

Center for Community Engaged Learning
Weber State University

2022-2023 Annual Report
(May 1, 2022 - April 30, 2023)

Prepared by the CCEL Team
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Table of Contents

2022-2023 Community Engagement At-A-Glance	6
Total Community Engagement	6
CEL Curricular Statistics	6
CEL Hours	6
CEL Demographics	6
Co-curricular Statistics	6
Community Partners	6
AmeriCorps	6
Excellence in Community Engagement	6
Weber Cares Food Pantry	6
Stats Over Time	8
Table 1 Active AmeriCorps Members by Grant Year	8
Table 2 CCEL Community Partners Top Tier Numbers, 2014-2023	9
Table 3 Weber Cares Pantry Visits, 2018-2023	10
Major Events	11
CCELebration	11
Community Engagement Symposium	11
Community Partner Breakfast	11
Engaged Faculty Retreat	11
Engaged Learning Series	11
Lindquist Lecture	12
Volunteer Fairs	12
Volunteer Management Training	12
WSU Makes a Difference in Ogden Day	12
WSU Service Day of Remembrance	12
Student Teams	13
Alternative Breaks	13
Social Issues Team (SIT)	14
Community Engagement Team	15
Student Awards, Funding, and Recognitions	16
Barbara L. and Norman C. Tanner Student Support Fund	16

Underrepresented and Nontraditional Funds	16
Scholarships	16
Robert M. and Nora A. Axton Scholarship	16
Cody Ray Odekirk Scholarship	16
Adrian L. Maxson Scholarship	16
Robb Hall Dream Scholarship	16
Excellence in Community Engagement	17
Ivory Prize	17
Programs and Initiatives	17
AmeriCorps	17
CEL Attribute	17
CEL Community of Practice	17
Civitas	18
Community-engaged Researchers	18
Hall Endowment for Community Outreach Grants	18
Political Engagement Coalition	19
Community Research Extension Projects	19
Benefit Cliffs Research Project	19
Boys and Girls Club of Weber-Davis	19
CCEL Assessments	19
COVID-19 Dashboard	19
OgdenCan Grant and Research Support	19
Roy Cone – Partnerships for Student Success	20
United Way of Northern Utah (UWNU)	20
WSU PREP	20
Community Renewable Energy Program Survey	20
Ogden-Weber Community Action Partnership (OWCAP) Community Needs Assessment	20
Ogden Food Council	20
Ogden School-Based Health Collaborative	20
Ogden School District Student Behavior Analysis	20
Think Tank	21
Utah Campus Community Engagement Network (UCCEN)	21
Weber Cares Program	21

Food & Resource Pantry	21
Food Voucher Program	22
Staff Accomplishments	22
Personnel	22
Publications	23
Peer Reviewed	23
External and Internal Reports	24
Presentations	29
National	29
State/Local	29
Professional Service	30
Outside WSU	30
Within WSU	32
Grants	34
Awards	34
Media Coverage	34
OgdenCAN Food Security	34
Weber Cares Food & Resource Pantry/Community Research	34
CREP Survey	34
Political Engagement Coalition	35
Social Issues Team	35
Student Highlights	35
Student Learning Outcomes	35
Assessment Reporting	36
Goals for 2022-2023	36
Six-Column Model Goals	37
Goals for 2022-2023	39
Adjustments due to COVID-19	39
Appendices	40
2021-2022 CCEL Hours	40
CEL Attributes Approved in Curriculog 2021-2022	41

Engaged Learning Series Events	41
Community Engagement Team Involvement Numbers	42

2022-2023 Community Engagement At-A-Glance

Total Community Engagement

- Student hours = **87,852.82**
 - Unique students who logged impacts= **2,628 Students**
 - 28,929.61 of the hours reported are pending verification.
- Annual estimated financial equivalent for community engagement hours = **\$2,763,850***
 *\$31.46/hour as estimated by [Independent Sector](#) for Utah in 2022.

CEL Curricular Statistics

In the past, CCEL has estimated the number of hours completed by students in CEL classes by calculating the amount of students per class and the required amount of hours versus the amount of hours or impacts logged by the students. However, going forward, we will only be reporting the amount of hours logged in GivePulse, while emphasizing that the amount of hours completed by students should be higher than what we report, but is not, due to the underutilization of GivePulse.

CEL Hours

Semester	Summer	Fall	Spring	2022-2023 TOTAL
Semester Totals	2,766.42	11,524.07	6538.74	20,829.23

CEL Demographics (GivePulse)

- 6,127 CEL students = Approx. 762 (summer), 2,903 (fall), 2,462 (spring)
- **367** CEL Courses
- 174 CEL instructors
- 1,483 Students Logging Hours
- 14.04 Hours/ Student
- CEL courses require each student enrolled to complete 15 hours per class. The estimated number of completed community engagement hours is 91,905.

Co-curricular Statistics

- **25 Alternative Breaks Students**
 - Estimated hours completed: 2,471 versus Hours logged in GivePulse 1,204.16 hours
 - **16 Community Engagement Team Students**
 - 1,165.92 hours logged in GivePulse
 - **Other**
 - 64,653.51 hours
- *The hours logged are included in the total number of community engagement hours.*

Community Partners

- **76** partners
 - 17 Purple Pride
 - 14 Wildcat
 - 45 Cub

AmeriCorps

- 125 WSU AmeriCorps members completed the program
- 45,537.75 hours completed by successfully exited members
- \$85,430.26 in educational award money awarded to successfully exited members

