Center for Community Engaged Learning
Weber State University

2022-2023 Annual Report
(May 1, 2022 - April 30, 2023)

Prepared by the CCEL Team
Submitted June 2, 2023
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## 2022-2023 Community Engagement At-A-Glance

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<td>CEL Curricular Statistics</td>
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## Stats Over Time

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<tr>
<td>Table 1 Active AmeriCorps Members by Grant Year</td>
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## Major Events

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## Student Teams

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<td>Social Issues Team (SIT)</td>
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<td>Community Engagement Team</td>
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## Student Awards, Funding, and Recognitions

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2022-2023 Community Engagement At-A-Glance

Total Community Engagement

- Student hours = 87,852.82
  - Unique students who logged impacts= 2,628 Students
  - 28,929.61 of the hours reported are pending verification.
- Annual estimated financial equivalent for community engagement hours = $2,763,850*
  *$31.46/hour as estimated by Independent Sector for Utah in 2022.

CEL Curricular Statistics

In the past, CCEL has estimated the number of hours completed by students in CEL classes by calculating the amount of students per class and the required amount of hours versus the amount of hours or impacts logged by the students. However, going forward, we will only be reporting the amount of hours logged in GivePulse, while emphasizing that the amount of hours completed by students should be higher than what we report, but is not, due to the underutilization of GivePulse.

CEL Hours

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<th>Semester</th>
<th>Summer</th>
<th>Fall</th>
<th>Spring</th>
<th>2022-2023 TOTAL</th>
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<td>11,524.07</td>
<td>6538.74</td>
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CEL Demographics (GivePulse)

- 6,127 CEL students = Approx. 762 (summer), 2,903 (fall), 2,462 (spring)
- 367 CEL Courses
- 174 CEL instructors
- 1,483 Students Logging Hours
- 14.04 Hours/ Student
- CEL courses require each student enrolled to complete 15 hours per class. The estimated number of completed community engagement hours is 91,905.

Co-curricular Statistics

- 25 Alternative Breaks Students
  - Estimated hours completed: 2,471 versus Hours logged in GivePulse 1,204.16 hours
- 16 Community Engagement Team Students
  - 1,165.92 hours logged in GivePulse
- Other
  - 64,653.51 hours
  *The hours logged are included in the total number of community engagement hours.

Community Partners

- 76 partners
  - 17 Purple Pride
  - 14 Wildcat
  - 45 Cub
AmeriCorps

- 125 WSU AmeriCorps members completed the program
- 45,537.75 hours completed by successfully exited members
- $85,430.26 in educational award money awarded to successfully exited members

Excellence in Community Engagement

- 45 students
- 34,079.26 hours

Weber Cares Food & Resource Pantry

- 2,017 Client Visits
- 4,529 People Assisted Including 790 Minors
- 539 unique users
- 21,257.06 pounds of food distributed

A total of 21,257.06 lbs of Food Distributed to the WSU Community.
A total of 50 Davis Campus Food Orders during 2022-2023 Fiscal Year.

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<thead>
<tr>
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<td>80</td>
<td>72</td>
<td>100</td>
<td>253</td>
<td>271</td>
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<td>147</td>
<td>220</td>
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<td>162</td>
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<td>92</td>
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<td>113</td>
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<td>13</td>
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<td>37</td>
<td>91</td>
<td>126</td>
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<td>46</td>
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<td>165</td>
<td>149</td>
<td>226</td>
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<td>574</td>
<td>503</td>
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8
Stats Over Time

Table 1 Active AmeriCorps Members by Grant Year

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<th>CCEL Enrolled</th>
<th>Exit w/full Award</th>
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*2004-2018 numbers align with AmeriCorps grant year; 2018-2021 numbers align with WSU’s academic year*
Table 2 CCEL Community Partners Top Tier Numbers, 2014-2022

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<td>44</td>
<td>20</td>
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*Increase is due to renewing partnerships that were put on hold or lost during the COVID-19 pandemic.

**Corrected numbers reflect the MOU agreements that were submitted to establish the partnerships.
Table 3 Weber Cares Pantry Visits, 2018-2023

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<tr>
<th>Academic year</th>
<th>Total visits</th>
<th>Pounds of food distributed</th>
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<tbody>
<tr>
<td>2018-2019</td>
<td>606</td>
<td>5,308</td>
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<td>2019-2020*</td>
<td>764</td>
<td>7,253</td>
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<td>2020-2021**</td>
<td>329</td>
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<td>2021-2022***</td>
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<td>2022-2023</td>
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</tbody>
</table>

*Visits and pounds of food prior to COVID-19 shut down in March 2020

**The physical pantry location was closed. CCEL accepted online orders only starting September 8, 2020.

*** The Weber Cares Pantry opened for in-person service September 7, 2021, in Room 224 of Stewart Library.
Major Events

CCELebration

We celebrate and recognize students, faculty, staff, and community partners at our annual CCELebration, which we held in person on Thursday, March 30, 2023. We recognized the following award winners:

