The impact of COVID-19 was unbelievably one had anticipated nor encountered previously. It forced us to operate in a virtual environment that no preliminary work would lay the foundation for. Back in 2018-19 when we undertook an effort to improve the engagement, academic outcomes, and satisfaction of our students and staff, we knew that we would face challenges and have immense impact on so many of our programs and services, from Tutoring Centers to Residence Halls, and from Testing Centers to Campus Recreation. The commitment, creativity, and passion to serve our students that was demonstrated by our Student Affairs team is nothing short of inspirational.

Amidst the chaos of the year, our dedicated staff still published scholarly articles, presented virtually at state, national, and international conferences, and represented Weber State on community boards, in elected positions, and through volunteer service. This year’s annual report demonstrates our commitment to the university core themes of providing access to education, learning and engagement opportunities for students, and a commitment to our surrounding community. Our access and TRIO programs reach hundreds of Utah high school students and assist them with their transition to college. We have expanded our peer mentoring and employability programs, and engaged thousands of students in meaningful ways through our programs and services. To top it off, our Veterans Services program helped Weber State earn the distinction as #2 in the US as “Best for Vets” by MilitaryTimes.com.

As I look through this annual report, our passion for serving students is evident and I am proud of the work we have accomplished. I look forward to what the new year will bring, and all of the great work we will accomplish together!

Best wishes,
Brett Perozzi, Ph.D.

As a result of participating in programs and activities within the Student Affairs Division, students will have the opportunity to learn and/or develop in the following areas:

- **Interpersonal Communication Skills**: The ability to interact effectively with others. Individuals with interpersonal communication skills relate to others in courteous, respectful, and professional ways; appropriately resolve conflicts; and maintain positive relationships.
- **Civic Engagement**: Reflects a person’s ability to recognize and fulfill responsibilities to self, community, and society at large. A civic-minded engaged individual demonstrates social consciousness, practices volunteerism, and makes effective contributions in respectful and ethical ways.
- **Critical Thinking**: Is reasonable, reflective thinking which involves forming and analyzing beliefs, making decisions, and evaluating actions. Critical thinkers are able to analyze, interpret, synthesize, evaluate, and apply information in the development of appropriate inferences.
- **Cultural Competence**: Is understanding and appreciating diversity. Individuals who are culturally competent develop an inclusive worldview, value differences, and interact with others in culturally appropriate ways which create a climate of mutual respect.
- **Leadership and Management Skills**: Are the abilities to influence the actions of others. Individuals who have leadership and management skills are able to create a common vision, inspire others to accomplish that vision, obtain and utilize appropriate resources, and realize outcomes.
- **Intrapersonal Competence**: Reflects a person’s ability to develop and demonstrate self-understanding, self-esteem, self-confidence, and self-efficacy. Individuals who are intrapersonally competent can articulate their own beliefs and values, and are able to set and achieve goals consistent with their philosophy of life.
- **Intrapersonal Competence**: Reflects a person’s ability to develop and demonstrate self-understanding, self-esteem, self-confidence, and self-efficacy. Individuals who are intrapersonally competent can articulate their own beliefs and values, and are able to set and achieve goals consistent with their philosophy of life.
- **Interpersonal Communication Skills**: Are the abilities to understand and fulfill one’s obligations to others. Individuals who demonstrate responsibility and accountability are able to meet the expectations of others in ways consistent with specific policies and procedures and generally accepted behavioral norms.
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**Respect**
Respecting and supporting individuals for their differing opinions, backgrounds, and experiences through a fair and nurturing environment.

**Integrity**
Promoting a culture that embraces integrity and professionalism.

**Collaboration**
Creating and maintaining collaborative partnerships to encourage experiential learning.

**Inclusion**
Fostering an inclusive environment that values diversity and equality.

**Accountability**
Continually enhancing our programs and services through accountability to our students, colleagues, community members, and other stakeholders.
Objective: Ensure students have access to and receive support in transitioning to WSU.

A partnership between Access & Diversity, College Access & First Year Transition, the Money Management Center, the Center for Community Engaged Learning, and United Way was created to form the Basic Needs Network. Together, this group secured $10,000 to assist homeless students on campus, and $20,000 for food insecurity. A coordinator for the Basic Needs Network was hired in Summer 2021.

Pre-college access programs served 2,253 high school students in the Ogden, Weber, and Davis school districts.

