Dear colleagues and friends,

The 2021-2022 academic year was exciting and rejuvenating for the Division of Student Affairs at Weber State University. Our students and staff demonstrated tremendous resilience and flexibility as we emerged from the COVID-19 pandemic. I am honored and privileged to work with such high-quality colleagues at this great institution.

Our pre-pandemic work to better serve online students proved beneficial for our division and our students, as COVID-19 made it necessary to offer both in-person and virtual services, and we were already ahead of the game! The impact of COVID-19 was unbelievably challenging and had immense impact on so many of our programs and services, from Testing Centers to Residence Halls, and from Tutoring to Campus Recreation. The commitment, creativity, and passion to serve our students that was demonstrated by our Student Affairs team is nothing short of inspirational.

Amidst this pandemic emergence, our dedicated staff still published scholarly articles, presented virtually at state, national, and international conferences, and represented Weber State on community boards, in elected positions, and through volunteer service. This year’s annual report demonstrates our commitment to the university core themes of providing access to education, learning and engagement opportunities for students, and a commitment to our surrounding community. Our access and TRIO programs reach hundreds of Utah high school students and assist them with their transition to college. We have expanded our peer mentoring and employability programs, and engaged thousands of students in meaningful ways through our high impact programs and services. To top it off, our Veterans Services program helped Weber State earn the distinction as #2 in the U.S. as “Best for Vet” by MilitaryTimes.com.

As I look through this annual report, our passion for serving students is evident and I am proud of the work we have accomplished. I look forward to what the new year will bring, and all of the great work we will accomplish together! Best wishes,

Brett Perozzi, Ph.D.

As a result of participating in programs and activities within the Student Affairs Division, students will have the opportunity to learn and/or develop in the following areas:

**Interpersonal Communication Skills**: are the abilities to understand and fulfill one’s obligations to others. Individuals who demonstrate responsibility and accountability are able to meet the expectations of others in ways consistent with specific policies and procedures and generally accepted behavioral norms.

**Responsibility and Accountability**: are the abilities to understand and fulfill one’s obligations to others. Individuals who demonstrate responsibility and accountability are able to meet the expectations of others in ways consistent with specific policies and procedures and generally accepted behavioral norms.

**Leadership and Management Skills**: are the abilities to influence the actions of others. Individuals who have leadership and management skills are able to create a common vision, inspire others to accomplish that vision, obtain and utilize appropriate resources, and realize outcomes.

**Civic Engagement**: reflects a person’s ability to recognize and fulfill responsibilities to self, community, and society at large. A civic-minded engaged individual demonstrates social consciousness, practices volunteerism, and makes effective contributions in respectful and ethical ways.

**Critical Thinking**: is reasonable, reflective thinking which involves forming and analyzing beliefs, making decisions, and evaluating actions. Critical thinkers are able to analyze, interpret, synthesize, evaluate, and apply information in the development of appropriate inferences.

**Cultural Competence**: is understanding and appreciating diversity. Individuals who are culturally competent develop an inclusive worldview that embraces diversity and interacts with others in culturally appropriate ways which create a climate of mutual respect.

**Interpersonal Communication Skills**: are the abilities to interact effectively with others. Individuals with interpersonal communication skills relate to others in courteous, respectful, and professional ways; appropriately resolve conflicts; and maintain positive relationships.

**Intrapersonal Competence**: reflects a person’s ability to develop and demonstrate self-understanding, self-esteem, self-confidence, and self-efficacy. Individuals who are intrapersonally competent can articulate their own beliefs and values, and are able to set and achieve goals consistent with their philosophy of life.

**Respect**: Promoting a culture that embraces integrity and professionalism.

**Inclusion**: Fostering an inclusive environment that values diversity and equality.

**Collaboration**: Creating and maintaining collaborative partnerships to encourage intercultural learning.

**Accountability**: Continually enhancing our programs and services through accountability to our students, colleagues, community members, and other stakeholders.

**Civic Engagement**: Reflects a person’s ability to recognize and fulfill responsibilities to self, community, and society at large. A civic-minded engaged individual demonstrates social consciousness, practices volunteerism, and makes effective contributions in respectful and ethical ways.

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Ensure students have access to and receive support in transitioning to WSU.

Recruitment
Upward Bound ran their six-week Academic Summer Program serving 65 high school students from underserved populations in a hybrid format due to COVID-19. Activities included virtual classes, college tours, and a first-generation celebration.