1. John A. Lindquist Award – Dr. James Zagrodnik
2. Ivory Prize Winners - B. Drake Regalado Alton
3. Presidential Award for Engaged Community Partner – Ogden-Weber Community Action Partnership (OWCAP)
4. Presidential Award for Community-Engaged Alum – Abby Monroe
5. Presidential Award for Community-Engaged Faculty Member – Dr. Ryan Cain
6. Presidential Award for Community-Engaged Staff Member – Erinne Roundy
7. Presidential Award for Community-Engaged Student – Taylor Thomas

Participants: ~120 attendees

Research and Engagement Symposium (Goals 2 and 3)

In lieu of the CCEL Community Engagement Symposium, this year CCEL partnered with other HIEE offices to host the 1st Annual Research and Engagement Symposium. This year we had a total of 18 presentations: three oral sessions, three digital posters, and 12 paper posters. Submissions came from Alternative Breaks, Social Issues Team, and CEL courses.

Participation: 12 posters, 3 digital posters, and 3 oral presentations; 18 students

Community Partner Breakfast (Goal 4)

On August 2, 2022 CCEL hosted its annual community partner appreciation breakfast at the WSU Community Education Center. We celebrated our partnerships with a great breakfast from Kneaders and beverages from Coffee Links. We potted succulents with our community partners to go with our theme of planting a better community. We had 20 different community partner organizations attend and we expressed our gratitude for them working with us during a time of transition in leadership.

Engaged Faculty Retreat

Due to staffing turnover within CCEL/UCCEN, this year’s engaged faculty retreat was not held.

Engaged Learning Series

Due to transition in leadership and the student engagement coordinator, Teresa Martinez, taking on the interim role of co-director, the Engaged Learning Series was put on pause for the academic year and will be evaluated as a program under the direction of the new executive director.

Lindquist Lecture

Participation: ~20 faculty, staff, students, family, and community members attended in person and virtually.

Volunteer Fairs
Two volunteer fairs were organized this year: one in the fall and one in the spring.
- Week of September 19th
- Week of January 23rd

Volunteer Management Training
The CCEL requires any community partner wishing to be a Wildcat or Purple Pride-tiered partner to attend a Volunteer Management Training series. This training is required to give our volunteer managers the tools necessary to run an effective volunteer program, which then allows CCEL to be more confident in recommending them to students looking for community-engaged experiences.

Participation: Training took place on July 27, 2022 and July 28, 2022 via Zoom and was provided by the Utah Nonprofit Association. A total of 10 partner organizations attended the event.

Partners were also given the opportunity to attend a free 3-day volunteer management training offered by 501 Commons via Zoom on March 17, 2023, March 24, 2023 and March 31, 2023. Six (6) partner organizations attended the event.

WSU Makes a Difference Day
This event was not organized this year.

WSU Service Day of Remembrance
The Service Day of Remembrance was hosted on Wednesday, October 5, 2022 during Weber State University’s annual Homecoming Week. Two projects were organized. One project was hosted in collaboration with DaVinci Academy and the Ogden Nature Center. This project focused on pulling invasive weeds and learning about how students can become active members in their communities to create sustainable ways of living. DaVinci organized to have their seniors from their high school participate and Weber State University organized volunteers to serve alongside the high school students. There were a total of 55 volunteers who contributed a total of 275 hours. The second project was in partnership with Weber State University’s Facilities Management department and WSU Garden Club to participate in their sustainability efforts on campus. Volunteers helped xeriscape grassy areas for more water-wise landscaping. There were a total of 84 volunteers between the hours of 8am and 2pm. Both projects were led by the Community Engagement Team.

Participants: 140 volunteers

Student Teams
In 2022-2023 the CCEL Student Teams consisted of Alternative Breaks and the Community Engagement Team (the Social Issues Team is a branch within the Community Engagement Team). Students’ participation is described below.
Alternative Breaks (Goal 2)

Weber State Alternative Breaks strives to cultivate active citizens by offering students the opportunity to engage in direct service trips throughout the world. It aims to give students a broader perspective of the world, discover the root causes of social issues, and create a desire to help their own home communities.

The Alternative Breaks Team organized two trips this year with co-trip leaders, which differed from previous years where one student leader organized one trip. This was due to staff transitions this year and the lack of capacity to support multiple trips.

Leadership:
- Ruby Vejar, director
- Alexandra Horsfall, assistant director
- Amanda Nielsen, interim coordinator (a contract was arranged with a stipend for Amanda to serve in an interim coordinator role from October 2022-April 2023)

Alternative Fall Break
- CCEL did not host a Fall 2022 Alternative Break

Alternative Spring Break: March 5-12, 2023
- Trip Social Issue: Women’s Health Issues in Urban Communities and Accessibility Issues
  - Co-Trip Leaders (students): Ulises Lopez and Jerzee Findlay
  - Staff Leader (staff): Cristian Gutierrez (Undocumented Services)
  - Location: Atlanta, Georgia
  - Partners: Cool Girls and FODAC (Friends of Disabled Adults & Children)
  - 107 hours per student