The Outdoor Adventure and Welcome Center opened in February 2021. Campus Recreation worked with Enrollment Services and Admissions among other entities to develop this iconic activity and welcome center designed to leverage WSU’s ready access to outdoor recreation for recruiting purposes. Since the February opening, 660 prospective students have toured the OAWC and Outdoor Programs has had 1,585 total visits from students, faculty, staff, alumni, and the general public. 395 students have used the new rock wall.

$70,217 IN GRANTS WAS AWARDED

A total of $70,217 was awarded through the multiple student success grants offered by student affairs. The breakdown for these grants is provided below.

- Underrepresented Student Success Grants-$15,210
- Level Up: CME Leaders Conference-$5,210
- Native American Scholarship Housing-$10,000
- Student Services Grants-$26,400
- Co Curricular Designation Project-$10,000
- First Generation Honor Society-$8,500
- Online Success Grants-$28,607
- Weber State Votes with TurboVote-$10,000
- Pre-Arrival Virtual Workshops-$2,607
- Developing International Students Pre-Arrival Virtual Workshops-$6,000
- First Year Mentoring for Veterans-$10,000

Weber State offers tons of resources and opportunities for students. I always recommend to anyone to utilize the counseling services Weber State has to offer. The services from the Counseling & Psychological Services Center have provided me with an extra level of support here at Weber State. They have given me a resource to help balance my responsibilities while maintaining good mental and emotional health. The Counseling & Psychological Services Center provides me with so many students the ability to grow and learn how to take care of yourself. They provide group sessions that allow you to meet and hear from other students, to create a further supporting environment. It is so important to take care of yourself, and sometimes that means leaning on others. I recommend to anyone to utilize the services here at Weber State.

- Cassie S., #studentsofweber
- Starfish.
- Implementing online scheduling using specialist increased availability to students conducted remotely. 443 psychiatric intakes, a total of 3,726 sessions were conducted remotely.

With the onset of COVID-19, Counseling and Psychological Services transitioned all services to telemental health. Between individual counseling, couples counseling, initial consultations, single sessions, and intakes, a total of 3,726 sessions were conducted remotely. 443 psychiatric appointments also took place virtually.

Campus Recreation is increasing their adaptive recreation options. In Spring 2021 they hosted an adaptive climbing clinic and have four more scheduled for Summer 2021.

The Veterans Services VITAL Peer Mentor specialist increased availability to students by providing evening appointments and implementing online scheduling using Starf sh.

3,726 REMOTE COUNSELING SESSIONS

The Pre Reup initiative identifies former students who have stopped-out, who have been away from WSU more than two “major” semesters but less than three years who are not attending another college. Students who were 50% complete with their degree received an email and phone call. Throughout the year we reached out to 1,416 students. 100 of those students are registered for fall 2021.

70% of students participating persisted from fall to spring semester.

54 students met with a Peer Mentor in the fall semester and 32 students were actively engaged in the spring semester. 157 mentoring interactions were logged by Peer Mentors. 104 hours 37 minutes of mentoring time was logged by five (5) Peer Mentors.

128 students participated in Wildcat Scholars. For the first time a cohort was offered in the Spring.

Center for Multicultural Excellence held an African Diaspora Orientation for 11 students in Spring 2021. Orientation included information on FAFSA, money management, career navigation, and resources on campus.

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104 HOURS 37 MINUTES LOGGED

The VITAL Peer Mentor program provided me with an extra level of support here at Weber State. They have given me a resource to help balance my responsibilities while maintaining good mental and emotional health. The Counseling & Psychological Services Center provides me with so many students the ability to grow and learn how to take care of yourself. They provide group sessions that allow you to meet and hear from other students, to create a further supporting environment. It is so important to take care of yourself, and sometimes that means leaning on others.

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In just over three months, 1260 unique students participated in the Wildcat Scholars Virtual Orientation and Welcome event. Students watched a 30-minute presentation highlighting student skills and afternoons got to meet their peers and mentors via Zoom.

Launched the pilot for the Starfish “Texting Program,” which is a cross-campus collaboration involving multiple departments and divisions to support proactive advising, provide students with resources in a timely manner, and identify students who need support with basic needs. The survey was sent out to all incoming students in Spring and Summer 2021. The survey has been completed by 48 students.

