

Curriculum Vitae
Julie Rich, DPhil
Interim Dean

Weber State University - College of Social and Behavioral Sciences
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EDUCATION

- DPHIL** ----- Institution: **University of Oxford, England**
Discipline: Geography – Spring 2003
- MS** ----- Institution: **University of Utah**
Discipline: Geography – Fall 1991
- BS *Cum Laude*** ----- Institution: **Weber State College**
Discipline: Geography – Spring 1981

SKILL HIGHLIGHTS

- Ethical Leader
- Community Builder
- Strategic Thinker
- Skilled Negotiator
- Committed to Diversity and Inclusion
- Proficiency in Budget Management
- Advocate for Teaching and Research
- Collaborative Management Style
- Service Oriented
- Self-motivated
- Fosters Shared Governance
- Empathetic

ACADEMIC ADMINISTRATIVE EXPERIENCE

Interim Dean (July 2019-Present):

During my term as interim dean, I have offered energetic and responsible leadership. I have worked with faculty and staff to attract more students, create new degree programs, enhance programming and course offerings, plus improve our outreach and publicity efforts. Despite COVID, we successfully shifted our course delivery methods from 80% to 21% face-to-face and began offering a greater percentage of other instructional formats. The College has offered fewer course sections since the pandemic, but our enrollments have remained relatively steady whereas the University as a whole was down 2% during the same timeframe (Spring 2020-Spring 2021).

Highlights: Educational Management

- Supported the Social Work Department with initiating new Master of Social Work (MSW) Program. Successfully negotiated additional faculty. MSW program will begin Fall 2021.

- Supervised the recruitment, retention and advisement of CSBS students with the three CSBS advisors. Weekly meetings held with advisors to strategize and determine best practices. A listserv was created for email outreach to 2000+ CSBS students.
- Oversaw creation and implementation of the “CSBS Advising Policy” to inform College and departmental advisors of appropriate procedures and approaches to advising.
- Helped formulate “Summer Bridge Program” With CSBS advisors to offer a summer retreat for high school seniors. The program will introduce the essential skills obtained with a social science degree. Will be implemented when COVID-19 protocols will allow.
- Initiated and facilitated the “SBS Associates Degree” with Dean’s Office personnel that will be available to students beginning Fall 2021. A new foundational course “Introduction to Social Sciences”, will cover all CSBS disciplines and recruit students into major programs.
- Helped CSBS advisors write successful grants to fund the salaries for two new peer mentors for recruitment and retention.
- Created CSBS “Interdisciplinary Department (ID)” that is housed in the dean’s office. The ID helps administer credit apportionment for collaborative courses. To date, two “Hot Topics” courses have been offered through the ID (People and Pandemics, Race Relations). A visiting international faculty member (Dr. Kaadan) is housed in the ID and teaches for History, Geography, and Gerontology. The ID will also be used to facilitate the new SBS Associates Degree plus interdisciplinary certificate programs.
- Instituted with Interim Associate Dean the CSBS “International Committee” to oversee and strengthen College global programs (e.g., Global Agents of Change, study abroad, exchange programs, international studies minor).
- Reached a higher percentage of faculty (42%) donating to College for scholarships.
- Supported “Lunch with the Dean” program instituted by CSBS student senator.
- Worked with EAST to develop a “Data Visualization Bootcamp” for Social Science students.

Highlights: Human Resources

- Successfully navigated multiple College conflicts that dealt with issues such as improper lecture recording, inflammatory social media usage, improper use of university property, faculty/faculty disputes, plus student/faculty issues. Some conflicts required working with University Legal Counsel, while another transcended the university level and required working with the Utah Assistant Attorney General.
- Negotiated hires and allocated resources for new faculty joining Philosophy (1), Criminal Justice (1), and Psychology/Neuroscience (2), Social Work & Gerontology (2), Sociology & Anthropology (1) during 2019-2020. Three other hires are pending for 2021. Successfully hired and onboarded a new Administrative Assistant III for Dean’s Office.
- Completed five chair evaluations since 2019 demonstrating proficiency in conducting these types of reviews.
- Worked with Provost to effectively navigate the Voluntary Separation Incentive Program (VSIP) for three CSBS faculty members.
- Demonstrated experience in handling rank and tenure process. Oversaw 33 faculty going through rank and tenure procedures 2019-present.
- Worked with HR to begin salary adjustments for CSBS department admins to rectify inequities. Salary increases will be completed by mid-spring semester 2021.