- Trip Social Issue: Poverty and Homelessness
  - Co-Trip Leaders (students): Nina Villanueva and Paige Walkins
  - Staff Leader (staff): Richard Campos (Student Success Center)
  - Location: Brooklyn, New York
  - Partners: The Bowery, Campaign Against Hunger, and Little Essentials
  - 105 hours per student

Participants: 25
Hours: 2,471 (hours include pre- and post-trip orientation and reflection meetings)

Social Issues Team (SIT) (Goals 2 and 3)

The Social Issues Team (SIT), a branch within the Community Engagement Team, conducts research with and for community partners. With the guidance of two faculty co-advisors, students meet with community organizations, formulate critical research questions, and design and implement research studies to answer these questions. During this process, students collect data, analyze and interpret their findings, develop reports, and present research in community, university, regional, and national venues.

This year, the SIT partnered with the WSU Provost’s Office to research the FAFSA completion rates among WSU students, and barriers they might face when completing it. The team presented a poster at the Utah Conference of Undergraduate Research at the University of Utah in February 2023. They also
presented a poster at the WSU Research and Engagement Symposium in April 2023. The team presented their findings to the WSU Provost’s Office in April 2023.

Learning outcomes for the team members included the following aspects of running a research project:

- Writing a research proposal
- Designing a survey instrument
- Analyzing both quantitative and qualitative data
- Creating and presenting an award winning poster presentation at UCUR 2023
- Applying to graduate school

Team members:

- Emma Blanch (Director)
- Kary Makela
- Cayden Schroader

Faculty advisors: Dr. Ryan Cain and Dr. Robin Haislett

Community Engagement Team

The Community Engagement Team is a branch within Weber State University’s Student Association (WSUSA) and is funded (tuition waivers and operating budget) by the Student Involvement and Leadership office.* The team is advised by a staff member within CCEL. The team consists of 17 tuition-waiver positions and three advisors (Teresa Martinez, Ryan Cain, Robin Haislett). It operates with a budget of about $25,000 each academic year. The Community Engagement Team participated in six summer mini retreats and attended 53 meetings and trainings throughout the academic year as a team or with WSUSA for a total of 77 team hours. Each student was responsible for holding up to three office hours per week to plan events. The Social Issues Team also spent about 10 hours per week to continue their research project. A total of 46 events were organized with community partners.

*The WSUSA Community Engagement Team was voted to be removed from the WSUSA by-laws on April 17, 2023 by the WSUSA Senate and will fully reside in CCEL to align with CCEL’s mission, vision, and goals. This includes the student budget and most of the tuition waiver funds.

1. Naomi Elmer, VP of Community Engagement (AY 22-23)
2. Jordan Wheeler, Director of Volunteer Opportunities (Fall 2022)
3. Joshua Clawson, Director of Marketing & Outreach (AY 22-23)
4. Nanda Jimenez Viquez, Done-in-a-Day Chair (AY 22-23)
5. Paige Dawson, Done-in-a-Day Chair (Fall 2022)
6. Rylan Musselman, Done-in-a-Day Chair (AY 22-23)
7. Sydney Wangsgard, General Events (Spring 2023)
8. Collin Sorenson, General Events (AY 22-23)
9. Ruby Vejar, General Events (Spring 2023)
10. Kaila Toledo, Ongoing Events (Fall 2022)
11. Mc Layne Arnold, Ongoing Events (AY 22-23)
12. Carson White, Large Days of Service (Fall 2022)
13. Hunter Branch, Large Days of Service (Fall 2022)
14. Social Issues Team (see previous section - 3 members)
Awards, Funding, and Recognitions

Barbara L. and Norman C. Tanner Student Support Fund

In the seventh of ten years of funding, CCEL awarded monies to underrepresented and non-traditional students for community engagement opportunities as follows:

*Underrepresented Fund*

- Total students awarded: 9
- Total funds awarded: $10,767
- Opportunities funded: Tuition, Educational Expenses, Study Abroad

*Nontraditional Student Fund*

- Total students awarded: 3
- Total funds awarded: $9,340
- Opportunities funded: Tuition, Educational Expenses

Scholarships

*Robert M. and Nora A. Axton Scholarship*

- Total students awarded: 6
- Total funds awarded: $15,000
- Opportunities funded: Tuition

*Cody Ray Odekirk Scholarship*

- Total students awarded: 2
- Total funds awarded: $3,000
- Opportunities funded: Tuition

*Adrian L. Maxson Scholarship*

- Total students awarded: 4
- Total funds awarded: $9,000
- Opportunities funded: Tuition

*Robb Hall Dream Scholarship*

- Total students awarded: 0
- Total funds awarded: $0

Excellence in Community Engagement

The CCEL captures the hours of the students who qualify for the Excellence in Community Engagement recognition and reports those hours in the year that the student earns the recognition. Students who complete 300 hours and maintain a 3.5 GPA, or complete 400 hours and maintain a 3.0 GPA, during the time they complete a bachelor’s degree, qualify for the recognition.

