Center for Community Engaged Learning
Weber State University

2021-2022 Annual Report
(May 1, 2021 - April 30, 2022)

Prepared by the CCEL Team
Submitted June 8, 2022
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Total Community Engagement

- Student hours = **119,742.09**
  - Unique students = **2884 Students**
- Annual estimated financial equivalent for community engagement hours = **$3,489,285***
  - *$29.14/hour as estimated by Independent Sector for Utah in 2021

CEL Curricular Statistics

**CEL Hours**

<table>
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<th>Semester</th>
<th>Summer</th>
<th>Fall</th>
<th>Spring</th>
<th>2021-2022 TOTAL</th>
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<td>19,167.26</td>
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**CEL Demographics**

- 4938 CEL students = Approx. 400 (summer), 1120 (fall), 3418 (spring)
- 377 CEL Sections
- 212 CEL instructors
- 1493 Students Logging Hours
- 25.1 Hours/ Student

Co-curricular Statistics

- 1391 students
- 81,213.82 recorded hours via GivePulse

Community Partners

- 88 partners
  - 20 Purple Pride
  - 15 Wildcat
  - 53 Cub

AmeriCorps

- 86 WSU AmeriCorps members completed the program
- 39,289 hours completed by successfully exited members
- $167,992 in scholarship money awarded to successfully exited members

Excellence in Community Engagement

- 49 students
- 25,735 hours

Weber Cares Food Pantry

- 1280 Client Visits
● 2589 People Assisted Including 328 Minors
● 349 unique users
● 16,708 pounds of food distributed
Stats Over Time

Table 1 Active AmeriCorps Members by Grant Year

<table>
<thead>
<tr>
<th>Date Range</th>
<th>CCEL Trained</th>
<th>CCEL Enrolled</th>
<th>Exit w/full Award</th>
<th>Exit w/o Award</th>
<th>Scholarship $$</th>
<th>Hours completed (w/full award)</th>
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*2004-2018 numbers align with AmeriCorps grant year; 2018-2021 numbers align with WSU’s academic year
Table 2 CCEL Community Partners Top Tier Numbers, 2014-2022

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<th></th>
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<td>16708</td>
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</table>

*Visits and pounds of food prior to COVID-19 shut down

**The physical pantry location was closed. CCEL accepted online orders only starting September 8, 2020.

***The Weber Care Pantry opened for in-person service September 7, 2021, in Room 224 of Stewart Library.
Major Events

CCELebration

We celebrate and recognize students, faculty, staff, and community partners at our annual CCELebration, which we held in person on Thursday, March 31. We recognized the following award winners:

1. John A. Lindquist Award – Alex Lancaster
2. Ivory Prize Winners - Kaila Lemons and Maria Rios Cabrera
3. Presidential Award for Engaged Community Partner – Brent Hinsley w/ the YCC
4. Presidential Award for Community-Engaged Alum – Julia Saxton
5. Presidential Award for Community-Engaged Faculty Member – Carla Trentelman
6. Presidential Award for Community-Engaged Staff Member – Crystal Giordano
7. Presidential Award for Community-Engaged Student – Zadoth Vazquez

Participants: ~120 attendees

Community Engagement Symposium

We hosted the annual Community Engagement Symposium in person at the CCELebration Banquet. Submissions have not returned to their pre-pandemic levels, however we received more submissions than the last three years combined. A total of 12 posters and 1 video presentation were presented at the symposium. Submissions came from Alternative Breaks, CEL classes, and Civitas. Moreover, we’re pleased to see the continued interest the online venue provides.

Participation: 12 posters & 1 video; 13 students

Community Partner Breakfast

On August 3, 2021 CCEL hosted its first in-person community partner breakfast since the beginning of the COVID-19 pandemic. We celebrated our partnership with a great breakfast from Waffle Love and a great skit from our CCEL staff. The event took place at the WSU Community Education Center. We welcomed over 30 community members back to reestablish partnerships and thank them for their sticking with us through the pandemic.

Engaged Faculty Retreat

In February 2022, CCEL sent 18 faculty and staff to the Utah Engaged Faculty Retreat in Moab. Four other staff and faculty from WSU participated virtually. The theme, “Connecting, Reflecting and Moving Forward” brought attendees together to share current best practices and creative solutions for challenges being faced during this unique pandemic year. The event included 26 peer presentations (including academic presentations, round table discussions and book discussions) and an opening message by the President of the University of Utah. Close to 100 faculty and staff from 11 institutions of higher education in Utah participated in the retreat.

Engaged Learning Series – Re-Connect*

This was the tenth year the CCEL hosted the Engaged Learning Series (ELS). The series was coordinated by co-chairs, Teresa Martinez and Dr. Lisa Meerts. The committee included 28 members representing different areas on campus, including community members and students. ELS is a university-wide series
of events and programs designed to engage students, faculty, staff and community in discussion, debate, dialogue, learning and action around a topic of public concern. In 2021-22, the theme was “Re-Connect*”, which allows people to consider what occurs after an initial connection has been made, or how one connection circles back to “re-connect” and change or alter the initial connection. Engagement for events was challenging - similar to last year. A few programs to highlight that did take place include the WSU Dance Area partnering with Northern Utah High School Dance (NUHD), Annie Taylor Dee School of Nursing promoting self-care and mental health with a wellness wagon, and Dr. Alice Mulder’s Geography 3060 CEL course partnering with the WSUSA Community Engagement Team and Ogden City for a Reconnect with the River cleanup event. NUHD focused on “reconnecting” with students by partnering with eight high schools from Northern Utah for a day of dance and teaching masterclasses to the high school students by the WSU Dance majors. ELS helped sponsor food and buses for the performers and schools. The wellness wagon was organized by two faculty in the Nursing department to provide giveaways to students as a way to help them “reconnect” with self-care and mental health. The wagon was taken around campus and stress balls, pill organizers, and chapstick were handed out. ELS sponsored the giveaways. The river clean up focused on environmental sustainability and the impact of waste on communities. ELS created marketing while the WSUSA Community Engagement Team sponsored food. See Engaged Learning Series Events.

Lindquist Lecture

On Tuesday, April 12, 2022, Jenn Bodine presented "Tackling the Climate Crisis: Engaging Students and the Community in Urgent Work to Deploy Sustainable Solutions" in Elizabeth Hall 229.

Participation: ~30 faculty, staff, students, family, and community members attended

Volunteer Fairs

We held two volunteer fairs, one in the fall and one in the spring:

- Week of September 20th
- Week of January 24th

Volunteer Management Training

The CCEL requires any community partner wishing to be a Wildcat or Purple Pride tiered partner to attend a Volunteer Management Training series. This training is required to give our volunteer managers the tools necessary to run an effective volunteer program which then allows CCEL to be more confident in recommending them to students looking for community engaged experiences.

