

Center for Community Engaged Learning Weber State University

2021-2022 Annual Report (May 1, 2021 - April 30, 2022)

Prepared by the CCEL Team
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2021-2022 Community Engagement At-A-Glance

Total Community Engagement

- Student hours = **119,742.09**
 - Unique students = **2884 Students**
- Annual estimated financial equivalent for community engagement hours = **\$3,489,285***
 *\$29.14/hour as estimated by [Independent Sector](#) for Utah in 2021

CEL Curricular Statistics

CEL Hours

Semester	Summer	Fall	Spring	2021-2022 TOTAL
Semester Totals	1738.40	19,167.26	17,622.61	38,528.27

CEL Demographics

- **4938** CEL students = Approx. 400(summer), 1120 (fall), 3418 (spring)
- **377** CEL Sections
- **212** CEL instructors
- 1493 Students Logging Hours
- 25.1 Hours/ Student

Co-curricular Statistics

- **1391** students
- **81,213.82** recorded hours via GivePulse

Community Partners

- **88** partners
 - 20 Purple Pride
 - 15 Wildcat
 - 53 Cub

AmeriCorps

- **86** WSU AmeriCorps members completed the program
- **39,289** hours completed by successfully exited members
- **\$167,992** in scholarship money awarded to successfully exited members

Excellence in Community Engagement

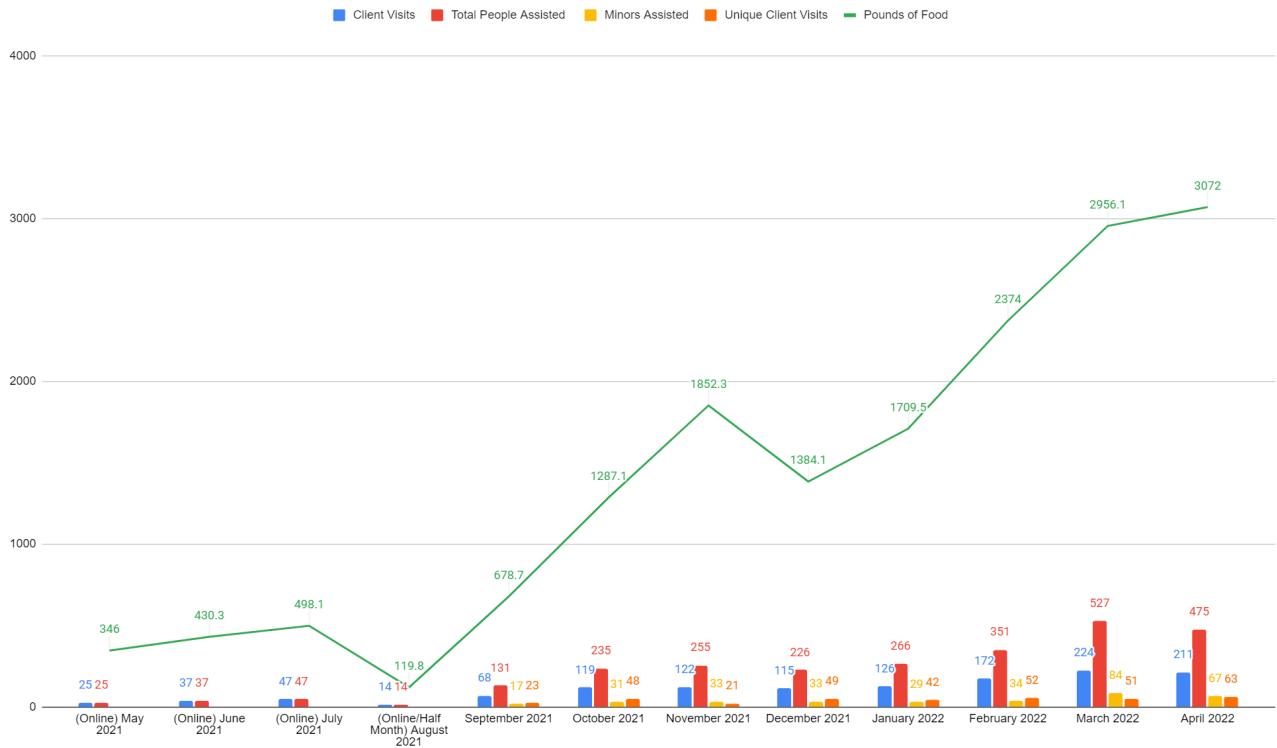
- **49** students
- **25,735** hours

Weber Cares Food Pantry

- 1280 Client Visits

- 2589 People Assisted Including 328 Minors
- 349 unique users
- 16,708 pounds of food distributed

Weber Cares Pantry Visit Information



Stats Over Time

Table 1 Active AmeriCorps Members by Grant Year

Date Range	CCEL Trained	CCEL Enrolled	Exit w/full Award	Exit w/o Award	Scholarship \$\$	Hours completed (w/full award)
			Exited Program			
2004-05	N/A	N/A	35	8	\$45,928	18,357
2005-06	31	31	24	21	\$32,089	11,885
2006-07	106	44	28	16	\$36,589	15,089
2007-08	134	87	74	13	\$105,308	42,600
2008-09	191	146	106	40	\$155,777	58,560
2009-10	185	122	80	32	\$114,010	44,111
2010-11	236	188	68	0	\$94,441	29,944
2011-12	150	91	166	21	\$257,222	79,742
2012-13	82	66	105	13	\$178,450	51,750
2013-14	134	75	76	7	\$96,918	28,991
2014-15	105	95	78	7	\$102,341	30,138
2015-16	91	90	59	5	\$105,520	29,596
2016-17	82	82	87	1	\$115,713	31,966
2017-18	105	105	107	0	\$145,651	41,923
2018-19	99	106	87	1	\$104,308	30,971
2019-20	118	96	106	7	\$143,212	35,700
2020-21	94	67	92	7	\$124,863	32,786
Totals	1,943	1,491	1,378	199	\$1,958,340	614,107