- Fall 2022: 12 recipients; 10,338.53 hours
- Spring 2023: 33 recipients; 23,740.73 hours
Participation: 45 students  
Hours: 34,079.26

Ivory Prize
In the third year of WSU’s Ivory Prize for Excellence in Student Leadership and Community Engagement, we awarded the prize to one student who received $2,000 award money and a financial contribution of $10,000 to their selected organization:
  ● Recipient: B. Drake Regalado Alton
  ● Selected organization: Regalado Foundation

John A. Lindquist Award
  ● Dr. James Zagrodnik
  ● $8000 for CAPES

Presidential Awards for Community Engagement
Presidential Award for Engaged Community Partner – Ogden-Weber Community Action Partnership (OWCAP)
Presidential Award for Community-Engaged Alum – Abby Monroe
Presidential Award for Community-Engaged Faculty Member – Ryan Cain
Presidential Award for Community-Engaged Staff Member – Erinne Roundy
Presidential Award for Community-Engaged Student – Taylor Thomas

Programs and Initiatives
AmeriCorps (Goal 1)
12 online enrollment sessions were held to orient students to the AmeriCorps program throughout the grant year (May 2021 to April 2022).
Participation: 86 students enrolled and attended training

CEL Attribute
The following is the list of CEL Attributes Approved in Curriculog for 2022-2023 of renewed, newly approved, and dropped courses.

<table>
<thead>
<tr>
<th>CEL Attributes</th>
<th>Total</th>
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<tbody>
<tr>
<td>Renewals</td>
<td>0</td>
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<tr>
<td>Newly approved</td>
<td>5</td>
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<tr>
<td>Dropped attribute</td>
<td>2</td>
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<tr>
<td>CEL classes taught 2022-2023</td>
<td>367</td>
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</tbody>
</table>

**CEL Attributes Approved in Curriculog 2021-2022**

<table>
<thead>
<tr>
<th>Course</th>
<th>New</th>
<th>Renewed</th>
<th>Dropped</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIV 1110</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**CEL Community of Practice**

Due to transitions within CCEL and the CCEL Faculty-in-Residence, jo Blake, taking on the role of WSU Dance Program Director, Communities of Practice (CoP) was put on pause for the academic year. For the upcoming 2023-2024 academic year, jo secured funding to support the CoP series’ mission and vision, with additional guidance from the incoming Executive Director.

**Civitas**

Civitas is a community-engaged scholar program at WSU that rewards students who have integrated civic engagement into their higher education experience and are able to showcase advanced civic mindedness.

This program did not run during the 2022-2023 academic school year. We are re-evaluating whether Civitas helps fulfill CCEL’s strategic goals and, if so, what changes need to be implemented to better align with those goals.

**Hall Endowment for Community Outreach Grants (Goals 3 and 4)**

A total of **$96,400** was granted to support five community engagement projects. All projects were awarded in the spring.

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Proposers</th>
<th>Role</th>
<th>Community Partner</th>
<th>Funded</th>
</tr>
</thead>
<tbody>
<tr>
<td>REACH</td>
<td>Eddie Hill Christina Aguilar</td>
<td>Faculty</td>
<td>Midtown Clinic Seager Memorial Clinic Lion’s Club</td>
<td>$48,000</td>
</tr>
<tr>
<td>Building Better Brains</td>
<td>Aminda O’Hare Roe Schoof</td>
<td>Faculty</td>
<td>Treehouse Children’s Museum Ogden School District</td>
<td>$24,050</td>
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<tr>
<td>Dental Hygiene for Title I Schools</td>
<td>Kim Caldwell</td>
<td>Faculty</td>
<td>Ogden School District</td>
<td>$9,550</td>
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<tr>
<td>Empty Bowls</td>
<td>Monica Linford</td>
<td>Staff</td>
<td>Eccles Community Art Center The Monarch</td>
<td>$8,800</td>
</tr>
<tr>
<td>WSU Dance Program hosting Ririe-Woodbury</td>
<td>Amanda Sowerby jo Blake</td>
<td>Faculty</td>
<td>Ogden School District Ririe-Woodbury</td>
<td>$6,000</td>
</tr>
</tbody>
</table>
Community-engaged Researchers

The Research Extension worked with one community-engaged researcher during the 2022-2023 academic year. The purpose of the program is to engage faculty within the University and qualified researchers in our community across all disciplines. We want to find skilled investigators who are interested in working with community partners on research projects as more and more local nonprofits seek to better serve their populations with research and data.