Participation: Training is scheduled to take place in July 2022 via the Utah Nonprofit Association. Currently 35 partner organizations are registered to attend.

WSU Makes a Difference in Ogden Day

This event was not organized this year.

WSU Service Day of Remembrance

CCEL helped organize two projects on October 13, 2021 in conjunction with Homecoming Week. One project was coordinated with the College of Science and College of Education to focus on trail maintenance at the Discovery Loop Trail to begin phase one of the new WSU Fitness Trail. The event
lasted from 9am to 4pm. A total of 20 volunteers participated throughout the day to help with the trail maintenance. The second project was a partnership with Ogden Nature Center and DaVinci Academy to help with invasive weeds, provide educational workshops around social issues, and organize discussions on habitat conservation. A total of 68 volunteers participated from 9am to 1pm. The WSUSA Community Engagement Team provided food and Homecoming shirts for both projects.

Participants: 88 volunteers
Hours: 420

Student Teams

In 2021-2022 the CCEL Student Teams consisted of Alternative Breaks and the newly restructured Community Engagement Team, which now includes the Social Issues Team. Students’ participation in the three teams is described below.

Alternative Breaks

Weber State Alternative Breaks strives to cultivate active citizens by offering students the opportunity to engage in direct service trips throughout the world. It aims to give students a broader perspective of the world, discover the root causes of social issues, and create a desire to help their own home communities.

The Alternative Breaks team faced a challenging year due to COVID-19 and the adjustments required. The team worked hard to offer a virtual/distanced alternative fall break and two in-person local spring break opportunities.

Leadership:
• Zadoth Vazquez, director
• Maria Fregoso, assistant director
• Jenny Frame, co-advisor
• Patrick Tadlock, co-advisor

Alternative Fall Break: October 21-23, 2021
• Trip Leaders: Evangelina Marquez
• Partner: Youth Impact- St. George
• 11 participants
• Partnership between CCEL and WSU’s Outdoor Programs

Alternative Spring Break: March 5-13, 2022
• Trip Social Issue- Environmental Sustainability
  ○ Trip Leader: Gio Frias
  ○ Staff Leader: Jesus Garcia (Wildcat Scholars)
  ○ Location: Hawaii
  ○ Partners: James Campbell National Wildlife Refuge, Sustainable Coastlines Hawaii & Protect and Preserve Hawaii
• Trip Social Issue- Native American Issues
  ○ Trip Leader: Madilyn Gomm
  ○ Staff Leader: jo Blake- (Department of Dance)
Trip Social Issue- Health and Food Insecurity
- Trip Leaders: Tayla Dunning and Maria Fregosa
- Staff Leader: Andrea Hernandez (Women's Center)
- Location: San Francisco, California
- Partners: Saint Anthony Foundation of San Francisco and San Francisco AIDS Foundation

Trip Social Issue- Environmental Sustainability
- Trip Leader: Evangelina Marquez
- Staff Leaders: Amanda Neilson and Lisa Jamison (Student Support Services)
- Location: Fort Worth, Texas
- Partners: Fort Worth Botanical Gardens
- Note: Partnership Trip sponsored entirely by WSU Student Support Services

Local Alternative Spring Break: March 10-11, 2022
- Trip Social Issue: Local Youth and Civil Rights
- Trip Leader: Zadoth Vazquez
- Staff Leader: Crystal Giordano
- Location: Salt Lake City, Utah
- Partners: Utah Refugee Goats, VOA Youth Service Center & Promise SLCC

Participants: 53
Hours: 1173

Social Issues Team (SIT)
The Social Issues Team (SIT) enables WSU students to perform research with and for community partners. With the guidance of two faculty advisors, students meet with community leaders, formulate critical research questions, and design and implement research studies to answer these questions. During this process, students collect data, analyze and interpret their findings, develop reports, and present research in community, University, regional, and national venues. This is an unparalleled experience for students who are interested in learning how research works and how research directly impacts a community. This year, the SIT partnered with the Olene S. Walker Institute, and with the Office of the Lieutenant Governor of the State of Utah, to conduct a study on voters’ perceptions of winner-takes-all and ranked-choice voting systems, the two types of voting that are used in the State of Utah. The students presented their findings to the Office of the Lieutenant Governor in February of 2022.

Team members:
- Allana Soriano (Director)
- Spencer Packard
- Emma Blanch
- Emily Moran
- Liz Homez Gonzalez

Faculty advisors: Alex Lancaster and Ryan Cain
Community Engagement Team

The Community Engagement Team (formerly Service Team) is a branch within Weber State University's Student Association (WSUSA) and is funded (tuition waivers and operating budget) by the Student Involvement and Leadership office. The team consists of 17 tuition waiver positions and three advisors (an increase this year from one with the combining of the Social Issues Team and CE Team) - one elected VP of Community Engagement and 16 appointed chair positions - and operates with a budget of about $25,000 each academic year. The team was restructured this academic year to better reflect the needs of the campus community and community partners to provide programmatic and volunteer management support. Rather than each student assigned to one community partner, students were organized into categories of different volunteer opportunities (large days, one-time, ongoing, etc.) to better address demand and need for partners and students. There are three directors: Volunteer Opportunities, Social Issues, and Marketing & Graphic Design; two Done-in-a-Day chairs who coordinate weekly 2-hour service projects; two general service events chairs who organize blood and food drives; two large days of service who organize four large service days; three foundational projects chairs who organize one-time service opportunities from partners; and four social issues team members who coordinate with a community partner to conduct a research project for the academic year. The Community Engagement Team participated in seven virtual and in-person summer mini retreats, one winter retreat, and attended 59 meetings and trainings throughout the academic year as a team or with WSUSA for a total of 101 leadership hours. A total of 49 volunteer opportunities were organized with community partners. For a breakdown of hours, see Community Engagement Team Involvement Hours.