Highlights: Operations Management

- Managed a \$9.2 million budget plus 92 CSBS faculty and staff.

- Organized CSBS COVID-19 Protocol for classrooms, offices, personnel. Equipped LH with signage, Plexiglas, disinfectant, and PPE for students, faculty, and staff.
- Instituted COVID-19 outreach team at beginning of pandemic contacting 2000+ CSBS students to check on well-being and determine if they had computer/IT equipment for classes that were swiftly moved to virtual/online.
- Oversaw the successful conversion of all Lindquist Hall classrooms to lecture capture. A room was transformed to an Active Learning Classroom, a second converted to Interactive video class (IVC) for synchronous delivery, and another will be adapted to a DIY Production Studio (in conjunction with Walker Institute).
- Helped secured \$38,465 in CARES Act funding for CSBS to purchase equipment and supplies.
- Facilitated and helped obtain Learn and Work Grants (CARES Act) for CSBS programs (\$36,000 Social Work Telehealth Certificate and \$139,000 Geography/EES Northern Utah Geospatial Technology Education Program)
- Implemented and oversaw the restructuring of the Walker Institute with WSU President Brad Mortensen. The change has revitalized and improved the institute and its functions.
- Effectively worked with CSBS development officer to raise funds for student scholarships, room naming opportunities, and faculty research.
- Administered program reviews (Women & Gender and Master of Criminal Justice). Reviewed annual Strategic Planning Reports for each CSBS department and program.
- Successfully led CSBS through 2019-20 audit
- Implemented CSBS Newsletter published each semester that highlights faculty accomplishments, alumni achievements, and other College news. Shared with students, alumni, community members, President's Council, and Board of Trustees.
- Continued rigorous oversight of the functioning and maintenance of the renovated, state-of-the-art, LEED-certified Lindquist Hall.
- Worked with IT to create a "CSBS Computer Purchase & Replacement Standards", a guide to help inform decisions related to equipment and technology for the College.
- Coordinated changes to "CSBS Tenure Policy" to match APAFT alterations to university autobiographical form. As the representative dean on APAFT, worked to have these new changes reflected in tenure policies across campus.
- Collaborated with marketing intern to update/create a social media presence on the web, Instagram, and Facebook. Promo videos and banners have been created for recruitment.

Associate Dean (2016-2019):

- Oversaw the complete renovation of LEED-certified, \$36 million Lindquist Hall.
- Planned and coordinated the relocation of our College faculty, staff, furnishings to SL building, coordinated move of over 90 faculty/staff back to newly renovated Lindquist Hall.
- Supervised, organized, and set the College's centralized class schedule and assigned classrooms each semester for both the Science Lab and Lindquist Hall.
- Directed Professional Development Grant Committee (PDG) and disbursed funds.
- Started CSBS caucus to improve faculty senate representation and have a stronger voice.
- Coordinated with WSU online to evaluate all CSBS faculty courses.
- Directed CSBS College Advisement Council tasked with improving recruitment and retention.

Department of Geography Interim Chair (Spring 2014):

- Managed department budget and faculty salaries.
- Ensured the successful organization and operations of the department.
- Organized class schedules (Summer/Fall).

- Engaged in student advisement and graduation sign-off.
- Developed Strategic Planning Report.

PROFESSIONAL TRAINING

Higher Education Resource Services (HERS) Institute for leadership development June 2017, 12-DAY training institute. Participated in training covering budgets, legal issues, diversity, intuitional hierarchy, and ethics.

Council of Colleges of Arts and Sciences (CCAS) Annual Meeting November 2017, 5-DAY training on academic administrative and effective management.