Upward Bound conducted many programs increasing access for graduating high school seniors with 85 total student contacts.

Career Services worked in conjunction with Hill Air Force Base Recruiting Events to introduce K-12 students with disabilities to higher education and the support services that exist. 102 students attended, representing 14 high schools from Weber and Davis School Districts.

Transition
153 new Wildcat Scholars students attended a Welcome and Orientation event introducing them to staff and peer mentors and teaching them skills that would help them be successful at Weber State.

Campus Recreation held Experience Weber, a high-impact overnight experience that helps students with their transition to Weber State. The program includes outdoor recreation, structured activities, community meals, a one-night camping experience, and early move-in to residence halls. This year 68 students participated in the program designed to increase their sense of belonging and help them identify individuals and programs that can help support their transition to and success at the university.

Disability Services hosted two WildCATT Experience Events to introduce K-12 students with disabilities to higher education and the support services that exist. 102 students attended, representing 14 high schools from Weber and Davis School Districts.

Disability Services co-hosted a community transition fair with Davis School District Special Education. An estimated 450 students with disabilities and their families attended.

Upward Bound held 28 Saturday College Prep Sessions for more than 45 high school students.

Needs
In response to student feedback, the Director of Housing & Residence Life proposed that the cost of laundry be incorporated as part of a modest room rate increase for 2022-23. This will mean that by July 2022, washers and dryers use in housing facilities will be free to students living on campus.

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的心态
在回应学生反馈后，住房与生活服务部的主任提议将洗衣机和烘干机的使用费用纳入为学生提供免费的房费，以解决学生在宿舍生活中的洗衣问题。


during finals weeks. Leftover supplies were distributed by the social worker at Davis Campus to students facing food insecurity.

The Basic Needs Network ordered and distributed 300 Pantry Packs from Catholic Community Services to students who needed emergency provisions. Each pack contained two days worth of food and were available at Campus Security, Academic Support Centers, SSS/SSS-STEM, Career Services, Housing, Access & Diversity, Special Populations, Student Services, Counseling Services, the Money Management Center, and Library Services.

The Money Management Center distributed Finals Week Survival Snack Packs to more than 500 students during finals weeks. Leftover supplies were distributed by the social worker at Davis Campus to students facing food insecurity.
STUDENTS
allows students to visit with the many Student mentors and Nontrad advisors and saw an implemented system for scheduling appointments with peer Resources scholarships and prizes to Weber State distributed more than $48,000 worth of The Center for Community Engaged Learning program created the Swim Lessons Grant Fund The Aquatics, Safety & Special Events funds. were able to stay enrolled after receiving the given an average amount of $910. All but one disproportionate students of color and were

Priorities: ACCESS | Learning & Engagement | Community

STUDENTS AND STAFF WITH TECHNOL ogy ISSUES

The Basic Needs Network distributed $14,574 to help students facing eviction and homelessness. These students were disproportionately students of color and were given an average amount of $910. All but one were able to stay enrolled after receiving the funds.

The Safety & Special Events program created the Swim Lessons Grant Fund to provide access to swim lessons for families experiencing financial hardship. The fund benefited seven children in two families.

The Center for Community Engaged Learning distributed more than $48,000 worth of scholarships and prizes to Weber State campuses. The Parent Engagement Committee included members from Student Affairs, Enrollment Services, Marketing & Communication, and the EDI Division. CPSC Website has 63,219 hits, (1,143 users), (133 users). The Women’s Center had the highest rate noted by community partners and law enforcement. The Women's Center had the highest 100 attended, and 14 services participated. With the onset of COVID-19, the Counseling & Psychological Services Center transitioned all services to teletherapy. During 2021- 22, CPSC prioritized the return of in-person services in most modalities, aligning with the expressed preferences of clients. Among all types of individual, couples/family, and group appointments, 73% were conducted in person and 27% were conducted virtually. In the most recent client satisfaction survey (Spring 2021), 82% of clients agreed or strongly agreed that “I would like teletherapy to continue to be offered as an option even after the pandemic.” CPSC has continued meeting this need when preferred by clients and staff.