**2004-2018 numbers align with AmeriCorps grant year; 2018-2021 numbers align with WSU's academic year*

Table 2 CCEL Community Partners Top Tier Numbers, 2014-2022

	Total #	Additions	Increases	Decreases	Departures
2014-2015					
Purple Pride	20	2			
Wildcat	12	4	1	1	
Cub	93	0	4	NA	21
2015-2016					
Purple Pride	20	1			1
Wildcat	17	6	1		
Cub	78		5	NA	9
2016-2017					
Purple Pride	21	1			
Wildcat	12	1	1	2	3
Cub	72	15	1	NA	17
2017-2018					
Purple Pride	21				
Wildcat	13	1			
Cub	69	20	1	NA	23
2018-2019					
Purple Pride	21				
Wildcat	15				
Cub	55	3			17
2019-2020					
Purple Pride	21				
Wildcat	15				

Cub	48	4			11
2020-2021					
Purple Pride	21				
Wildcat	15				
Cub	36	0			19
2021-2022*					
Purple Pride	18				3
Wildcat	15				
Cub	52	16			2

**Increase is due to renewing partnerships that were put on hold or lost during the COVID-19 pandemic*

Table 3 Weber Cares Pantry Visits, 2018-2022

Academic year	Total visits	Pounds of food distributed
2018-2019	606	5308
2019-2020*	764	7253
2020-2021**	329	3985
2021-2022***	1280	16708

**Visits and pounds of food prior to COVID-19 shut down*

***The physical pantry location was closed. CCEL accepted online orders only starting September 8, 2020.*

**** The Weber Care Pantry opened for in-person service September 7, 2021, in Room 224 of Stewart Library.*

Major Events

CCELebration

We celebrate and recognize students, faculty, staff, and community partners at our annual CCELebration, which we held in person on Thursday, March 31. We recognized the following award winners:

1. John A. Lindquist Award – Alex Lancaster
2. Ivory Prize Winners - Kaila Lemons and Maria Rios Cabrera
3. Presidential Award for Engaged Community Partner – Brent Hinsley w/ the YCC
4. Presidential Award for Community-Engaged Alum – Julia Saxton
5. Presidential Award for Community-Engaged Faculty Member – Carla Trentelman
6. Presidential Award for Community-Engaged Staff Member – Crystal Giordano
7. Presidential Award for Community-Engaged Student – Zadoth Vazquez

Participants: ~120 attendees

Community Engagement Symposium

We hosted the annual Community Engagement Symposium in person at the CCELebration Banquet. Submissions have not returned to their pre-pandemic levels, however we received more submissions than the last three years combined. A total of 12 posters and 1 video presentation were presented at the symposium. Submissions came from Alternative Breaks, CEL classes, and Civitas. Moreover, we're pleased to see the continued interest the online venue provides.

Participation: 12 posters & 1 video; 13 students

Community Partner Breakfast

On August 3, 2021 CCEL hosted its first in-person community partner breakfast since the beginning of the COVID-19 pandemic. We celebrated our partnership with a great breakfast from Waffle Love and a great skit from our CCEL staff. The event took place at the WSU Community Education Center. We welcomed over 30 community members back to reestablish partnerships and thank them for their sticking with us through the pandemic.

Engaged Faculty Retreat

In February 2022, CCEL sent 18 faculty and staff to the Utah Engaged Faculty Retreat in Moab. Four other staff and faculty from WSU participated virtually. The theme, "Connecting, Reflecting and Moving Forward" brought attendees together to share current best practices and creative solutions for challenges being faced during this unique pandemic year. The event included 26 peer presentations (including academic presentations, round table discussions and book discussions) and an opening message by the President of the University of Utah. Close to 100 faculty and staff from 11 institutions of higher education in Utah participated in the retreat.

Engaged Learning Series – Re-Connect*

This was the tenth year the CCEL hosted the Engaged Learning Series (ELS). The series was coordinated by co-chairs, Teresa Martinez and Dr. Lisa Meerts. The committee included 28 members representing different areas on campus, including community members and students. ELS is a university-wide series

of events and programs designed to engage students, faculty, staff and community in discussion, debate, dialogue, learning and action around a topic of public concern. In 2021-22, the theme was “Re-Connect*”, which allows people to consider what occurs after an initial connection has been made, or how one connection circles back to “re-connect” and change or alter the initial connection. Engagement for events was challenging - similar to last year. A few programs to highlight that did take place include the WSU Dance Area partnering with Northern Utah High School Dance (NUHD), Annie Taylor Dee School of Nursing promoting self-care and mental health with a wellness wagon, and Dr. Alice Mulder’s Geography 3060 CEL course partnering with the WSUSA Community Engagement Team and Ogden City for a Reconnect with the River cleanup event. NUHD focused on “reconnecting” with students by partnering with eight high schools from Northern Utah for a day of dance and teaching masterclasses to the high school students by the WSU Dance majors. ELS helped sponsor food and buses for the performers and schools. The wellness wagon was organized by two faculty in the Nursing department to provide giveaways to students as a way to help them “reconnect” with self-care and mental health. The wagon was taken around campus and stress balls, pill organizers, and chapstick were handed out. ELS sponsored the giveaways. The river clean up focused on environmental sustainability and the impact of waste on communities. ELS created marketing while the WSUSA Community Engagement Team sponsored food. See [Engaged Learning Series Events](#).

Lindquist Lecture

On Tuesday, April 12, 2022, Jenn Bodine presented "Tackling the Climate Crisis: Engaging Students and the Community in Urgent Work to Deploy Sustainable Solutions" in Elizabeth Hall 229.

Participation: ~30 faculty, staff, students, family, and community members attended

Volunteer Fairs

We held two volunteer fairs, one in the fall and one in the spring:

- Week of September 20th
- Week of January 24th

Volunteer Management Training

The CCEL requires any community partner wishing to be a Wildcat or Purple Pride tiered partner to attend a Volunteer Management Training series. This training is required to give our volunteer managers the tools necessary to run an effective volunteer program which then allows CCEL to be more confident in recommending them to students looking for community engaged experiences.