REFEREED PUBLICATIONS

- J. Rich**, T.M. Rittenour, M. Summa-Nelson, J. Owen, 2015. "OSL chronology of middle to late Holocene aeolian activity in the St. Anthony dune field, southeastern Idaho, USA", *Quaternary International*, 362, 77-86.
- C. Soelberg and **J. Rich**, "Sustainable construction methods using ancient Bad Gir (Wind Catcher) technology", *Construction Research Congress*, May 2014, pgs. 1576-1585.
- Julie Rich**, "A 250,000-year record of lunette dune accumulation on the Southern High Plains, USA and implications for past climates", 2013. *Quaternary Science Reviews*, Vol. 62: 1-20.
- Julie Rich**, "Interview with James Balog-The Extreme Ice Survey" *Weber – The Contemporary West*, Fall 2012, Vol. 29, No. 1:85-95.
- J. Rich** and S. Stokes, 2011. "200,000-year record for late Quaternary Aeolian sedimentation on the Southern High Plains and Pecos River valley, USA" *Aeolian Research*, Vol. 2:221-240.
- Julie Rich**, "South Arm Circulation of the Great Salt Lake" in **Physical, Chemical and Economic aspects of the Great Salt Lake, Utah**. J. Wallace Gwynn, editor, Utah Geological Survey, Department of Natural Resources Special Publication, January 2003, 584 pgs.
- J. Rich**, S. Stokes, W. Wood, R. Bailey, "Optical dating of tufa via in-situ aeolian sand grains: a case example from the Southern High Plains, USA", *Quaternary Science Reviews*, 2003, Vol. 22:1145-1152.
- Warren Wood, Stephen Stokes, and **Julie Rich**, "Implications of water supply for indigenous Americans during Holocene aridity phases on the Southern High Plains, USA", *Quaternary Research*, 2002, Vol. 58:139-148.
- J. Rich** and S. Stokes "Optical dating of geoarchaeologically significant sites from the Southern High Plains and South Texas, USA", *Quaternary Science Reviews*, 2001, Vol. 20:949-959.
- Warren W. Wood, **Julie Rich**, and Stephen Stokes, "Location of Water Supplies during Periods of Aridity in the Late Pleistocene and Holocene, Southern High Plains, USA", Geological Society of America, 2001 annual meeting, Abstracts with Programs - *Geological Society of America*.
- S. Stokes, A.E.L. Colls, M. Fattahi, **J. Rich**, "Investigations of the performance of quartz single aliquot D_e determination procedures", *Radiation Measurements*, 2000, Vol. 32:585-594.
- Stephen Stokes, **Julie Rich**, Jim Swinehart, "Holocene timing of megabarchan dune construction in the Nebraska Sand Hills", Geological Society of America, Oct. 25-28, 1999 annual meeting, Boulder CO, Abstracts with Programs - *Geological Society of America* 31, No. 7: 231.

- J. Rich** and S. Stokes, "Holocene chronology for lunette dune deposition on the Southern High Plains, USA", *Zeitschrift für Geomorphologie*, 1999, Supplement band 116: 165-180.
- J. Rich** and S. Stokes, "New applications of luminescence dating to Late Quaternary lunette deposits on the Southern High Plains, USA", *Current Research in the Pleistocene*, 1999, Vol. 16:143-146.
- Julie Rich**, "Landscape Response to Late Quaternary Climatic Changes on the Southern High Plains, USA", a **thesis** submitted for the degree of Doctor of Philosophy at the University of Oxford, Oxford, England, Trinity Term 2003, 393 pgs.
- Julie Rich**, "Determination of circulation currents and velocities in the South Arm, Great Salt Lake", a **thesis** submitted for the degree of Master of Science at the University of Utah, Salt Lake City, Utah, Fall term 1991, 101 pgs.