Recognizing that not all students are able or willing to pursue appointments with them, the Counseling & Psychological Services Center provided various online options with self-help tools and peer support including: the CPSC Website, (63,219 hits), Therapy Assistance Online (TAO) (1,143 users), and Togetherall (1,143 users). A Parent Engagement Committee has been established for the purpose of engaging parents and families of prospective Weber State students. It was decided that this committee would lead out on the continuation and expansion of last year’s Food, Funding & Your Future events held across multiple Weber State campuses. The Parent Engagement Committee included members from Student Affairs, Enrollment Services, Marketing & Communication, and the EDI Division.

STAS HELPED 160 STUDENTS AND STAFF WITH TECHNOLOGY ISSUES

All Weber State Davis students were invited. 200 attended, and 14 services participated.

STAS helped 160 students and staff with technology issues and problems.

Equity, Diversity, Access & Inclusion

Wildcat Scholars and the International Student & Scholar Center (ISSC) coordinated to develop a Pathway for English Language Learning students to participate in Wildcat Scholars their first semester.

International Student Orientation, conducted by the ISSC, had 75 students in attendance learning about immigration policies and resources available at Weber State.

Disability Services used CARES funding to increase the amount of video content produced with captions. In all, 1,579 videos were captioned and 111 that could not be outsourced were done directly by staff in Disability Services.

The Women’s Center had the highest motivations of discrimination, harassment, and sexual misconduct. While the causes of the increase is unknown, it aligns with the increased crime rates noted by community partners and law enforcement. The Women’s Center had the highest

Why is my third year of college, but my first year at Weber. I did two years at a community college in Illinois. I have an associate in American Sign Language interpreting. My original plan was to just brush with that and someday down the road get a bachelor’s degree by paying my way through while working as an interpreter. However, that option closed down because you have to be licensed to be an interpreter and licensing testing closed due to COVID. And so I was like ‘Well, what do I do with my life now?’ I actually have a friend who went to Weber so I texted him to ask how much tuition is at Weber because I kind of have like a bunch of free time now that I wouldn’t be able to be an interpreter. And he told me and I’m like, oh my gosh, that is so affordable! So, I ended up looking into it. The scholarships that Weber offered, as well as the tuition rates are the reason that I’m able to go to school. I am really, really glad that I came here because my experience here has been so positive, just how student oriented the faculty are and administration. There’s so much assistance for students to make this educational experience beneficial, helpful, attainable, and affordable. It’s just been a really great experience for me so far.

- Benjamin B. #studentsofweber

The FAST Start Learning Communities Program managed by Learning Support held its inaugural kickoff event involving approximately 60 faculty and staff from across Weber State.
In conjunction with the U.S. Department of State and the U.S. Department of Education, the international Student and Scholar Center held International Education Week, drawing 257 participants and featuring dance, poetry, discussions, and lunch. GEAR UP students in grades 9-12 virtually attended the annual Weber State Multicultural Youth Conference. The theme this year was “Grow Through What You Go Through.” Participants received free giveaways from Weber State. GEAR UP staff gave presentations throughout the event. Weber State Dining hosted a Global Chef Event featuring traditional food from Poland using the recipes of Chef Michal Fabiszewski. While lunch was served, Chef Fabiszewski live streamed a discussion about traditional Polish food. Based on the success of the Global Chef Event, Weber State Dining created the Cultural Food Series. In five different events, the series celebrated Native American foods, foods celebrated during Kwanzaa and Hanukkah, India, China, Zambia and South Africa. Each event drew about 150 students, faculty, staff, and community members.

I was definitely one of those students who was not that excited to attend but Weber still wanted to get in. I fully associate, and then go ANYWHERE else. However, within my first year, I became involved with a program called Emerging Leaders, started working as a mentor with the CME, and co-founded the Running Club. I have since held more leadership roles than I can count, worked five different campus jobs, and am pursuing my master’s degree in health administration. Weber State has provided nothing but positivity, growth, and opportunity in my personal and professional life. I will forever bleed purple.
Priorities: Access | LEARNING & ENGAGEMENT | Community

Finances
The Weber State "Working at Hill Air Force Base" Website had the goal of facilitating connections between Weber State and HAFB and making it easier for students to identify relevant employment onbase. It was designed by Weber State Career Services staff then built by Weber State students as part of a project in our R.E.A.L. Project (Real Experience Applied Learning) program.

The Game of Life provides students the opportunity to think about how they're going to budget their money after they graduate. 48 participants and nine volunteers, from other departments including Financial Aid, Career Services, Academic Support Center, and Campus Recreation supported the Money Management Center.

