

French 2020 Second Year French Syllabus

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Office Hours: MWF 1:30-2:30, TR 1:00-2:00, or by appointment

Grading: Students will be graded on: (1) class participation, including speaking, writing, listening and reading activities which will be monitored—20%, (2) careful preparation of materials and completion of homework assignments and online workbook. I will check them weekly during the semester—20%, (3) three quizzes—30%, (4) midterm assessment—10%, (5) final exam—20%. The final exam will include speaking, writing and reading activities.

Please consult the course schedule for exam and oral presentation dates at my web site: www.weber.edu/cmhansen.

Course Objectives: To introduce students to the French language and to help them become more proficient in reading, writing, speaking and listening. Students will also be given the opportunity to practice the language in a range of contexts likely to be encountered in the French culture.

Functions and Communicative Skills: The skills to be emphasized in Second Year French are: a broader working knowledge of nouns, articles, adjectives, adverbs and verbs in the present, future, past, conditional and subjunctive. Language skills will be practiced in contextualized, real-life and meaningful situations— school, work, home, friends, family, traveling, politics, ecology, weather, sports, French culture, personal conditions and daily activities. Students will be introduced to francophone literature in French 2020, and an emphasis will be placed on developing reading skills and comprehension.

Policies and Procedures: Make-up exams will only be given in extreme cases and must be completed before corrected exams have been returned. If you know that you will need to miss class on an examination day, please notify your instructor in advance. Preparation and daily attendance are essential to the learning process when studying a foreign language. Please do whatever is necessary to keep up with the class. Since class activities are highly interactive, progress of the entire class depends on individual effort and participation. Students are expected to be prepared with homework assigned and to participate fully in class activities. **Only students who are prepared daily will receive full credit for items 1 and 2 under grading procedures. All late work will be graded at a 20% reduction.** If you have any questions about the course materials or if you need extra help, you are encouraged to visit your instructor during regular office hours or by appointment

for times not listed above. Missing more than 3 days of scheduled class will result in a grade reduction unless absences are approved by the professor.

University Policies and Procedures

Academic Honesty: Any form of cheating or plagiarism will result in a failing grade for the assignment (or the course in severe cases). For Weber State University's policy on cheating, please consult the WSU Student Code, Section IV, Part D, Paragraph 2.

Emergency/Closure: In the case of an emergency closure because of weather, natural disasters or flu alerts, students will be notified by email with instructions for how the class will be conducted and how assignments may be completed. Please make sure that your preferred email address is listed with the university class listing. That is the address I will use for all contact. To contact me, please use my Weber email address listed above.

Services for Students with Disabilities: Students with medical, psychological or learning limitations or disabilities who desire academic adjustments or accommodations, must contact Services for Students with Disabilities at 626-6413. SSD can also arrange to provide course materials (including this syllabus) in alternative formats if necessary.

French 2020 Benchmarks

- The entry proficiency is presumed to be Novice High.
- The ending proficiency expectation is Novice High to Intermediate Low.

TEXT

FRCH 2020 completes chapters 10 through 12 in: Valdman, et al. (2010). *Chez nous* (4th Ed.). Upper Saddle River: Prentice Hall.

MyFrenchLab workbook to accompany *Chez nous* (Enhanced Media Version).

At the university, FRCH 2020 meets for approximately 42 hours. Each student is expected to have his or her own book and to complete online workbook assignments, generally outside of class. This implies a homework requirement of 1 or 2 hours for every hour spent in class. The total hour requirement for FRCH 2020 is approximately 85 to 120 hours.**GENERAL PROFICIENCY PROGRESS INDICATORS**

At the end of FRCH 2020 students should be able to:

- Recognize and understand commonly used words, phrases and expressions.
- Use visual and contextual clues to assist in comprehension
- Sometimes recognize previously learned material when presented in a new context.

WRITING & SPEAKING BENCHMARKS

Successful students will be able to:

- Meet limited basic practical writing needs using lists, short messages, postcards, short letters, simple notes—relying mainly on practiced material.
- Recombine and recycle learned vocabulary and structures to create simple non-formulaic sentences on very familiar topics, but may only partially communicate what is intended due to errors in grammar, word choice, punctuation, and spelling.

ASSESSMENT

- Participate actively in the course throughout the semester.
- Complete at least two oral assessments, one at midterm and the other near the end of the course.
- Provide a collection of spontaneous written work (see text types below).

TOPICS

- All of the topics from FRCH 1010, 1020 and 2010 plus
- Travel: by train, car or air
- Lodging and tourist visits
- Health and well being: physical and moral
- Environment: save the planet
- Community and Politics
- Cinema and Media
- Internet
- Music, Art and Theater

TEXT TYPES

- Brochures/Advertisements
- Maps
- Simple rhymes and poems
- Notes and messages
- Instructions and directions
- Simple descriptions
- Familiar or simple narratives

FUNCTIONS

- All of the functions of FRCH 1010, 1020 and 2010 plus
- Basic math and ordinal numbers
- Read and understand simple explanations and arguments
- Talk about the future, plans and events
- Express what you would do or might do in certain situations
- Begin talking about the past in personal situations, describing how things were or used to be, relating simple experiences in the past
- Expressing feelings and attitudes
- Expressing doubt and uncertainty
- Giving and receiving commands
- Making comparisons
- Asking simple questions

French 2020 Suggested Course Schedule Spring Semester 2014

MyFrenchLab section number for MWF class: CRSKLC9-2031521

Week 1 January 6

Introduction to class and MyFrenchLab. Chapter 9, leçon 2, Destinations.

Week 2 January 13

Chapitre 9, leçon 3, Faisons du tourisme!

Week 3 January 20

Holiday, Monday, no class. Chapitre 10, leçon 1, La santé et le bien-être.

Week 4 January 27

Chapitre 10, leçons 1 et 2, Sauvons la planète.

Week 5 February 3

Chapitre 10, leçons 2 et 3, Le bien commun: la politique et le civisme

Week 6 February 10

Chapitre 10, leçon 3, Le bien commun: la politique et le civisme

Exam 1, Chapitre 10 in Student Services testing center Friday, February 14

Week 7 February 17

Holiday, Monday, no class.

Chapitre 10 leçon 3, Le bien commun

Week 8 February 24

Chapitre 10 leçon 3, Reading Exam, Work on oral presentations in class, Friday, March 1

Week 9 March 3

Chapitre 11, leçon 1, Le Grand et le petit écran.

Chapitre 11, leçon 2, Êtes-vous branché?

Week 10 March 10

Spring Break March 10-14

Week 11 March 17

Mid-term oral assessment: Présentation d'un film, acteurs, réalisateurs

Chapitre 11, leçon 3, On s'informe

Week 12 March 24

Chapitre 12, leçon 1 Les beaux arts: Fêtons la musique

Exam 2, Chapitre 11 in Student Services testing center Friday, March 28.

Week 13 March 31

Chapitre 12, leçon 2, L'art et ses formes d'expression

Devoir: Research project in Language Lab.

Week 14 April 7

Chapitre 12, leçon 3, Allons voir un spectacle

Week 15 April 14

In-class exam, Chapitre 12

Final oral interviews will be given during class time Monday, Wednesday and Friday.

Week 16 April 21

Last day of class Monday: Review for Final Exam and finish oral interviews

Final Examination Period April 22-24, 2013

French 2020 Final Exam: Tuesday, April 22, 11:00-12:50 PM