PROFESSIONAL PRESENTATIONS

- Active Engagement Retreat** October 2020, UServeUtah - Utah Commission on Service and Volunteerism, Virtual Meeting, Invited panellist: "Community Engaged Learning and Research".
- Association of American Geographers Annual Meeting** April 2018, Denver, CO, *Oral presentation*: "Global community engaged learning: building a better tomorrow".
- Association of American Geographers Annual Meeting** April 2018, Denver, CO, Invited panellist: "Experiential Learning in Geography Education".
- Weber State University Student Academic Affairs Committee (SAAC)** September 2016, Oral Presentation: J. Rich with M. Moon "Global community engaged projects in Mozambique, Thailand, and Peru".
- Utah Campus Compact**, February 2015, Dixie State University, St. George, Utah, *Oral Presentation*: Julie Rich with Joanne Lawrence and Alicia Giralt, "Community-Engagement and the Unexpected: Reflections and Impact of a Dance, Women and Gender Studies, and Geography Study Abroad Program in Mozambique".
- National Advisory Council**, October 2014, Weber State University, Oral presentation: Julie Rich and Jeremy Farner (faculty members), plus Devin Gilbert and Heidi Van Etten (students) "*From Mozambique to Death Valley*".
- Construction Research Congress (CRC)** May 2014, Atlanta, Georgia, *Oral presentation*: C. Soelberg with J. Rich, "Sustainable construction methods using ancient Bad Gir (Wind Catcher) technology", Construction Research Congress".
- Association of American Geographers Annual Meeting** April 2014, Tampa, Florida, *Oral presentation*: "Aeolian sedimentation and palaeoclimatic implications for the St. Anthony Dunes, Idaho, USA".
- 9th New World Luminescence Dating Workshop** August 2014, Logan, Utah, *Oral presentation*: "OSL chronology of aeolian sedimentation and climate implications of the St. Anthony dunes, Idaho USA".
- WSU Community Involvement Center, Ogden, Utah – As the John A. Lindquist Award Recipient** February 2013, *Oral presentation*: "Dancing the Map, Water, and Swingsets: A Journey of Service", Lindquist Lecture Series - lecture given to the WSU and Ogden Communities on my service-learning projects in Morocco, Rwanda, Kyrgyzstan, and the Global Education Opportunity Program.
- Association of American Geographers Annual Meeting** April 2013, Los Angeles, California, *Oral presentation*: "Late Quaternary lunette dune accumulation on the Southern High Plains, USA and implications for past climate".

Geology Seminar Series, Utah State University, Logan, Utah January 2011, *Oral presentation*: “Quaternary eolian sedimentation on the Southern High Plains, Texas”.

Annual Conference on Civic Engagement – Utah Campus Compact, February 2011, West Valley City, Utah, *Oral presentation*: “Interdisciplinary Service-Learning and the Green Map® System”.

Community Involvement Center (CIC) workshop, 29 September 2010 - Accessing WSU’s Volunteers and Service-Learners, WSU Ogden, UT, *Oral presentation*: “The Service Learning Experience: Professor and Student Voices”.

Luminescence and Electron Spin Resonance Dating (LED) Conference June 2002, Reno, Nevada *Oral presentation*: “Optical Dating of tufa via in-situ aeolian sand grains: a case example from the Southern High Plains, USA”.

University of Oxford Guest Lecture Series, Oxford, England, June 2001 *Oral Presentation*: “High Plains Drifter-the Sand Seas of the Southern High Plains”.

University of Oxford Research Laboratory for Archaeology and the History of Art-Lecture Series, Oxford, England, April 2001 *Oral Presentation*: “Southern High Plains playa basin lunettes: A record of climate change for the past 250,000 years”.

Utah Geographical Society, 17th Annual Fall Meeting, Weber State University, September 14, 2001 *Oral Presentation*: “Southern High Plains lunettes”.

Luminescence and Electron Spin Resonance Dating (LED) Conference September 1999, Rome, Italy *Poster*: “Optical Dating of Geoarchaeologically-Significant Sites from the Southern High Plains and South Texas, USA” *Oral Presentation*: “An Empirical evaluation of SAAD and SAR procedures”.

Luminescence Conference, May 1999, Aberystwyth, Wales *Oral Presentation*: “Preliminary results of dating sediments from the Southern High Plains, USA”.

University of Oxford Quaternary Lecture series, Oxford, England, February 1999 *Oral Presentation*: “Quaternary Environments of the Southern High Plains, USA”.

Luminescence and ESR Research Seminar, Cheltenham, England, September 1998 *Oral presentation*: “Chronologies for Later Lunette deposition of the Southern High Plains, USA”.

International Conference on Aeolian Research (ICAR), Oxford England, July 1998 *Oral presentation*: “Chronostratigraphy of later Quaternary lunette deposition on the Southern High Plains, USA: Implications for their formation and palaeoclimatic significance”.

Association of American Geographers (AAG) National Meetings, San Diego, CA, USA Spring, and 1992 *Oral presentation*: “Lithuania and the Baltic University”.