The Money Management Center partnered with First Year Experience and other course instructors to offer 48 Budgeting, Credit Awareness, and Career Exploration Education classes, reaching more than 1,100 students.

The Money Management Center partnered with SSG/SSS-STEM to conduct 12 sessions of a Budgeting Class for more than 100 students set to receive additional funding for food and books.

Wellness
Student Wellness distributed 199 Finals Survival Kits to students, more than doubling the number distributed the previous year.

The Student Wellness social media page launched the Munchie Monday series of videos demonstrating easy, affordable recipes. Other popular social media instructional campaigns included Cat Bites (another show focusing on recipes) and Self-Care Saturday (which aligns with monthly themes from the Wellness Wheel).

The Counseling & Psychological Services Center hosted Mental Health Day. Aligned with the theme “Recollection,” 237 students engaged in simple activities incorporating mindfulness and relaxation into everyday experiences while encouraging reflection on self, family, friends, and others. We were also pleased to be joined by several Intermountain Therapy Animals.

221 students attended the Relaxation Fair.

The Counseling & Psychological Services Center hosted the Relaxation Fair with 221 students attending. Aligned with the theme “Relaxation Using Your Five Senses,” activities focused on engaging the senses of sight, hearing, taste, smell, and touch.

Students learned how to incorporate sense-based mindfulness into everyday experiences. A popular community partner, Intermountain Therapy Animals, also contributed to the success of this event.

The Counseling & Psychological Services Center implemented a stepped-care system of service delivery in Fall 2019. Following significant research, training, and procedural adjustments, CPSIC began offering Initial Consultations (ICs) and Single-Session Interventions (SSI) as a means of providing brief and more immediate assistance to all students seeking care while preserving more extensive services for clients most in need. A total of 400 ICs were attended, 86% in-person and 14% virtual. A total of 237 SSIs were attended, 92% in-person and 8% virtual. This represents a 16% increase in ICs, a 76% increase in SSIs, and a reversal in percentages of in-person vs virtual service provision in both modalities.

Health
After winning a grant from the CoVAC Initiative, Student Wellness led the Weber State Concerned about COVID? campaign to address vaccine hesitancy. The campaign included incentive items and marketing materials encouraging students to discuss concerns and to seek information from reputable sources.

The Spring Couch-to-5K facilitated by Campus Recreation is a new 6-week program for those wanting a training program to prepare for the Leprechaun Dash 5K. The program was conducted virtually and the Student Manager for Special Events sent out weekly workout schedules and articles with tips for new runners. 11 students/faculty/staff participated.

The Competitive Sports, Fitness, and OP Adventure Program areas of Campus Recreation collaborated with other areas on campus to provide activities to about 500 students including games, exercise sessions, and a river raft trip.

2,564 visits were made to the Student Health Center, including visits by 1,497 students who visited for the first time.

The Counseling & Psychological Services Center launched the Safe Weber Violence Protection Program to educate student employees and students on ways to prevent violence and abuse. More than 800 students completed the program.

Staff Development
Eight student employees of Campus Recreation completed 12 Industry-level certifications/courses including Single Pitch Instructor certification (American Mountain Guide Association), Wilderness First Responder (various certifying bodies), and AIARE Rec 1 and Companion Rescue avalanche education courses (AIARE) offered through the CR Outdoor Program and its industry partners.

Campus Recreation hosted the NIRSA-Leaders in Collegiate Recreation (NIRSA) state meeting, the only state in Region VI to facilitate an in-person state meeting. 60 attendees came, and it was a great activation of the Outdoor Adventure & Welcome Center space. Precor sponsored $1,000 toward meals.

Student Technology Assistants received SCCM and JAMF training so they are able to access tools used by Student Affairs Technology and Central IT.

Disability Services intensified efforts to train faculty and staff about their roles and responsibilities for disability access and accommodation and held 212 hours of training for 382 participants.

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The Utah Campus Community Engagement Network housed in the Center for Community Engaged Learning seeks to build capacity in Utah institutions of higher education to serve public good. This year it held the Engaged Faculty Retreat in Moab attended by 100 faculty, staff, and community partners from 11 institutions, including 18 individuals from Weber State.
Participated

The Homecoming Dive-In Movie drew 46 participants. Campus Recreation dyed the pool purple for the day and featured Hocus Pocus as the feature film.

