Dear colleagues and friends,

The 2019-2020 academic year was exciting and unprecedented for the Division of Student Affairs at Weber State University. Our staff demonstrated tremendous resilience and flexibility in the face of the COVID-19 pandemic. I am honored and privileged to work with such high-quality students, faculty, and staff at this great institution.

Back in 2018-19, we undertook an effort to better understand the needs and desires of our online students. Little did we know that this preliminary work would lay the foundation for us to operate in a virtual environment that no one had anticipated nor encountered previously. The impact of COVID-19 was unbelievably challenging and had immense impact on so many of our programs and services, from Testing Centers to Residence Halls, and from Tutoring to Campus Recreation. The commitment, creativity, and passion to serve our students that was demonstrated by our Student Affairs team is nothing short of inspirational.

Amidst the chaos of the year, our dedicated staff still published scholarly articles, presented at state, national, and international conferences, and represented Weber State on community boards, in elected positions, and through volunteer service.

This year’s annual report demonstrates our commitment to the university core themes of providing access to education, learning and engagement opportunities for students, and a commitment to our surrounding community. Our access and TRiO programs reach hundreds of Utah high school students and assist them with their transition to college. We have expanded our peer mentoring and employability programs, and engaged thousands of students in meaningful ways through our programs and activities. Our Center for Community Engaged Learning continues to be a national leader in connecting our institution with our community in significant ways.

As I look through this annual report, our passion for serving students is evident and I am proud of the work we have accomplished. I look forward to what the new year will bring, and all of the great work we will accomplish together!

Best wishes,
Brett Perozzi, Ph.D.

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As a result of participating in programs and activities within the Student Affairs Division, students will have the opportunity to learn and/or develop in the following areas:

**Interpersonal Communication Skills** are the abilities to understand and fulfill one’s obligations to others. Individuals who demonstrate responsibility and accountability are able to meet the expectations of others in ways consistent with specific policies and procedures and generally accepted behavioral norms.

**Leadership and Management Skills** are the abilities to influence the actions of others. Individuals who have leadership and management skills are able to create a common vision, inspire others to accomplish that vision, obtain and utilize appropriate resources, and realize outcomes.

**Critical Thinking** is an ability to form and analyze one’s beliefs, making decisions, and evaluating actions. Critical thinkers are able to analyze, interpret, synthesize, evaluate, and apply information in the development of appropriate inferences.

**Cultural Competence** is understanding and appreciating diversity. Individuals who are culturally competent develop an inclusive world view, value differences, and interact with others in culturally appropriate ways which create a climate of mutual respect.

**Intrapersonal Competence** is the ability to develop and demonstrate self-understanding, self-esteem, self-confidence, and self-efficacy. Individuals who are intrapersonally competent can articulate their own beliefs and values, and are able to set and achieve goals consistent with their philosophy of life.

**Leadership and Management Skills** are the abilities to influence the actions of others. Individuals who have leadership and management skills are able to create a common vision, inspire others to accomplish that vision, obtain and utilize appropriate resources, and realize outcomes.

**Interpersonal Communication Skills** are the abilities to understand and fulfill one’s obligations to others. Individuals who demonstrate responsibility and accountability are able to meet the expectations of others in ways consistent with specific policies and procedures and generally accepted behavioral norms.
Objective: Ensure students have access to and receive support in transitioning to WSU.

Enhance support services and expand engagement with traditionally underrepresented pre-college students.

- Provide additional training, support, and observations of tutoring support services in middle and high schools primarily via SB62 funding and personnel.
- Expand Summer Bridge transition program.
- Expand interest groups that students can connect with when registering for orientation & provide intentional communication through the fall semester.

Engage with students during the time between being admitted to WSU through the first semester.

- Strategically structure, and brand, programs and activities during the first four weeks of each semester, including Saturday and evening hours, to ensure that WSU is engaging a broad range of students in a coordinated way.

Pre-college access programs served 1,341 high school students in the Ogden, Weber, and Davis school districts.