1. Jennifer Gnagey, PhD – Adjunct Faculty in Economics, Benefit Cliffs Research Project

Community Research Extension Projects (Goals 1, 3, and 4)

This year the Community Research Extension (CRE) conducted 13 research, data, and evaluation projects. In addition, the CRE revamped its website to communicate its newly created mission, values, and criteria for taking on projects and working with research fellows; better represent the collaborative work with do with community partners across sectors; and how the CRE helps WSU meet its strategic goals. (https://weber.edu/ccel/research.html)

Benefit Cliffs Research Project

Public benefits (SNAP, Medicaid, etc.) provide valuable resources when households experience low incomes. However, as households aim to transition back to self-sufficiency, many perverse incentives within the benefit system pose barriers to this goal. Benefit cliffs, low income-eligibility thresholds, and rules poorly designed for fluctuating incomes, among others, create conditions that make it difficult, and sometimes financially rational, to remain on benefits. Workers may refuse raises if they lead to benefit loss and/or net financial loss. This hurts workers, employers, and the communities in which they live. This project seeks to gain a better understanding of the perverse incentives in Utah’s benefit system, how recipients experience them, and make policy recommendations.

Boys and Girls Club of Weber-Davis

A grant evaluation specialist was hired to conduct an implementation and outcomes grant evaluation on the BGCWD 21st Century grants. The main reason for the evaluation is to improve program implementation and student learning outcomes. The evaluation will continue through August 2023.

CCEL Assessments

The CRE conducts a variety of surveys for CCEL to ensure that the department is meeting the needs of the campus and community. This year CCEL surveyed students and faculty members. This year we began to better tailor the CCEL assessments so they can better help CCEL understand if we are meeting our strategic goals and the information collected can better help us understand what we are doing well and what we need to improve.

COVID-19 Dashboard

The CRE created a COVID-19 dashboard that reflects how the pandemic has impacted our local community in Weber County and Ogden City. We are tracking on a monthly basis how the pandemic has affected hospitalizations, evictions, domestic violence, and other indicators. The dashboard was archived in Spring of 2023.

OgdenCAN Grant and Research Support

The CRE assists in the awarding and administration of OgdenCAN grants. In addition, it provides critical evaluation and research support to grant applicants and recipients. Other responsibilities include
providing research and data support to the Ogden Food Council and assisting with population level data collection.

Roy Cone – Partnerships for Student Success
Roy Cone at Weber School District received the Partnerships for Student Success grant from the Utah Board of Education. The grant requires a technical assistance provider to help with the evaluation of the grant. RE is the technical assistance provider for the grant.

United Way of Northern Utah (UWNU)
Ogden United continues to expand its work into the Ogden and neighboring communities. As such, their need for data analysis support, research, and evaluation has increased. Last year, Ogden United signed a MOU with Ogden School District for individual-level student data. The CRE keeps the data, where it is processed and analyzed. The RE continues to support UWNU with all data support needed.

WSU PREP
WSU PREP is a STEM summer program for high-achieving middle school children. Students attend for three concurrent summers. Each year, the CRE administers a variety of content assessments and surveys to evaluate the program. The CRE examines progress of returning students, summarizing findings, and presenting to stakeholder groups. Stakeholders include local school districts and major STEM employers in the area.

Community Renewable Energy Program Survey
Ogden City Council contracted the REsearch Extension to conduct a survey of Ogden residents. The purpose of the survey was to ascertain whether residents want the city to join CREP and how much they are willing to pay for renewable energy. Volunteers from WSU’s moving company and Wildcatter Scholars helped in different aspects of the project. A final presentation and report was delivered to Ogden City Council on May 24, 2022.

Ogden-Weber Community Action Partnership (OWCAP) Community Needs Assessment
OWCAP contracted the Research Extension to conduct their community needs assessment. The CRE conducted a survey of Weber county residents and service providers as well as focus groups to get an understanding of the current challenges and barriers facing low income residents.

Ogden Food Council
CRE staff serve as backbone staff and evaluator for the Ogden Food Council (formed in January 2022) and serve on all of their work groups.

Ogden School-Based Health Collaborative
CRE staff sit on the Planning Committee and Advisory Board for the Ogden School-Based Health Collaborative. CRE supports the collaborative with research and data support.

OSD Student Behavior Analysis
The CRE will be analyzing OSD student behavior data to determine if discipline is enforced equitably among subpopulations of students.

Think Tank
In the future, we will use monies in the Think Tank account—or “growth fund”—to support our Anchor Mission work as follows. No money from the Think Tank was used during the 2022-2023 academic year:

- $10,000 for CE Teaching Fellows
- $10,000 for CE Research Fellows
Utah Campus Community Engagement Network (UCCEN)

Until July 2022, CCEL housed the Utah Campus Community Engagement Network (UCCEN). This organization existed to build capacity among Utah institutions of higher education to serve public good after Campus Compact left Utah. Due to a staff shortage, the network ceased operations in July 2022.

Weber Cares Program (Goal 2)

Since 2011, the Weber Cares Program strives to increase healthy eating options, decrease food insecurity, and increase students’ ability to stay in school and finish their degree(s).

Food & Resource Pantry

The Weber Cares Food & Resource Pantry is providing in-person services in Room 224 of the Stewart Library. CCEL employs one hourly student (Uli Lopez) who oversees the pantry. This student employee organizes volunteers to maintain the pantry operations. A total of 107 volunteers served this year with 1,090 hours. CCEL requested temporary coordination support from the coordinator of the WSU Money Management Center to help with logistics and coordination of pantry needs in Fall 2022. They received a stipend for their support. CCEL also supported a part-time intern from the Nutrition department to help with creating nutritional brochures and sharing ways for students to prepare and cook food from the pantry. They logged a total of 128 hours throughout the spring semester and received a $500 stipend at the end of their term. The hours logged by the intern are included in the total number of hours.