Networking

About 100 Wildcat Scholar and FAST Start students attended an event where they had a chance to meet other students, administrators (including President Mortensen), and Wildcat Scholar team and faculty.

The Face-to-Face Fall Career, Internship, and STEM Fair organized by Career Services attracted 48 employers and at least 185 students. A virtual version of the career fair ran simultaneously and involved 21 employers (including six which only appeared virtually) and 91 students.

The Face-to-Face Spring Career and Internship Fair organized by Career Services attracted 68 employers and at least 172 students. A virtual version of the career fair ran simultaneously and involved 23 employers (including 12 which only appeared virtually) and 77 students.

For the first time, Career Services organized and held a Healthcare Career Fair that brought 17 employers together with 136 students.

In elementary school, I took one of those quizzes that helped you figure out what you want to be when you grow up. It said a good match was being a dentist, so I decided I wanted to be a dentist. I just stuck with it because I looked into it more and it’s a good profession and career and gives you a healthy salary, so I figured I’d stick with it. I’m majoring in microbiology and you don’t have to be a microbiology major to be a dentist, or any specific major, just a science major and I thought microbiology is pretty neat so I picked that one. In becoming a dentist, I hope to be able to serve those in my community, while also allowing them to have a smile they are confident in. The

- Chase T. #studentsofweber

Student Success Services partnered with the First Gen Club to hold monthly activities to build a sense of community.

The purpose of National GEAR UP Week is to raise awareness in the community about the positive impact GEAR UP is having locally and engage various community partners, educators, students and their families by sharing GEAR UP’s accomplishments and getting them more involved with GEAR UP services. This year, our regional director formed a statewide GEAR UP committee to create and distribute an Executive Summary of GEAR UP programs throughout Utah and have Governor Spencer Cox issue a GEAR UP Week Proclamation. In addition to his proclamation, Governor Cox and his marketing team produced 2 videos (Spanish and English) of the governor celebrating GEAR UP students and their families. These videos can be found on the Weber State, State GEAR UP YouTube channel.

Community

Community

Priorities: Access | Learning & Engagement | Community

Enhance division communication and marketing and provide leadership on P-20 initiatives and with local employers.

Arts

Upward Bound provided transportation and admission to 40 high school students to various community arts and science events in the state.

The International Student and Scholar Center facilitated programming allowing international students to share their culture with the Weber State University community and the larger Ogden area. 350 participants enjoyed performances, cuisine, talents, and participated in a silent auction to raise scholarship funds for international students.

Student Involvement & Leadership presented the Black History Month Art Gallery at Davis Campus. 10 students submitted artwork related to Black History Month and included a personal artist statement. The paintings were displayed in the D2 lobby throughout Black History Month for viewing and reflection.

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Campus Recreation hosted the 2022 Juniors Wheelchair Basketball West Coast Conference Championships. 6 Junior teams and 2 Adult teams competed, drawing 300 spectators. CR professional staff were involved in pre-planning logistics, creating team brackets and scheduling student staff, day-of set-up, operations and tear-down, day-of gameplay supervision, and day-of timekeeping/ scoring. Student staff were involved in day-of timekeeping/scoring and day-of set-up and tear-down.

Students, faculty, and staff who identify as men of color engaged in meetings, activities, and initiatives throughout the year via the Circle of Elders association for staff of color. Through a collaborative effort with student participants and staff advisors, the Men of Color student organization was organized with student leaders, met regularly, wrote and received a SA Development Grant for the Every Man Deserves a Suit Initiative, attended conferences, and hosted events including a BBQ.
The worldwide event lasted for a 24-hour period, and Weber State students contributed to the event fundraising over $3 million for Children’s Miracle Network Hospitals.

**Campus Life**

Student Conduct overhauled many systems surrounding the reporting, recording, and handling of student misconduct cases, especially those taking place in student housing.

Late Night at Weber, an event hosted by the Activities Team of Student Involvement and Leadership to welcome new and returning students during move-in fall semester, had 531 people in attendance.

**Partnerships**

The 18th Annual Outdoor Gear Sale and Swap conducted by Campus Recreation drew about 600 participants and generated $9,916.19 in revenue. This was the first time utilizing the new Outdoor Adventure & Welcome Center (OAWC) as the location for the gear sale/swap and 10 local vendors were hosted in addition to CR Outdoor Program.

