



# SPAN 1010: First Year Spanish - Part I

Spring 2014

MWF 9:30-10:20 AM

Elizabeth Hall 106

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**Office hours:** MW 1:00-3:00 PM; or by appointment

## Prerequisites

This is an introductory course assuming no significant previous experience with the language. Students reared in a Spanish speaking home or community, or those with extensive residence in such a community (such as returned LDS missionaries) and native speakers of Spanish may not take this class. If you are one of these students, please contact the Chair of the Department of Foreign Languages for options, including ways to receive credit for this class.

## Course Overview

The principal aims of this beginning-level Spanish language course are to develop communicative skills and to acquire inter-disciplinary knowledge by following the National Standards in foreign language learning: communication, cultures, connections, comparisons, and communities. You will notice that each chapter is organized around a cultural and practical theme, with vocabulary, grammar, and culture working together as an interactive unit. In this course, Spanish will be the only communication tool, and authentic materials will be used as much as possible. Finally, the course requires continuous and independent work out of the classroom to consolidate the knowledge and linguistic skills developed during class time. There is a lot of material to cover, meaning that the pace of the course may be fast at times. If we all work together on a daily basis, you will have a successful outcome at the end of the semester.

## Objectives

For **Speaking**, the students will:

1. Acquire the basics of pronunciation vocabulary, and grammatical structures necessary for the expression of elementary needs and basic courtesy formulae.
2. Produce vocabulary pertaining to the student's own environment and interests and to the culture(s) being studied.

For **Listening**, the students will:

1. Acquire vocabulary sufficient to comprehend basic information expressions pertaining to elementary needs, and basic courtesy formulae.
2. Comprehend the spoken language in situations where the context aids understanding.

For **Writing**, the students will:

1. Write meaningful sentences that include idiomatic expressions and reproduce memorized material in a meaningful way.
2. Supply basic information (biographical, travel, etc.)
3. Write short compositions.

For **Reading**, the students will:

1. Develop basic strategies and skills for reading non-technical texts of moderate difficulty.
2. Work with a variety of reading materials.

For **Culture**, the students will:

1. Demonstrate awareness of cultural similarities and differences, cultural practices and the relationship between language and cultural identity.
2. Exhibit knowledge of the geography of the country/countries being studied.

### Required Textbook & Materials



*Puntos de partida* (9<sup>th</sup> edition) by Knorre, M. et al. Boston: McGraw-Hill. 2009.  
 License for **Connect Plus**, online activities to accompany *Puntos de partida* (9<sup>th</sup> edition) ISBN 978-0-07-766147-2 includes both the text and online materials.



These materials are available as a bundle at the WSU Bookstore. If you buy them separately, online or elsewhere, make sure you get the correct version and edition.

The textbook, or at least the pages for the current chapter, should be brought to class every day.

### Assignments & Grading

Your grade in SPAN 1010 will be determined as follows:

|                                      |     |   |            |    |           |
|--------------------------------------|-----|---|------------|----|-----------|
| Participation, homework, pop quizzes | 15% | Letter grades will be assigned using the following scale: |            |    |           |
| Online Homework (Connect)            | 15% | A   | 93 - 100 % | C  | 73 - 76 % |
| Compositions                         | 15% | A-  | 90 - 92 %  | C- | 70 - 72 % |
| Chapter Exams (4)                    | 20% | B+  | 87 - 89 %  | D+ | 67 - 69 % |
| Oral Interviews (2)                  | 20% | B   | 83 - 86 %  | D  | 63 - 66 % |
| Final Exam                           | 15% | B-  | 80 - 82 %  | D- | 60 - 62 % |
|                                      |     | C+  | 77 - 79 %  | E  | 0 - 59 %  |

### Course Requirements

#### IN CLASS PERFORMANCE AND PARTICIPATION

Daily attendance is required. Consistent and enthusiastic participation in class is expected. Students who miss class (3 unexcused absences are permitted) or are habitually late will lose points for attendance, their homework will not be accepted and they may miss pop quizzes, exams or other assignments that cannot be made up.

#### HOMEWORK

##### CONNECT (WORKBOOK, LAB MANUAL & LEARNSMART)

The workbook activities are obligatory and are posted online. The lab manual activities are not obligatory but strongly suggested for you to review and study the material covered in class. Students are required to complete all activities and submit them by 11:59pm on the date indicated online. No late homework will be accepted.