RESEARCH PROJECTS AND GRANTS

Hemingway Collaborative Award, “Project Uganda” Weber State University (WSU) - \$7230.00 (2018)

Hemingway Faculty Excellence Award, “Mozambique: Global Community Engaged Learning”, WSU - \$2249.00 (2017)

Provost/SBS/Geography Department award, “Mozambique Project”, WSU - \$1250.00 (2017)

RSPG Research Grant, “Bruneau Dunes Project”, WSU - \$3500.00 (2016)

RSPG Instructional Improvement Grant, “Peru: International Community Engaged Learning Project”, (with Jeremy Farner – DET), WSU - \$4870.00 (2015)

Hemingway Collaborative Award, “Thailand: International Community Engaged Learning Project”, (with Jeremy Farner – DET), WSU - \$2990.00 (2015)

Hemingway Collaborative Award, “Mozambique: Dance, Gender and Place”, WSU - \$11,000.00 (2014)

RSPG Committee Faculty Vitality Award, “Conference presentation on St. Anthony Dunes, Idaho”, WSU - \$950.00 (2014)

RSPG Committee Faculty Vitality Award, “Optical Dating and Investigation of St. Anthony Dunes, Idaho”, WSU - \$2500.00 (2010)

Alan E. and Jeanne N. Hall Endowment for Community Outreach, “Green Mapping Project”, WSU - \$11,520.00 (2010)

Hemingway Collaborative Award, “Green Mapping Project”, WSU - \$5900.00 (2010)

R.A.M.P. Grant, “Green Mapping Project”, Weber County - \$2000.00 (2010)

Hemingway Faculty Excellence Award, “Rwanda Well Project”, WSU - \$3000.00 (2006)

University of Oxford, School of Geography - \$800.00 Research grant (1999)

United States Geological Survey, Research grant to study dunes in Texas - \$2500.00 (1999)

University of Oxford, St. John’s College - \$900.00 Research grant (1998)

Hemingway Foundation, Research grant - \$1200.00 (1992)

Weber State University, Development grant - \$1250.00 (1991)

UNIVERSITY SERVICE

University

- Anchor Mission Task Force 2020-present
- Community Development Sub-Committee (Anchor Mission) 2020-present
- APAFT Committee 2020-present
- Climate Action Plan Committee 2020-present
- Economic Forum Committee 2019-present
- Digital Literacy Committee 2017-present
- Environmental Issues Committee 2019-2020
- President’s Task Force on Recording Policy 2019
- Goddard School of Business – Dean Search Committee 2019
- Carnegie Sub-committee on Community Partnerships 2015-2017
- CCEL international programs coordinator 2015-2017
- Carnegie Classification Committee 2013
- University Council on Teacher Education 2010-2012

College of Social and Behavioral Sciences

- Interim Dean 2019-present
- Associate Dean 2016-2019
- CSBS Advisement Board 2019-present
- Olene Walker Institute of Politics & Public Service (ex-officio) 2019-present
- Global Agents of Change/Global Engaged Learning 2014-present
- Richard Richards Institute for Ethics (ex-officio) 2019-present
- Advising Council (Starfish/Canvas) 2018-present
- Walker Institute - Executive Director Hiring Committee 2019
- CSBS Caucus (Chair) 2017-2019
- Online Standards Committee (Chair) 2017-2019

- Professional Development Grant Committee (Chair) 2018-2019
- Lindquist Hall building/construction team 2016-2018
- SBS Advancement Board 2012-2016
- Scholarship Committee 2010-2017
- Online Standards Committee 2011-2013
- Department Review Committee for Sociology/Anthropology 2012

Geography Department

- Interim Chair Department of Geography 2014 Spring
- Geography student advisor 2001-2019
- Rank/Tenure committee 2016
- Gamma Theta Upsilon (Honor Society)/Club Advisor 2008-2016

EXTRACURRICULAR LEADERSHIP ACTIVITIES

- Co-Director of 2019 **Fiji: Community Engaged Learning Project** – Raised ~\$36,000 for humanitarian endeavors – 30 students, 10 community members, 3 faculty and staff built classrooms, storage facility, community hall and taught classes – Collaborated with Fiji Vuya District School ([VIDEO](#)).
- Co-Director of 2018 **Uganda: Community Engaged Learning Project** – Administered and coordinated humanitarian endeavors – 30 students, 4 faculty and staff built a food storage facility, water well, playground, and widow’s home – Collaborated with *Lee Family Foundation* ([VIDEO](#)).
- Co-Director of 2017 **Mozambique: Community Engage Learning Project** – Raised ~\$56,000 for humanitarian endeavors – 31 students, 3 alumni, 2 faculty and staff built a library and classrooms – Collaborated with *No Poor Among Us* ([VIDEO](#))
- Director of 2016 **Project Peru** – Raised ~\$28,000 for humanitarian projects – 28 students, 3 faculty and staff built a women’s center, preschool, installed waterline to slum area in Chiclayo, Peru – Collaborated with *Juan Meija Baca University* ([VIDEO](#)).
- **Tiny House Project** (2017) – Collaboration between Geography, Design Engineering Technology, and Interior Design faculty and students. Please see: <https://net-zerostudio.weebly.com/>
- Co-director of **HumaniThai Project** (2015) – Raised ~\$60,000 for humanitarian endeavors – 32 students 3 faculty and staff built a dining hall, school, garden and water cistern – Collaborated with *SomPorm Foundation* ([VIDEO](#)).
- Director of **Mozambique Project** (2014) – Raised ~\$50,000 toward humanitarian endeavors – 31 students 4 faculty and staff built a women’s center and installed garden – Collaborated with *No Poor Among Us* ([VIDEO](#)).
- International **Community Engaged Learning** (CEL) Coordinator 2015-2017 to develop international community engaged learning programs that emphasize service, democratic engagement, and community research.