1. Megan Ferney, VP of Service (AY 21-22)
2. Benjamin Packard, Director of Volunteer Opportunities (AY 21-22)
3. Allana Soriano, Director of Social Issues (member Fall 2021; director Spring 2022)
4. Nathan Hole, Director of Social Issues (Fall 2021)
5. Elijah Growcock, Director of Marketing & Graphic Design (Fall 2021)
6. Kaila Toledo, Director of Marketing & Graphic Design (Spring 2022)
7. Aubree Rowley, Done-in-a-Day Chair (Fall 2021)
8. Steven Miskimens, Done-in-a-Day Chair (Spring 2022)
9. Tabitha Williams, Done-in-a-Day Chair (AY 21-22)
10. Abigail Doran, General Service Events Chair (AY 21-22)
11. Kary Makela, General Service Events Chair (AY 21-22)
12. Hunter Branch, Large Days of Service Chair (AY 21-22)
13. Naomi Elmer, Large Days of Service Chair (AY 21-22)
14. Tavy Miles, Foundational Projects Chair (AY 21-22)
15. Caden Probert, Foundational Projects Chair (AY 21-22)
16. Jordan Wheeler, Foundational Projects Chair (AY 21-22)
17. Liz Gonzalez, Social Issues Team Member (Fall 2021)
18. Jenni Naegle, Social Issues Team Member (Fall 2021)
19. Emma Blanch, Social Issues Team Member (AY 21-22)
20. Emily Packard, Social Issues Team Member (Spring 2022)
21. Spencer Packard, Social Issues Team Member (Spring 2022)
Student Awards, Funding, and Recognitions

Barbara L. and Norman C. Tanner Student Support Fund

In the sixth of ten years of funding (five years was recently extended to ten), CCEL awarded monies to underrepresented and non-traditional students for community engagement opportunities as follows:

**Underrepresented Fund**
- Total students awarded: 16
- Total funds awarded: $13,750
- Opportunities funded: Tuition, Education Expenses

**Nontraditional Student Fund**
- Total students awarded: 1
- Total funds awarded: $1,000
- Opportunities funded: Tuition, Education Expenses

**Demographics of Tanner Recipients**
In order to better understand the impact that the Tanner Fund made on their persistence to graduation, we’ve begun tracking the demographics of Tanner recipients. This is an ongoing process and we will continue to evaluate and report out as more data is collected.

**Scholarships**

**Robert M. and Nora A. Axton Scholarship**
- Total students awarded: 6
- Total funds awarded: $13,000
- Opportunities funded: Tuition

**Cody Ray Odekirk Scholarship**
- Total students awarded: 2
- Total funds awarded: $3,000
- Opportunities funded: Tuition

**Adrian L. Maxson Scholarship**
- Total students awarded: 4
- Total funds awarded: $8,000
- Opportunities funded: Tuition

**Robb Hall Dream Scholarship**
- Total students awarded: 1
- Total funds awarded: $5,502
- Opportunities funded: Tuition
Excellence in Community Engagement

The CCEL captures the hours of the students who qualify for the Excellence in Community Engagement recognition and reports those hours in the year that the student earns the recognition. Students who complete 300 hours and maintain a 3.5 GPA, or complete 400 hours and maintain a 3.0 GPA, during the time they complete a bachelor’s degree, qualify for the recognition.

- Fall 2021: 8 recipients; 3,453 hours
- Spring 2022: 41 recipients; 22,282 hours

Participation: 49 students
Hours: 25,735

Ivory Prize

In the second year of WSU’s Ivory Prize for Excellence in Student Leadership and Community Engagement, we awarded the prize to two students, who received $2000 each and a financial contribution to their selected organizations:

- Kaila Lemons (graduated April, 2022), Food Recovery Network
- Maria Rios Cabrera (current student), CATT

Programs and Initiatives

AmeriCorps

12 online enrollment sessions were held to orient students to the AmeriCorps program throughout the grant year (May 2021 to April 2022).

Participation: 86 students enrolled and attended training

CEL Attribute

See CEL Attributes Approved in Curriculog 2020-2021 for a list of renewed, newly approved, and dropped courses. Here is a summary for 2020-2021.

<table>
<thead>
<tr>
<th>CEL Attributes</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Renewals</td>
<td>6</td>
</tr>
<tr>
<td>Newly approved</td>
<td>4</td>
</tr>
<tr>
<td>Dropped attribute</td>
<td>3</td>
</tr>
<tr>
<td>CEL classes taught 2021-2022</td>
<td>357</td>
</tr>
</tbody>
</table>

CEL Community of Practice

Dr. Richard Fry, currently serving as faculty-in-residence for a third and final year, facilitated a Community of Practice group with several faculty and staff members interested in learning more about integrating
Community Engaged Learning objectives within their courses. As a result, six new faculty applied and received CEL designation for their courses beginning in Fall 2021 and Spring 2022.

Civitas
Civitas is a community-engaged scholar program at WSU that rewards students who have integrated civic engagement into their higher education experience and are able to showcase advanced civic mindedness. The program includes a one hour Honors course to introduce the program, help students create a portfolio that documents their impact on the community, and encourages the showcasing of progress made in academic settings. The course was recently extensively revised to include guest lectures from across campus, a wider variety of literature related to community engagement, and extensive training on portfolios. Under the direction of Barrett Bonella, Civitas Coordinator, students met during the Spring 2022 semester weekly to discuss the book *Sapiens* by Yuval Noah Harari and how it related to this year’s Engaged Learning Series theme: Reconnection. Students also explored their own motivations for civic engagement and did a deep dive into the literature around community engagement. One student presented her e-portfolio that described her civic skills, civic knowledge, civic values, and civic action. The Civitas course is designed to be flexible with students and not limited to when they can complete the program.

Participation: 3 new students
Graduates: 1

Community-engaged Researchers
The Research Extension worked with two Community-engaged Researchers during the 2021-2022 academic year. The purpose of the program is to engage faculty within the University and qualified researchers in our community across all disciplines. We want to find skilled investigators who are interested in working with community partners on research projects as more and more local nonprofits seek to better serve their populations with research and data.

1. Jennifer Gnagey, PhD – Adjunct Faculty in Economics, OWCAP and CREP Project
2. Blanca Yague - PhD Student in Anthropology at the University of Utah, OgdenCAN Food Ethnography Project
3. Lisa Meerts, PhD - Assistant Professor in Outdoor Community Recreation Education, Ogden Recreation Focus Groups

Hall Endowment for Community Outreach Grants
A total of **$138,326** was granted to support three community engagement projects. All projects were awarded in the spring.