Participation: Training is scheduled to take place in July 2022 via the Utah Nonprofit Association. Currently 35 partner organizations are registered to attend.

WSU Makes a Difference in Ogden Day

This event was not organized this year.

WSU Service Day of Remembrance

CCEL helped organize two projects on October 13, 2021 in conjunction with Homecoming Week. One project was coordinated with the College of Science and College of Education to focus on trail maintenance at the Discovery Loop Trail to begin phase one of the new WSU Fitness Trail. The event

lasted from 9am to 4pm. A total of 20 volunteers participated throughout the day to help with the trail maintenance. The second project was a partnership with Ogden Nature Center and DaVinci Academy to help with invasive weeds, provide educational workshops around social issues, and organize discussions on habitat conservation. A total of 68 volunteers participated from 9am to 1pm. The WSUSA Community Engagement Team provided food and Homecoming shirts for both projects.

Participants: 88 volunteers

Hours: 420

Student Teams

In 2021-2022 the CCEL Student Teams consisted of Alternative Breaks and the newly restructured Community Engagement Team, which now includes the Social Issues Team. Students' participation in the three teams is described below.

Alternative Breaks

Weber State Alternative Breaks strives to cultivate active citizens by offering students the opportunity to engage in direct service trips throughout the world. It aims to give students a broader perspective of the world, discover the root causes of social issues, and create a desire to help their own home communities.

The Alternative Breaks team faced a challenging year due to COVID-19 and the adjustments required. The team worked hard to offer a virtual/distanced alternative fall break and two in-person local spring break opportunities.

Leadership:

- Zadoth Vazquez, director
- Maria Fregoso, assistant director
- Jenny Frame, co-advisor
- Patrick Tadlock, co-advisor

Alternative Fall Break: October 21-23, 2021

- Trip Leaders: Evangelina Marquez
- Partner: Youth Impact- St. George
- 11 participants
- Partnership between CCEL and WSU's Outdoor Programs

Alternative Spring Break: March 5-13, 2022

- Trip Social Issue- Environmental Sustainability
 - Trip Leader: Gio Frias
 - Staff Leader: Jesus Garcia (Wildcat Scholars)
 - Location: Hawaii
 - Partners: James Campbell National Wildlife Refuge, Sustainable Coastlines Hawaii & Protect and Preserve Hawaii
- Trip Social Issue- Native American Issues
 - Trip Leader: Madilyn Gomm
 - Staff Leader: jo Blake- (Department of Dance)

- Location: Dupree, South Dakota
- Partners: Sioux YMCA
- Trip Social Issue- Health and Food Insecurity
 - Trip Leaders: Tayla Dunning and Maria Fregosa
 - Staff Leader: Andrea Hernandez (Women's Center)
 - Location: San Francisco, California
 - Partners: Saint Anthony Foundation of San Francisco and San Francisco AIDS Foundation
- Trip Social Issue- Environmental Sustainability
 - Trip Leader: Evangelina Marquez
 - Staff Leaders: Amanda Neilson and Lisa Jamison (Student Support Services)
 - Location: Fort Worth, Texas
 - Partners: Fort Worth Botanical Gardens
 - Note: Partnership Trip sponsored entirely by WSU Student Support Services
- Local Alternative Spring Break: March 10-11, 2022
 - Trip Social Issue: Local Youth and Civil Rights
 - Trip Leader: Zadoth Vazquez
 - Staff Leader: Crystal Giordano
 - Location: Salt Lake City, Utah
 - Partners: Utah Refugee Goats, VOA Youth Service Center & Promise SLCC

Participants: 53

Hours: 1173

Social Issues Team (SIT)

The Social Issues Team (SIT) enables WSU students to perform research with and for community partners. With the guidance of two faculty advisors, students meet with community leaders, formulate critical research questions, and design and implement research studies to answer these questions. During this process, students collect data, analyze and interpret their findings, develop reports, and present research in community, University, regional, and national venues. This is an unparalleled experience for students who are interested in learning how research works and how research directly impacts a community. This year, the SIT partnered with the Olene S. Walker Institute, and with the Office of the Lieutenant Governor of the State of Utah, to conduct a study on voters' perceptions of winner-takes-all and ranked-choice voting systems, the two types of voting that are used in the State of Utah. The students presented their findings to the Office of the Lieutenant Governor in February of 2022.

Team members:

- Allana Soriano (Director)
- Spencer Packard
- Emma Blanch
- Emily Moran
- Liz Homez Gonzalez

Faculty advisors: Alex Lancaster and Ryan Cain

Community Engagement Team

The Community Engagement Team (formerly Service Team) is a branch within Weber State University's Student Association (WSUSA) and is funded (tuition waivers and operating budget) by the Student Involvement and Leadership office. The team consists of 17 tuition waiver positions and three advisors (an increase this year from one with the combining of the Social Issues Team and CE Team) - one elected VP of Community Engagement and 16 appointed chair positions - and operates with a budget of about \$25,000 each academic year. The team was restructured this academic year to better reflect the needs of the campus community and community partners to provide programmatic and volunteer management support. Rather than each student assigned to one community partner, students were organized into categories of different volunteer opportunities (large days, one-time, ongoing, etc.) to better address demand and need for partners and students. There are three directors: Volunteer Opportunities, Social Issues, and Marketing & Graphic Design; two Done-in-a-Day chairs who coordinate weekly 2-hour service projects; two general service events chairs who organize blood and food drives; two large days of service who organize four large service days; three foundational projects chairs who organize one-time service opportunities from partners; and four social issues team members who coordinate with a community partner to conduct a research project for the academic year. The Community Engagement Team participated in seven virtual and in-person summer mini retreats, one winter retreat, and attended 59 meetings and trainings throughout the academic year as a team or with WSUSA for a total of 101 leadership hours. A total of 49 volunteer opportunities were organized with community partners. For a breakdown of hours, see [Community Engagement Team Involvement Hours](#).