The Outdoor Program facilitated 10 American Institute for Avalanche Research & Education (AIARE) courses. Courses comprised AIARE 1, 2, and Companion Rescue courses and drew a combined 98 participants. Campus Recreation facilitated pandemic accommodations for AIARE courses by offering the “in-class” portions virtually and by facilitating a number of smaller private and industry partner courses for individuals who had established cohorts.
On completing her six-year term as an All-in Democracy Challenge, Cassandra Backman was nominated and accepted as President, serving on the Officials Committee for the NWSA Women’s Center Committee. She was elected as President of Utah ASPIRE and co-led Advocacy Roundtable at Utah. Cassandra was also a Case Study Coordinator on the 2022 ASPIRE Social Justice Committee. She has also served as Utah team leader for government relations in a six-state ASPIRE professional region for THIO programs. She served as chair of the ASPIRE Social Justice Committee. She has also served as co-editor for the American Public Health, Public Health Institute, and is an Expert of Utah ASPIRE. She has also served as an elected core member of the Elements of ANHB, as well as a member of the Elements of ANHB. She has also served as a board member of the University Institutional Representatives for Zoos and Aquariums. She has also served as a member of the University Institutional Representatives for Zoos and Aquariums. She has also served as a member of the University Institutional Representatives for Zoos and Aquariums. She has also served as a member of the University Institutional Representatives for Zoos and Aquariums. She has also served as a member of the University Institutional Representatives for Zoos and Aquariums. She has also served as a member of the University Institutional Representatives for Zoos and Aquariums. She has also served as a member of the University Institutional Representatives for Zoos and Aquariums. She has also served as a member of the University Institutional Representatives for Zoos and Aquariums. She has also served as a member of the University Institutional Representatives for Zoos and Aquariums. She has also served as a member of the University Institutional Representatives for Zoos and Aquariums. She has also served as a member of the University Institutional Representatives for Zoos and Aquariums. She has also served as a member of the University Institutional Representatives for Zoos and Aquariums.


Flores, Brandon. 2022. “Know where you are going by knowing where you’ve been.” Weber State Pan Asian Graduate Celebration. Weber State University, Ogden, Utah. April 2022.


Kilcrease, D., Oyler, J. (2021, November). “Campus Think Tanks and Brainstorming.” Presentation at the NASPA Western Regional Conference, San Francisco, CA.

Lopez, Camille (Wildcat Scholar alumna) As guest of President Mortensen, presented to the Higher Education Appropriations Committee of the Utah Legislature about her experience in Wildcat Scholarships and the impact it has had on her higher education journey.


Continued on next page.

“Getting involved is a perfect way to make new friends, discover yourself, and grow as a leader! It is also one of the ways to get free food on campus!”

- Katie Nicholson, Vice President of the Davis and Satellite Campuses
PRESENTATIONS

Continued from previous page.


Murdock, Tracie, and Oyler, Haylee. 2022. “Healthy Mindset and Boundary Setting.” Presented at the Utah Recreation and Parks Association Conference in Ogden, Utah.

Ng, Jeffrey, Abel, Dianna, Irvin, ValaRay, and Mann, Warrenetta. 2021. “Surviving and Thriving as a New Director.” Weber State Hoover Building, Ogden, Utah.


“The being involved gives you an opportunity to have an enjoyable college experience, which mean finding a place where you can feel like you belong.”

-Masha Mwanyari, Vice President of Clubs and Organizations

Continued from previous page.


Ng, Jeffrey, Abel, Dianna, Irvin, ValaRay, and Mann, Warrenetta. 2021. “Surviving and Thriving as a New Director.” Weber State Hoover Building, Ogden, Utah.


“The being involved gives you an opportunity to have an enjoyable college experience, which mean finding a place where you can feel like you belong.”

-Masha Mwanyari, Vice President of Clubs and Organizations
We are whole-heartedly dedicated to fostering a welcoming environment that allows you to connect with Weber State in meaningful ways, giving you the support to define your own college experience.

We understand and respect that you are a real person with a unique and diverse background and needs that must be met to keep you in school, engaged, growing and driven to complete your degree.

To help meet your needs, we offer academic support and opportunities for development outside of the classroom. We offer student-centered programs and services designed to help you not only make it through school, but enjoy the experience and feel like you are forever a part of Weber.

For a full listing of Student Affairs Departments, see weber.edu/studentaffairs.