The pantry has continued to see an increase in donations via funds and food. The Weber Cares Pantry received $9,620 in monetary donations and received 21,257 lbs of food and hygiene products. The resources and funds came from various drives, fundraisers, and donors.

A total of 539 students, staff, or faculty were served by the Weber Cares Pantry in 2022-2023 fiscal year. Visitation peaked in September and October of the Fall 2022 semester with 271 visits in October 2022. January and April 2023 also had high visitation. A total of 790 minors were served and 4,529 individual people were served (client + their family). The amount of students, staff, faculty, and their families visiting the pantry doubled compared to last year.

The pantry continues to provide Pantry Packs from Catholic Community Services. These pantry packs are located and distributed from the Women’s Center, WSU Housing & Residence Life, Shepherd Union Information Desk, WSU Davis Campus, WSU Police Department, and the Money Management Center.

Weber State students, faculty and staff can order pantry packs to be delivered to the Davis Campus. These orders are fulfilled on the Ogden Campus, delivered by the Stewart Library to the Davis Student Services for pick up. A total of 50 Davis Campus orders were made via the online form with an increase in the number of orders seen during Spring 2023.

In addition, the interim co-directors applied to the Student Fee Recommendation Committee to request one-time funding of $10,000. They were awarded the full amount and it will be applied to fiscal year 2023-2024.

<table>
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<th>Month</th>
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<th>Minors</th>
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<th>Davis Campus Orders</th>
<th>Pounds Given Out</th>
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**Food Voucher Program**

The Weber Cares Food Voucher Program is an emergency option for immediate food needs which provides a $10 same-day-use voucher for WSU students to use at any Weber Dining food vendor located in the Shepherd Union Building (restrictions apply). Vouchers are valid at the Davis Campus, but have not been utilized. Any current WSU student who requests a voucher, must complete an intake form to verify how often they have received a voucher in order to intervene with additional resources where necessary.

Participation: **80 food vouchers** (26 vouchers in AY 21-22) were used by WSU students between June 2022 through April 2023, which equaled a total of $716.02. There were 50 unique users.

**Staff Accomplishments**

**Personnel**

Executive Director: Dr. Becky Jo Gesteland until June 30, 2022; this role has been vacant for AY 22-23. CCEL hired a new executive director, Dr. Alexis Bucknam, who will start July 11, 2023

Interim Co-Directors (From July 1, 2022): Dr. Katharine French-Fuller and Teresa Martinez

Assistant Director: Patrick Tadlock until July 2023; position has been vacant for AY 22-23

Administrative Specialist II: Bri Olsen (September 2022) → Sonia Velasco (January 2023 to present)

Budget Specialist: Joan Gustafson

Community Engagement Coordinator: Sandra Baltazar

Student Engagement Coordinator: Teresa Martinez

Director of Community Research: Dr. Katharine French-Fuller

Evaluator & Community Research Supervisor: Yesenia Quintana

UCCEN Program Coordinator: Natalie Hales until June 30, 2023; position has been vacant for AY 22-23
Faculty-in-Residence: Dr Rich Fry → Joseph “jo” Blake
Civitas Coordinator: position has been vacant for AY 22-23
Faculty-Advisor Social Issues Team: Dr. Robin Haislett
Faculty-Advisor Social Issues Team: Dr. Ryan Cain
Evaluator & Community Research Analyst: Cassandra Backman
Student Employee, Marketing & Graphic Design: Elizabeth Howey
Student Employee, Weber Cares Pantry Specialist: Jordan Wheeler (Fall 2022) → Ulises Lopez (Fall 2022)
Student Employee, Office Support: Ruby Vejar
Student Employee, Office Support: Mohammed Alhajri
Student Employee, Office Support: Maria Fernanda Jimenez-Viquez
Student Employee, Community Partner Specialist: Terri Hughes until August 2022 (now vacant)
Student Research Assistant: Allyse Anderson, 2021-August 2022
Student Research Assistant: Andre Burnett, October 2022 - May 2023
Student Research Assistant: Whitney Fikstad, October 2022 - present
Student Research Assistant: Sydnee Eubank, October 2022 - June 2023

Publications

Peer Reviewed


External and Internal Reports


Presentations

National


State/Local


Martinez, T. (2022, May). The masks we wear: Reflecting on visible and invisible identities. Presented at the WSUSA Student Executive Retreat.


Professional Service

Outside WSU

Backman, Cassandra. Eval4Action Board Representative and Member, EvalYouth North America.

Backman, Cassandra. Research Backbone Staff, Ogden Food Policy Council.

Backman, Cassandra. Technical Advisor, Utah State Board of Education, Partnership for Student Success Grant.