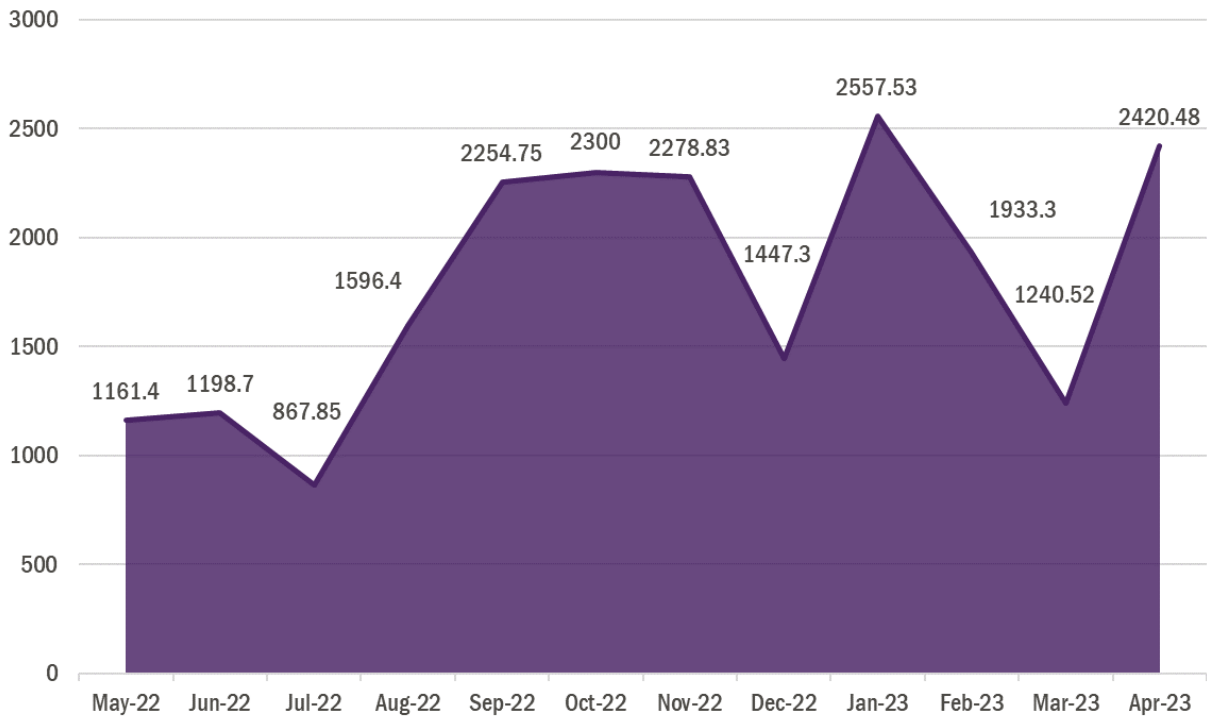
Excellence in Community Engagement

- 45 students
- 34,079.26 hours

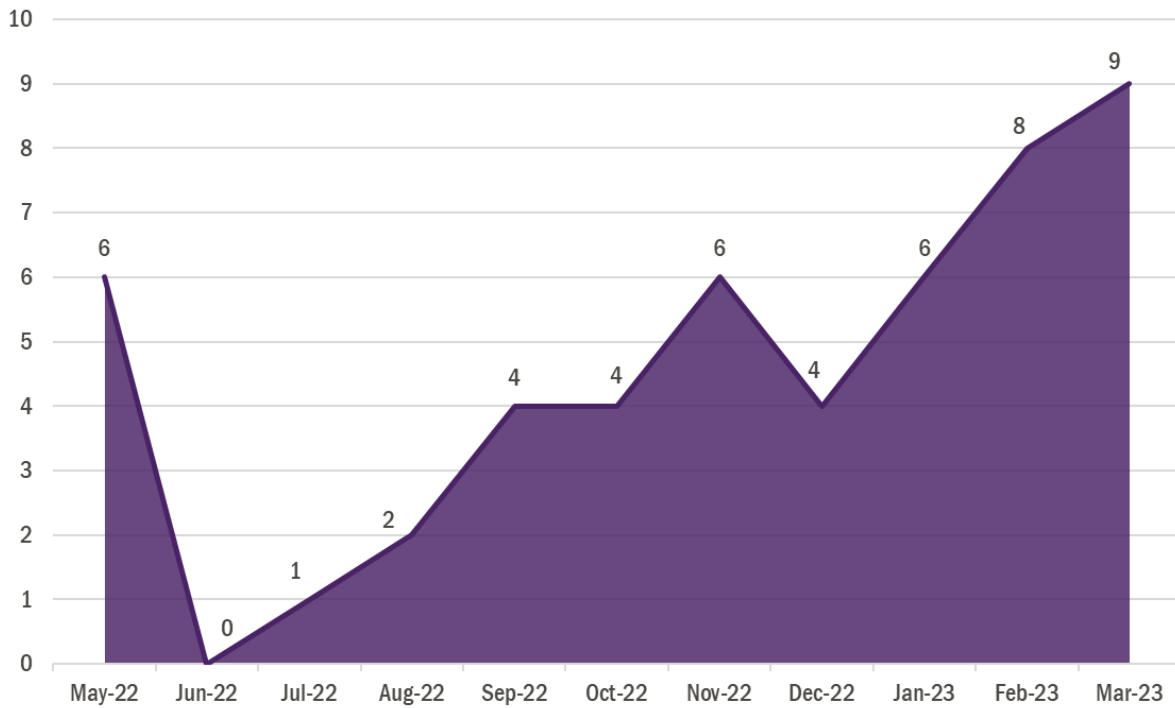
Weber Cares Food & Resource Pantry

- 2,017 Client Visits
- 4,529 People Assisted Including 790 Minors
- 539 unique users
- 21,257.06 pounds of food distributed

A total of 21,257.06 lbs of Food Distributed to the WSU Community.



A total of 50 Davis Campus Food Orders during 2022-2023 Fiscal Year.



WSU Community Served	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	Trend	Total
Visits	85	80	72	100	253	271	206	132	243	208	147	220		2017
Unique Visits	50	56	44	69	162	145	124	92	147	113	108	145		539
Minors Served	29	13	20	37	91	126	83	41	105	81	46	118		790
Total People Served (Client+Families)	221	165	149	226	563	574	503	279	544	447	319	539		4529

Stats Over Time

Table 1 Active AmeriCorps Members by Grant Year

Date Range	CCEL Trained	CCEL Enrolled	Exit w/full Award	Exit w/o Award	Scholarship \$\$	Hours completed (w/full award)
Exited Program						
2004-05	N/A	N/A	35	8	\$45,928	18,357
2005-06	31	31	24	21	\$32,089	11,885
2006-07	106	44	28	16	\$36,589	15,089
2007-08	134	87	74	13	\$105,308	42,600
2008-09	191	146	106	40	\$155,777	58,560
2009-10	185	122	80	32	\$114,010	44,111
2010-11	236	188	68	0	\$94,441	29,944
2011-12	150	91	166	21	\$257,222	79,742
2012-13	82	66	105	13	\$178,450	51,750
2013-14	134	75	76	7	\$96,918	28,991
2014-15	105	95	78	7	\$102,341	30,138
2015-16	91	90	59	5	\$105,520	29,596
2016-17	82	82	87	1	\$115,713	31,966
2017-18	105	105	107	0	\$145,651	41,923
2018-19	99	106	87	1	\$104,308	30,971
2019-20	118	96	106	7	\$143,212	35,700
2020-21	94	67	92	7	\$124,863	32,786
2021-22	86	74	58	2	88,898	20,739
2022-23	9	60	58	52	\$85,430	17,400
Totals	1,943	1,491	1,378	199	\$1,958,340	614,107

**2004-2018 numbers align with AmeriCorps grant year; 2018-2021 numbers align with WSU's academic year*

Table 2 CCEL Community Partners Top Tier Numbers, 2014-2022

	Total #	Additions	Increases	Decreases	Departures
2014-2015					
Purple Pride	20	2			
Wildcat	12	4	1	1	
Cub	93	0	4	NA	21
2015-2016					
Purple Pride	20	1			1
Wildcat	17	6	1		
Cub	78		5	NA	9
2016-2017					
Purple Pride	21	1			
Wildcat	12	1	1	2	3
Cub	72	15	1	NA	17
2017-2018					
Purple Pride	21				
Wildcat	13	1			
Cub	69	20	1	NA	23
2018-2019					
Purple Pride	21				
Wildcat	15				
Cub	55	3			17
2019-2020					
Purple Pride	21				
Wildcat	15				
Cub	48	4			11
2020-2021					
Purple Pride	21				
Wildcat	15				
Cub	36	0			19
2021-2022*					
Purple Pride (Reported)	18				3
<i>Purple Pride (Corrected)**</i>	15				6
Wildcat (Reported)	15				
<i>Wildcat (Corrected)**</i>	11				4
Cub (Reported)	52	16			2
<i>Cub (Corrected)**</i>	35			1	1
2022-2023					
Purple Pride	17	5	2		3
Wildcat	14	4	3		1
Cub	44	20	9		11

*Increase is due to renewing partnerships that were put on hold or lost during the COVID-19 pandemic.

**Corrected numbers reflect the MOU agreements that were submitted to establish the partnerships.

Table 3 Weber Cares Pantry Visits, 2018-2023

Academic year	Total visits	Pounds of food distributed
2018-2019	606	5,308
2019-2020*	764	7,253
2020-2021**	329	3,985
2021-2022***	1,280	16,708
2022-2023	2,017	21,257

*Visits and pounds of food prior to COVID-19 shut down in March 2020

**The physical pantry location was closed. CCEL accepted online orders only starting September 8, 2020.

*** The Weber Cares Pantry opened for in-person service September 7, 2021, in Room 224 of Stewart Library.

Major Events

CCELebration

We celebrate and recognize students, faculty, staff, and community partners at our annual CCELebration, which we held in person on Thursday, March 30, 2023. We recognized the following award winners:

1. John A. Lindquist Award – Dr. James Zagrodnik
2. Ivory Prize Winners - B. Drake Regalado Alton
3. Presidential Award for Engaged Community Partner – Ogden-Weber Community Action Partnership (OWCAP)
4. Presidential Award for Community-Engaged Alum – Abby Monroe
5. Presidential Award for Community-Engaged Faculty Member – Dr. Ryan Cain
6. Presidential Award for Community-Engaged Staff Member – Erinne Roundy
7. Presidential Award for Community-Engaged Student – Taylor Thomas

Participants: ~120 attendees

Research and Engagement Symposium (Goals 2 and 3)

In lieu of the CCEL Community Engagement Symposium, this year CCEL partnered with other HIEE offices to host the 1st Annual Research and Engagement Symposium. This year we had a total of 18 presentations: three oral sessions, three digital posters, and 12 paper posters. Submissions came from Alternative Breaks, Social Issues Team, and CEL courses.

