecting university and college counseling centers.

- Isabel Asensio: Campus Compact Faculty Development Network WSU Representative.

- Tashina Barber: Committee member: Utah Alliance for American Indian Education (UAAIE).

- Jamie Bernstein: Served on the Association of Outdoor Recreation and Education (AORE) Access Committee.

- Jamie Brass: Served as Past President for the Utah Psychological Association (UPA), the culmination of a three-year-term serving on the UPA board and executive committee as President-Elect, President, and Past-President.

- Whitney Batchelor: Served on the Medical Team at the USA Weightlifting National Universities Championships (hosted at Weber State University) and provided medical coverage for the Division 2 American Collegiate Hockey Association. Acquired Utah Youth Soccer Association Level 8 Referee certification.


- Charlie Chandler: Served as the Secretary of National Association of Veterans’ Program Administrators (NAVPA). Board Member of the Ogden Homeless Veterans Fellowship. Medical Reserve Corps Mental Health Team Lead.
Professional Leadership Positions & Recognition

**Greg Christiansen**  
**STUDENT SUPPORT SERVICES**

Served as planning committee co-chair, as Weber State University hosted the 2018 Utah ASPIRE State Conference at the Bigelow Hotel in Ogden, Utah.

**Rochelle Creager**  
**COORDINATOR OF STUDENT WELLNESS**

Served as Co-Chair of the Utah Substance Abuse and Prevention Coalition, a network of colleagues working on collegiate prevention initiatives.

**Melissa Hall**  
**DIRECTOR FOR CCEL**

Chaired OgdenCAN Housing Team.

**Eddie Hoyle**  
**STUDENT SUPPORT SERVICES**

Served as Chair of the Alumni Committee for ASPIRE-Utah.

**Paige Davies**  
**ADVOCATE**

Served on the Utah Coalition Against Sexual Assault LGBTQ Coordinating Council and Training Committee.

Served on the Utah Coalition Against Sexual Assault LGBTQ Coordinating Council and Training Committee.

**Morgan Fradley**  
**COMPETITIVE SPORTS ASSISTANT COORDINATOR**

Served on the NIRSA-Professionals in Collegiate Recreational Sports (NIRSA) Officials Committee for 1 regional (Eastern Washington University) and 1 national tournament (Ohio State University).

Served on the Bachelors of Integrated Study Review Committee for student capstone project.

Officiated 2018 Utah High School Athletic Association Girls Basketball State Championship, covering play-in games for the 3A and 4A tournament, a 4A tie-breaker game, a 5A first round game, and a 6A quarter final game.

**Amy Huntington**  
**COLLEGE ACCESS & FIRST YEAR TRANSITIONS COORDINATOR**

Served of the Utah Women in Higher Education Network (UWHEN); WSU Chapter Organizing Committee and the Chapter Election Committee.

Utah First Year Experience (FYE) Consortium Steering Committee and Conference Planning Chair.

**Leslie Loeffel**  
**DAVIS**

WSU Institutional Representative to Utah Women in Higher Education Network (UWHEN).
Professional Leadership Positions & Recognition

Stephanie McClure
DIRECTOR FOR THE WOMEN’S CENTER
Served on the planning committee for the “2018 Not Alone Title IX Conference,” Utah System of Higher Education
Region V Representative, National Association of Student Personnel Administrators (NASPA) Sexual & Relationship Violence, Prevention, Education, & Response Knowledge Community
Board Member, Utah Coalition Against Sexual Assault (UCASA)
Member, Weber Morgan Domestic Violence Coalition

Teresa Martinez
CCEL
Served on the Active Engagement Retreat Planning Committee

Wayne Miller
VETERANS UPWARD BOUND
National finance commission for National Association of Veterans Upward Bound

Mike Moon
ASSISTANT DIRECTOR FOR CCEL
Served as Utah NASPA Representative and on Conference Planning Committee

Amanda Nielsen
STUDENT SUPPORT SERVICES
Served as planning committee co-chair, as Weber State University hosted the 2018 Utah ASPIRE State Conference at the Bigelow Hotel in Ogden, Utah

Brett Perozzi
VICE PRESIDENT FOR STUDENT AFFAIRS
Chair, NASPA Global Advisory Board
Featured in the national publication, Student Affairs Today (Oct. 2017)

Yesenia Quintana
CCEL
Served on the OgdenCAN Education Team
Served on the Ogden United Advisory Board
Served on Data Quilters (UWNU)
Professional Leadership Positions & Recognition