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Proposers</th>
<th>Role</th>
<th>Community Partner</th>
<th>Funded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weber Incubator Kitchen and Commissary</td>
<td>Shawn Beus</td>
<td>Staff</td>
<td>Square Kitchen, Giv Group, Ogden Downtown Alliance</td>
<td>$54,000</td>
</tr>
<tr>
<td>Venture Course</td>
<td>Deborah Uman</td>
<td>Faculty</td>
<td>Utah Humanities</td>
<td>$57,726</td>
</tr>
<tr>
<td>Weber Housing Authority Sustainable Home Project</td>
<td>Jenn Bodine, Jeremy Farner</td>
<td>Staff, Faculty</td>
<td>Weber Housing Authority</td>
<td>$25,000</td>
</tr>
<tr>
<td>Project Title</td>
<td>Proposers</td>
<td>Role</td>
<td>Community Partner</td>
<td>Funded</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
<td>---------------</td>
<td>------</td>
<td>-------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>Empty Bowls Event: Honors 2020 Fall 2022</td>
<td>Monica Linford</td>
<td>Staff</td>
<td>Eccles Community Art Center</td>
<td>$1,600</td>
</tr>
</tbody>
</table>

**Political Engagement Coalition**

The Walker Institute of Politics & Public Service leads the Political Engagement Coalition as CCEL provides resources for support. The PEC implemented the Weber State University Voter Friendly Campus Action Plan for the 2022 election cycle. In addition to compiling information for the action plan, CCEL supports planning meetings, communication to coalition members, and disseminating information regarding political engagement happening around campus.

**Community Research Extension Projects**

This year the Community Research Extension (CRE) conducted 16 research, data, and evaluation projects.

*Boys and Girls Club of Weber-Davis*

A grant evaluation specialist was hired to conduct an implementation and outcomes grant evaluation on the BGCWD 21st Century grants. The main reason for the evaluation is to improve program implementation and student learning outcomes. The evaluation will continue into August 2022.

*CCEL Assessments*

The CRE conducts a variety of surveys for CCEL to ensure that the department is meeting the needs of the campus and community. This year CCEL surveyed students and community partners.

*COVID-19 Dashboard*

The CRE created a COVID-19 dashboard that reflects how the pandemic has impacted our local community in Weber County and Ogden City. We are tracking on a monthly basis how the pandemic has affected hospitalizations, evictions, domestic violence, and other indicators.

*Food Ethnography*

The ethnography was delayed due to the COVID-19 pandemic and was completed November 2021. The lead researcher of the project was Blanca Yague from the University of Utah.

*OgdenCAN Food Photojournalism*

In collaboration with Nurture the Creative Mind and OgdenCAN, the CRE organized a food photo week qualitative research project with residents of East Central Ogden. Eight residents took photos of their food life for seven days and reflected on what food means to them. The photos was exhibited on June 12, 2021 at the Oasis Gardens in Ogden. The results also informed the food ethnography.

*OgdenCAN Literature Reviews*

The CRE completed one literature review in June 2021, entitled The Impacts of Affordable Housing: A Literature Review.

*Ogden City Recreation Focus Groups*

Ogden City Recreation commissioned focus groups around youth recreation programs as a follow up to the 2016 Ogden City Recreation survey. The focus groups were completed in January 2022 and a report submitted to the city in March 2022.
Roy Cone – Partnerships for Student Success
Roy Cone at Weber School District received the Partnerships for Student Success grant from the Utah Board of Education. The grant requires a technical assistance provider to help with the evaluation of the grant. RE is the technical assistance provider for the grant.

United Way of Northern Utah (UWNU)
Ogden United continues to expand its work into the Ogden and neighboring communities. As such, their need for data analysis support, research, and evaluation has increased. Last year, Ogden United signed a MOU with Ogden School District for individual-level student data. The CRE keeps the data, where it is processed and analyzed. The RE continues to support UWNU with all data support needed.

WSU PREP
WSU PREP is a STEM summer program for high-achieving middle school children. Students attend for three concurrent summers. Each year, the CRE administers a variety of content assessments and surveys to evaluate the program. The CRE examines progress of returning students, summarizing findings, and presenting to stakeholder groups. Stakeholders include local school districts and major STEM employers in the area.

USHE Food Security Survey
The CRE was contracted to conduct a first of its kind survey of food insecurity amongst higher education students in Utah. All 16 USHE campuses participated. Survey results were released in February 2022.

Community Renewable Energy Program Survey
Ogden City Council contracted the REsearch Extension to conduct a survey of Ogden residents. The purpose of the survey was to ascertain whether residents want the city to join CREP and how much they are willing to pay for renewable energy. Volunteers from WSU’s moving company and Wildcate Scholars helped in different aspects of the project. A final presentation and report was delivered to Ogden City Council on May 24, 2022.

Ogden-Weber Community Action Partnership (OWCAP) Community Needs Assessment
OWCAP contracted the Research Extension to conduct their community needs assessment. The CRE conducted a survey of Weber county residents and service providers as well as focus groups to get an understanding of the current challenges and barriers facing low income residents.

Financial Stability/Economic Justice Landscape Analysis
The CRE conducted a financial literacy landscape analysis on behalf of OgdenCAN. The purpose of the landscape analysis to help determine where OgdenCAN’s efforts should be within a financial stability priority. In order to do that, the landscape analysis got an understanding of the resources, services, and barriers that exist for low income residents of Weber county.

School Air Quality Research Project
The CRE began working on a research project with a faculty member in Chemistry. The purpose of the research project was to study whether improved air quality in a classroom would improve academic outcomes and reduce absenteeism. In this collaboration the Chemistry professor would measure air quality and the CRE would analyze the educational data. However, before the start of the project the Weber-Morgan Health Department installed air purifiers in all Ogden and Weber School District Schools and the project had to be discontinued.

Ogden Food Council
CRE staff serve as backbone staff and evaluator for the newly formed Ogden Food Council (January 2022) and serve on all of their work groups.
Think Tank

We will use monies in the Think Tank account—or “growth fund”--to support our Anchor Mission work as follows:

- $10,000 for CE Teaching Fellows
- $10,000 for CE Research Fellows

Utah Campus Community Engagement Network (UCCEN)

CCEL houses the Utah Campus Community Engagement Network (UCCEN). This organization exists to build capacity among Utah institutions of higher education to serve public good. It accomplishes this by bringing offices of community engagement together to communicate, network and share development opportunities. The UCCEN is led by a steering committee made up of community engagement directors from around the state who meet regularly. Each initiative that UCCEN undertakes is planned by a committee with representatives from various institutions. All efforts are coordinated by Natalie Hales, the UCCEN Coordinator who is employed by CCEL.

In February UCCEN held the Engaged Faculty Retreat in Moab. This three-day event was attended by close to 100 faculty, staff, administrators and community partners from 11 institutions, including 18 individuals from WSU. Development opportunities included 26 presentations and an opening message by the President of the University of Utah.

The UCCEN Steering Committee has spent time collaborating on a plan to formalize a structure for the network going forward. There has been a quarterly newsletter distributed to the statewide network.

Weber Cares Program

Since 2011, the Weber Cares Program strives to increase healthy eating options, decrease food insecurity, and increase students’ ability to stay in school and finish their degree.