Participation: 12 posters, 3 digital posters, and 3 oral presentations; 18 students

Community Partner Breakfast (Goal 4)

On August 2, 2022 CCEL hosted its annual community partner appreciation breakfast at the WSU Community Education Center. We celebrated our partnerships with a great breakfast from Kneaders and beverages from Coffee Links. We potted succulents with our community partners to go with our theme of planting a better community. We had 20 different community partner organizations attend and we expressed our gratitude for them working with us during a time of transition in leadership.

Engaged Faculty Retreat

Due to staffing turnover within CCEL/UCCEN, this year's engaged faculty retreat was not held.

Engaged Learning Series

Due to transition in leadership and the student engagement coordinator, Teresa Martinez, taking on the interim role of co-director, the Engaged Learning Series was put on pause for the academic year and will be evaluated as a program under the direction of the new executive director.

Lindquist Lecture

On Tuesday, April 11, 2023, Alex Lancaster presented "Always Forward: Yesterday's Dream, Today's Work, Tomorrow's Possibilities" in Stewart Library Hetzel-Hoellein room 321.

Participation: ~20 faculty, staff, students, family, and community members attended in person and virtually

Volunteer Fairs

Two volunteer fairs were organized this year: one in the fall and one in the spring.

- Week of September 19th
- Week of January 23rd

Volunteer Management Training

The CCEL requires any community partner wishing to be a Wildcat or Purple Pride-tiered partner to attend a Volunteer Management Training series. This training is required to give our volunteer managers the tools necessary to run an effective volunteer program, which then allows CCEL to be more confident in recommending them to students looking for community-engaged experiences.

Participation: Training took place on July 27, 2022 and July 28, 2022 via Zoom and was provided by the Utah Nonprofit Association. A total of 10 partner organizations attended the event.

Partners were also given the opportunity to attend a free 3-day volunteer management training offered by 501 Commons via Zoom on March 17, 2023, March 24, 2023 and March 31, 2023. Six (6) partner organizations attended the event.

WSU Makes a Difference Day

This event was not organized this year.

WSU Service Day of Remembrance

The Service Day of Remembrance was hosted on Wednesday, October 5, 2022 during Weber State University's annual Homecoming Week. Two projects were organized. One project was hosted in collaboration with DaVinci Academy and the Ogden Nature Center. This project focused on pulling invasive weeds and learning about how students can become active members in their communities to create sustainable ways of living. DaVinci organized to have their seniors from their high school participate and Weber State University organized volunteers to serve alongside the high school students. There were a total of 55 volunteers who contributed a total of 275 hours. The second project was in partnership with Weber State University's Facilities Management department and WSU Garden Club to participate in their sustainability efforts on campus. Volunteers helped xeriscape grassy areas for more water-wise landscaping. There were a total of 84 volunteers between the hours of 8am and 2pm. Both projects were led by the Community Engagement Team.

Participants: 140 volunteers

Student Teams

In 2022-2023 the CCEL Student Teams consisted of Alternative Breaks and the Community Engagement Team (the Social Issues Team is a branch within the Community Engagement Team). Students' participation is described below.

Alternative Breaks (Goal 2)

Weber State Alternative Breaks strives to cultivate active citizens by offering students the opportunity to engage in direct service trips throughout the world. It aims to give students a broader perspective of the world, discover the root causes of social issues, and create a desire to help their own home communities.

The Alternative Breaks Team organized two trips this year with co-trip leaders, which differed from previous years where one student leader organized one trip. This was due to staff transitions this year and the lack of capacity to support multiple trips.

Leadership:

- Ruby Vejar, director
- Alexandra Horsfall, assistant director
- Amanda Nielsen, interim coordinator (a contract was arranged with a stipend for Amanda to serve in an interim coordinator role from October 2022-April 2023)

Alternative Fall Break

- CCEL did not host a Fall 2022 Alternative Break

Alternative Spring Break: March 5-12, 2023

- Trip Social Issue: Women's Health Issues in Urban Communities and Accessibility Issues
 - Co-Trip Leaders (students): Ulises Lopez and Jerzee Findlay
 - Staff Leader (staff): Cristian Gutierrez (Undocumented Services)
 - Location: Atlanta, Georgia
 - Partners: Cool Girls and FODAC (Friends of Disabled Adults & Children)
 - 107 hours per student
- Trip Social Issue: Poverty and Homelessness
 - Co-Trip Leaders (students): Nina Villanueva and Paige Walkins
 - Staff Leader (staff): Richard Campos (Student Success Center)
 - Location: Brooklyn, New York
 - Partners: The Bowery, Campaign Against Hunger, and Little Essentials
 - 105 hours per student

Participants: 25

Hours: 2,471 (*hours include pre- and post-trip orientation and reflection meetings*)

Social Issues Team (SIT) (Goals 2 and 3)

The Social Issues Team (SIT), a branch within the Community Engagement Team, conducts research with and for community partners. With the guidance of two faculty co-advisors, students meet with community organizations, formulate critical research questions, and design and implement research studies to answer these questions. During this process, students collect data, analyze and interpret their findings, develop reports, and present research in community, university, regional, and national venues.

This year, the SIT partnered with the WSU Provost's Office to research the FAFSA completion rates among WSU students, and barriers they might face when completing it. The team presented a poster at the Utah Conference of Undergraduate Research at the University of Utah in February 2023. They also

presented a poster at the WSU Research and Engagement Symposium in April 2023. The team presented their findings to the WSU Provost's Office in April 2023.

Learning outcomes for the team members included the following aspects of running a research project:

- Writing a research proposal
- Designing a survey instrument
- Analyzing both quantitative and qualitative data
- Creating and presenting an award winning poster presentation at UCUR 2023
- Applying to graduate school

Team members:

- Emma Blanch (Director)
- Kary Makela
- Cayden Schroader

Faculty advisors: Dr. Ryan Cain and Dr. Robin Haislett

Community Engagement Team

The Community Engagement Team is a branch within Weber State University's Student Association (WSUSA) and is funded (tuition waivers and operating budget) by the Student Involvement and Leadership office.* The team is advised by a staff member within CCEL. The team consists of 17 tuition-waiver positions and three advisors (Teresa Martinez, Ryan Cain, Robin Haislett). It operates with a budget of about \$25,000 each academic year. The Community Engagement Team participated in six summer mini retreats and attended 53 meetings and trainings throughout the academic year as a team or with WSUSA for a total of 77 team hours. Each student was responsible for holding up to three office hours per week to plan events. The Social Issues Team also spent about 10 hours per week to continue their research project. A total of 46 events were organized with community partners.

**The WSUSA Community Engagement Team was voted to be removed from the WSUSA by-laws on April 17, 2023 by the WSUSA Senate and will fully reside in CCEL to align with CCEL's mission, vision, and goals. This includes the student budget and most of the tuition waiver funds.*

1. Naomi Elmer, VP of Community Engagement (AY 22-23)
2. Jordan Wheeler, Director of Volunteer Opportunities (Fall 2022)
3. Joshua Clawson, Director of Marketing & Outreach (AY 22-23)
4. Nanda Jimenez Viquez, Done-in-a-Day Chair (AY 22-23)
5. Paige Dawson, Done-in-a-Day Chair (Fall 2022)
6. Rylan Musselman, Done-in-a-Day Chair (AY 22-23)
7. Sydney Wangsgard, General Events (Spring 2023)
8. Collin Sorenson, General Events (AY 22-23)
9. Ruby Vejar, General Events (Spring 2023)
10. Kaila Toledo, Ongoing Events (Fall 2022)
11. McLayne Arnold, Ongoing Events (AY 22-23)
12. Carson White, Large Days of Service (Fall 2022)
13. Hunter Branch, Large Days of Service (Fall 2022)
14. Social Issues Team (see previous section - 3 members)

Awards, Funding, and Recognitions

Barbara L. and Norman C. Tanner Student Support Fund

In the seventh of ten years of funding, CCEL awarded monies to underrepresented and non-traditional students for community engagement opportunities as follows:

Underrepresented Fund

- Total students awarded: 9
- Total funds awarded: \$10,767
- Opportunities funded: Tuition, Educational Expenses, Study Abroad

Nontraditional Student Fund

- Total students awarded: 3
- Total funds awarded: \$9,340
- Opportunities funded: Tuition, Educational Expenses

Scholarships

Robert M. and Nora A. Axton Scholarship

- Total students awarded: 6
- Total funds awarded: \$15,000
- Opportunities funded: Tuition

Cody Ray Odekirk Scholarship

- Total students awarded: 2
- Total funds awarded: \$3,000
- Opportunities funded: Tuition

Adrian L. Maxson Scholarship

- Total students awarded: 4
- Total funds awarded: \$9,000
- Opportunities funded: Tuition

Robb Hall Dream Scholarship

- Total students awarded: 0
- Total funds awarded: \$0

Excellence in Community Engagement

The CCEL captures the hours of the students who qualify for the Excellence in Community Engagement recognition and reports those hours in the year that the student earns the recognition. Students who complete 300 hours and maintain a 3.5 GPA, or complete 400 hours and maintain a 3.0 GPA, during the time they complete a bachelor's degree, qualify for the recognition.