Grants & Scholarships Received and Given

- The top viewed student affairs websites are the Testing Centers, Housing and Residence Life, Computer Labs, Outdoor Programs, CCEL, Career Services, Fitness, ISSC, Counseling Center, and Student Involvement and Leadership.

- The Peer Mentor Program piloted the Elementoring project using funds from a student affairs Underrepresented Student Success Grant. WSU Mentors were able to mentor students from TO Smith Elementary and Mount Ogden Junior High.
- Student Affairs provided $40,211 in seed money for the following 5 new initiatives through Underrepresented Student Success Grants of up to $10,000 each.
- Social and Behavioral Sciences Pathways to Graduation Project
- Pacific Islander College Prep Night
- GEAR Up Student & Parent Activity Punch Cards
- Elementoring
- Intercollegiate Showcase of Many Islands in a Common Sea
- Three international students were awarded a total of $8,000 in scholarships from money raised during the International Student Banquet in the spring.
- GEAR UP received $12,900 from the Hall Endowment for Community Outreach to create the GEAR UP Parent Advocate Group.
- The Hall Endowment for Community Outreach Grant awarded $12,000 to WSU Ballet Folklórico. Students reflect on themes of cultural pride and identity. They held 9 community performances over a combined 5,000 people.
- The Peer Mentor Program offered additional training, support, and opportunities to mentor students from TO Smith Elementary and Mount Ogden Junior High.

Conferences

- Latinos in Action Conference hosted 1,350 students from 15 school districts.
- Multicultural Youth Conference hosted 709 high school students from Davis, Weber, and Ogden school districts.

Events

- Student Support Services hosted the First Generation Faculty, Staff, Student Mixer with 120 participants and brought 12 students to Washington D.C. for First Gen Alternative Spring Break.
- More than 100 students participated in the inaugural Intercultural Welcome Reception to provide underrepresented students with resources as they transition to Weber State.
- UpwardBound collaborated with WSU EAST to provide STEM workshops for 40 participants. They also organized a FAFSA night with senior students and their parents to explain financial options for college.
- Disability Services hosted WildCAT Experience Day, a campus visit for 92 local high school students with disabilities to provide individualized transition planning and peer mentoring.
- College Access & First Year Transition hosted 42 students for the Summer Bridge Program. Ninety-five percent of the participants enrolled in the fall.
- CCEL hosted Engaged Learning Series with the theme of “In My Shoes…”, telling your story was viewed through six prisms: culture, economics, education, environment, health and politics. Many of the events intersected across the prisms and included collaboration among various groups on and off campus.
- Center of Multicultural Excellence organized the inaugural Pacific Islander College Prep Night for 103 students and parents. The event had tabling with 15 community partners, student orgs, and campus partners. There were 5 presenters and 25 WSU student volunteers.
- Davis Student Services organized the Davis Student Services Expo and Meet the Advisors event and 50 students attended with 14 services participating.
- Disability Services co-hosted the Davis City School District Transition Fair for an estimated 450 Davis District Special Education students and their families.
Mentoring, Tutoring and Advising

- TRIO Talent Search provided mentoring for high school students who were struggling academically.
- Davis Learning Center Tutoring experimented with new ways of reaching out to students and encouraging them to use services. These included group exam review sessions for math and a weekly online game day hosted by tutors.

COVID-19 Related Outreach

- Evening Child Care was provided at the Davis campus for the first time ever by the Nontraditional Student Center so that student parents could attend evening classes.
- The Weber Cares Food Pantry had 764 visits and distributed 7,253 pounds of food.
- Student Affairs Marketing created the Keeping Connected page in response to classes and services moving online. This page was a repository of all online services and information across campus for students during COVID-19. The site received 5,000 pageviews in the spring semester.
- Student Affairs Technology responded to COVID-19 in part by providing 45 laptops for students to checkout when classes moved online.

Student Support with Essentials

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- The Weber Cares Food Pantry had 764 visits and distributed 7,253 pounds of food.