- Co-director **Kyrgyzstan Orphanage Project** - community humanitarian project to provide educational supplies, wheelchairs, clothing, and swing sets to orphanage – items flown by Utah Air National Guard to Kyrgyzstan (2008).
- Director of **Rwanda Service Learning Project** (2006) to drill water well for Kigali School, plus install solar panels for lighting and cisterns for water storage. \$22,871.95 was raised, managed and dispersed for project.
- President Worldwide Organization for Women (2005-2007).
- Consultative work at the **United Nations**, Geneva, Switzerland (2003-2005) as representative for David M. Kennedy International Center.

AWARDS AND HONORS

- Exemplary Interdisciplinary Collaboration Award – 2020
- H. Aldous Dixon Award – 2019
- Gwen Williams Prize – 2019
- Hemingway Faculty Excellence Award – 2017
- Outstanding Faculty Mentor-WSU Office of Undergraduate Research – 2016
- American Red Cross International Hero Award – 2015
- Crystal Crest Master Teacher Award – 2014
- Hemingway Collaborative Award – 2014
- Heart and Hands Award USERVEUTAH – 2014
- Certificate of Appreciation for Humanitarian Service from State of Utah – 2014
- Woman of Wonder Award WSU Women’s Center – 2013
- John A. Lindquist Award – 2012
- Certificate of Appreciation for Outstanding Advocacy on behalf of Women – 2012
- Crystal Crest Master Teacher Award (finalist) – 2011
- Outstanding Civic Engagement (finalist) Utah Campus Compact – 2010
- Hemingway Collaborative Award – WSU 2010
- Hemingway Faculty Excellence Award – WSU 2006

ORGANIZATION MEMBERSHIP

- | | |
|---|--------------|
| ▪ Council of Colleges of Arts and Sciences (CAAS) | 2016-present |
| ▪ Ogden Exchange Club | 2019-present |
| ▪ Association of American Geographers | 2006-present |
| ▪ International Society for Aeolian Research | 2010-present |

TEACHING EXPERIENCE

Institution	Position & Description	Dates
Weber State University, Ogden, Utah	Full Professor	7/2016-present
	Associate Professor	7/2011-2016
	Assistant Professor	7/2005-2011
	(on leave – UN consult)	7/2003-7/2005
	Faculty Lecturer	7/2001-7/2003
	(on leave – DPhil)	7/1997-7/2001
	Faculty Lecturer	7/1991-7/1997
University of Utah, Salt Lake City, Utah	Adjunct Faculty	7/1990-7/1991
	Teaching Fellow	7/1989-7/1990
Vytautas Magnus University, Lithuania	Foreign Exchange Lecturer	Winter 1991
University of Maryland, European Division Iraklion, Crete, Greece	Lecturer	Spring 1986

