Student Name: $\qquad$ WEBERSTATE
Students:
Use the CDEV videos and resources to learn how to confidently answer interview questions. After recording your interview in StandOut, use the rubric below to self-evaluate your work and make adjustments as needed.

## Program Administrators:

Based on the CDEV videos and resources provided, use this rubric to evaluate the student's interview. Give specific feedback on any edits needed in each section, and work with the student to create high-quality, confident interview skills. Students must receive a minimum score of "Progressing" in each section in order to successfully complete this activity

|  | Lacking | Progressing | Great |
| :---: | :---: | :---: | :---: |
| Points Possible | 0 | 1 | 2 |
| Professionalism | Does not maintain confidentiality, professionalism, and/or a positive attitude | Confidentiality, professionalism, or positive attitude needs some adjustment. | Maintains confidentiality, professionalism, and a positive attitude |
| Score $\rightarrow$ | Score: |  |  |
|  | Lacking | Progressing | Great |
| Points Possible | 1 | 2 | 3 |
| Question \#1 | Two aspects of PAR are not specific or are missing | One aspect of PAR is not specific or is missing | Follows PAR format; focuses on specific actions taken and how results would apply to future position |
| Score $\rightarrow$ | Score: |  |  |
|  | Lacking | Progressing | Great |
| Points Possible | 1 | 2 | 3 |
| Question \#2 | Two aspects of PAR are not specific or are missing | One aspect of PAR is not specific or is missing | Follows PAR format; focuses on specific actions taken and how results would apply to future position |
| Score $\rightarrow$ |  |  | Score: |
|  | Lacking | Progressing | Great |
| Points Possible | 1 | 2 | 3 |
| Question \#3 | Two aspects of PAR are not specific or are missing | One aspect of PAR is not specific or is missing | Follows PAR format; focuses on specific actions taken and how results would apply to future position |
| Score $\rightarrow$ | Score: |  |  |


| Next Steps: What (if <br> any) adjustments need <br> to be taken to improve <br> the content and quality <br> of this ePortfolio profile? |  |  |
| :--- | :--- | :--- |
| TOTAL SCORE $\rightarrow$ |  |  |
| $\rightarrow$ | TOTAL SCORE: |  |