New/Updated Positions

- Women’s Center hired a new Safe@Weber advocate to provide advocacy services for survivors of sexual harassment, sexual assault, domestic violence, dating violence and stalking.
- Testing Centers implemented Google Hangout Proctoring for Accuplacer and proctoring for course-work exams. This was put together in March of 2020 to allow for continuation of placement and other exams. The proctoring is done live by WSU proctors.

Courses and Workshops

- Disability Services collaborated with representatives from Faculty Senate to assess and improve faculty understanding of students’ needs for accommodation. A faculty advisory council has been formed with the mission of improving faculty-student relations and increasing universal design.

New/Updated Buildings and Services

- Campus Recreation broke ground on the new Outdoor Adventure & Welcome Center with Ogden Mayor Caldwell in attendance for the ceremony.
- Student Health Center transitioned from primarily walk-in services to an appointment-driven service delivery model. Approximately 10% of appointments are now scheduled in advance, while walk-in services remain available.

Future goals include how to track data, creating an application for secondary students, and having events that support students and allow them to safely share their stories.

New/Updated Buildings and Services

- Testing is in contract negotiation to become a Prometric Center, which will offer more professional and admissions exams (MCAT, GRE) for students and community, while also generating income.

Accommodations

- Disability Services deaf services team provided ASL, transcription, and captioning services in Zoom, Meet, and for pre-recorded lectures provided by faculty. Their testing team provided innovative ways for reading/scribing and other accommodations through remote platforms.

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Veterans

- Veterans Upward Bound celebrated 48 years Weber State!
- Weber State University for the first time is ranked 17th in the nation by “Best for Vets 2020” Military Times, for four-year Colleges/Universities. Institutions were evaluated in five categories: university culture, student support, academic policies, academic outcomes/quality, and cost and financial aid.

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LEARNING & ENGAGEMENT

Objective: Engage students in meaningful learning experiences.

· Expand First Generation initiatives.
· Appoint a lead person to oversee first generation initiatives for WSU.
· Enhance the Division Peer Mentoring efforts.
· Begin outreach and incentives to colleges, departments, etc. to expand the reach of peer mentoring beyond student affairs to academic affairs.
· Hire a mentor advisor.

Refine the intentional ways through which we connect students with engagement opportunities.

· Enhance Student Affairs programs and services provided through online mediums, with a particular focus on online students.
· Solidify the use of Weber Connect as the primary cocurricular engagement tool.
· Begin marketing signature events in each department to students and the university.
· Assist in university wide efforts to contact unaccounted for students by contacting individuals directly tied to our dept.

Enhance student employability opportunities and experiences.

· Enhance student employability skills by intentionally designing and measuring student learning through on-campus student employment.
· Increase visibility of and the number of on-campus student employment positions.
· Establish REAL internships, and begin coordinating internship functionality across the university.
· Explore ways to provide opportunities for students to gain digital fluency skills including providing digital learning fellows through the Writing Center.
· Provide stop out assistance through Financial Literacy.
· Ensure we are effectively capturing data to tell the stories of student success.
· Incorporate Student Learning Assistants into courses.

Grants & Scholarships

Grants & Scholarships Received and Given

· Student Affairs provided $12,937 in seed money for two new initiatives through Student Success Grants of up to $10,000 each.
· Salary Compensation for Americorps VISTA Weber Cares Specialist
· Increasing and Diversifying Student Access to the Counseling and Psychological Services Center via Single Session Therapy
· Student Support Services continued the first phase of its new career exposure initiative with grant funds provided by Ally Bank. Staff planned and implemented work site visits, taking students to companies in the local area with the purpose of giving them exposure to career opportunities.
· Veterans Upward Bound received approval from Corporation for National & Community Service to place 4 AmeriCorps VISTA volunteers at WSU and were awarded a 5-year $1.7M extension of program to serve Davis, Salt Lake, & Weber counties.

Conferences

21st Annual Diversity Conference

Focused on the theme “Equal Justice Under the Law? Stories of Race, Class, Gender, and Status.” 500 participants from campus and the community attended.