Food & Resource Pantry

The Weber Cares Food & Resource Pantry reopened to in-person service on September 7, 2022 in our new and newly renovated space Room 224 of the Stewart Library. The renovations including flooring, shelving and commercial appliances was made possible through the use of institutional and HEERF funding.

The Pantry has continued to see an increase in donations via funds and food. The Pantry thanks to the work of the Pantry Specialists has also seen a steady increase in volunteers to run the pantry on day-day basis.

The Pantry has also expanded its service across campus via Pantry Packs provided by Catholic Community Services. These pantry packs are now found and distributed via the: Women’s Center, WSU Housing, Shepherd Union Information Desk, WSU Davis, WSU Police, and the Money Management Center.

Another expansion included the growth of the food voucher program at WSU Davis. The expansion was followed by the implementation of online pantry orders for Davis Campus students. These orders are fulfilled on the Ogden Campus, delivered by the Stewart Library to the Davis Student Services for pick up.
Through the support of a generous donation in conjunction with the Money Management Center, the pantry was also able to provide over 300 Free Finals Food and Energy Bags to WSU students on both the Ogden and Davis Campus.

<table>
<thead>
<tr>
<th>Month</th>
<th>Visits</th>
<th>Unique Visits</th>
<th>Minors</th>
<th>Total Helped (including Client and Minors)</th>
<th>Pounds Given Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Online) May 2021</td>
<td>25</td>
<td></td>
<td></td>
<td>25</td>
<td>346</td>
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<tr>
<td>(Online) June 2021</td>
<td>37</td>
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<td></td>
<td>37</td>
<td>430.3</td>
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<tr>
<td>(Online) July 2021</td>
<td>47</td>
<td></td>
<td></td>
<td>47</td>
<td>498.1</td>
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<tr>
<td>(Online/Half Month) August 2021</td>
<td>14</td>
<td></td>
<td></td>
<td>14</td>
<td>119.8</td>
</tr>
<tr>
<td>September 2021</td>
<td>68</td>
<td>23</td>
<td>17</td>
<td>131</td>
<td>678.7</td>
</tr>
<tr>
<td>October 2021</td>
<td>119</td>
<td>48</td>
<td>31</td>
<td>235</td>
<td>1287.1</td>
</tr>
<tr>
<td>November 2021</td>
<td>122</td>
<td>21</td>
<td>33</td>
<td>255</td>
<td>1852.3</td>
</tr>
<tr>
<td>December 2021</td>
<td>115</td>
<td>49</td>
<td>33</td>
<td>226</td>
<td>1384.1</td>
</tr>
<tr>
<td>January 2022</td>
<td>126</td>
<td>42</td>
<td>29</td>
<td>266</td>
<td>1709.5</td>
</tr>
<tr>
<td>February 2022</td>
<td>172</td>
<td>52</td>
<td>34</td>
<td>351</td>
<td>2374</td>
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<tr>
<td>March 2022</td>
<td>224</td>
<td>51</td>
<td>84</td>
<td>527</td>
<td>2956.1</td>
</tr>
<tr>
<td>April 2022</td>
<td>211</td>
<td>63</td>
<td>67</td>
<td>475</td>
<td>3072</td>
</tr>
<tr>
<td>Total 21-22</td>
<td>1280</td>
<td>349</td>
<td>328</td>
<td>2589</td>
<td>16708</td>
</tr>
</tbody>
</table>

**Food Voucher Program**

The Weber Cares Food Voucher Program is an emergency option for immediate food needs which provides a $10 same-day-use voucher for WSU students to use at any Weber Dining food vendor located in the Shepherd Union Building (restrictions apply). Any current WSU student who requests a voucher, must complete an intake form to help CCEL understand how to further assist or intervene in order for the student to seek other food sources. Students may use a food voucher once a month, but more requirements are set if a student wishes to return for additional vouchers.

Participation: 26 Food Vouchers were given out to WSU Students

**Staff Accomplishments**

**Personnel**

Executive Director: Dr Becky Jo Gesteland

Assistant Director: Patrick Tadlock
Administrative Specialist II: MaryElla Mitchell → Bri Olsen
Budget Specialist: Joan Gustafson
Community Engagement Coordinator: Jenny Frame → Sandra Baltazar
Student Engagement Coordinator: Teresa Martinez
Director of Community Research: Dr Katharine French-Fuller
Evaluator & Community Research Supervisor: Yesenia Quintana (title change)
UCCEN Program Coordinator: Natalie Hales
Faculty-in-Residence: Dr Rich Fry → Joseph “Jo” Blake
Civitas Coordinator: Dr Barrett Bonella
Faculty-Advisor Social Issues Team: Dr Alex Lancaster
Faculty-Advisor Social Issues Team: Dr Ryan Cain
Evaluator & Community Research Analyst: Cassandra Backman (title change)
Student Employee, Marketing & Graphic Design: Elizabeth Howey
Student Employee, Weber Cares Pantry Specialist: Rebecca Wolford → Jordan Wheeler
Student Employee, Receptionist: Ryan Wilson → Ruby Vejar
Student Employee, Receptionist: Ulisses Lopez (new position)
Student Employee, Community Partner Specialist: Zadoth Vazquez → Terri Hughes
Student Research Assistant: Allyse Anderson, 2021-Current
Student Research Assistant: Taylor Calabrese, 2019-2021
Student Research Assistant: Kary Makela, 2021-Current
Student Research Assistant: Sher Rowley, 2020-2021

Publications

*Peer Reviewed*


External and Internal Reports


Presentations

**National**


**State/Local**


Martinez, T. (2022, August). The masks we wear: Reflecting on visible and invisible identities. Presented at the WSUSA Student Executive Retreat.


Martinez, T., Cain, R., Frame, J., & Lancaster, A. (2022, February). Reconnecting and reconfiguring: A panel discussion on transitioning the community engagement team. Presented at the Engaged Faculty Retreat.

Martinez, T., Davies, P., & Flores, B. (2022, March). From equity talk to equity walk: A follow up. Presented at the Student Affairs Staff Development Meeting.


Professional Service

Outside WSU

Backman, Cassandra. Eval4Action Board Representative and Member, EvalYouth North America.

Backman, Cassandra. Research Backbone Staff, Ogden Food Policy Council.
Backman, Cassandra. Alumni, National Leadership Academy of Public Health, Public Health Institute, Center for Disease Control.

Backman, Cassandra. Partner, Utah State Board of Education, Partnership for Student Success Grant.

Backman, Cassandra. Member of Subcommittee, Zoo and Aquarium Focus Group (American Evaluation Association and Association of Zoos and Aquariums).