1. Megan Ferney, VP of Service (AY 21-22)
2. Benjamin Packard, Director of Volunteer Opportunities (AY 21-22)
3. Allana Soriano, Director of Social Issues (member Fall 2021; director Spring 2022)
4. Nathan Hole, Director of Social Issues (Fall 2021)
5. Elijah Growcock, Director of Marketing & Graphic Design (Fall 2021)
6. Kaila Toledo, Director of Marketing & Graphic Design (Spring 2022)
7. Aubree Rowley, Done-in-a-Day Chair (Fall 2021)
8. Steven Miskimens, Done-in-a-Day Chair (Spring 2022)
9. Tabitha Williams, Done-in-a-Day Chair (AY 21-22)
10. Abigail Doran, General Service Events Chair (AY 21-22)
11. Kary Makela, General Service Events Chair (AY 21-22)
12. Hunter Branch, Large Days of Service Chair (AY 21-22)
13. Naomi Elmer, Large Days of Service Chair (AY 21-22)
14. Tavy Miles, Foundational Projects Chair (AY 21-22)
15. Caden Probert, Foundational Projects Chair (AY 21-22)
16. Jordan Wheeler, Foundational Projects Chair (AY 21-22)
17. Liz Gonzalez, Social Issues Team Member (Fall 2021)
18. Jenni Naegle, Social Issues Team Member (Fall 2021)
19. Emma Blanch, Social Issues Team Member (AY 21-22)
20. Emily Packard, Social Issues Team Member (Spring 2022)
21. Spencer Packard, Social Issues Team Member (Spring 2022)

Student Awards, Funding, and Recognitions

Barbara L. and Norman C. Tanner Student Support Fund

In the sixth of ten years of funding (five years was recently extended to ten), CCEL awarded monies to underrepresented and non-traditional students for community engagement opportunities as follows:

Underrepresented Fund

- Total students awarded: 16
- Total funds awarded: \$13,750
- Opportunities funded: Tuition, Education Expenses

Nontraditional Student Fund

- Total students awarded: 1
- Total funds awarded: \$1,000
- Opportunities funded: Tuition, Education Expenses

Demographics of Tanner Recipients

In order to better understand the impact that the Tanner Fund made on their persistence to graduation, we've begun tracking the demographics of Tanner recipients. This is an ongoing process and we will continue to evaluate and report out as more data is collected.

Scholarships

Robert M. and Nora A. Axton Scholarship

- Total students awarded: 6
- Total funds awarded: \$13,000
- Opportunities funded: Tuition

Cody Ray Odekirk Scholarship

- Total students awarded: 2
- Total funds awarded: \$3,000
- Opportunities funded: Tuition

Adrian L. Maxson Scholarship

- Total students awarded: 4
- Total funds awarded: \$8,000
- Opportunities funded: Tuition

Robb Hall Dream Scholarship

- Total students awarded: 1
- Total funds awarded: \$5,502
- Opportunities funded: Tuition

Excellence in Community Engagement

The CCEL captures the hours of the students who qualify for the Excellence in Community Engagement recognition and reports those hours in the year that the student earns the recognition. Students who complete 300 hours and maintain a 3.5 GPA, or complete 400 hours and maintain a 3.0 GPA, during the time they complete a bachelor's degree, qualify for the recognition.

- Fall 2021: 8 recipients; 3,453 hours
- Spring 2022: 41 recipients; 22,282 hours

Participation: 49 students

Hours: 25,735

Ivory Prize

In the second year of WSU's Ivory Prize for Excellence in Student Leadership and Community Engagement, we awarded the prize to two students, who received \$2000 each and a financial contribution to their selected organizations:

- Kaila Lemons (graduated April, 2022), Food Recovery Network
- Maria Rios Cabrera (current student), CATT

Programs and Initiatives

AmeriCorps

12 online enrollment sessions were held to orient students to the AmeriCorps program throughout the grant year (May 2021 to April 2022).

Participation: 86 students enrolled and attended training

CEL Attribute

See [CEL Attributes Approved in Curriculum 2020-2021](#) for a list of renewed, newly approved, and dropped courses. Here is a summary for 2020-2021.

CEL Attributes	Total
Renewals	6
Newly approved	4
Dropped attribute	3
CEL classes taught 2021-2022	357

CEL Community of Practice

Dr. Richard Fry, currently serving as faculty-in-residence for a third and final year, facilitated a Community of Practice group with several faculty and staff members interested in learning more about integrating

Community Engaged Learning objectives within their courses. As a result, six new faculty applied and received CEL designation for their courses beginning in Fall 2021 and Spring 2022.

Civitas

Civitas is a community-engaged scholar program at WSU that rewards students who have integrated civic engagement into their higher education experience and are able to showcase advanced civic mindedness. The program includes a one hour Honors course to introduce the program, help students create a portfolio that documents their impact on the community, and encourages the showcasing of progress made in academic settings. The course was recently extensively revised to include guest lectures from across campus, a wider variety of literature related to community engagement, and extensive training on portfolios. Under the direction of Barrett Bonella, Civitas Coordinator, students met during the Spring 2022 semester weekly to discuss the book *Sapiens* by Yuval Noah Harari and how it related to this year's Engaged Learning Series theme: Reconnection. Students also explored their own motivations for civic engagement and did a deep dive into the literature around community engagement. One student presented her e-portfolio that described her civic skills, civic knowledge, civic values, and civic action. The Civitas course is designed to be flexible with students and not limited to when they can complete the program.

Participation: 3 new students

Graduates: 1

Community-engaged Researchers

The Research Extension worked with two Community-engaged Researchers during the 2021-2022 academic year. The purpose of the program is to engage faculty within the University and qualified researchers in our community across all disciplines. We want to find skilled investigators who are interested in working with community partners on research projects as more and more local nonprofits seek to better serve their populations with research and data.