Project Lead is an annual, two-day leadership conference hosted by WSUSA and Student Involvement and Leadership.

There were 123 students in attendance on Friday and 135 Saturday.

Events

My African Identity: Nostalgia to Authentic Self-The Reveal

Provided an opportunity for 10 students to learn about their ancestral African origins in a partnership with AfricanAncestry.com. Wade Davis was the keynote speaker for the Marquardt Peace and Possibility Speaker Series. Sixty-two people attended.

Diversity and Inclusive Programs hosted a film screening and panel discussion of “Kapa Haka- Going Home” with the film’s director, Te Anu Tonga. Thirty students attended the event.

Priorities: Access | LEARNING & ENGAGEMENT | Community

"I have always struggled with the feeling of ‘am I doing what I am supposed to be doing?’ I think a lot of college students feel this way at some point or another. There is a lot of growing time in college, but especially in quarantine, because we are constantly reevaluating our decisions and life in general. The unknowns around every corner might make me a little fearful. I have found that as soon as I start to feel adjusted something happens to shake my mind. Whether it be health scares, family issues, or an earthquake, the future sometimes looks shaky. I find hope in these scary times by knowing that I am going to learn many lessons through the experiences I’m going through, and hopefully become greater in the end.

As the Vice President of Clubs and Orgs, my role in WSUSA will definitely look different from what it was in the past. I was a little upset at first, because I knew that clubs and organizations were going to have to find very unique ways of meeting and progressing. As I have stated this position and have been brain-storming innovative ways of helping students get involved in clubs and orgs, I have become too excited for the future. This is an amazing time to get involved and connect with people that have similar hobbies and interests. I’m excited for what the future holds and how I can help the students at Weber State.” – Whitney O.
Mentoring, Tutoring and Advising

Priorities: Access | LEARNING & ENGAGEMENT | Community

The Testing Services proctored an estimated 250,000 exams proctored.

The Money Management Center conducted 49 classroom presentations and workshops, reaching more than 742 students.

Supplemental Instruction (SI) began implementation of pre/post assessments to capture improvements in SI participants’ study and learning strategies. Improvements were shown in participants’ note-taking, use of memorization techniques, and test-taking strategies.

Counseling and Psychological Services (CPSC) partnered with the Academic Peer Coaching program to address the needs of students in improving their affective skills.

Mental Health Outreach

COVID-19 Related Outreach

250,000 EXAMS PROCTORED

Research

Weber-Morgan Health Department and OgdenCAN.

Behavioral Sciences, etc., resulted in the creation and display of more than 5,000 origami cranes representing hope and long life.

Counseling and Psychological Services implemented a stepped-care system of service delivery by offering Initial Consultations and Single-Session interventions as a means of providing brief and more immediate assistance to all students seeking care.

In addition to individual mental health counseling offered at Davis campus, CPSC continues to enhance outreach strategies to meet Davis student needs. Examples include regular “Mental Health Minute” contributions to the weekly Davis Campus News and dedicated bulletin boards focusing on mental health issues.

5,000 ORIGAMI CRANES

Counseling and Psychological Services. Center initiated the “Wings of Hope” project throughout Mental Health Awareness Month. Involvement of areas as diverse as Cashiers, Police, Tutoring, Union Information Desk, College of Social and Behavioral Sciences, etc., resulted in the creation and display of more than 5,000 origami cranes representing hope and long life.

CBEL’s Community Research Team worked on two projects, Identifying Barriers to Access and Retention in Higher Education for the Latinx Community and Opioid Perception Study for Weber-Morgan Health Department and OgdenCAN.

EXAMS PROCTORED

49 PRESENTATIONS

742+ STUDENTS REACHED

PARTNERED WITH

INTERNATIONAL STUDENTS

CCEL’s Community Research Team worked on two projects, Identifying Barriers to Access and Retention in Higher Education for the Latinx Community and Opioid Perception Study for Weber-Morgan Health Department and OgdenCAN.