- Fall 2022: 12 recipients; 10,338.53 hours
- Spring 2023: 33 recipients; 23,740.73 hours

Participation: 45 students
Hours: 34,079.26

Ivory Prize

In the third year of WSU’s Ivory Prize for Excellence in Student Leadership and Community Engagement, we awarded the prize to one student who received \$2,000 award money and a financial contribution of \$10,000 to their selected organization:

- Recipient: B. Drake Regalado Alton
- Selected organization: Regalado Foundation

John A. Lindquist Award

- Dr. James Zagrodnik
- \$8000 for CAPES

Presidential Awards for Community Engagement

Presidential Award for Engaged Community Partner – Ogden-Weber Community Action Partnership (OWCAP)

Presidential Award for Community-Engaged Alum – Abby Monroe

Presidential Award for Community-Engaged Faculty Member – Ryan Cain

Presidential Award for Community-Engaged Staff Member – Erinne Roundy

Presidential Award for Community-Engaged Student – Taylor Thomas

Programs and Initiatives

AmeriCorps (Goal 1)

12 online enrollment sessions were held to orient students to the AmeriCorps program throughout the grant year (May 2021 to April 2022).

Participation: 86 students enrolled and attended training

CEL Attribute

The following is the list of CEL Attributes Approved in Curriculog for 2022-2023 of renewed, newly approved, and dropped courses.

CEL Attributes	Total
Renewals	0
Newly approved	5
Dropped attribute	2
CEL classes taught 2022-2023	367

CEL Attributes Approved in Curriculog 2021-2022

Course	New	Renewed	Dropped
UNIV 1110	✓		

FAM 2990	✓		
HNRS 3900*	✓		
HNRS 4830	✓		
HNRS 2020	✓		
HNRS 1530			✓
HNRS 3900			✓
SW 3500			✓

*Course is Cross Listed PSY and CJ XXXX.

CEL Community of Practice

Due to transitions within CCEL and the CCEL Faculty-in-Residence, jo Blake, taking on the role of WSU Dance Program Director, Communities of Practice (CoP) was put on pause for the academic year. For the upcoming 2023-2024 academic year, jo secured funding to support the CoP series' mission and vision, with additional guidance from the incoming Executive Director.

Civitas

Civitas is a community-engaged scholar program at WSU that rewards students who have integrated civic engagement into their higher education experience and are able to showcase advanced civic mindedness.

This program did not run during the 2022-2023 academic school year. We are re-evaluating whether Civitas helps fulfill CCEL's strategic goals and, if so, what changes need to be implemented to better align with those goals.

Hall Endowment for Community Outreach Grants (Goals 3 and 4)

A total of **\$96,400** was granted to support five community engagement projects. All projects were awarded in the spring.

Project Title	Proposers	Role	Community Partner	Funded
REACH	Eddie Hill Christina Aguilar	Faculty	Midtown Clinic Seager Memorial Clinic Lion's Club	\$48,000
Building Better Brains	Aminda O'Hare Roe Schoof	Faculty Staff	Treehouse Children's Museum Ogden School District	\$24,050
Dental Hygiene for Title I Schools	Kim Caldwell	Faculty	Ogden School District	\$9,550
Empty Bowls	Monica Linford	Staff	Eccles Community Art Center The Monarch	\$8,800
WSU Dance Program hosting Ririe-Woodbury	Amanda Sowerby jo Blake	Faculty	Ogden School District Ririe-Woodbury	\$6,000

Community-engaged Researchers

The Research Extension worked with one community-engaged researcher during the 2022-2023 academic year. The purpose of the program is to engage faculty within the University and qualified researchers in our community across all disciplines. We want to find skilled investigators who are interested in working with community partners on research projects as more and more local nonprofits seek to better serve their populations with research and data.

1. Jennifer Gnagey, PhD – Adjunct Faculty in Economics, Benefit Cliffs Research Project

Community Research Extension Projects (Goals 1, 3, and 4)

This year the Community Research Extension (CRE) conducted 13 research, data, and evaluation projects. In addition, the CRE revamped its website to communicate its newly created mission, values, and criteria for taking on projects and working with research fellows; better represent the collaborative work with do with community partners across sectors; and how the CRE helps WSU meet its strategic goals. (<https://weber.edu/ccel/research.html>)

Benefit Cliffs Research Project

Public benefits (SNAP, Medicaid, etc.) provide valuable resources when households experience low incomes. However, as households aim to transition back to self-sufficiency, many perverse incentives within the benefit system pose barriers to this goal. Benefit cliffs, low income-eligibility thresholds, and rules poorly designed for fluctuating incomes, among others, create conditions that make it difficult, and sometimes financially rational, to remain on benefits. Workers may refuse raises if they lead to benefit loss and/or net financial loss. This hurts workers, employers, and the communities in which they live. This project seeks to gain a better understanding of the perverse incentives in Utah's benefit system, how recipients experience them, and make policy recommendations.

Boys and Girls Club of Weber-Davis

A grant evaluation specialist was hired to conduct an implementation and outcomes grant evaluation on the BGCWD 21st Century grants. The main reason for the evaluation is to improve program implementation and student learning outcomes. The evaluation will continue through August 2023.

CCEL Assessments

The CRE conducts a variety of surveys for CCEL to ensure that the department is meeting the needs of the campus and community. This year CCEL surveyed students and faculty members. This year we began to better tailor the CCEL assessments so they can better help CCEL understand if we are meeting our strategic goals and the information collected can better help us understand what we are doing well and what we need to improve.

COVID-19 Dashboard

The CRE created a COVID-19 dashboard that reflects how the pandemic has impacted our local community in Weber County and Ogden City. We are tracking on a monthly basis how the pandemic has affected hospitalizations, evictions, domestic violence, and other indicators. The dashboard was archived in Spring of 2023.

OgdenCAN Grant and Research Support

The CRE assists in the awarding and administration of OgdenCAN grants. In addition, it provides critical evaluation and research support to grant applicants and recipients. Other responsibilities include

providing research and data support to the Ogden Food Council and assisting with population level data collection.

Roy Cone – Partnerships for Student Success

Roy Cone at Weber School District received the Partnerships for Student Success grant from the Utah Board of Education. The grant requires a technical assistance provider to help with the evaluation of the grant. RE is the technical assistance provider for the grant.

United Way of Northern Utah (UWNU)

Ogden United continues to expand its work into the Ogden and neighboring communities. As such, their need for data analysis support, research, and evaluation has increased. Last year, Ogden United signed a MOU with Ogden School District for individual-level student data. The CRE keeps the data, where it is processed and analyzed. The RE continues to support UWNU with all data support needed.

WSU PREP

WSU PREP is a STEM summer program for high-achieving middle school children. Students attend for three concurrent summers. Each year, the CRE administers a variety of content assessments and surveys to evaluate the program. The CRE examines progress of returning students, summarizing findings, and presenting to stakeholder groups. Stakeholders include local school districts and major STEM employers in the area.