Upward Bound facilitated 28 virtual Saturday College Prep sessions from September 2020-May 2021 for approximately 50 students to meet with advisors, get homework help, and discuss academic progress.

SAT updated their laptop checkout program and modified the checkout application. This year, 116 students participated in the semester-long laptop checkout opportunity. A total of 185 students checked out a laptop this year.

Student Support Services serve 285 students each year. This year they improved virtual tutoring options, implemented a book drop to make book returns easier, and hosted a virtual student panel to help students gain insight from more experienced students.

TRIO Talent Search organized virtual college tours for students. Colleges included SUU, WSU, OTECH, and Dixie State.

Student Wellness administered the National College Health Assessment (NCHA) from the American College Health Association (ACHA). The spring 2021 assessment was disseminated from February 16 – March 5. A total of 429 surveys were returned for a response rate of 12%.

It is now more convenient for students and staff to get their Wildcard IDs before they come to the information desk; they can upload their own picture in the system before they come to pick up their card.

The Nontraditional Student Center translated their brochure and parent handbook into Spanish.

A parent orientation was created for childcare services through Canvas. Modules included childcare policies as well as their role in bringing their child to the center.

45 students participated in Upward Bound’s virtual Academic Summer Program where they hosted virtual field trips, college tours, and discussion groups. Students also utilized Duolingo for their language classes and submitted their work online.

14 students completed UNIV 1105 and COMM 1020 over the summer through Upward Bound’s Summer Bridge Program.

Disability Services created two transition-themed campus events and videos for local high school students with disabilities. A total of 63 students attended, representing 17 high schools from Weber and Davis School Districts.

Virtual events were held on December 1, 2020, and February 3, 2021.

Student Affairs assessment continued to move data in a more accessible format. This year Starfish data and Campus Recreation Data were moved into the data warehouse.

In the 2020-21, 35 students and employees sought advocacy services through Safe@Weber for the first time. With 88 new and returning clients total, Women’s Center provided 293 unique services and 250 hours of direct service.

19 had a peer mentor my freshman year. Because of her and the huge impact she made on my first year experience, it made me want to do that for other students in my Weber State community. I love how my peer mentoring job keeps me connected to campus and how I get to meet new individuals. Being involved at Weber State has helped me stay more connected with staff and faculty on campus, network with many other students, and stay motivated to keep my academics where I want and need them to be! 
- Isabel S., #studentsofweber
LEARNING & ENGAGEMENT

Objective: Engage students in meaningful learning experiences.

Student Affairs served 13,857 unique students and had a total of 151,880 interactions throughout the year.

Dr. Yimin Wang and Dr. Brett Perozzi organized the Speaker Series for Internationalization and Higher Education. There was a wide range of engagement with participants all across the United States and other countries. Approximately 800 people attended the 22nd Annual Diversity Conference which was held virtually. The theme was: Connections, Obstacles & Opportunities: Employing Intersectionality to Transform Racial Hierarchy Into Humanity.

JED Campus is an institution-wide initiative to raise awareness about student mental health and substance abuse. This year the JED team participated in a comprehensive baseline assessment and a virtual site visit with key stakeholders across campus. The JED strategic plan has been finalized with 33 objectives in six categories and will begin implementation in 2021-2022.

Career Services R.E.A.L. Projects is an on-campus internship class that teaches students basic project management, leadership, and teambuilding skills. Teams work together and coordinate with a mentor provided by an employer to complete a project. Two sections of this course were offered in Spring 2021 with 24 students and 9 employer submitted projects.

Beginning Fall 2019, CPSC implemented a stepped-care system to determine treatment for students. These new options allow for brief and more immediate assistance to all students seeking care while reserving availability for those most in need. Over the past year, a total of 344 Initial Consultations took place (305 virtual, 39 in person); with 14% resulting in referrals to services other than counseling. A total of 135 single-session interventions were also attended (126 virtual, 9 in person). Of these sessions, 37% had their treatment deemed complete after just one session.

Student Involvement and Leadership sponsored two virtual convocation series speakers, Ruby Bridges and Ibram X. Kendi in partnership with the Diversity Office.

Supplemental Instruction served 1,420 unduplicated students and had 9,756 visits throughout the year.

Academic Peer Coaching served 87 unduplicated students and held 168 coaching visits. They had 26 students attend workshops and reached 454 students through their mentor testing program.

Davis Learning Center served 310 unique students and had 1,516 visits. Ogden Learning Center served 318 unique students and had 2,439 total interactions.