Backman, Cassandra. Professional Member, National Interpretation Association.


Backman, Cassandra. Member, American Evaluation Association, Nonprofit TIG.

Backman, Cassandra. Member, American Evaluation Association, Youth in Evaluation TIG.

Backman, Cassandra. Member, American Evaluation Association, STEM TIG.

Backman, Cassandra. Member, American Evaluation Association, K-12 Education TIG.

Bonella, Barrett. Clinical Director, Youth Futures Homeless Shelter

Cain, Ryan. Member, 9th – Post-Secondary Committee, United Way of Northern Utah.

French-Fuller, Katharine. Member, Ogden Food Council Corner Stores Working Group.

French-Fuller, Katharine. Member, Ogden Food Council Gleaning/Food Rescue Working Group

French-Fuller, Katharine. Member, OgdenCAN grant review committee.

French-Fuller, Katharine. Member OgdenCAN Strategy Table.

French-Fuller, Katharine. Member, IARSLCE Alliance.

Fry, Rich. Member, Ogden Rotary Club.

Fry, Rich. Board Member. No Poor Among Us.

Gesteland, Becky Jo. Chair → Past Chair, Executive Board. Ogden Nature Center.

Gesteland, Becky Jo. Community Representative, Board Development Committee. Girl Scouts of Utah.

Lancaster, Alexander. Editorial Board Member, Communication Research Reports.

Lancaster, Alexander. Reviewer, Communication Quarterly.

Lancaster, Alexander. Chair, Applied Communication Division, National Communication Association.

Martinez, Teresa. Board Member, Good Company Theatre.

Martinez, Teresa. Member, 4Quads Political Ideology Coalition with Keene State College.

Martinez, Teresa. Member, ALL IN Democracy Challenge - Big Sky Votes.

Martinez, Teresa. Member, Ask Every Student.

Martinez, Teresa. Member, IARSLCE Alliance.

Martinez, Teresa. Member, Students Learn Students Vote Coalition.

Martinez, Teresa. Member, Utah Professionals in Student Involvement and Leadership.

Meerts-Brandsma, Lisa. Utah State Board of Parks.
Mitchell, Ella. Administrator, Weber County Emergency Food and Shelter Board.
Mitchell, Ella. Member, Weber County Homeless Trust.
Quintana, Yesenia. Member, Ogden United Advisory Board, United Way of Northern Utah
Quintana, Yesenia. Member, United Partnerships Council, United Way of Northern Utah
Quintana, Yesenia. Research support, Post-Secondary Education Sub-Committee, OgdenCAN
Quintana, Yesenia. Research support, Early Childhood Committee, United Way of Northern Utah
Quintana, Yesenia. Research support, Kindergarten Readiness Committee, United Way of Northern Utah
Quintana, Yesenia. Research support, Research and Evaluation, United Way of Northern Utah
Quintana, Yesenia. Research support, Early Childhood Utah Data and Research Committee, State of Utah
Quintana, Yesenia. Research support, Elementary Literacy, United Way of Northern Utah
Quintana, Yesenia. Research support, OgdenCAN Anchor Metrics, Weber State University
Quintana, Yesenia. Research support, University-Based Research Center TIG, American Evaluation Association.
Tadlock, Patrick. SNAP/WIC Working Group, OgdenCAN.

Within WSU
Bonella, Barrett. Member, Engaged Learning Series Planning Committee.
Bonella, Barrett. Chair, Constitutional Review, Apportionment, and Organization Committee.
Bonella, Barrett. Member, Curriculum Committee, College of Social & Behavioral Sciences.
Bonella, Barrett. Member, the Masters in Social Work Planning Committee.
Frame, Jenny. Member, Engaged Faculty Retreat Planning Committee.
Frame, Jenny. Member, Student Success Engagement Sub-Committee.
Frame, Jenny. Member, Student and Institutional Success Committee.
French-Fuller, Katharine. Chair, Hall Endowment Grant Committee.
French-Fuller, Katharine. CCEL Interim Executive Director Hiring Committee.
French-Fuller, Katharine. CCEL Executive Director Hiring Committee.
Fry, Rich. Chair, CEL Curriculum Committee.
Fry, Rich. Member, Hall Grant Committee.
Gesteland, Becky Jo. Chair, Faculty Board of Review.
Gesteland, Becky Jo. Member, Master of English Steering Committee.
Gesteland, Becky Jo. Member, Professional and Technical Writing Committee.
Gustafson, Joan. Member, IT Program Review Committee.
Hales, Natalie. Coordinator, Engaged Faculty Retreat Planning Committee.
Hales, Natalie. Coordinator, Utah Campus Community Engagement Network Steering Committee.
Hales, Natalie. Coordinator, Student Service Leader Retreat Planning Committee.
Hales, Natalie. Member, CCELebration Planning Committee.
Hales, Natalie. Member, CCEL Marketing Committee.
Hales, Natalie. Member, CEL Community of Practice.
Lancaster, Alexander. Member, Utah Campus Community Engagement Network EFR Committee.
Lancaster, Alexander. Member, MPC Admissions Committee, Department of Communication.
Lancaster, Alexander. Member, EPIC Committee, Department of Communication.
Lancaster, Alexander. Chair, Travel Committee, Department of Communication.
Lancaster, Alexander. Member, Assessment Committee, Department of Communication.
Lancaster, Alexander. Member, Teaching, Learning, and Assessment Committee.
Martinez, Teresa. Advisor, WSUSA Community Engagement Team.
Martinez, Teresa. Chair, Hiring committee chair for Executive Director for Hispanic-Serving Institution Initiatives.
Martinez, Teresa. Chair, Hiring committee chair for Faculty and Staff Mentoring Advisor.
Martinez, Teresa. Co-chair, Diversity Conference.
Martinez, Teresa. Co-chair, Engaged Learning Series Committee.
Martinez, Teresa. Co-chair, Political Engagement Coalition.
Martinez, Teresa. Instructor, FYE, Summer and Fall 2021.
Martinez, Teresa. Instructor, Honors: Design Your Weber with Wildcat Scholars, Spring 2022.
Martinez, Teresa. Member, CCEL Scholarships Committee.
Martinez, Teresa. Member, Due Process Level Two Petitions Committee.
Martinez, Teresa. Member, Equity, Diversity & Inclusion Committee (Student Affairs).
Martinez, Teresa. Member, Utah Women in Higher Education Network.
Martinez, Teresa. Member, Women of Color Coalition.
Mitchell, Ella. Member, CCEL Scholarship Committee.
Tadlock, Patrick. Member, Engaged Learning Series Committee.
Tadlock, Patrick. Member, Student Success Engagement Subcommittee.
Tadlock, Patrick. Chair, Student Affairs Virtual Optimization Task Force
Tadlock, Patrick, Chair, CCEL Scholarship Committee.
Tadlock, Patrick, Member, Basic Needs Network.
Tadlock, Patrick, Member, Wildcat Advantage Program Team
Tadlock, Patrick, Member, Food Sustainability Committee
Tadlock, Patrick, Member, Student Affairs Davis Campus Committee.