50 STUDENTS TRAINEE TO OFFER PEER SUPPORT

Peer-led support groups began in Fall 2019 through the Wildcat Support Network. 65 students completed the PSY 2020 (Mental Health Awareness and Advocacy) course in order to be prepared to support their peers on campus.

Academic Peer Coaching program began offering virtual one-on-one coaching for students.

ORIGAMI CRANES

5,000

OgdenCAN.

The Career Mentor Program and the Career Station were created and marketed to provide walk-in assistance to students everyday from 10am-2pm.

Students helping students with resumes, cover letters, interviewing, networking, LinkedIn and Handshake.

The FYE career module, delivered in person for more than 35 FYE’s was transitioned to an all-video presentation. An online discussion board was created to answer career related questions.

65 STUDENTS TRAINED TO OFFER PEER SUPPORT

Counseling and Psychological Services implemented a stepped-care system of service delivery by offering Initial Consultations and Single-Session interventions as a means of providing brief and more immediate assistance to all students seeking care.

Career Services developed the Career Readiness Initiative for student employees focusing on the eight NACE competencies. More than 100 students have completed the course. They also collaborated with the Student Success Center to create an online Major and Career Navigation program for students to take career assessments and access academic advising information.

Supplemental Instruction (SI) began implementation of pre/post assessments to capture improvements in SI participants’ study and learning strategies. Improvements were shown in participants’ note-taking, use of memorization techniques, and test-taking strategies.

Multiple SI sessions were held in Fall 2019 with 49% of participants showing improvement in their grades.

The success of the Structured Learning Assistance pilot resulted in SLA being offered for Math 0950 and 0970 in Fall and for three sections of Math 1810 in Spring. Attendance at SLA sessions is mandatory for the first weeks and then depends on the target grade set by the professor. The SLA participants in daily lectures and helps the faculty member with class work.

Collaboration between Veterans Services and Veterans Upward Bound (VUB) resulted in co-duplication of resource sharing, referrals, and support for current and potential student veterans. VUB placed an hourly employee at Veterans Center to ensure WSU veterans are greeted and informed.

THE WILL AND KAT SHOW

Career Services developed an on campus internship course, housed in the Honors Program. Two classes were completed with a total of seven employer projects.

50 STUDENTS ENROLLED

Disability Services organizes Peer Mentoring through CATT (Creating Achievement through Transition). CATT peer mentors continue to reach out to students with disabilities to improve their success and access to resources at WSU.

Ogden Learning Center implemented a stepped-care system of service delivery by offering Initial Consultations and Single-Session interventions as a means of providing brief and more immediate assistance to all students seeking care.

In addition to individual mental health counseling offered at Davis campus, CPSC continues to enhance outreach strategies to meet Davis student needs. Examples include regular “Mental Health Minute” contributions to the weekly Davis Campus News and dedicated bulletin boards focusing on mental health issues.

$278 COACHING SESSIONS

The Money Management Center hired a full time financial literacy coordinator and provided 278 one-on-one coaching sessions for students.

93% OF STUDENTS FOUND TEXT MESSAGES HELPFUL

84% OF STUDENTS TRIED NEW STUDY TECHNIQUE

278 COACHING SESSIONS

First year students enrolled at the Davis campus received weekly tips and information through text messages as part of the Academic Peer Coaching initiative. 93% of the students found these text messages helpful and 84% tried at least one new study technique.

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Campus Recreation’s Competitive Sports Coordinator supervised three Athletic Training students on a full clinical rotation; students shadowed Hockey, Men’s Rugby, Women’s Rugby, and Baseball teams.

Ogden Learning Center supported the Digital Fluency initiative to incorporate digital fluency into WSU curricula, beginning with ENG101 sections that included Writing Center tutor mentoring.

Ogden Learning Center implemented the Academic Peer Coaching program to address the needs of students in improving their affective skills.

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Objective: Enhance division communication and marketing and provide leadership on P-20 initiatives and with local employers.