Math Tutoring Center served 144 unique students and had 469 total visits. The Writing Center served 1,692 unique students and had 4,019 total visits throughout the year.

Student Affairs Technology collaborated with academic affairs by integrating computer lab services and support.

Wildcat Scholars facilitated an Inclusive Excellence Faculty training for Wildcat Scholars and Fast Start faculty which includes a canvas course and discussion. Over 90 faculty members have completed the training.

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Priorities: Access | LEARNING & ENGAGEMENT | Community

The Center for Community Engaged Learning (CCEL) facilitated the Wildcat Career Readiness Initiative (WCRI), a resource guide for supervisors of student center employees. The theme, “Unprecedented Times: Connect,” was designed for the audience to reflect on what it means to connect. The asterisk suggests that we look beyond the word connect and find ways to re-connect, dis-connect, inter-connect, and find connectedness.

The CEEL facilitated the Engaged Learning Series with the theme Connect*. The theme was designed for the audience to reflect on what it means to connect. The asterisk suggests that we look beyond the word connect and find ways to re-connect, dis-connect, inter-connect, and find connectedness.

Campus Recreation continued with the Wildcat Career Readiness Initiative, partnering with Career Services to educate 98 student employees on National Association of Colleges and Employers Competencies. The initiative is designed to support reflection on the learning that takes place from being employed on campus. 74 students each completed the 5 hour online Career Readiness Guide.

In November 2020, the Shepherd Union Ballrooms became the non-symptomatic testing site on campus. All union staff helped with guiding people and managing lines.

Wildcat Scholars staff and Career Services attended the 5 day Life Design Studio intensive about the approach to first year career exploration and how WSU can implement those ideas. They are collaborating on a class for students called “Design Your Life.”

LGBT Center worked with admissions, IT, and the Registrar’s Office to implement preferred name options in university systems as well as procedures for changing one’s name and gender with the university.

Student Affairs Assessment implemented the Wildcat Focus Groups for students to provide feedback on various initiatives and topics on campus. Four focus groups were conducted in Spring 2021 with about 20 students participating overall.

In response to COVID 19, Student Affairs Technology implemented online classroom reservations, desktop availability, computer seating and space reservations via SEATS.

In response to COVID 19, Scheduling, Events, and Conferences provided classroom space in the Shepherd Union building to help with social distancing.

All Shepherd Union meeting and conference rooms were upgraded with new IT equipment and new TVs.

Student Involvement and Leadership collaborated with the Alumni office to create onboarding new student employees.

Student employees in the nontraditional student center created Canvas trainings for onboarding new student employees.

Career services created Competencies in Action, a resource guide for supervisors of student employees.

Seven work study students through the College Access & First Year Transition office received thorough training on FAFSA and assisted 188 high school students and their families at Financial Aid/FAFSA Nights or individual appointments.

College Access & First Year Transition (CA&FT) implemented Transition Services to provide intensive support for students who have gone through the foster care system, juvenile justice system, are refugees, or experiencing homelessness. A foster care scholarship was established to assist students transitioning from foster care to WSU.

Through CA&FT: one advisor and two DACA/Undoc Advocates served 3 junior high, 18 high school, and 7 college students.

The Summer Bridge program was held online this year due to COVID 19. 19 students participated in the program and watched educational and motivational videos to help inspire them to overcome adversity and prepare them for their first semester of college at WSU.

TRIO Talent Search developed a College prep writing course in conjunction with adjunct faculty. 16 seniors transitioning to WSU attended all of the sessions. Students received a laptop after completing the course.

The 17th Annual Outdoor Gear Sale and Swap, October 14-15, 2020, had the highest revenue for gear sale in program history ($16,130), even under pandemic protocols.

Last year, I loved cheering on the wildcats at basketball, volleyball, and football games. It was so fun to be part of the destruction zone! I love that the student section has so much energy. Our football team is one of the best FCS teams in the nation and basketball this year is looking great!! This year has obviously been different. I have missed going to games, so I am grateful to WSUSA and Clubs & Orgs for putting on great virtual events. I’ve won some gift cards at BINGO nights, killed it at The Office trivia, and loved the take-home charcuterie board that came with paint night. I look forward to being at in-person events again, but until then, I’m grateful Weber State has such great alternative options.