1. Jennifer Gnagey, PhD – Adjunct Faculty in Economics, OWCAP and CREP Project
2. Blanca Yague - PhD Student in Anthropology at the University of Utah, OgdenCAN Food Ethnography Project
3. Lisa Meerts, PhD - Assistant Professor in Outdoor Community Recreation Education, Ogden Recreation Focus Groups

Hall Endowment for Community Outreach Grants

A total of **\$138,326** was granted to support three community engagement projects. All projects were awarded in the spring.

Project Title	Proposers	Role	Community Partner	Funded
Weber Incubator Kitchen and Commissary	Shawn Beus	Staff	Square Kitchen Giv Group Ogden Downtown Alliance	\$54,000
Venture Course	Deborah Uman	Faculty	Utah Humanities	\$57,726
Weber Housing Authority Sustainable Home Project	Jenn Bodine Jeremy Farner	Staff Faculty	Weber Housing Authority	\$25,000

Project Title	Proposers	Role	Community Partner	Funded
Empty Bowls Event: Honors 2020 Fall 2022	Monica Linford	Staff	Eccles Community Art Center	\$1,600

Political Engagement Coalition

The Walker Institute of Politics & Public Service leads the Political Engagement Coalition as CCEL provides resources for support. The PEC implemented the [Weber State University Voter Friendly Campus Action Plan](#) for the 2022 election cycle. In addition to compiling information for the action plan, CCEL supports planning meetings, communication to coalition members, and disseminating information regarding political engagement happening around campus.

Community Research Extension Projects

This year the Community Research Extension (CRE) conducted 16 research, data, and evaluation projects.

Boys and Girls Club of Weber-Davis

A grant evaluation specialist was hired to conduct an implementation and outcomes grant evaluation on the BGCWD 21st Century grants. The main reason for the evaluation is to improve program implementation and student learning outcomes. The evaluation will continue into August 2022.

CCEL Assessments

The CRE conducts a variety of surveys for CCEL to ensure that the department is meeting the needs of the campus and community. This year CCEL surveyed students and community partners.

COVID-19 Dashboard

The CRE created a COVID-19 dashboard that reflects how the pandemic has impacted our local community in Weber County and Ogden City. We are tracking on a monthly basis how the pandemic has affected hospitalizations, evictions, domestic violence, and other indicators.

Food Ethnography

The ethnography was delayed due to the COVID-19 pandemic and was completed November 2021. The lead researcher of the project was Blanca Yague from the University of Utah.

OgdenCAN Food Photojournalism

In collaboration with Nurture the Creative Mind and OgdenCAN, the CRE organized a food photo week qualitative research project with residents of East Central Ogden. Eight residents took photos of their food life for seven days and reflected on what food means to them. The photos were exhibited on June 12, 2021 at the Oasis Gardens in Ogden. The results also informed the food ethnography.

OgdenCAN Literature Reviews

The CRE completed one literature review in June 2021, entitled *The Impacts of Affordable Housing: A Literature Review*.

Ogden City Recreation Focus Groups

Ogden City Recreation commissioned focus groups around youth recreation programs as a follow up to the 2016 Ogden City Recreation survey. The focus groups were completed in January 2022 and a report submitted to the city in March 2022.

Roy Cone – Partnerships for Student Success

Roy Cone at Weber School District received the Partnerships for Student Success grant from the Utah Board of Education. The grant requires a technical assistance provider to help with the evaluation of the grant. RE is the technical assistance provider for the grant.

United Way of Northern Utah (UWNU)

Ogden United continues to expand its work into the Ogden and neighboring communities. As such, their need for data analysis support, research, and evaluation has increased. Last year, Ogden United signed a MOU with Ogden School District for individual-level student data. The CRE keeps the data, where it is processed and analyzed. The RE continues to support UWNU with all data support needed.

WSU PREP

WSU PREP is a STEM summer program for high-achieving middle school children. Students attend for three concurrent summers. Each year, the CRE administers a variety of content assessments and surveys to evaluate the program. The CRE examines progress of returning students, summarizing findings, and presenting to stakeholder groups. Stakeholders include local school districts and major STEM employers in the area.

USHE Food Security Survey

The CRE was contracted to conduct a first of its kind survey of food insecurity amongst higher education students in Utah. All 16 USHE campuses participated. Survey results were released in February 2022.

Community Renewable Energy Program Survey

Ogden City Council contracted the REsearch Extension to conduct a survey of Ogden residents. The purpose of the survey was to ascertain whether residents want the city to join CREP and how much they are willing to pay for renewable energy. Volunteers from WSU's moving company and Wildcate Scholars helped in different aspects of the project. A final presentation and report was delivered to Ogden City Council on May 24, 2022.

Ogden-Weber Community Action Partnership (OWCAP) Community Needs Assessment

OWCAP contracted the Research Extension to conduct their community needs assessment. The CRE conducted a survey of Weber county residents and service providers as well as focus groups to get an understanding of the current challenges and barriers facing low income residents.

Financial Stability/Economic Justice Landscape Analysis

The CRE conducted a financial literacy landscape analysis on behalf of OgdenCAN. the purpose of the landscape analysis to help determine where OgdenCAN's efforts should be within a financial stability priority. In order to do that, the landscape analysis got an understanding of the resources, services, and barriers that exist for low income residents of Weber county.

School Air Quality Research Project

The CRE began working on a research project with a faculty member in Chemistry. The purpose of the research project was to study whether improved air quality in a classroom would improve academic outcomes and reduce absenteeism. In this collaboration the Chemistry professor would measure air quality and the CRE would analyze the educational data. However, before the start of the project the Weber-Morgan Health Department installed air purifiers in all Ogden and Weber School District Schools and the project had to be discontinued.

Ogden Food Council

CRE staff serve as backbone staff and evaluator for the newly formed Ogden Food Council (January 2022) and serve on all of their work groups.