COURSES TAUGHT

Title	Institution	Dates
Natural Environments 1000	Weber State University	2005-2019
Quantitative Methods 3600	Weber State University	2015-2019
Mozambique: Inter Comm Engaged	Weber State University	2014, 2017
Thailand: Global Comm Engaged	Weber State University	2015
Project Peru: Global Comm Engaged	Weber State University	2016
Project Uganda: Global Comm Engaged	Weber State University	2018
Project Fiji: Global Comm Engaged	Weber State University	2019
City as Text 3900	Weber State University	2014
Utah Geography 3500	Weber State University	2006-2019
Geography of Europe 3590	Weber State University	2006-2019
Individual Research 4800	Weber State University	2005-2019
Coop-Work Experience 4890	Weber State University	2005-2019
Arid Lands 3080	Weber State University	2003-2019
People and Places 1300	Weber State University	2003, 2005-2019
Regional Field Studies 4950	Weber State University	2003-2019
Senior Seminar 4990	Weber State University	2005-2006, 2015, 2017
Geography of U.S. and Canada	Weber State University	2005
Weather and Climate 3050	Weber State University	2001-2014
English 101	Vytautas Magnus University	1991
Physical Geography 101	Weber State College	1991-1997
Cartography 345	Weber State College	1991-1997
Cartography 346	Weber State College	1991-1997
Cartography 380	University of Utah	1989-1990
Library Science 106	University of Maryland	1986

EXAMPLES OF STUDENTS MENTORED PROJECTS AND OUTCOMES

- Faculty Mentor (Spring 2018) for I. Adams - "Traditional Diets, Geography, and Climate Change: The Okinawa Diet"- funded \$1000.00 by OUR.
- Faculty Mentor (Spring/Fall 2016) for T. Helgeson - "Bruneau Dunes and Palaeoclimatic Implications"- funded \$3000.00 by OUR.
- Faculty Mentor (Spring/Fall 2015) for H. Hansen - "*Aerial Photography of Ogden Valley Reservoirs Using Light-Than-Air Technology*" - funded \$609.00. Presented at Utah Conference of Undergraduate Research, February 2016 and WSU OUR symposium March 2016.
- Faculty Mentor (Spring/Fall 2015) for D. Liu - "*Examining Nitrosamines in the Culinary Water of Ketchikan, Alaska*"- funded \$1584.00. Presented WSU OUR Symposium March 2016.
- Faculty Mentor (Spring/Fall 2015) for J. Snook - "*A Sectional Comparative Study of WSU Campus Safety From 2009-2015*"- funded \$166.00. Report shared with WSU Department of Campus Safety.
- Faculty Mentor (2014-2015) for M. Largent - "*Mozambican Men and Women: Investigating Gender Equality in Southeast Africa*"- \$2500 travel grant to fund research in Mozambique . Presented at Undergraduate Research Symposium March 2015.
- Faculty Mentor (with Jeremy Farner, Carey Anson, and Mike Moon) for 30 students CCEL Symposium posters – covered initiatives (e.g., *Teaching English, Sports, Health & Hygiene, and Art*) undertaken in Thailand (May 2015).
- Faculty Mentor (April 2014 with Joanne Lawrence and Alicia Giralto) for students that presented posters at the CCEL Symposium. Posters were on "*Benefitting Mozambique through Educating Women*", "*Composting and Gardening in Mozambique*", "*Health, Hygiene and First Aid for Mozambique*", "*Mozambique Women's Center Wall Murals*", "*Mozambique Women's Center Project Documentary*", and "*Women in Mozambique: Feminine Hygiene*".
- Faculty Mentor (2013-2014) for H. Van Etten senior project. Collaborated with WSU archaeologist, Dr. Brooke Arkush, at the Cottontail Rockshelter site to collect soil samples for Optical dating. Proposal funded \$1350. Presented at State Capitol and OUR Symposium 2014.
- Served on M.S. Thesis Review Committee (2013-2014) for D. Breen, M.Ed., Weber State University.
- Faculty Mentor (2012-2014) for D. Pilkington - "*Determining Late Holocene environmental conditions for the Bobcat Rock Shelter, Snake River Plain, Idaho, USA*". Proposal funded \$774. Presented at NCUR and Association of American Geographers Meeting 2014, Tampa, Florida.
- Faculty Mentor (2013) for R. Bell - "*OSL dating of aeolian sediments in the Bruneau Dunes complex on the western Snake River Plain, Idaho, USA*". Presented at 9th New World Luminescence Dating Conference, August 2013, Logan Utah, WSU OUR Annual Symposium & Celebration Spring 2013, and WSU day at the Capitol.
- Faculty Mentor (2011) for A. Rounkles our collaborative endeavor, "*Green Map® Project*". Presented at 3rd Annual Service Symposium - April 2011 and WSU day at

Capitol. OUR proposal was funded for \$3500 (2011). Andrea completed research on “Photo-Essay on the Empowerment of Girls in Developing Countries”, she participated in Global Education Opportunity Program, she interned with the Worldwide Organization for Women, United Nations, Geneva, Switzerland. Andrea then spent 6 weeks in England working for the Girl Child Network non-profit in Essex, England & headed by Betty Makoni, a CNN nominated Hero of the Year 2009.