Quintana, Yesenia. Member, Hiring Committee for CCEL ED.

Quintana, Yesenia. Member, CCEL Summer Plan.

Grants

The CCEL secured the following grants and contracts during the 2021-22 academic year to support numerous programs and projects:

1. Ask Every Student Implementation Grant (PEC), $15,416.70
2. Evaluation, Boys and Girls Clubs, $15,400
3. Evaluation, OgdenCAN, $10,000
4. Ogden City, CREP Survey, $19,972
5. OWCAP Community Needs Assessment, $21,094
6. USHE Food Survey, $16,000
7. SB 67 sub-award, United Way of Northern Utah, $36,383
8. SB 67 sub-award, Weber School District, $40,000

Total grant money received: **$174,265.70**

Awards

Lindquist Award - Alex Lancaster

ALL IN Athletic Challenges Awards Ceremony - Political Engagement Coalition (Weber State)

2022 Sustainability Award - Teresa Martinez

Media Coverage

OgdenCAN Food Security

The COVID-19 Dashboard was shared in April, 2021, and received local media attention:

- [Student finds 1 in 5 Weber County children face food insecurity, higher than statewide rate](https://www.ksl.com/article/3943797) (KSL)

Weber Cares Food & Resource Pantry/Community Research

- [Grand Opening Celebrates Food Pantry’s Move to WSU’s Stewart Library](https://www.wsu.edu/signpost/art/2021-09-01-02.html) (WSU, September 2021)
- [Study Finds WSU Students Experience Food Insecurity](https://www.wsu.edu/signpost/art/2022-04-01-02.html) (WSU Signpost, April 2022)

CREP Survey

Political Engagement Coalition

- Weber State President Joins ALL IN Campus Democracy Challenge Presidents Council to Promote Student Voting (WSU, April 2022)
- WSU Presentation to Discuss Bringing America Together (WSU, October 2021)

Social Issues Team

- Utahns prefer traditional voting, but don’t exactly oppose ranked-choice (Standard Examiner, March 2022)

Student Highlights

- Many Hands Make Light Work (WSU Signpost, January 2022)
- Microscope Changes the Future of Weber State Student (WSU, February 2022)
- Selfless Students (WSU Signpost, February 2022)
- Student Reaches New Heights Through Service at Weber State (WSU, May 2022)
- Weber State Hosts Ukraine Awareness & Service Project (WSU, May 2022)
- Weber State is ‘Out for Blood’ at 18th Annual Blood Battle (WSU, July 2021)
- Weber State Offers Community Holiday Support (WSU, December 2021)
- WSU Offers New Multi-Sport Service Trip to Southern Utah (WSU, October 2021)
- WSU Students Spend Spring Break Volunteering Across the Country (WSU, February 2022)
- WSU's Service Day of Remembrance Volunteers to Help Restore Popular Hiking Trail (WSU, October 2021)

Student Learning Outcomes

CCEL has developed four student learning outcomes for curricular and co-curricular areas to implement into their civic, community, democratic engagement, and/or research practices/opportunities. The following are meant to support the interested program's primary learning outcomes and are intended to demonstrate a significant positive outcome to both the community and student(s). The levels of impact, aligning with WSU’s High Impact Educational Experiences, (foundation, integration, and transformation) are meant to encourage programs to thoughtfully consider and cultivate the impact of each practice/opportunity presented to students.
Assessment Reporting

Each year we ask students enrolled in CEL-designated classes and serving on CCEL Teams to reflect on their experiences. Faculty are sent a survey once every two years. This year we surveyed community partners.

See 2022 CCEL Annual Survey for a complete discussion of both surveys.

Goals for 2021-2022

In order to improve campus/community connections, we identified the following goals as part of our 5-year strategic plan:

1. Cultivate reciprocity with the community by
   a. conducting a needs analysis with the community
   b. developing plans for timely action in response to events

2. Deepen CE knowledge by
   a. disseminating student learning outcomes
   b. encouraging interdisciplinary projects
   c. improving tracking of designated classes
3. Improve social awareness by
   a. articulating a social impact focus in our mission statement
   b. enhancing basic needs services
4. Reduce barriers to CE by
   a. ensuring inclusion of all student demographics
   b. simplifying the CEL designation process

See the attached CCEL Strategic Plan 2021-06-23 that outlines the strategic plan in logic model format.

Six-Column Model Goals

This year we created three goals, one of which combines Access and Diversity.

Increase access to CE opportunities through virtual offerings and thereby further diversify our student demographic and better prepare students for community engagement participation. (Access & Diversity)

1. Means to achieve
   ○ Develop four “Virtual Community Engaged Learning Training & Modules,” of which the fourth focuses on students
   ○ Incorporate CCEL’s newly revised student learning outcomes
   ○ Offer virtual opportunities that reduce barriers for students when work, health and/or life situations (like COVID-19) might otherwise prevent them from participating in traditional CEL
2. Student learning outcome(s)
   ○ Civic Engagement
   ○ Cultural Competence
   ○ Critical Thinking
   ○ Interpersonal Communication
   ○ Interpersonal Competence
3. Method(s) of assessment
   ○ Pilot the modules with students this fall
   ○ Once implemented, conduct retrospective surveys of students who complete modules.
   ○ Use data from the annual CCEL student assessment
4. Results
   ○ We will pilot the modules with students in the fall semester. Once the modules are implemented, we'll conduct retrospective surveys of students who complete them.
5. Use of Results
   ○ We did not intentionally organize virtual opportunities because the feedback we got from students (in person meetings with student leaders) was that they were tired of virtual. The virtual opportunities we did organize got canceled.

Restructure CCEL Student Teams to align with the mission and vision of the CCEL. (Learning)

NOTE: This goal was carried over from last year.