Think Tank

We will use monies in the Think Tank account--or "growth fund"--to support our Anchor Mission work as follows:

- \$10,000 for CE Teaching Fellows
- \$10,000 for CE Research Fellows

Utah Campus Community Engagement Network (UCCEN)

CCEL houses the Utah Campus Community Engagement Network (UCCEN). This organization exists to build capacity among Utah institutions of higher education to serve public good. It accomplishes this by bringing offices of community engagement together to communicate, network and share development opportunities. The UCCEN is led by a steering committee made up of community engagement directors from around the state who meet regularly. Each initiative that UCCEN undertakes is planned by a committee with representatives from various institutions. All efforts are coordinated by Natalie Hales, the UCCEN Coordinator who is employed by CCEL.

In February UCCEN held the Engaged Faculty Retreat in Moab. This three-day event was attended by close to 100 faculty, staff, administrators and community partners from 11 institutions, including 18 individuals from WSU. Development opportunities included 26 presentations and an opening message by the President of the University of Utah.

The UCCEN Steering Committee has spent time collaborating on a plan to formalize a structure for the network going forward. There has been a quarterly newsletter distributed to the statewide network.

Weber Cares Program

Since 2011, the Weber Cares Program strives to increase healthy eating options, decrease food insecurity, and increase students' ability to stay in school and finish their degree.

Food & Resource Pantry

The Weber Cares Food & Resource Pantry reopened to in-person service on September 7, 2022 in our new and newly renovated space Room 224 of the Stewart Library. The renovations including flooring, shelving and commercial appliances was made possible through the use of institutional and HEERF funding.

The Pantry has continued to see an increase in donations via funds and food. The Pantry thanks to the work of the Pantry Specialists has also seen a steady increase in volunteers to run the pantry on day-day basis.

The Pantry has also expanded its service across campus via Pantry Packs provided by Catholic Community Services. These pantry packs are now found and distributed via the: Women's Center, WSU Housing, Shepherd Union Information Desk, WSU Davis, WSU Police, and the Money Management Center.

Another expansion included the growth of the food voucher program at WSU Davis. The expansion was followed by the implementation of online pantry orders for Davis Campus students. These orders are fulfilled on the Ogden Campus, delivered by the Stewart Library to the Davis Student Services for pick up.

Through the support of a generous donation in conjunction with the Money Management Center, the pantry was also able to provide over 300 Free Finals Food and Energy Bags to WSU students on both the Ogden and Davis Campus.

Month	Visits	Unique Visits	Minors	Total Helped (including Client and Minors)	Pounds Given Out	
(Online) May 2021	25			25	346	
(Online) June 2021	37			37	430.3	
(Online) July 2021	47			47	498.1	
(Online/Half Month) August 2021	14			14	119.8	
September 2021	68	23	17	131	678.7	
October 2021	119	48	31	235	1287.1	
November 2021	122	21	33	255	1852.3	
December 2021	115	49	33	226	1384.1	
January 2022	126	42	29	266	1709.5	
February 2022	172	52	34	351	2,374	
March 2022	224	51	84	527	2956.1	
April 2022	211	63	67	475	3072	
Total 21-22	1280	349	328	2589	16708	

Food Voucher Program

The Weber Cares Food Voucher Program is an emergency option for immediate food needs which provides a \$10 same-day-use voucher for WSU students to use at any Weber Dining food vendor located in the Shepherd Union Building (restrictions apply). Any current WSU student who requests a voucher, must complete an intake form to help CCEL understand how to further assist or intervene in order for the student to seek other food sources. Students may use a food voucher once a month, but more requirements are set if a student wishes to return for additional vouchers.

Participation: 26 Food Vouchers were given out to WSU Students

Staff Accomplishments

Personnel

Executive Director: Dr Becky Jo Gesteland

Assistant Director: Patrick Tadlock

Administrative Specialist II: MaryElla Mitchell → Bri Olsen
Budget Specialist: Joan Gustafson
Community Engagement Coordinator: Jenny Frame → Sandra Baltazar
Student Engagement Coordinator: Teresa Martinez
Director of Community Research: Dr Katharine French-Fuller
Evaluator & Community Research Supervisor: Yesenia Quintana (title change)
UCCEN Program Coordinator: Natalie Hales
Faculty-in-Residence: Dr Rich Fry → Joseph “jo” Blake
Civitas Coordinator: Dr Barrett Bonella
Faculty-Advisor Social Issues Team: Dr Alex Lancaster
Faculty-Advisor Social Issues Team: Dr Ryan Cain
Evaluator & Community Research Analyst: Cassandra Backman (title change)
Student Employee, Marketing & Graphic Design: Elizabeth Howey
Student Employee, Weber Cares Pantry Specialist: Rebecca Wolford → Jordan Wheeler
Student Employee, Receptionist: Ryan Wilson → Ruby Vejar
Student Employee, Receptionist: Ulisses Lopez (new position)
Student Employee, Community Partner Specialist: Zadoth Vazquez → Terri Hughes
Student Research Assistant: Allyse Anderson, 2021-Current
Student Research Assistant: Taylor Calabrese, 2019-2021
Student Research Assistant: Kary Makela, 2021-Current
Student Research Assistant: Sher Rowley, 2020-2021

Publications

Peer Reviewed

Lee, V. R., Drake, J., **Cain, R.**, & Thayne, J. (2021). Remembering What Produced the Data: Individual and Social Reconstruction in the Context of a Quantified Self Elementary Data and Statistics Unit Remembering Individual and Social Reconstruction in the Context of a Quantified Self. *Cognition and Instruction*, 39(4), 1–42. <https://doi.org/10.1080/07370008.2021.1936529> .

Meerts-Brandsma, L., & Sibthorp, J. (In Press, 2021). Examining adolescent identity formation processes in high school immersion semesters. *Identity*, doi.org/10.1080/15283488.2021.1916747.

Ricks, M., **Meerts-Brandsma, L.**, & Sibthorp, J. (In Press, 2021). Experiential education and self-authorship: An examination of students enrolled in immersion high schools. *Journal of Experiential Education*, doi.org/10.1177/1053825920980787.