Jonathan Rivera
FITNESS COORDINATOR
Recognized by the Department of Health and Human Performance at Northwestern State University of Louisiana as the Outstanding Graduate in Health Promotion for the 2017-18 academic year

Jonathan South
STUDENT SUPPORT SERVICES
Attended and certified in the Dave Ramsey Financial Mastery Coach training in Tennessee

Marissa Smith
COLLEGE ACCESS & FIRST YEAR TRANSITIONS
Served as a Student Affairs representative for the Staff Development Grant Committee

Daniel Turner
ASSISTANT DIRECTOR FOR CAMPUS RECREATION
Received the Presidential Outstanding Staff Award
COMMUNITY

“My service has helped me reach beyond myself to serve communities in my university, locally, nationally, and internationally.”

– Aulola P. Moli
WSUSA President
2017-18
The International Student and Scholar Center hosted the annual International Banquet in March, 2018. It was an opportunity for international students to share their talent and culture with the WSU community.
The LGBT Resource Center hosted the second annual Peace and Possibility Speakers Series, in March 2018, featuring Bruce Bastian of the Bruce W. Bastian Foundation. There was a breakfast meeting held with administrators and staff from development. Bruce provided a keynote address followed by a luncheon for students.
The Women’s Center hosted the third annual LUNAFEST film festival in February. LUNAFEST features films made by, for and about women and is the Women’s Center annual fundraiser. They collaborated with YCC Family Crisis Center and donated a portion of the proceeds to them.

Dining Services held the annual Taste of Weber event during the annual Block Party. Students collected passports at the information desk to get free food samples at each dining location. This helped students get to know what all of the new locations had to offer.

In honor of Sexual Assault Awareness month, the Women’s Center hosted Take Back the Night on April 13th. The keynote this year was the founder of #WhyIStayed, Beverly Gooden, who spoke about the complicated nature of toxic relationships and how communities should support survivors and victims. In addition to her keynote address they hosted a Lunch and Learn earlier in the day with 29 people in attendance. Take Back the Night is an international movement that seeks to end domestic, dating and sexual violence in all forms and has been around since the 1960’s.

Taste of Weber
Dining Services held the annual Taste of Weber event during the annual Block Party. Students collected passports at the information desk to get free food samples at each dining location. This helped students get to know what all of the new locations had to offer.
During the academic year 17/18 the Shepherd Union hosted:

Student Union

- 1,795 RESERVATIONS
- 8,610 BOOKINGS
- 33 ACADEMIC CONFERENCES
- 21 HIGH SCHOOL DANCES
- 9 HIGH SCHOOL GRADUATIONS
- 36 SUMMER CONFERENCE
- 3,192 OVERNIGHT GUESTS
- MADE APPROXIMATELY $848,662

Just Roll

Wildcat Lanes and the Young Alumni Council held “Just Roll”, an event to bring students to Wildcat Lanes to bowl, play billiards and raise awareness for the Young Alumni Council.
Experience Weber

Campus Recreation held the 3rd Annual Experience Weber orientation event for new WSU students. These students experience high-impact learning in WSU’s “backyard” (Pineview Reservoir); this inclusive experience brings together students from diverse backgrounds allowing them to create meaningful relationships with peers, faculty and staff in one of their earliest WSU interactions.

85 STUDENTS FROM 15 STATES CONNECTED WITH APPROXIMATELY 15 FACULTY AND STAFF

Ogden Climbing Festival

Campus Recreation sponsored the 11th Annual Ogden Climbing Festival 4/13-14/18.

1,000 PARTICIPANTS

Powder Mountain Season Passes

Housing and Residence Life partnered with Outdoor Programs and Powder Mountain to supply any student who lived in Residence Hall Three with a free season pass to Powder Mountain.
Veteran’s Day Celebrations

Veterans Services held a Veterans’ Day event on the Davis Campus which honored military and their family members. Speakers include Stephen G. Handy, Utah House of Representatives for District 16, Trey Vendela, Jerri Holowka, Veterans, and military spouses.

They also held an event on the Ogden Campus displaying military equipment, uniforms and memorabilia in the Student Union Building. Students were able to view and ask questions. Most of the display was from WWII.

Davis Student Health Center Grand Re-Opening

The Davis Student Health Center had a Grand Re-Opening in Fall 2017. The newly-renovated Davis SHC was highlighted with a grand re-opening during the first two weeks of Fall 2017. Giveaways and incentives were provided to encourage students to visit the space, meet the new providers, and learn about available services.