1. Means to achieve
   ○ Create position descriptions and change position titles so that WSUSA leadership can approve this fall
○ Consult with the Community Research Team and community partners in finalizing the restructured language
○ Begin identifying high-impact projects and foundational projects on and off campus for the 2021-2022 academic year

2. Student learning outcome(s)
○ Civic Engagement
○ Cultural Competence
○ Critical Thinking
○ Interpersonal Communication
○ Interpersonal Competence

3. Method(s) of assessment
○ Use data from the annual CCEL student assessment in upcoming years

4. Results
○ The restructured Service Team is now renamed to Community Engagement Team and has been approved by the WSUSA.
○ The Research Extension team has joined the Community Engagement Team and will be known as the Social Issues Team.
○ Community partners fully support the restructure with the understanding that their organization will receive the same or more support throughout the academic year.
○ See 2021-2022 Community Engagement Team Charter, which outlines the mission, vision, goals, and position descriptions for the new team.

5. Use of Results
○ The Community Engagement Team has appointed all of its positions and has a new vice president for Community Engagement.
○ This team will have each member sign up for AmeriCorps to log their engagement throughout the summer semester and begin their team position in fall 2021.
○ Community partners will be connected with the new team members who will provide support throughout the academic year for events and programs.
○ The Social Issues Team will identify a research project in the summer and begin training to start the project come fall 2021.
○ The new team will also receive training throughout the second half of the summer semester to learn about the structure of the new team as it relates to high-impact educational opportunities and community engagement. They will also receive training around necessary skills, Weber Connect powered by GivePulse, volunteer management, etc.

Implement the new engagement tool, Give Pulse. (Community)

1. Means to achieve
○ Acquire tool (mid-fall semester), train CCEL staff (fall-spring), pilot tool with community partners, faculty, students, and staff (spring), launch in summer.

2. Student learning outcome(s)
○ Civic Engagement
○ Cultural Competence
○ Critical Thinking
○ Interpersonal Communication
○ Interpersonal Competence

3. Method(s) of assessment
○ Gather feedback from pilot groups in spring before launch in summer.

4. Results
○ We'll gather feedback from pilot groups this spring before launching this summer.

5. Use of Results
○ We did not intentionally gather feedback from the CE Team regarding their use of GivePulse. However, we did add a question in their team end-of-year evaluation about their experience with GivePulse.
  ○ Experience rating using stars by CE Team
  ○ Qualitative feedback from CE Team

Goals for 2022-2023

We will receive the results of our 2022 Program Review at the end of June and will use that report to determine our goals for next year. See CCEL Self Study 2022v2.

Adjustments due to COVID-19

During the pandemic, we developed an exception request process for students who wanted to engage with the community face-to-face. In order to receive an exception, we limited approval to students on the CCEL teams or taking a CEL-designated class and engaging with existing community partners, who then agreed to abide by COVID-19 protocols. We received 31 requests, of which we approved 28. Most of these requests were from students on the Service Team, in SOC 1010, or part of Aletheia. We continue to require students to sign our Attestation Form for Practical Experiences.
Appendices

2021-2022 CCEL Hours

<table>
<thead>
<tr>
<th>Curricular (Via GivePulse)</th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>Fall 2021 CEL</strong></td>
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<tr>
<td># of registered students</td>
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<td># of students who logged hours</td>
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<td># of logged hours</td>
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<td><strong>Spring 2022 CEL</strong></td>
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<tr>
<td># of registered students</td>
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<tr>
<td># of students who logged hours</td>
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<tr>
<td># of logged hours</td>
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<td><strong>Summer 2021 CEL</strong></td>
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<td># of students who logged hours</td>
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<td>Percentage logged</td>
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<tr>
<td># of hours</td>
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<tr>
<td><strong>Logged hours</strong></td>
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<td>38,528.27</td>
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**Co-curricular (Via GivePulse)**

| Logged hours | 81,213.82 |

**Total Hours**

| Total Hours | 119,742.09 |
### CEL Attributes Approved in Curriculog 2021-2022

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* TBD (Cross Listed PSY and CJ XXXX)

### Engaged Learning Series Events

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<tr>
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<th>Title</th>
<th>Type of Program</th>
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<tbody>
<tr>
<td>September 3 &amp; 14</td>
<td>Pilar Pobil Art Exhibit - Library Reconnect Theme</td>
<td>Art Exhibit &amp; Lecture</td>
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<tr>
<td>Sept. 30 &amp; Oct. 1</td>
<td>WSU Diversity Conference</td>
<td>Conference</td>
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<tr>
<td>Oct. 16 &amp; Apr. 2</td>
<td>Reconnect with the River</td>
<td>Service Project</td>
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<tr>
<td>October 25</td>
<td>Robert Putnam &amp; Shaylynn Romney Garrett</td>
<td>Lecture</td>
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<tr>
<td>December 1</td>
<td>UWHEN Reconnect Fall Social</td>
<td>Social</td>
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<td>December 9</td>
<td>NUHD Dance Performance</td>
<td>Performing Arts</td>
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<td>January</td>
<td>Studio 76 Podcast (ELS theme for podcast)</td>
<td>Podcast</td>
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<tr>
<td>February 14</td>
<td>Reconnect with Self-care</td>
<td>Tabling</td>
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# Community Engagement Team Involvement Numbers

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<tr>
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<th>Attendance</th>
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<td>Utah Leadership Academy</td>
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<td>July 7</td>
<td>Team Mini Retreat</td>
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<td>All WSUSA Retreat</td>
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<td>Block Party Tabling</td>
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<td>Done-in-a-Day: Brent Taylor Foundation</td>
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<td>Marketing &amp; Tabling</td>
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<td>CE Team Meeting</td>
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<td>October 13</td>
<td>Large Day: Ogden Nature Center &amp; DaVinci Academy</td>
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<tr>
<td>December 1</td>
<td>Done-in-a-Day: Fleece Blankets for Ogden Rescue Mission</td>
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<td>General: Community Christmas</td>
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<td>Large Days: American Red Cross - Missing Maps</td>
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<td>Done-in-a-Day: Homeless Care Kits</td>
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<td>Large Days: OWCAP Dental Hygiene Kits</td>
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<td>Done-in-a-Day: Dialysis Center Fleece Blankets</td>
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<td>Done-in-a-Day: Head Start Scarves</td>
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<td>Social Issues Team Presentation to Lt. Governor’s Office</td>
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<td>Done-in-a-Day: Sickness Kits</td>
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<td>Done-in-a-Day: Birthday Cake Kits</td>
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<td>Done-in-a-Day: CCS Pantry Packs</td>
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<td>General: Youth Futures “Keep Ogden Beautiful”</td>
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<td>Done-in-a-Day: Book Drive Donation Box Build</td>
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<td>Lage Day: Reconnect with the River (Ogden City)</td>
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<td>Done-in-a-Day: Sorting Books</td>
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<td>April 15</td>
<td>CE Team - Weber Stock Booth</td>
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