External and Internal Reports

Backman, C. (2022, June 30). *Boys and Girls Club of Weber-Davis - New Bridge Elementary School Year 2021-2022 Report*. Ogden, UT. Weber State University: Center for Community Engaged Learning-Community Research Extension.

Backman, C. (2022, June 30). *Boys and Girls Club of Weber-Davis - Roy Youth School Year 2021-2022 Report*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, June 30). *Boys and Girls Club of Weber-Davis - Roy Teen School Year 2021-2022 Report*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, June 30). *Boys and Girls Club of Weber-Davis - Hillcrest Elementary School Year 2021-2022 Report*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, June 30). *Boys and Girls Club of Weber-Davis - Odyssey Elementary School Year 2021-2022 Report*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, June 30). *Boys and Girls Club of Weber-Davis - New Bridge Elementary School Year 2021-2022 Fact Sheet*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, June 30). *Boys and Girls Club of Weber-Davis - Roy Youth School Year 2021-2022 Fact Sheet*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, June 30). *Boys and Girls Club of Weber-Davis - Roy Teen School Year 2021-2022 Fact Sheet*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, June 30). *Boys and Girls Club of Weber-Davis - Hillcrest Elementary School Year 2021-2022 Fact Sheet*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, June 30). *Boys and Girls Club of Weber-Davis - Odyssey Elementary School Year 2021-2022 Fact Sheet*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, June 24). *Project ROAR School Year Report*. Ogden, UT: Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, June 24). *Evaluation Worksheet and End of Year Report*. Ogden, UT: Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, April 27). *21st Century Grant Reflection*. Ogden, UT: Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, March 4). *Project ROAR Mid-year Report*. Ogden, UT: Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, February 18). *Boys and Girls Club of Weber-Davis - New Bridge Elementary Fall 2021 Report*. Ogden, UT. Weber State University: Center for Community Engaged Learning- Community Research Extension.

Backman, C. (2022, February 18). *Boys and Girls Club of Weber-Davis - Roy Youth Fall 2021 Report*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, February 18). *Boys and Girls Club of Weber-Davis - Roy Teen Fall 2021 Report*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, February 18). *Boys and Girls Club of Weber-Davis - Hillcrest Elementary Fall 2021 Report*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, February 18). *Boys and Girls Club of Weber-Davis - Odyssey Elementary Fall 2021 Report*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, February 18). *Boys and Girls Club of Weber-Davis - New Bridge Elementary Fall 2021 Fact Sheet*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, February 18). *Boys and Girls Club of Weber-Davis - Roy Youth Fall 2021 Fact Sheet*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, February 18). *Boys and Girls Club of Weber-Davis - Roy Teen Fall 2021 Fact Sheet*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, February 18). *Boys and Girls Club of Weber-Davis - Hillcrest Elementary Fall 2021 Fact Sheet*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, February 18). *Boys and Girls Club of Weber-Davis - Odyssey Elementary Fall 2021 Fact Sheet*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2022, January 3). *Boys and Girls Club of Weber-Davis – 2021-2022 Evaluation Plan Hillcrest and Odyssey Elementary*. Ogden, UT: Weber State University: Center for Community Engaged Learning Community Research Extension.

Backman, C. (2021, November 16). *Boys and Girls Club of Weber-Davis - New Bridge Elementary Quarter 1 Fact Sheet*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2021, November 16). *Boys and Girls Club of Weber-Davis - Roy Youth Quarter 1 Fact Sheet*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2021, November 16). *Boys and Girls Club of Weber-Davis - Roy Teen Quarter 1 Fact Sheet*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2021, August 9). *Boys and Girls Club of Weber-Davis – 2021-2022 Logic Models*. Ogden, UT: Weber State University: Center for Community Engaged Learning Community Research Extension.

Backman, C. (2021, September 1). *Boys and Girls Club of Weber-Davis – 2021-2022 Evaluation Plan Roy Club and New Bridge Elementary*. Ogden, UT: Weber State University: Center for Community Engaged Learning Community Research Extension.

Backman, C. (2021, September 9). *Boys and Girls Club of Weber-Davis - New Bridge Elementary Summer 2021 Report*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2021, September 9). *Boys and Girls Club of Weber-Davis - Roy Youth Summer 2021 Report*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2021, September 9). *Boys and Girls Club of Weber-Davis - Roy Teen Summer 2021 Report*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2021, September 9). *Boys and Girls Club of Weber-Davis - New Bridge Elementary Summer 2021 Fact Sheet*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2021, September 9). *Boys and Girls Club of Weber-Davis - Roy Youth Summer 2021 Fact Sheet*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Backman, C. (2021, September 9). *Boys and Girls Club of Weber-Davis - Roy Teen Summer 2021 Fact Sheet*. Ogden, UT. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Cain, R., French-Fuller, K., Quintana, Y., Calabrese, T., Rowley, S., & Peralta, M. (2021, July). Navigating pathways to better futures, A needs assessment of adult high school diploma and equivalent opportunities in the Ogden, UT area. Center for Community Engaged Learning: Community Research Extension, Weber State University

Calabrese, T., Beadles, A., & French-Fuller, K. (2021). The Impacts of Affordable Housing: A Literature Review. Center for Community Engaged Learning – Community Research Extension.

Community Research Extension. (2022). Community Renewable Energy Program Survey. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Gnagey, J., French-Fuller, K. and Quintana, Y. (2022). OWCAP Community Needs Assessment. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Meerts, L., French-Fuller, K. (2022). Ogden City Recreation Focus Groups. Weber State University: Center for Community Engaged Learning – Community Research Extension.

Quintana, Y. (2021). End-of-Year WSU AD Tutoring Report. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Quintana, Y. (2021). 2021 Q4 Weber County Ages and Stages Questionnaire Report. Weber State University: Center for Community Engaged Learning - Community Research Extension.