Community Renewable Energy Program Survey

Ogden City Council contracted the REsearch Extension to conduct a survey of Ogden residents. The purpose of the survey was to ascertain whether residents want the city to join CREP and how much they are willing to pay for renewable energy. Volunteers from WSU's moving company and Wildcate Scholars helped in different aspects of the project. A final presentation and report was delivered to Ogden City Council on May 24, 2022.

Ogden-Weber Community Action Partnership (OWCAP) Community Needs Assessment

OWCAP contracted the Research Extension to conduct their community needs assessment. The CRE conducted a survey of Weber county residents and service providers as well as focus groups to get an understanding of the current challenges and barriers facing low income residents.

Ogden Food Council

CRE staff serve as backbone staff and evaluator for the Ogden Food Council (formed in January 2022) and serve on all of their work groups.

Ogden School-Based Health Collaborative

CRE staff sit on the Planning Committee and Advisory Board for the Ogden School-Based Health Collaborative. CRE supports the collaborative with research and data support.

OSD Student Behavior Analysis

The CRE will be analyzing OSD student behavior data to determine if discipline is enforced equitably among subpopulations of students.

Think Tank

In the future, we will use monies in the Think Tank account--or "growth fund"--to support our Anchor Mission work as follows. No money from the Think Tank was used during the 2022-2023 academic year:

- \$10,000 for CE Teaching Fellows
- \$10,000 for CE Research Fellows

Utah Campus Community Engagement Network (UCCEN)

Until July 2022, CCEL housed the Utah Campus Community Engagement Network (UCCEN). This organization existed to build capacity among Utah institutions of higher education to serve public good after Campus Compact left Utah. Due to a staff shortage, the network ceased operations in July 2022.

Weber Cares Program (Goal 2)

Since 2011, the Weber Cares Program strives to increase healthy eating options, decrease food insecurity, and increase students’ ability to stay in school and finish their degree(s).

Food & Resource Pantry

The Weber Cares Food & Resource Pantry is providing in-person services in Room 224 of the Stewart Library. CCEL employs one hourly student (Uli Lopez) who oversees the pantry. This student employee organizes volunteers to maintain the pantry operations. A total of **107 volunteers** served this year with **1,090 hours**. CCEL requested temporary coordination support from the coordinator of the WSU Money Management Center to help with logistics and coordination of pantry needs in Fall 2022. They received a stipend for their support. CCEL also supported a part-time intern from the Nutrition department to help with creating nutritional brochures and sharing ways for students to prepare and cook food from the pantry. They logged a total of 128 hours throughout the spring semester and received a \$500 stipend at the end of their term. The hours logged by the intern are included in the total number of hours.

The pantry has continued to see an increase in donations via funds and food. The Weber Cares Pantry received **\$9,620 in monetary donations** and received **21,257 lbs of food and hygiene products**. The resources and funds came from various drives, fundraisers, and donors.

A total of 539 students, staff, or faculty were served by the Weber Cares Pantry in 2022-2023 fiscal year. Visitation peaked in September and October of the Fall 2022 semester with 271 visits in October 2022. January and April 2023 also had high visitation. A total of 790 minors were served and 4,529 individual people were served (client + their family). The amount of students, staff, faculty, and their families visiting the pantry doubled compared to last year.

The pantry continues to provide Pantry Packs from Catholic Community Services. These pantry packs are located and distributed from the Women’s Center, WSU Housing & Residence Life, Shepherd Union Information Desk, WSU Davis Campus, WSU Police Department, and the Money Management Center.

Weber State students, faculty and staff can order pantry packs to be delivered to the Davis Campus. These orders are fulfilled on the Ogden Campus, delivered by the Stewart Library to the Davis Student Services for pick up. **A total of 50 Davis Campus** orders were made via the online form with an increase in the number of orders seen during Spring 2023.

In addition, the interim co-directors applied to the Student Fee Recommendation Committee to request **one-time funding of \$10,000**. They were awarded the full amount and it will be applied to fiscal year 2023-2024.

Month	Visits	Unique Visits	Minors	Total People Helped	Davis Campus Orders	Pounds Given Out
May 2022	85	50	29	221	6	1161.4
June 2022	80	56	13	165	0	1198.7

July 2022	72	44	20	149	1	867.85
August 2022	100	69	37	226	2	1596.4
September 2022	253	162	91	563	4	2254.75
October 2022	271	145	126	574	4	2300
November 2022	206	124	83	503	6	2278.83
December 2022	132	92	41	279	4	1447.3
January 2023	243	147	105	544	6	2557.53
February 2023	208	113	81	447	8	1933.3
March 2023	147	108	46	319	9	1240.52
April 2023	220	145	118	539		2420.48
Total	2017	539	790	4529	50	21257.06

Food Voucher Program

The Weber Cares Food Voucher Program is an emergency option for immediate food needs which provides a \$10 same-day-use voucher for WSU students to use at any Weber Dining food vendor located in the Shepherd Union Building (restrictions apply). Vouchers are valid at the Davis Campus, but have not been utilized. Any current WSU student who requests a voucher, must complete an intake form to verify how often they have received a voucher in order to intervene with additional resources where necessary.

Participation: **80 food vouchers** (26 vouchers in AY 21-22) were used by WSU students between June 2022 through April 2023, which equaled a total of **\$716.02**. There were 50 unique users.

Staff Accomplishments

Personnel

Executive Director: Dr. Becky Jo Gesteland until June 30, 2022; this role has been vacant for AY 22-23. CCEL hired a new executive director, Dr. Alexis Bucknam, who will start July 11, 2023

Interim Co-Directors (From July 1, 2022): Dr. Katharine French-Fuller and Teresa Martinez

Assistant Director: Patrick Tadlock until July 2023; position has been vacant for AY 22-23

Administrative Specialist II: Bri Olsen (September 2022) → Sonia Velasco (January 2023 to present)

Budget Specialist: Joan Gustafson

Community Engagement Coordinator: Sandra Baltazar

Student Engagement Coordinator: Teresa Martinez

Director of Community Research: Dr. Katharine French-Fuller

Evaluator & Community Research Supervisor: Yesenia Quintana

UCCEN Program Coordinator: Natalie Hales until June 30, 2023; position has been vacant for AY 22-23

Faculty-in-Residence: Dr Rich Fry → Joseph “jo” Blake

Civitas Coordinator: position has been vacant for AY 22-23

Faculty-Advisor Social Issues Team: Dr. Robin Haislett

Faculty-Advisor Social Issues Team: Dr. Ryan Cain

Evaluator & Community Research Analyst: Cassandra Backman

Student Employee, Marketing & Graphic Design: Elizabeth Howey

Student Employee, Weber Cares Pantry Specialist: Jordan Wheeler (Fall 2022) → Ulises Lopez (Fall 2022)

Student Employee, Office Support: Ruby Vejar

Student Employee, Office Support: Mohammed Alhajri

Student Employee, Office Support: Maria Fernanda Jimenez-Viquez

Student Employee, Community Partner Specialist: Terri Hughes until August 2022 (now vacant)

Student Research Assistant: Allyse Anderson, 2021-August 2022

Student Research Assistant: Andre Burnett, October 2022 - May 2023

Student Research Assistant: Whitney Fikstad, October 2022 - present

Student Research Assistant: Sydnee Eubank, October 2022 - June 2023

Publications

Peer Reviewed

Lancaster, A., Bonella, B., Gesteland, B., Tadlock, P., & Fry, R. (2023). Online modules for community engaged learning during a global pandemic. *Metropolitan Universities Journal*, 34(1), 87-100.

<https://doi.org/10.18060/26403>

External and Internal Reports

Backman, C. (2023, March 31). Corner Store Organizer Midyear Report. Ogden, UT: Weber State University: Center for Community Engaged Learning – Community Research Extension.

Backman, C. (2023, March 16). Project ROAR Mid-year Report. Ogden, UT: Weber State University: Center for Community Engaged Learning – Community Research Extension.

Backman, C. (2023, February 21). Boys and Girls Club of Weber-Davis – New Bridge Elementary Fall 2022 Report. Ogden, UT. Weber State University: Center for Community Engaged Learning- Community Research Extension.

