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|   |  | **Annual Faculty Report Calendar Year 2017** Submit to Box by February 23, 2018 **Please limit to four pages.** |

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| *Faculty member:* |  | Department: |  |

**TEACHING**

**Organized courses** taught at WSU (enrollment on final grade roll); **please note which classes were evaluated by students with an asterisk (\*) after the courses title.**

 *Credit Load Enroll- Comp'd*

*Course No. Title Hours Hours ment Overload*

***Spring 2016***

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***Fall 2016***

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***Summer 2016***

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**Development of new courses or significant revisions**

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**Other student work or student accomplishments under your direction** (ex: research, recital, internship direction, student teachers, directed readings, BIS, Honors, winning of awards, tournaments, juried shows, conference presentations, publications, etc.)

*Name of student Title of thesis or project*  *Semester*

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**Performances, productions, and exhibitions as part of teaching**

*Title Description* *Semester*

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**Service in lieu of teaching**

*Description Reassigned time* *Semester(s)*

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**SCHOLARSHIP**

**Published research**

Refereed *Title, co-author(s) (if any), place of publication: publisher, year) No. of pages*

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Non-refereed*Title, co-author(s) (if any), place of publication: publisher, year) No. of pages*

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**Performances, productions, and exhibitions**

*Title, name of sponsoring organization, and other documentation*

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**Presentations at Professional Meetings**

Refereed *Title, sponsoring organization, location (year)*

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Non-refereed *Title, sponsoring organization, location (year)*

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**Attendance at Professional Meetings**

S*ponsoring organization, location (year)*

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**Professional Development***Brief description of Professional Development Request*

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*What were the specific outcomes of your Professional Development? Did you meet the goals of the proposal?*

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**Source of Professional Development Funding Received (in dollar amount)** *Amount*

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| --- | --- |
| Departmental Funds |  |
| Dean’s Office |  |
| RSPG |  |
| Provost’s Office |  |

**Funded Research and Projects**

*Granting agency, proposal title (years) Amount*

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**SERVICE**

National, regional, state or other *Committee or organization name and your role Semester(s)*

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University *Committee or organization name and your role Semester(s)*

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College *Committee or organization name and your role Semester(s)*

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Department *Committee or organization name and your role Semester(s)*

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**HIGH-IMPACT EXPERIENCES**

Please describe any teaching, scholarship, and/or service that involved high-impact experiences*.* The Engagement Subcommittee defines high-impact experiences as involving “student participation in curricular and co-curricular learning activities occurring on a regular basis that are intentionally designed to foster active and integrative learning and student engagement by utilizing multiple impact amplifiers not typically found within an academic setting.”

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**Basic Faculty Responsibilities** *Please provide a self-assessment of how well you have accepted responsibility for the following:* posting and holding office hours; submitting required paperwork in a timely fashion (required book orders, syllabi, grades, P-card reconciliations); attending and participating productively in department and college meetings and other activities sponsored by your department; responding promptly to student and staff queries; notifying the office about any canceled classes; advising majors; contributing to overall success of the department, and so on.

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| Faculty Member:Chair’s Response: |

**Graduation & Commencement Exercises**

*I attended these graduation ceremonies:* \_\_ Fall Convocation \_\_ Spring Commencement \_\_ Spring Convocation

**Honors, Awards and Recognition**

*Committee or organization name and description (date)*

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**OTHER**: In this area please include professional activities that contribute to the ongoing advancement of WSU but that do not find a home in categories above. Such activities might include: improvements in assessment of learning outcomes your courses; advising students; developing interdisciplinary or other new courses; teaching with faculty from other colleges; and so on.

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**GOALS from 2017: Please report progress on the goals you outlined last year.**

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**GOALS for 2018: Please articulate your goals for the coming year.**

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