Backman, Cassandra. Member of Subcommittee, Zoo and Aquarium Focus Group (American Evaluation Association and Association of Zoos and Aquariums).

Backman, Cassandra. Professional Member, National Interpretation Association.


Backman, Cassandra. Member, American Evaluation Association, Nonprofit TIG.

Backman, Cassandra. Member, American Evaluation Association, Youth in Evaluation TIG.

Backman, Cassandra. Member, American Evaluation Association, STEM TIG.
Backman, Cassandra. Member, American Evaluation Association, K-12 Education TIG.
Backman, Cassandra. Member, Utah System for High Education, College Pantry Working Group.
Baltazar, Sandra. Member, IARSLCE Alliance.
Baltazar, Sandra. Member, NASPA.
Baltazar, Sandra. Member, Utah Non-profit Association.
Bonella, Barrett. Clinical Director, Youth Futures Homeless Shelter
French-Fuller, Katharine. Member, Ogden Food Council Corner Stores Working Group.
French-Fuller, Katharine. Member, Ogden Food Council Gleaning/Food Rescue Working Group
French-Fuller, Katharine. Member, OgdenCAN grant review committee.
French-Fuller, Katharine. Member OgdenCAN Strategy Table.
French-Fuller, Katharine. Member, IARSLCE Alliance.
Fry, Rich. Member, Ogden Rotary Club.
Fry, Rich. Board Member. No Poor Among Us.
Gesteland, Becky Jo. Chair → Past Chair, Executive Board. Ogden Nature Center.
Gesteland, Becky Jo. Community Representative, Board Development Committee. Girl Scouts of Utah.
Lancaster, Alexander. Editorial Board Member, Communication Research Reports.
Lancaster, Alexander. Reviewer, Communication Quarterly.
Lancaster, Alexander. Chair, Applied Communication Division, National Communication Association.
Martinez, Teresa. Board Member, Good Company Theatre.
Martinez, Teresa. Member, 4Quads Political Ideology Coalition with Keene State College.
Martinez, Teresa. Member, ALL IN Democracy Challenge - Big Sky Votes.
Martinez, Teresa. Member, Ask Every Student.
Martinez, Teresa. Member, IARSLCE Alliance.
Martinez, Teresa. Member, NASPA.
Martinez, Teresa. Member, Students Learn Students Vote Coalition.
Martinez, Teresa. Member, Utah Professionals in Student Involvement and Leadership.
Quintana, Yesenia. Member, Ogden United Advisory Board, United Way of Northern Utah
Quintana, Yesenia. Member, United Partnerships Council, United Way of Northern Utah
Quintana, Yesenia. Research support, Kindergarten Readiness Committee, United Way of Northern Utah
Quintana, Yesenia. Research support, Elementary Literacy, United Way of Northern Utah
Quintana, Yesenia. Research support, OgdenCAN Anchor Metrics, Weber State University
Quintana, Yesenia. Member, American Evaluation Association.
Quintana, Yesenia. Research support, University-Based Research Center TIG, American Evaluation Association.
Quintana, Yesenia. Advisory Committee Member, Ogden School-Based Health Collaborative.
Quintana, Yesenia. Planning Committee Member, Ogden School-Based Health Collaborative.
Quintana, Yesenia. Member. Postsecondary Outcomes Meeting, United Way of Salt Lake
Quintana, Yesenia. Member. Equity in Education, United Way of Salt Lake
Quintana, Yesenia. Hiring Committee for Director of Community Impact. United Way of Northern Utah
Quintana, Yesenia. Member. Harvard Business School Young American Leadership Program

Within WSU
Baltazar, Sandra. Member, CCEL Scholarships Committee.
Baltazar, Sandra. Member, CCELebration Planning Committee.
Baltazar, Sandra. Member, hiring Committee for CCEL Admin II.
Baltazar, Sandra. Liaison, Wildcat Advantage Program.
French-Fuller, Katharine. Chair, Hall Endowment for Community Outreach.
French-Fuller, Katharine. Member, hiring committee for CCEL Admin II.
French-Fuller, Katharine. Member, CCELebration planning committee.
French-Fuller, Katharine. Member, John A. Lindquist Award Committee.
French-Fuller, Katharine. Chair, CCEL community engagement awards and Ivory Award.
Gesteland, Becky Jo. Chair, Faculty Board of Review.
Gesteland, Becky Jo. Member, Master of English Steering Committee.
Gesteland, Becky Jo. Member, Professional and Technical Writing Committee.
Gustafson, Joan. Member, IT Program Review Committee.
Hales, Natalie. Coordinator, Utah Campus Community Engagement Network Steering Committee.
Hales, Natalie. Member, CCEL Marketing Committee.
Hales, Natalie. Member, CEL Community of Practice.
Lancaster, Alexander. Member, Utah Campus Community Engagement Network EFR Committee.
Lancaster, Alexander. Member, MPC Admissions Committee, Department of Communication.
Lancaster, Alexander. Member, EPIC Committee, Department of Communication.
Lancaster, Alexander. Chair, Travel Committee, Department of Communication.
Lancaster, Alexander. Member, Assessment Committee, Department of Communication.
Lancaster, Alexander. Member, Teaching, Learning, and Assessment Committee.
Martinez, Teresa. Advisor, WSUSA Community Engagement Team.
Martinez, Teresa. Chair, hiring committee chair for CCEL Admin II
Martinez, Teresa. Co-chair, Diversity Conference.
Martinez, Teresa. Instructor, FYE, Summer 2022.
Martinez, Teresa. Member, CCEL ED Hiring Committee.
Martinez, Teresa. Member, CCEL Scholarships Committee.
Martinez, Teresa. Member, CCELboration Planning Committee.
Martinez, Teresa. Member, Due Process Level Two Petitions Committee.
Martinez, Teresa. Member, Equity, Diversity & Inclusion Committee (Student Affairs).
Martinez, Teresa. Member, Housing & Residence Life Area Coordinator (June 2022 and November 2022).
Martinez, Teresa. Member, Staff Advisory Council.
Quintana, Yesenia. Member, Hiring Committee for CCEL ED.
Quintana, Yesenia. Member, CCEL Summer Plan.
Quintana, Yesenia. Member. SAC Policy Review Subcommittee.
Quintana, Yesenia. Member. Research and Engagement Symposium Committee.
Quintana, Yesenia. Member, Changing Business Practice Committee.