Backman, C. (2023, February 21). Boys and Girls Club of Weber-Davis – Roy Youth Fall 2022 Report. Ogden, UT. Weber State University: Center for Community Engaged Learning – Community Research Extension.

Backman, C. (2023, February 21). Boys and Girls Club of Weber-Davis – Roy Teen Fall 2022 Report. Ogden, UT. Weber State University: Center for Community Engaged Learning – Community Research Extension.

Backman, C. (2023, February 21). Boys and Girls Club of Weber-Davis – Hillcrest Elementary Fall 2022 Report. Ogden, UT. Weber State University: Center for Community Engaged Learning – Community Research Extension.

Backman, C. (2023, February 21). Boys and Girls Club of Weber-Davis – Odyssey Elementary Fall 2022 Report. Ogden, UT. Weber State University: Center for Community Engaged Learning – Community Research Extension.

Backman, C. (2023, February 21). Boys and Girls Club of Weber-Davis – New Bridge Elementary Fall 2022 Fact Sheet. Ogden, UT. Weber State University: Center for Community Engaged Learning – Community Research Extension.

Backman, C. (2023, February 21). Boys and Girls Club of Weber-Davis – Roy Youth Fall 2022 Fact Sheet. Ogden, UT. Weber State University: Center for Community Engaged Learning – Community Research Extension.

Backman, C. (2023, February 21). Boys and Girls Club of Weber-Davis – Roy Teen Fall 2022 Fact Sheet. Ogden, UT. Weber State University: Center for Community Engaged Learning – Community Research Extension.

Backman, C. (2023, February 21). Boys and Girls Club of Weber-Davis – Hillcrest Elementary Fall 2022 Fact Sheet. Ogden, UT. Weber State University: Center for Community Engaged Learning – Community Research Extension.

Backman, C. (2023, February 21). Boys and Girls Club of Weber-Davis – Odyssey Elementary Fall 2022 Fact Sheet. Ogden, UT. Weber State University: Center for Community Engaged Learning – Community Research Extension.

Ogden Food Council. (2023, January). Annual Report. Ogden, UT. [I did all the data for the Annual Report]

Backman, C. (2022, November). Boys and Girls Club of Weber-Davis New Bridge Elementary Quarter 1 2022 Fact Sheet. Ogden, UT. Weber State University: Center for Community Engaged Learning – Community Research Extension.

Backman, C. (2022, November). Boys and Girls Club of Weber-Davis – Roy Teen Quarter 1 2022 Fact Sheet. Ogden, UT. Weber State University: Center for Community Engaged Learning – Community Research Extension.

Backman, C. (2022, November). Boys and Girls Club of Weber-Davis – Hillcrest Elementary Quarter 1 2022 Fact Sheet. Ogden, UT. Weber State University: Center for Community Engaged Learning – Community Research Extension.

Backman, C. (2022, November). Boys and Girls Club of Weber-Davis – Odyssey Elementary Quarter 1 2022 Fact Sheet. Ogden, UT. Weber State University: Center for Community Engaged Learning – Community Research Extension.

Backman, C. (2023, October). Boys and Girls Club of Weber-Davis – New Bridge Elementary Fall 2022 Fact Sheet. Ogden, UT. Weber State University: Center for Community Engaged Learning – Community Research Extension.

Backman, C. (2022, June 30). *Boys and Girls Club of Weber-Davis - New Bridge Elementary School Year 2021-2022 Report.* Ogden, UT. Weber State University: Center for Community Engaged Learning-Community Research Extension.

Backman, C. (2022, June 30). *Boys and Girls Club of Weber-Davis - Roy Youth School Year 2021-2022 Report*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, June 30). *Boys and Girls Club of Weber-Davis - Roy Teen School Year 2021-2022 Report*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, June 30). *Boys and Girls Club of Weber-Davis - Hillcrest Elementary School Year 2021-2022 Report*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, June 30). *Boys and Girls Club of Weber-Davis - Odyssey Elementary School Year 2021-2022 Report*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, June 30). *Boys and Girls Club of Weber-Davis - New Bridge Elementary School Year 2021-2022 Fact Sheet*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, June 30). *Boys and Girls Club of Weber-Davis - Roy Youth School Year 2021-2022 Fact Sheet*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, June 30). *Boys and Girls Club of Weber-Davis - Roy Teen School Year 2021-2022 Fact Sheet*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, June 30). *Boys and Girls Club of Weber-Davis - Hillcrest Elementary School Year 2021-2022 Fact Sheet*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, June 30). *Boys and Girls Club of Weber-Davis - Odyssey Elementary School Year 2021-2022 Fact Sheet*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Community Research Extension. (2022). Community Renewable Energy Program Survey. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Gnagey, J., French-Fuller, K. and Quintana, Y. (2022). OWCAP Community Needs Assessment. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Quintana, Y. (2022). End-of-Year WSU AD Tutoring Report. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Quintana, Y. (2022). 2022 Q2 Weber County Ages and Stages Questionnaire Report. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Quintana, Y. (2022). 2022 Q3 Weber County Ages and Stages Questionnaire Report. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Quintana, Y. (2022). 2022 Q4 Weber County Ages and Stages Questionnaire Report. Weber State University: Center for Community Engaged Learning - Community Research Extension.

- Quintana, Y.** (2023). 2023 Q1 Weber County Ages and Stages Questionnaire Report. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2022). 2023 Q1 Weber County Ages and Stages Social-Emotional Questionnaire Report. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2023). Afterschool Students: Rosters and Academic Performance. Weber State University: Center for Community Engaged Learning - Community Research Extension
- Quintana, Y.** (2023). School Profile Report. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2022). Ogden School District KEEP. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2022). Ogden School District KEEP Parent Questionnaire. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2022). Lexia Monthly Report (monthly). Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2022). Ovation Community School Coordinator User Guide. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2022). Acadience Data Presentation. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2022). 3rd Grade RISE ELA for Ogden School District. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2023). ACT for Ogden School District. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2022). Grab and Go Survey Report. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2022). Community School Wraparound Services. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2023). Ogden School District Attendance Report. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2022). Box Elder County Literacy Survey Report. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2022). Walking and Travel Maps for Marshall White Recreation Center and James Madison Elementary. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2023). Ogden School-Based Health Collaborative Readiness Assessment. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2023, In Progress). STEM Navigators: Ogden School District Focus Groups. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2022). WSU PREP Evaluation Report. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Quintana, Y. (2022). Community School Evaluation Plan for UWSL Community School DOE application. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Quintana, Y. (2022). Community School Mid-Year Review. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Presentations

National

Backman, C. (2022, June). gLocal Evaluation Week: Lunch with inspiring evaluators - North America. Panel accepted for presentation. Virtual.

Schmidl-Gagne, K., Dolenc, P., Murray, L., & **Martinez, T.** (2022, June). Reframing Political Discourse: The 4Quad Ideology Diagnostic. 2022 Civic Learning and Democratic Engagement Meeting. Minneapolis, MN.

Segone, M., Olavarria, C., Olazabal, V., **Backman, C.L.** (2022). Presidential strand: Reshaping evaluation by enhancing meaningful participation of youth in evaluation, Panel, American Evaluation Association Conference, New Orleans, LA.

State/Local

Backman, C. (2023, April 20). Outcome Activity. Ogden, UT: Weber State University: Center for Community Engaged Learning – Community Research Extension.

Backman, C. (2022, April 27). 21st Century Grant Reflection. Ogden, UT: Weber State University: Center for Community Engaged Learning – Community Research Extension.

Backman, C. (2023, March). Boys and Girls Club Weber-Davis Mid-year 2022-2023 results. Boys Girls Club of Weber-Davis. Ogden, UT.

Backman, C. (2023 March 22). Project ROAR/PFSS Grant Mid-year 2022-2023 results and Student Advocate Meeting. Roy High School Principal Meeting. Roy, UT.

Backman, C. (2023, March 16). Whole Measures Outcomes Data Walk with Ogden Food Council. Ogden, UT: Weber State University: Center for Community Engaged Learning – Community Research Extension.