Enhance first year communication strategies
- Work with multiple areas to market programs and services specifically to incoming students, at key points in their transition to WSU and throughout the first year.

Enhanced referral services provided by the Shepherd Union Information Desk.
- Train Information Desk employees to serve as a one stop referral location.

Seek to ensure that all areas have adequate space.
- Create a long term space and equipment plan for the Division.

Help lead WSU's P-20 committee(s)
- Volunteer to chair or co-chair P-20 initiatives and related sub-committees.

Formalize relationships with local and other employers.
- Formally seek advice and specific needs from employers.

"My mom was diagnosed with Multiple Sclerosis (MS) when I was seven and it really opened my family’s eyes to how we can volunteer with the MS society.

We volunteer in the Utah and Southern Idaho region of the society along with the National MS society.

The first week in March I went with my mom to Washington DC to do volunteer advocacy for them.

I've gone to Washington DC twice before to do this. I always love going because all of the members remember each other and we are like a family.

I have learned that having a passion for something is important because it creates a need for change in my life and in the world.” - Dawson C.

COMMUNITY

Priorities: Access | Learning & Engagement | COMMUNITY

Community & On-Campus Service

As part of Extreme Makeover—Home Edition, CCEL collaborated with Visit Ogden to provide 30 WSU volunteers to assist with construction of two houses for families in the Weber County area.

During Homecoming Week CCEL organized the WSU Service Day of Remembrance. Two projects were available with the Ogden Nature Center and the DaVinci academy. 59 high school senior students and 12 WSU staff participated. For the second project, 70 WSU participants planted milkweed seed balls along the Discovery Loop Trail.

To Welcome our Wildcats into the residence halls, 100 volunteers from the WSU community served as move-in helpers at both University Village and Wildcat Village.

Volunteer to chair or co-chair P-20 initiatives and related sub-committees.
- Formalize relationships with local and other employers.

To be a family means something.
- Volunteer to chair or co-chair P-20 initiatives and related sub-committees.

Formalize relationships with local and other employers.
- Formalize relationships with local and other employers.

Formally seek advice and specific needs from employers.
- Formalize relationships with local and other employers.

$1,700 RAISED FOR WEBER CARES FOOD PANTRY

24 HOUR GAMING RAISED $1,500 FOR PRIMARY CHILDREN’S HOSPITAL

Dining Services raised close to $1,700 in cash for the Weber Cares Pantry through their Helping Hands event. They also hosted their second annual Peanut Butter & Generosity drive producing more than 2,800 sandwiches that were delivered to about 10 different charities and organizations in nearby communities. They also increased sustainability efforts to reduce waste by removing plastic straws and lids from their counters.
Events

- **Shepherd Union Hosted 602,449 People**
  - The Shepherd Union had 7,397 bookings and hosted 602,449 people.
  - Student Involvement & Leadership hosted the first **Light the “W”** event as part of Homecoming celebrations. Light the “W” was offered again to celebrate Spring 2020 graduates.

- **100 Students Attended Pride Week**
  - LGBT Center hosted **Pride Week** in October, including tabling, LGBTQ101 Workshops, a coming out panel, and finished with a Coming Out celebration on National Coming Out Day. Approximately 100 students attended throughout the week.

- **633 Attended Nontrad Movie Night**
  - Davis Student Council hosted their annual outdoor movie night for Nontraditional Students. This year’s event attracted 633 students and family members.

- **60 Attended Intelligent Lives Movie Screening and Panel**
  - Weber School District and WSU Disability Services hosted a free community screening of the award-winning film, **Intelligent Lives**. The screening and student/expert panel provided an opportunity for our staff and students to share their experiences with disability and improve perspectives on higher education. Approximately 60 community members attended.

- **46 Attended Feminism for All**
  - The Women’s Center held the second **Feminism for All** event, with a short presentation on feminist leadership and feminist workplaces, and conversations about how participants can build equitable, feminist workplaces in a variety of professional fields. Facilitators included both WSU staff/faculty and community members with 46 members in attendance.