Grants
The CCEL secured the following grants and contracts during the 2022-23 academic year to support numerous CRE programs and projects:

1. Evaluation, Boys and Girls Clubs, $18,468
2. Evaluation, OgdenCAN, $10,000
3. Benefit Cliffs Research Project, OgdenCAN, $10,220
4. SB 67 sub-award, United Way of Northern Utah, $35,828
5. SB 67 sub-award, Weber School District, $40,000

Total grant/contract money received: **$114,516**

Awards
2023 Outstanding Presidential Staff Award - Teresa Martinez
2023 Super Staff Award - Cassandra Backman
2023 Presidential Award for Community Engaged Faculty - Ryan Cain

Media Coverage

Weber Cares Food & Resource Pantry/Community Research

- [A Pantry for All](#) (WSU Signpost, July 2022)
- [Food for Thought](#) (WSU Signpost, August 2022)
● Fee fine fo funds: WSU’s Student Fee Recommendation Committee (WSU Signpost, January 2023)

Social Issues Team
● FAFSA Completion Rates poster (UCUR, February 2023)
  ○ Video highlight of poster (credit: Ryan Cain)

CCEL Personnel Highlights
● Weber State hosts Ukraine awareness and service project (WSU Media Relations, May 2022)
● Student reaches new heights through service at Weber State (WSU Media Relations, May 2022)
● Weber State’s ready to Bleed Purple for annual blood battle (WSU Media Relations, September 2022)
● Spirit of Giving Unites Weber State with Community (WSU Media Relations, November 2022)
● Funds for the Future: WSU’s Student Senate Talks Budget (WSU Signpost, January 2023)
● A Great Way to Donate: WSU Hosts Blood Drive (WSU Signpost, February 2023)
● A Break Beyond: Opportunities to Travel and Work (WSU Signpost, March 2023)
● Weber State professor honored for enriching lives of children with disabilities (WSU Media Relations, March 2023)

Assessment Reporting
Each year we ask students enrolled in CEL-designated classes and serving on CCEL Teams to reflect on their experiences. Faculty are sent a survey once every two years. This year we surveyed community partners.

See 2022–2023 CCEL Annual Survey for a complete discussion of both surveys.

Other Fast Facts
1) In the 2022-2023 academic year, Health Profession students composed 26% of all the students who took CEL classes. This was followed by EAST (17% of all CEL students) and Social and Behavioral Sciences (14.7%).
2) Seventy five point six percent of students taking CEL classes identified as white. This has remained consistent over the last 10 years. Thirteen point four percent identified as Hispanic. More than 67% of CEL students identified as female.
3) In addition, only 14.9% of CEL students were first generation and 48.7% were Pell eligible.
4) CCEL needs to do a better job of ensuring that the students who are community engaged are representative of our overall student population.

Goals for 2022-2023
In order to improve campus/community connections, we identified the following goals as part of our 5-year strategic plan:

1. Cultivate reciprocity with the community by
   a. conducting a needs analysis with the community
   b. developing plans for timely action in response to events
2. Deepen CE knowledge by  
a. disseminating student learning outcomes  
b. encouraging interdisciplinary projects  
c. improving tracking of designated classes  

3. Improve social awareness by  
a. articulating a social impact focus in our mission statement  
b. enhancing basic needs services  

4. Reduce barriers to CE by  
a. ensuring inclusion of all student demographics  
b. simplifying the CEL designation process  

See the attached [CCEL Strategic Plan 2021-06-23](#) that outlines the strategic plan in logic model format.

**Goals for 2023-2024**

To be determined with the arrival of the new CCEL Executive Director, Dr. Alexis Bucknam.