#### COMPOSITIONS

There will be a number of fairly short writing assignments (2). All compositions are due at the beginning of class and should be typed (12 Times New Roman or Arial, double spaced with 1 in. margins). No late

compositions or written assignments will be accepted. More instructions will be given as we approach the due dates.

## **EXAMS AND QUIZZES**

### **ORAL INTERVIEWS**

Each student will have two oral interviews with the instructor, one at midterm and the other at the end of the semester. These interviews will resemble conversations and will attempt to assess general proficiency—they will not include a list of prepared questions and answers on a prepared or predetermined topic.

### **QUIZZES**

There will be approximately 10 pop quizzes throughout the semester. They may involve listening comprehension, speaking ability, or reading and writing skills. Quizzes may not be made up due to absence or tardiness.

### **CHAPTER EXAMS**

There will be an assessment at the end of chapters 1, 2, 3, and 4; students will have an opportunity to display their skills at listening, speaking, reading and writing.

### **FINAL EXAM**

The final exam will be administered at the scheduled time during finals week: Wednesday, April 23rd, from 9:00-10:50, in our usual room. It will include the material covered in all chapters, including the last one.

## **Policies**

### **ATTENDANCE**

Consistent, punctual attendance and enthusiastic participation are necessary to succeed and receive good grades in this class.

### **LATE WORK & MAKE UP**

Course work must be turned in on time and exams taken when scheduled. Assignments are due at the beginning of the period on the day indicated in this syllabus. Late homework/assignments WILL NOT be accepted. Exceptions to this policy should be arranged beforehand.

### **ACADEMIC HONESTY**

It is expected that students will submit their own work. A complete description of cheating and plagiarism can be found in the [WSU Student Code](#) (Section IV, Part D, Paragraph 2). Plagiarism will result in failure on an assignment or in the course, depending on its severity. On the other hand, students are encouraged to collaborate on assignments and to have others read their work and give comments and suggestions before turning work in.

### **STUDENTS WITH DISABILITIES**

When students seek accommodation in a regularly scheduled course, they have the responsibility to make such requests at the [Center for Students with Disabilities](#) (tel. 626-6413) before the beginning of the semester in which the accommodation is being requested. When a student fails to make such arrangements, interim accommodations can be made by the instructor, pending the determination of the request for a permanent accommodation.

### EMERGENCY CLOSURE

If for any reason the university is forced to close for an extended period of time, we will conduct our class via e-mail and through Canvas. Look for announcements on your Weber State email account and at [online.weber.edu](http://online.weber.edu).

### CORE BELIEFS

Students are to determine, before the last day to drop courses without penalty, if any course requirements conflict with their core beliefs. If there is such a conflict, the student should consider dropping the class. A student who finds this solution impracticable may request a resolution from the instructor. This policy does not oblige the instructor to grant the request, except in those cases when a denial would be arbitrary and capricious or illegal. This request must be made to the instructor in writing and the student must deliver a copy of the request to the office of the department head. The student's request must articulate the burden the requirement would place on the student's belief.

### **Important Dates**

Wait listing will be turned off Thursday January 9, 2014.

Last Day to Cancel Courses: January 27, 2014 (Full Semester classes).

Graduation Deadline: February 14, 2014.

Last Day to declare CR/NC or Audit or Withdraw: March 25, 2014 (Full Semester classes).

Graduation/Commencement: April 25, 2014.