- Faculty mentor (2011) for S. Wheeler and the “*Global Education Opportunity (GEO)*” experience. Internship with Worldwide Organization for Women at the United Nations in Geneva, Switzerland.
- Mentored 17 students my CEL designated Geography of Utah class to develop 7th grade Great Salt Lake lesson plans for *Friends of the Great Salt Lake* that aligned with social studies Utah Core Curriculum (2010).
- Mentored 23 students in the Cooperative Work Experience Class, where they produced a digital “[Ogden Green Map](#)” that mapped items such as sustainability practices, local businesses, places of scenic beauty, etc. (2010-12) (R.A.M.P funding \$2000).

SPEECHMAKING TO COMMUNITY (NON-PROFESSIONAL) GROUPS

<u>Title</u>	<u>Date</u>	<u>Audience</u>
International Humanitarian Projects	Fall 2019	Ogden Exchange Club
Service to the Community	Fall 2018	Junior League of Ogden
Mozambique Project	November 2017	Ogden/WSU Communities
Mozambique Project	September 2017	Old Post Special Interest Group
Peru Project	December 2016	Project Donors
HumaniThai Thank You Reception	October 2015	Project Donors
Mozambique Project	Fall 2014	Old Post Special Interest Group
Geographic/Historic Legacy of Utah Pioneers	15 April 2015	Daughters of the Utah Pioneers
Thailand/SE Asia Geography	10 August 2015	Forest Green Community
Thailand Service Project	4 November 2015	Ladies Literary Club (luncheon)
Thailand/Mozambique Project	4 November 2015	Alumni Association (dinner)
Geographic/Historic Legacy of Utah Pioneers	16 September 2015	Daughters of the Utah Pioneers
Geography of Iceland	2011	Old Post Special Interest Group
Geography of Iceland	2011	Forest Green Community
South American Odyssey	2012	Old Post Special Interest Group
South American Odyssey	2012	Forest Green Community
“England and Coalville, Utah: The Geographic Connection”	16 November 2011	Daughters of the Utah Pioneers
“Mississippi River in Tom And Huck’s Adventures”	March 25, 2010	Roy - WEBER READS PROGRAM

<u>Title</u>	<u>Date</u>	<u>Audience</u>
"Longitude"	February 4, 2010	Brigham City Library "Heart and Soul-Celebrating the Creative Spirit" Community Outreach Reading Program
"Geography of Frankenstein"	March 31, 2009	WSU Faculty, Staff, Local Community WEBER READS PROGRAM
"Wonder Down Under"	Winter 2009	Forest Green Interest Group
"Geography of Frankenstein"	March 31, 2009	WSU Faculty, Staff, Local Community WEBER READS PROGRAM
"Wonder Down Under"	Winter 2009	Forest Green Interest Group
"South American Odyssey"	Spring 2008	Forest Green Interest Group
"Africa Humanitarian Aid"	18 October 2007	Old Post Special Interest Group
"Nepal"	30 October 2007	Forest Green Community
"Nepal & China"	2 November 2007	Geography Club Brown Bag
"Nepal"	10 September 2007	Forest Green Interest Group
"Rwanda"	18 April 2007	WSU Geography of Africa Class
"Rwanda"	25 January 2007	Ogden Scouting-Court of Honor
"Rwanda"	Spring 2006	WSU "Food for Thought"
"Rwanda"	Summer 2006	Kiwanis Club
"Rwanda"	Summer 2006	Soroptimists Club
"Rwanda"	Summer 2006	Antelope Island Clinic
"Rwanda"	Fall 2006	Ogden 25 th Street Association
"Rwanda"	Fall 2006	Uintah Elementary School
"Rwanda"	Fall 2006	Weber Heights Community
"Rwanda"	Fall 2006	Weber Heights Society
"Geographic/Historic Legacy of Utah Pioneers"	April 2003	Sons of the Utah Pioneers
"Geographic/Historic Legacy of Utah Pioneers"	January 2003	Daughters of the Utah Pioneers
"People/Places of Turkey"	November 2002	Mar-Lon Hills Elementary
"Geographic/Historic Legacy of Utah Pioneers"	November 2002	Daughters of the Utah Pioneers