- Colette M., #studentsheeb
Objective: Enhance division communication and marketing and provide leadership on P-20 initiatives and with local employers.

Student Wellness set up a COVID 19 testing location in Housing and Residence Life. This Student Wellness office tested 600 students.

Career Services hosted 7 virtual job fairs. 722 student participants. 127 employers attend the events. Two of these events were specifically created with Hill Air Force Base as part of an ongoing effort to create a fluid pipeline between WSU and Hill Air Force Base.

Davis Student Services spearheaded the establishment of a Veterans Study Lounge at Davis Campus. Davis Student Services coordinated with Veterans Upward Bound to staff the space with a greeter and a professional staff member who offers tutoring and advising.

Weber Dining created Thanksgiving Meal Kits in an effort to reduce the need to go to a crowded grocery store. 118 meal kits were ordered by students, faculty, staff, and the greater Ogden area.

WSU RANKED 2ND IN THE NATION

Veterans Services ranks No. 2 in the nation as a ‘Best for Vets’ school by The Military Times.

When I think about my major, my concern isn’t so much how it will benefit me, but how I will use my degree to benefit others. I am majoring in political science here at Weber State University and I want to use my degree to help people who are struggling in Weber County, the state of Utah, and hopefully one day across the country. We have a growing crisis in the States as 40 million Americans are currently living in poverty, over 500,000 of which are homeless while we face a pandemic that has taken the lives of over 560,000 people. I believe we should all do our part to help our neighbors, especially during these unprecedented and challenging times. It doesn’t matter if you identify as a Republican or a Democrat, Liberal or Conservative, we are all neighbors and Americans first. There are actions we can take regardless of your major to help people in this time of great need.

- Joshua P., #studentsofweber

Inaugural “Harambee Black Graduation” was held on April 29th with 42 people in attendance. This graduation celebration was created to also celebrate the student’s heritage.

Weber Dining created themed gift baskets for special occasions (Christmas, Valentine’s Day, movie nights, employee appreciation, and graduation). 150 baskets were ordered by students, faculty, and staff.

The Shepherd Union custodial team created diagrams for each room to meet CDC guidelines for safety. They have also implemented new technology called Social Tables that will create drawings for room set ups.

Through the Center for Community Engaged Learning, 4,864 students participated in 116,938 hours of services, which is estimated to have a $3,253,215 financial equivalent.

Disability Services hosted the third annual Davis School District Transition Fair on March 4, 2021. The event reached an estimated 360 disabled students and their families.

On January 22, 2021, Disability Services hosted the WildCATT Outreach and Training, a transition training for 33 Davis School District Special Educators, CTE coordinators, and administrators. They provided stakeholders information about improving transition outcomes for students with disabilities and introduced our CATT program and peer mentoring events. Representatives from 11 high schools were in attendance.

The Women’s Center hosted six Sister Circles over the course of the year with a total of 167 student participants who discussed topics on social justice, intersectional feminism, and feminist leadership development.

The Shepard Union created diagrams for each room to meet CDC guidelines for safety. They have also implemented new technology called Social Tables that will create drawings for room set ups.
Priorities: Access | Learning & Engagement | COMMUNITY

The maintenance team upgraded the steam heat exchanger to electric water heaters. This will lower utility costs and continue to support the university’s sustainability efforts.

The International Student and Scholar Center hosted a graduation party with 45 attendees in the ISSC office. Students were able to take pictures together and were presented with candy leis and a gift bag.

Peer Mentors hosted virtual mentoring hours where they created a series of Instagram Live Videos addressing topics of interest and inviting students to ask questions. Peer Mentors also held drop-in sessions via Zoom.

Veterans Services handed out stoles and provided food for 15 Veteran graduates. They mailed an additional 50 stoles out to students who could not celebrate in person.

The top three most viewed websites for Student Affairs are the Testing Center, Housing and Residence Life, and Outdoor Programs.

Student Affairs Marketing created four new websites, redesigned six websites and completed over 400 hrs of website maintenance.

The Division of Student Affairs welcomed 48 new employees throughout the year.

Of the 17,022 COVID-19 tests that were administered on campus, the Student Health Center staff performed 2,856 of those tests from January to April 2021.

The Student Health Center assisted with contact tracing from October 2020–April 2021. They served an essential role in contacting 903 positive individuals as well as 699 close contacts with instructions to quarantine. Staff also assisted with contacting 420 individuals who self-reported symptoms and provided instructions on next steps.