## *Tentative Calendar*

|   | <b>Dates</b> | <b>Topic</b>  | <b>Assignment due</b>                |
|---|--------------|---|--------------------------------------|
| 1 | Jan. 6       | Presentación del curso<br><i>Puntos de Partida</i> (PP): 2-6                    |                                      |
|   | Jan. 8       | <b>Capítulo 1: Ante todo</b><br>PP: 4-8—Saludos; el alfabeto; las vocales       |                                      |
|   | Jan. 10      | PP: 8-13—Descripción; números; HAY  |                                      |
| 2 | Jan. 13      | PP: 12-15—Ser; números; HAY; los gustos   |                                      |
|   | Jan. 15      | PP: 15-18—Los gustos; la hora   |                                      |
|   | Jan. 17      | PP: 19-21—A leer  | All online homework (Capítulo 1) due |
| 3 | Jan. 20      | <b>MLK Day—HOLIDAY</b>  |                                      |
|   | Jan. 22      | Repaso del capítulo 1   |                                      |
|   | Jan. 24      | <b>Examen del capítulo 1</b>  | <b>Examen del capítulo 1</b>         |
| 4 | Jan. 27      | <b>Capítulo 2: En la universidad</b><br>PP: 26-30—Vocabulario de la universidad |                                      |
|   | Jan. 29      | PP: 29-31—Palabras interrogativas   |                                      |
|   | Jan. 31      | PP: 32-39—Género y número; pronombres   |                                      |
| 5 | Feb. 3       | PP: 38-44—Verbos en -AR; pronombres   |                                      |
|   | Feb. 5       | PP: 45-49—Preguntas   |                                      |
|   | Feb. 7       | PP: 50-55—A leer  | All online homework (Capítulo 2) due |
| 6 | Feb. 10      | <b>Examen capítulo 2</b>  | <b>Examen capítulo 2</b>             |
|   | Feb. 12      | <b>Capítulo 3: La familia</b><br>PP: 60-63—Vocabulario; más números             | Composición 1 (First draft due)      |
|   | Feb. 14      | PP: 64-71—Adjetivos   |                                      |
| 7 | Feb. 17      | <b>President's Day—HOLIDAY</b>  |                                      |
|   | Feb. 19      | PP: 72-76—Más sobre el verbo ser  |                                      |
|   | Feb. 21      | PP: 77-80—Posesivos   |                                      |
| 8 | Feb. 24      | PP: 80-85—Verbos en ER/IR   | Composición 1 (Final draft due)      |
|   | Feb. 26      | PP: 86-93—A leer  | All online homework (Capítulo 3) due |

|    |         |   |   |
|----|---------|---|---|
|    | Feb. 28 | Repaso del capítulo 3   |   |
| 9  | Mar. 3  | <b>Examen capítulo 3</b>  | <b>Examen capítulo 3</b>  |
|    | Mar. 5  | Oral Interviews in pairs (10 min. each)<br>During class time and office hours | Oral Interviews in pairs (10 min. each)<br>During class time and office hours |
|    | Mar. 7  | <b>Capítulo 4: De compras</b><br>PP: 98-103—Vocabulario                       |   |
| 10 | Mar. 10 | <b>SPRING BREAK</b>   |   |
|    | Mar. 12 | <b>SPRING BREAK</b>   |   |
|    | Mar. 14 | <b>SPRING BREAK</b>   |   |
| 11 | Mar. 17 | PP: 103-110—Más números; los demostrativos                                    |   |
|    | Mar. 19 | PP: 111-115—Verbos irregulares: tener, venir, poder, preferir, querer         |   |
|    | Mar. 21 | Práctica con verbos irregulares   |   |
| 12 | Mar. 24 | PP: 116-119—Verbo Ir + a + infinitivo   |   |
|    | Mar. 26 | PP: 120-125—A leer  | All online homework (Capítulo 4) due  |
|    | Mar. 28 | Repaso del capítulo 4   | Composición 2 (First draft due)   |
| 13 | Mar. 31 | <b>Examen capítulo 4</b>  | <b>Examen capítulo 4</b>  |
|    | Apr. 2  | <b>Capítulo 5: En casa</b><br>PP: 130-134—Vocabulario                         |   |
|    | Apr. 4  | PP: 134-141—Preposiciones de tiempo; más verbos irregulares                   |   |
| 14 | Apr. 7  | PP: 142-146—Stem-changing verbs   |   |
|    | Apr. 9  | PP: 147-153—Reflexivos  | Composición 2 (Final draft due)   |
|    | Apr. 11 | PP: 156-157—A leer  | All online homework (Capítulo 5) due  |
| 15 | Apr. 14 | Individual Oral Interviews (10 min. each)<br>During class time                | Individual Oral Interviews (10 min. each)<br>During class time                |
|    | Apr. 16 | Individual Oral Interviews (10 min. each)<br>During class time                | Individual Oral Interviews (10 min. each)<br>During class time                |
|    | Apr. 18 | Individual Oral Interviews (10 min. each)<br>During class time                | Individual Oral Interviews (10 min. each)<br>During class time                |
| 16 | Apr. 21 | Q&A<br>Repaso para el examen final  |   |

**Final Exam:** Wednesday, April 23rd, from 9:00-10:50, in our usual room