Flu Shot Campaign

The Student Health Center completed their annual Flu Shot Campaign at the Ogden and Davis campuses.
Virtual Reality

Student Affairs Technology (SAT) has spent the year demonstrating virtual reality (VR) software across campus. Each demonstration has been an example of the power VR has to immerse someone in another world and has been catered to the specific group needs. Examples of this include climbing Mount Everest for team building, defusing a bomb for team communication training and guided meditation for stress relief.

Lynda.com

This year, SAT provided student employees and professional staff with access to Lynda.com (LinkedIn Learning). Lynda.com is a leading online learning platform that helps anyone learn business, software, technology and creative skills to achieve personal and professional goals.

Shoeboxes for Veterans

Veterans Upward Bound organized Shoeboxes for Veterans. The shoeboxes were filled with donated personal items for veterans in Davis, Salt Lake, and Weber counties during holiday season.

540+ SHOEBOXES DONATED
COMMUNITY

STEM Fair
Career Services held the annual Science, Technology, Engineering, and Math (STEM) career fair in partnership with the colleges that provide technology programs.

310 STUDENT ATTENDEES
47 EMPLOYERS

Career & Internship Fair
Career Services annual Career and Internship fair was held for all majors.

502 STUDENT ATTENDEES
89 COMPANIES
The CCEL’s Engaged Learning Series focused on the theme, Civility. The Series ended with a joint proclamation from Ogden City and a large Civility Quest initiative to get the campus and community practicing civility through Civility Quest cards. Ogden residents could pick up civility quest cards at nearby businesses and had one mailed to their house with their water bill. Civility Quest received press coverage. KSL’s story about Civility Quest was estimated to be worth $150,000 with an additional print story adding $3,000.

Civility Quest

MLK Freedom Breakfast & March

The annual Martin Luther King Jr. (MLK) Freedom Breakfast and March was held on MLK day at the Marshall White Center in Ogden. Diversity and Inclusive Programs, Center for Community Engaged Learning, Black Scholars United and the Ogden Branch NAACP partner every year to organize this community event. The community is brought together to learn about the significance of the holiday and to share in a breakfast and march.

Community Service

137,991 community service hours were contributed by WSU students throughout the year by 4,065 students.
Our Team

STUDENT AFFAIRS MANAGEMENT COUNCIL

Vice President for Student Affairs

Dr. Brett Perozzi

Executive Director for Access and Diversity

Dr. Enrique Romo

Strategic Initiatives

Dr. Jessica Oyler

Dean of Students

Dr. Jeff Hurst

Executive Director Academic Support Centers and Programs

Carl Porter

STUDENT AFFAIRS STAFF

Aaron Jeffrey
Aaron Roberts
Adrienne Andrews
Aimee Smith
Alan Dayley
Alex Allred
Alexa Price
Alexander Brown
Alexandra Dutra-Maeda
Amanda Nielsen
Amberlynn Hoy
Amelia Williams
Amy Blundt
Amy Huntington
Andrea Hernandez
Angelica Betancourt
Anita Lunnen
April Tonks
Arene Newman
Asentet Garza
Barry Fitton
Becki Cloud
Betty Sawyer
Billie Atzity de Paiva
Brady Rae
Brandon Hernandez
Brandon Flores
Brenda Cheever
Brenda Dussel
Brent Coleman
Brett Merrell
Bryan Kuchak
Carey Anson
Carla Jones
Carly Selden
Charles Chandler
Chip Coleman
Charyt Anderson
Clair Sportman
Claire Hughes
Claire Nye
Clayton Oyler
Cliff Nowell
Colbie Hymas
Craig Oreshnick
Cynthia Lyon
Dan Hayward
Daniel Godoy
Daniel Kilcrease
Daniel Kizer
Daniel Turner
Danielle McLean
Danna Woods
Dave Taylor
Debbie Cragun
Dianna Abel
Don Guthrie
Donna Hunter
Donnie Ruth
Eddie Hoyle
Emily Romo-Hendrix
Eric Christopher
Erik Ashley
Erynn Pontius
Greg Nielsen
Gregory Christiansen
Gwendolyn Haycock
Heather Cimino
Ian Carmichael
Jackie Edwards
Jacob Wilkey
James Maughan
Jami Duly
Jamie Bernstein
Jamie Krass
Jan Pollard
Jayeon Stokes
Jeannette Smith
Jennie Pacheco
Jennette Wood
Jennifer Brustad
Jennifer Unguren
Jenny Frame
Jessica Alfred
Jody Perkins
John Gilchrist
John South
Jonathan Jacobazzi
Jonathan Reyes
Jonathan Selden
Jonathan Zempter
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