Backman, C. (2023, February). Corner Store Working Group Facilitation of Substantiate Activity. Ogden, UT: Weber State University: Center for Community Engaged Learning – Community Research Extension.

Backman, C. (2022 September). Project ROAR/PFSS Grant Student Advocate Meeting. Roy High School Principal Meeting. Roy, UT.

Backman, C. (2022 August). Project ROAR/PFSS Grant Principal Meeting. Roy High School Principal Meeting. Roy, UT.

Baltazar, S. (2022, August). GivePulse 101. Community Engagement Team Training. Ogden, Utah.

Baltazar, S. (2022, September). GivePulse 101. Dance 1010 Classroom Presentation. Ogden, Utah.

Baltazar, S. (2022, September). GivePulse 101. Communications 2110 Classroom Presentation. Ogden, Utah.

Baltazar, S. (2022, September). GivePulse 101. Education 1010 Classroom Presentation. Layton, Utah.

- Baltazar, S.** (2023, January). GivePulse 101. Education 1010 Classroom Presentation. Ogden, Utah.
- Baltazar, S.** (2023, February). GivePulse 101. Education 1010 Classroom Presentation. Layton, Utah.
- Baltazar, S.** (2023, February). GivePulse 101. Education 1010 Classroom Presentation. Ogden, Utah.
- Baltazar, S.** (2023, February). GivePulse 101. Utah Health Policy Project Training. Zoom.
- Baltazar, S.** (2023, March). GivePulse 101. Sociology 1010 Classroom Presentation. Ogden, Utah.
- Baltazar, S.** (2023, March). GivePulse 101. Sociology 1010 Classroom Presentation. Ogden, Utah.
- Baltazar, S. and Martinez, T.** (2023, January). Volunteer Management Training for Utah County Clerks. Walker Institute of Politics & Public Service Professional Development Training. Ogden, Utah.
- French-Fuller, K.** (2023, February). Review of Food Security Survey of Higher Education Students. Student Affairs Officers. Zoom.
- French-Fuller, K. and Gnagey, J.** (2022, September). Benefit Cliffs Research Project. OgdenCAN Board Meeting. Zoom.
- French-Fuller, K. and Martinez, T.** (2022, November). Program Review Presentation. Executive Committee Program Review Meeting. Ogden, Utah.
- French-Fuller, K. and Martinez, T.** (2023, January). Request One-Time Funding for the Weber Cares Pantry. Student Fee Recommendation Committee Meeting. Ogden, Utah.
- Martinez, T.** (2022, August). Connecting My Identities to Community Engagement. Summer Bridge Conference. Ogden, Utah.
- Martinez, T.** (2022, May). The masks we wear: Reflecting on visible and invisible identities. Presented at the WSUSA Student Executive Retreat.
- Martinez, T.** (2022, October). Community Engagement and Dance. Dance Class Presentation. Ogden, Utah.
- Martinez, T.** (2022, October). Importance of Community Engagement. New Faculty Workshop. Ogden, Utah.
- Martinez, T.** (2022, September). The Impact of CEL. Presented to Wildcat Scholars. Ogden, Utah.
- Martinez, T.** (2023, February). Guest Lecture: The Value of Diversity. First Year Experience Course. Ogden, Utah.
- Martinez, T.** (2023, January and April). The Impact of CEL: Parts one and two. Presented to Wildcat Scholars. Ogden, Utah.
- Martinez, T. and Elmer, N.** (2022, November). Community Engagement Team to CCEL. WSUSA Executive Meeting. Ogden, Utah.
- Martinez, T. and Hughes, K.** (2022, June). How to Be an Anti-Racist: Dueling Consciousness and Power. 12-Week Student Affairs Summer Book Challenge. Ogden, Utah.
- Martinez, T. and Lopez, U.** (2022, December). Charting Your Path to Community Engagement. Multicultural Youth Conference. Ogden, Utah.

Martinez, T. and Witkamp, T. (2022, July). How to Be an Anti-Racist: White and Black. 12-Week Student Affairs Summer Book Challenge. Ogden, Utah.

Murray, L. & **Martinez, T.** (2022, May). Big Sky Votes Campus Summit. Ogden, Utah.

Quintana, Y. (2022, September). CSC Data Training. United Way of Northern Utah. Ogden, UT.

Quintana, Y. (2022, December). CSC Data Training. United Way of Northern Utah. Ogden, UT.

Quintana, Y. (2023, January). CSC Data Training. United Way of Northern Utah. Ogden, UT.

Quintana, Y. (2022, September). ASQ Presentation. Prenatal to Three Committee. United Way of Northern Utah. Ogden, UT.

Quintana, Y. (2022, November). KEEP Data Walk. Kindergarten Readiness. United Way of Northern Utah. Ogden, UT.

Quintana, Y. (2022, October). Acadience Presentation. Elementary Literacy Committee. United Way of Northern Utah. Ogden, UT.

Quintana, Y. (2022, December). Afterschool and Acadience Data Walk. Elementary Literacy Committee. United Way of Northern Utah. Ogden, UT.

Quintana, Y. (2023, February). Afterschool and Acadience Presentation. Elementary Literacy Committee. United Way of Northern Utah. Ogden, UT.

Quintana, Y. (2023, March). ASQ Presentation. Kindergarten Readiness Committee. United Way of Northern Utah. Ogden, UT.

Quintana, Y. (2023, April). ASQ:SE Presentation. Kindergarten Readiness Committee. United Way of Northern Utah. Ogden, UT.

Quintana, Y. (2023, February). CCEL Data Walk. Weber State University. Ogden, UT.

Soriano, A., Blanch, E., Packard, S., Moran, E., Lancaster, A., & Cain, R. (2022, February) Perceptions of voting systems. Presentation to the Office of the Lieutenant Governor of Utah. Salt Lake City, UT

Professional Service

Outside WSU

Backman, Cassandra. Eval4Action Board Representative and Member, EvalYouth North America.

Backman, Cassandra. Research Backbone Staff, Ogden Food Policy Council.

Backman, Cassandra. Technical Advisor, Utah State Board of Education, Partnership for Student Success Grant.

Backman, Cassandra. Member of Subcommittee, Zoo and Aquarium Focus Group (American Evaluation Association and Association of Zoos and Aquariums).

Backman, Cassandra. Professional Member, National Interpretation Association.

Backman, Cassandra. Member, American Evaluation Association.

Backman, Cassandra. Member, American Evaluation Association, Nonprofit TIG.

Backman, Cassandra. Member, American Evaluation Association, Youth in Evaluation TIG.

Backman, Cassandra. Member, American Evaluation Association, STEM TIG.

Backman, Cassandra. Member, American Evaluation Association, K-12 Education TIG.

Backman, Cassandra. Member, North American Association for Environmental Education, Environmental Evaluation(eeVal) - Culturally Responsive Equitable Evaluation Learning Community.

Backman, Cassandra. Member, Utah System for High Education, College Pantry Working Group.

Baltazar, Sandra. Member, IARSLCE Alliance.

Baltazar, Sandra. Member, NASPA.

Baltazar, Sandra. Member, Utah Non-profit Association.

Bonella, Barrett. Clinical Director, Youth Futures Homeless Shelter

French-Fuller, Katharine. Member, Ogden Food Council Corner Stores Working Group.

French-Fuller, Katharine. Member, Ogden Food Council Gleaning/Food Rescue Working Group

French-Fuller, Katharine. Member, OgdenCAN grant review committee.

French-Fuller, Katharine. Member OgdenCAN Strategy Table.

French-Fuller, Katharine. Member, IARSLCE Alliance.

Fry, Rich. Member, Ogden Rotary Club.

Fry, Rich. Board Member. No Poor Among Us.

Gesteland, Becky Jo. Chair → Past Chair, Executive Board. Ogden Nature Center.

Gesteland, Becky Jo. Community Representative, Board Development Committee. Girl Scouts of Utah.

Lancaster, Alexander. Editorial Board Member, Communication Research Reports.

Lancaster, Alexander. Reviewer, Communication Quarterly.

Lancaster, Alexander. Chair, Applied Communication Division, National Communication Association.

Martinez, Teresa. Board Member, Good Company Theatre.

Martinez, Teresa. Member, 4Quads Political Ideology Coalition with Keene State College.