- **40 Veteran Students and Their Families Attended Veterans Day**
  - About 40 Veteran students and their families attended the **Veterans Day** event at Davis Campus. The day was a family day of food, games and fun.

- **600 Flu Shots**
  - Student Health Center completed a successful flu shot campaign and provided nearly 600 vaccinations to students on the Ogden and Davis campuses.

- **Women’s Center Celebrates 40 Years**
  - The Women’s Center celebrated their 40th anniversary by hosting a dinner honoring past WC staff and students. Speakers included past students and staff.
  - WSU’s Veterans Services hosted the Utah Veterans School Certifying Official (SCOs) training. More than 80 SCOs were in attendance.
  - Veterans Services held a rededication ceremony for Veterans Memorial Grove on September 11, 2019. For the 20-year rededication event flags were placed throughout the Grove and attendees included staff, faculty, and students and community members.
  - Weber’s Got Talent, Davis Movie Bingo, giveaways for participation, and Fraternity and Sorority Life Spirit Week were all held virtually.
  - Student Involvement and Leadership’s **Crystal Crest** Committee felt that those who were nominated and won should still be recognized even though the event needed to be canceled. SIL staff came up with a plan to announce the Crystal Crest winners virtually using social media.

- **VETERAN STUDENTS AND THEIR FAMILIES ATTENDED VETERANS DAY**
  - More than 80 SCO’s training were in attendance.

Mental Health Outreach

- **600 Sensory Friendly Workshops**
  - The Women’s Center hosted **Sensory Friendly Workshops** for people with autism and their families.

- **Virtual Movie Night**
  - The Women’s Center hosted a **Virtual Movie Night** event.

- **COVID-19 Related Outreach**
  - Due to **COVID-19**, Student Involvement and Leadership organized several **Virtual Programming** events. In an effort to keep students engaged during this difficult time, SIL and WSUSA worked to create virtual programming opportunities, relying heavily on social media, that students could participate in from afar. Some of the programming efforts included a pet photo contest, motivational and leadership content.

- **SIL Staff Celebration**
  - Student Involvement and Leadership held a **SIL Staff Celebration** event.

- **Virtual Family Day**
  - Student Involvement and Leadership hosted a **Virtual Family Day** event.

- **Virtual Game Night**
  - Student Involvement and Leadership held a **Virtual Game Night** event.

Honors

- **President Mortensen officially proclaimed WSU a Purple Heart University after approval from the local chapter of the Order of the Purple Heart.**

Digital Outreach

- **600 Impressions on Instagram**
  - Student Affairs Marketing highlights students every Saturday on social media for their **Students of Weber** campaign. These are the most interacted with posts and get an average of 650 impressions on Instagram and 400 reach out on Facebook.

- **400 Reach on Facebook**

- **Experience Weber Event**
  - Weber’s Got Talent, Davis Movie Bingo, giveaways for participation, and Fraternity and Sorority Life Spirit Week were all held virtually.
PUBLICATIONS


External and Internal Reports


French-Fuller, K., Quintana, Y., Calabrese, T., & Lemos, R. (2019). Home Visitation Programs in Education. Ogden, UT: Weber State University; Center for Community Engaged Learning Research Extension.


**PRESENTATIONS**

**International**


Perozzi, B. (2019, December). Comparative Student Affairs and Services. Tianhua University, Shanghai, China.


**Regional**


**Godfrey-De Leon, Kristie.** Connecting Through Communication (November 2019) 2019 ACU Regions 1 & IV, Reno, NV


**State**


We are whole-hearted dedicated to fostering a welcoming environment that allows you to connect with Weber State in meaningful ways, giving you the support to define your own college experience.

To help meet your needs, we offer academic support and opportunities for development outside of the classroom. We offer student-centered programs and services designed to help you not only make it through school, but enjoy the experience and feel like you are forever a part of Weber.

We understand and respect that you are a real person with a unique and diverse background and needs that must be met to keep you in school, engaged, growing and driven to complete your degree.

WE CARE ABOUT YOU.