The First Gen Club held monthly virtual activities to maintain a sense of community. About 30 students participated in these events.

The WSUSA Asian American Senator Suzanna Luo addressed anti-asian sentiments in a town hall for students. The discussion was a safe space where students were invited to participate in conversation around the ongoing anti-asian hate crimes including the violent deaths in Atlanta.

Student Affairs Marketing highlights #StudentsOfWeber every Saturday. These continue to have high impression rates. This year SA Marketing introduced a new post to the #WeberFamily suite of posts that highlights #FacultyStaffOfWeber.

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“I live by the words ‘be kind, be bold, be you.’ Many people recognize me as the person who is always wearing stripes or loud colors; but what they don’t know is that one of my greatest challenges in life has been loving and accepting myself. I love helping people see what they are capable of. Oftentimes, I forget to show myself this same compassion. This has helped me gauge how I can be better to those around me including myself. I look forward to continuing to get to know the student body and make needed changes. I look forward to making substantial changes to the communication from student leaders to the student body so students really know what is going on. Most of all, I look forward to cultivating an environment on campus where students know that they don’t have to hide any part of themselves. I hope that by being myself, others will feel comfortable to be their complete selves.”

- Ben F., #studentsofweber
Dianna Abel, Executive Director, Counseling, Health, and Wellness
- Elected core member of the Elements of Excellence Task Force in the Association of University and College Counseling Center Directors.
- Collaborated with Positive Pedagogy for Student Mental Health group to create a resource guide for faculty on supporting students mental health.

Olga Antonio, Peer Mentor Program Coordinator
- Secretary, WSU Utah Women Higher Education Network.
- United Way of NU - Elementary Literacy Committee.

Cassandra Backman, Grant Evaluation Specialist CCEL
- Member, Food Security Steering Committee, OgdenCAN.
- Completed Academy Sept. 2020, National Leadership Academy of Public Health, Public Health Institute, Center for Disease Control.
- Partner, Utah State Board of Education, Partnership for Student Success Grant.
- Member, American Evaluation Association, K-12 Education TIG.

Tori Bladen, Director of Campus Recreation
- Institutional Representative for Utah Women in Higher Education Network (UWHEN) State Board of Directors.
- Chair-Elect for state UWHEN Board of Directors; in this capacity, assisted with facilitation of 2021 UWHEN Annual Leadership Conference.

Lauren Busby, Area Coordinator for Housing
- Elected to the Association of Intermountain Housing Offcers (AIMHO) Executive Committee as Entry-Level Member at Large. This is a two-year commitment.

Paige Davies, Director for the Women’s Center
- NWCA Women’s Center Committee
- Utah Second District Advocates
- Weber County Advocates
- Weber Sexual Assault Response Team
- Brandon Flores, Program Director for GEAR UP

Morgan Fraley, Associate Director for Campus Recreation
- Selected to work the UHSAA Basketball State Tournament officiating the Girls 4A State Championship.
- Selected to work the first round of the Scenic West Athletic Conference tournament (NJCAA).

Jenny Frame, Community Engagement Coordinator for CCEL
- Member, College Town Marketing Committee.

Connie Frazier, Director of Housing
- Association of Intermountain Housing Offcers (AIMHO) Chair.

Becky Jo Gesteland, Executive Director for the CCEL
- Chair, Executive Board. Ogden Nature Center.
- Community Representative, Board Development Committee. Girl Scouts of Utah.
- Madeline Gassman, Violence Prevention Coordinator for the Women’s Center
- Weber-Morgan Domestic Violence Coalition.
- Erica Green, GEAR UP Advisor

Samantha Hill, Upward Bound Program Director
- Elected to President-Elect of Utah ASPIRE professional association (4-year term)
- ASPIRE Social Justice Committee Chair.

Roxanne Holbrook, Disability Specialist for Disability Services
- Secretary, Utah Association for Higher Education and Disability (AHEAD).

Amy Huntington, Wildcat Scholars Director
- WSU representative for the Steering Committee, Conference Planning Committee, Virtual Conference Host and Communications Chair for Utah FYE Consortium.

Teresa Martinez, Student Engagement Coordinator for CCEL
- Member, 4Quads Political Ideology Coalition with Keene State College.
- Member, Ask Every Student.
- Member, Students Learn Students Vote Coalition.