Martinez, Teresa. Member, ALL IN Democracy Challenge - Big Sky Votes.

Martinez, Teresa. Member, Ask Every Student.

Martinez, Teresa. Member, IARSLCE Alliance.

Martinez, Teresa. Member, NASPA.

Martinez, Teresa. Member, Students Learn Students Vote Coalition.

Martinez, Teresa. Member, Utah Professionals in Student Involvement and Leadership.

Quintana, Yesenia. Member, Ogden United Advisory Board, United Way of Northern Utah

Quintana, Yesenia. Member, United Partnerships Council, United Way of Northern Utah

Quintana, Yesenia. Research support, Kindergarten Readiness Committee, United Way of Northern Utah

Quintana, Yesenia. Research support, Elementary Literacy, United Way of Northern Utah

Quintana, Yesenia. Research support, OgdenCAN Anchor Metrics, Weber State University

Quintana, Yesenia. Member, American Evaluation Association.

Quintana, Yesenia. Research support, University-Based Research Center TIG, American Evaluation Association.

Quintana, Yesenia. Advisory Committee Member, Ogden School-Based Health Collaborative.

Quintana, Yesenia. Planning Committee Member, Ogden School-Based Health Collaborative.

Quintana, Yesenia. Member. Postsecondary Outcomes Meeting, United Way of Salt Lake

Quintana, Yesenia. Member. Equity in Education, United Way of Salt Lake

Quintana, Yesenia. Hiring Committee for Director of Community Impact. United Way of Northern Utah

Quintana, Yesenia. Member. Harvard Business School Young American Leadership Program

Within WSU

Baltazar, Sandra. Member, CCEL Scholarships Committee.

Baltazar, Sandra. Member, CCELebration Planning Committee.

Baltazar, Sandra. Member, hiring Committee for CCEL Admin II.

Baltazar, Sandra. Liaison, Wildcat Advantage Program.

French-Fuller, Katharine. Chair, Hall Endowment for Community Outreach.

French-Fuller, Katharine. Member, hiring committee for CCEL Admin II.

French-Fuller, Katharine. Member, CCELebration planning committee.

French-Fuller, Katharine. Member, John A. Lindquist Award Committee.

French-Fuller, Katharine. Chair, CCEL community engagement awards and Ivory Award.

Gesteland, Becky Jo. Chair, Faculty Board of Review.

Gesteland, Becky Jo. Member, Master of English Steering Committee.

Gesteland, Becky Jo. Member, Professional and Technical Writing Committee.

Gustafson, Joan. Member, IT Program Review Committee.

Hales, Natalie. Coordinator, Utah Campus Community Engagement Network Steering Committee.

Hales, Natalie. Member, CCEL Marketing Committee.

Hales, Natalie. Member, CEL Community of Practice.

Lancaster, Alexander. Member, Utah Campus Community Engagement Network EFR Committee.

Lancaster, Alexander. Member, MPC Admissions Committee, Department of Communication.

Lancaster, Alexander. Member, EPIC Committee, Department of Communication.

Lancaster, Alexander. Chair, Travel Committee, Department of Communication.

Lancaster, Alexander. Member, Assessment Committee, Department of Communication.

Lancaster, Alexander. Member, Teaching, Learning, and Assessment Committee.

Martinez, Teresa. Advisor, WSUSA Community Engagement Team.

Martinez, Teresa. Chair, hiring committee chair for CCEL Admin II

Martinez, Teresa. Co-chair, Diversity Conference.

Martinez, Teresa. Instructor, FYE, Summer 2022.

Martinez, Teresa. Member, CCEL ED Hiring Committee.

Martinez, Teresa. Member, CCEL Scholarships Committee.

Martinez, Teresa. Member, CCELebration Planning Committee.

Martinez, Teresa. Member, Due Process Level Two Petitions Committee.

Martinez, Teresa. Member, Equity, Diversity & Inclusion Committee (Student Affairs).

Martinez, Teresa. Member, Housing & Residence Life Area Coordinator (June 2022 and November 2022).

Martinez, Teresa. Member, Staff Advisory Council.

Quintana, Yesenia. Member, Hiring Committee for CCEL ED.

Quintana, Yesenia. Member, CCEL Summer Plan.

Quintana, Yesenia. Member. SAC Policy Review Subcommittee.

Quintana, Yesenia. Member. Research and Engagement Symposium Committee.

Quintana, Yesenia. Member, Changing Business Practice Committee.

Grants

The CCEL secured the following grants and contracts during the 2022-23 academic year to support numerous CRE programs and projects:

1. Evaluation, Boys and Girls Clubs, \$18,468
2. Evaluation, OgdenCAN, \$10,000
3. Benefit Cliffs Research Project, OgdenCAN, \$10,220
4. SB 67 sub-award, United Way of Northern Utah, \$35,828
5. SB 67 sub-award, Weber School District, \$40,000

Total grant/contract money received: **\$114,516**

Awards

2023 Outstanding Presidential Staff Award - Teresa Martinez

2023 Super Staff Award - Cassandra Backman

2023 Presidential Award for Community Engaged Faculty - Ryan Cain

Media Coverage

Weber Cares Food & Resource Pantry/Community Research

- [A Pantry for All](#) (WSU Signpost, July 2022)
- [Food for Thought](#) (WSU Signpost, August 2022)

- [Fee fine fo funds: WSU's Student Fee Recommendation Committee](#) (WSU Signpost, January 2023)

Social Issues Team

- [FAFSA Completion Rates poster](#) (UCUR, February 2023)
 - [Video highlight of poster](#) (credit: Ryan Cain)

CCEL Personnel Highlights

- [Weber State hosts Ukraine awareness and service project](#) (WSU Media Relations, May 2022)
- [Student reaches new heights through service at Weber State](#) (WSU Media Relations, May 2022)
- [Weber State's ready to Bleed Purple for annual blood battle](#) (WSU Media Relations, September 2022)
- [Spirit of Giving Unites Weber State with Community](#) (WSU Media Relations, November 2022)
- [Funds for the Future: WSU's Student Senate Talks Budget](#) (WSU Signpost, January 2023)
- [A Great Way to Donate: WSU Hosts Blood Drive](#) (WSU Signpost, February 2023)
- [A Break Beyond: Opportunities to Travel and Work](#) (WSU Signpost, March 2023)
- [Weber State professor honored for enriching lives of children with disabilities](#) (WSU Media Relations, March 2023)

Assessment Reporting

Each year we ask students enrolled in CEL-designated classes and serving on CCEL Teams to reflect on their experiences. Faculty are sent a survey once every two years. This year we surveyed community partners.

See [2022 -2023 CCEL Annual Survey](#) for a complete discussion of both surveys.

Other Fast Facts

- 1) In the 2022-2023 academic year, Health Profession students composed 26% of all the students who took CEL classes. This was followed by EAST (17% of all CEL students) and Social and Behavioral Sciences (14.7%).
- 2) Seventy five point six percent of students taking CEL classes identified as white. This has remained consistent over the last 10 years. Thirteen point four percent identified as Hispanic. More than 67% of CEL students identified as female.
- 3) In addition, only 14.9% of CEL students were first generation and 48.7% were Pell eligible.
- 4) CCEL needs to do a better job of ensuring that the students who are community engaged are representative of our overall student population.

Goals for 2022-2023

In order to improve campus/community connections, we identified the following goals as part of our 5-year strategic plan:

1. Cultivate reciprocity with the community by
 - a. conducting a needs analysis with the community
 - b. developing plans for timely action in response to events

2. Deepen CE knowledge by
 - a. disseminating student learning outcomes
 - b. encouraging interdisciplinary projects
 - c. improving tracking of designated classes
3. Improve social awareness by
 - a. articulating a social impact focus in our mission statement
 - b. enhancing basic needs services
4. Reduce barriers to CE by
 - a. ensuring inclusion of all student demographics
 - b. simplifying the CEL designation process

See the attached [CCEL Strategic Plan 2021-06-23](#) that outlines the strategic plan in logic model format.

Goals for 2023-2024

To be determined with the arrival of the new CCEL Executive Director, Dr. Alexis Bucknam.