Angela McLean, Director for Disability Services
- Vice President and Treasurer, Utah Association for Higher Education and Disability (AHEAD).

Ella Mitchell, Admin Assistant for CCEL
- Administrator, Weber County Emergency Food and Shelter Board.
- Weber County Homeless Trust.

Lulu Foumel-Lob-Peters, Multicultural Retention Counselor for CME
- Founder/Chair: Intercollege Advisory Comm. (Pacifi islands College counselors advisors).

Jessica Pleyel, Women’s Center Advocate
- Weber Sexual Assault Response Team (SART).
- Secretary, Weber/Morgan Counties Domestic Violence Coalition.
- Weber County Advocates.

Brett Poverzi, Vice President for Student Affairs
- NASPA - Student Affairs Administrators in Higher Education, Global Advisory Board.
- ACPE: College Student Educators International, Excellence in International Research Award.

Jonathan Rivera, Fitness Coordinator for Campus Recreation
- Keynote Speaker for the WSU chapter of the National Society of Collegiate Scholars induction ceremony.
- PTA Global Mindset Performance Credential Level 1 certification.
- SPRINT 8 Instructor credential.

Rebecca Mobile, Aquatics, Safety & Special Events Coordinator for Campus Recreation
- Member, Utah Drowning Prevention Coalition, assisted with creating the mission and vision statements and participating on a working team of the coalition to plan activities for all Utah pools.

Teresa Martinez, Student Engagement Coordinator for CCEL
- Keynote Speaker for the WSU chapter of the National Society of Collegiate Scholars induction ceremony.
- PTA Global Mindset Performance Credential Level 1 certification.
- SPRINT 8 Instructor credential.

Distinguished Honorary Member award by Futures Through Training, Inc. (HEAT International).
- Institutional Representative for Utah Second District Advocates
- Administrator, Weber County Emergency Food and Shelter Board.
- Weber County Advocates.
- Secretary, Weber/Morgan Counties Domestic Violence Coalition.
- Weber County Advocates.
- Second District Advocates.

Patrick Tadlock, Assistant Director for CCEL
- SNAP/WIC Working Group, OgdenCAN.
- Native American Committee, ASPIRE Region (TRIO Programs).
- Ogden CAN, Education Subcommittee.
- Post-Secondary Outcomes Initiative Team, United Way, Salt Lake City.

Shawna Warner, Disability Services Coordinator
- Secretary, Utah Association for Higher Education and Disability (AHEAD).

AWARDS RECOGNITION AND PROFESSIONAL SERVICES
Peer Reviewed


Lancaster, A. L. (2020, November). Law enforcement as high reliability organizations. In S. M. Horan (chair), At a crossroads in the intersection of work, health, and communication. Panel conducted at the annual meeting of the National Communication Association, Indianapolis, IN (conducted virtually).

Lancaster, A. L. (2020, November). Do you have to answer it: Faculty perceptions of cell phone use in class. Paper accepted for presentation at the annual meeting of the National Communication Association, Indianapolis, IN (conducted virtually).


State/Local


Cain, R., French-Fuller, Quintana, Calabrese, Rowley, & Perala (2021) Adult HS diploma and GED pathways: A needs assessment of high school diploma and equivalent opportunities in the Ogden area. Presentation to OgdenCAN board of directors.

Cain, R., French-Fuller, Quintana, Calabrese, Rowley, & Perala (2021) Adult HS diploma and GED pathways: A needs assessment of high school diploma and equivalent opportunities in the Ogden area. Presentation to OgdenCAN board of directors.


Martinez, T. & Murray, L. (2020). Campus climate conversations. Presented several times throughout the 2020 semester at Weber State University, Ogden, Utah.


Quintana, Y. (2020, July). Adult HS diploma and GED pathways: A needs assessment of high school diploma and equivalent opportunities in the Ogden area. Presentation and working group meeting for OgdenCAN.

We are whole-heartedly dedicated to fostering a welcoming environment that allows you to connect with Weber State in meaningful ways, giving you the support to define your own college experience.

We understand and respect that you are a real person with a unique and diverse background and needs that must be met to keep you in school, engaged, growing and driven to complete your degree.

To help meet your needs, we offer academic support and opportunities for development outside of the classroom. We offer student-centered programs and services designed to help you not only make it through school, but enjoy the experience and feel like you are forever a part of Weber.