- Quintana, Y.** (2021). 2020-2021 Community School Report. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2021). Box Elder County Needs Assessment. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2021). Ninth Grade Students: On Track. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2021). Lexia Monthly Report (monthly). Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2021). Ovation Community School Coordinator User Guide. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2021). 2020-2021 Access and Diversity Tutoring Report. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2021). Acadience Data Presentation. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2021). Graduation Rates for Ogden School District. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2021). ACT for Ogden School District. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2021). Kindergarten Entry and Exit Readiness at OSD. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2021). Social Emotional Learning at OSD. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2022). Box Elder County Literacy Survey Report. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2022). Walking and Travel Maps for Marshall White Recreation Center and James Madison Elementary. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2022). MarketStar Resource Center Utilization Report February 2022. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2022). MarketStar Resource Center Utilization Report March 2022. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y.** (2022). 2022 Q1 Weber County Ages and Stages Questionnaire Report. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y., French-Fuller, K., Anderson, A., Makela, K.** (2022). Food Security Survey of Higher Education Students in Utah, 2021 Statewide Report. Weber State University: Center for Community Engaged Learning - Community Research Extension.
- Quintana, Y., French-Fuller, K., Anderson, A., Makela, K.** (2022). Food Security Survey of Higher Education Students in Utah, 2021 Dixie State University Report. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Quintana, Y., French-Fuller, K., Anderson, A., Makela, K. (2022). Food Security Survey of Higher Education Students in Utah, 2021 Salt Lake Community College Report. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Quintana, Y., French-Fuller, K., Anderson, A., Makela, K. (2022). Food Security Survey of Higher Education Students in Utah, 2021 Snow College Report. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Quintana, Y., French-Fuller, K., Anderson, A., Makela, K. (2022). Food Security Survey of Higher Education Students in Utah, 2021 Southern Utah University Report. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Quintana, Y., French-Fuller, K., Anderson, A., Makela, K. (2022). Food Security Survey of Higher Education Students in Utah, 2021 Bridgerland Technical College Report. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Quintana, Y., French-Fuller, K., Anderson, A., Makela, K. (2022). Food Security Survey of Higher Education Students in Utah, 2021 Davis Technical College Report. Weber State University: Center for Community Engaged Learning - Community Research Extension.

Quintana, Y., French-Fuller, K., Anderson, A., Makela, K. (2022). Food Security Survey of Higher Education Students in Utah, 2021 Dixie Technical College Report. Weber State University: Center for Community Engaged Learning - Community Research Extension

Quintana, Y., French-Fuller, K., Anderson, A., Makela, K. (2022). Food Security Survey of Higher Education Students in Utah, 2021 Mountainland Technical College Report. Weber State University: Center for Community Engaged Learning - Community Research Extension

Quintana, Y., French-Fuller, K., Anderson, A., Makela, K. (2022). Food Security Survey of Higher Education Students in Utah, 2021 Ogden-Weber Technical College Report. Weber State University: Center for Community Engaged Learning - Community Research Extension

Quintana, Y., French-Fuller, K., Anderson, A., Makela, K. (2022). Food Security Survey of Higher Education Students in Utah, 2021 Southwest Technical College Report. Weber State University: Center for Community Engaged Learning - Community Research Extension

Quintana, Y., French-Fuller, K., Anderson, A., Makela, K. (2022). Food Security Survey of Higher Education Students in Utah, 2021 Tooele Technical College Report. Weber State University: Center for Community Engaged Learning - Community Research Extension

Quintana, Y., French-Fuller, K., Anderson, A., Makela, K. (2022). Food Security Survey of Higher Education Students in Utah, 2021 Uintah Basin Technical College Report. Weber State University: Center for Community Engaged Learning - Community Research Extension

Quintana, Y., French-Fuller, K., Anderson, A., Makela, K. (2022). Food Security Survey of Higher Education Students in Utah, 2021 University of Utah Report. Weber State University: Center for Community Engaged Learning - Community Research Extension

Quintana, Y., French-Fuller, K., Anderson, A., Makela, K. (2022). Food Security Survey of Higher Education Students in Utah, 2021 Utah State University Report. Weber State University: Center for Community Engaged Learning - Community Research Extension

Quintana, Y., French-Fuller, K., Anderson, A., Makela, K. (2022). Food Security Survey of Higher Education Students in Utah, 2021 Utah Valley University Report. Weber State University: Center for Community Engaged Learning - Community Research Extension

Quintana, Y., French-Fuller, K., Anderson, A., Makela, K. (2022). Food Security Survey of Higher Education Students in Utah, 2021 Weber State University Report. Weber State University: Center for Community Engaged Learning - Community Research Extension

Quintana, Y., French-Fuller, K., Anderson, A., Makela, K. (2022). Food Security Survey of Higher Education Students in Utah, 2021 Technical College Report. Weber State University: Center for Community Engaged Learning - Community Research Extension

Soriano, A., Blanch, E., Packard, S., Moran, E., Lancaster, A., & Cain, R. (2022) Executive report to the office of the Lieutenant Governor, Utah voters in winner-takes-all and ranked choice voting cities: Perceptions of the Voting System. Weber State University: Center for Community Engaged Learning - Community Research Extension - Social Issues Team.

Soriano, A., Blanch, E., Packard, S., Moran, E., Lancaster, A., & Cain, R. (2022) Executive report to the office of the Lieutenant Governor, Utah candidates in ranked choice voting cities: Perceptions of the voting system. Weber State University: Center for Community Engaged Learning - Community Research Extension - Social Issues Team.

Presentations

National

Backman, C. (2022, June). gLocal Evaluation Week: Lunch with inspiring evaluators - North America. Panel accepted for presentation. Virtual.

Bonella, B., Frame, J., Fry, R., Gesteland, B.J., Lancaster, A.L, Meerts, L., Tadlock, P. (2021). Virtual Community Engaged Learning Modules for Canvas. CUMU Fall 2021 Learning & Sharing Series. Virtual.

State/Local

Backman, C. (2022). Roy Club and New Bridge Mid-year 2021-2022 results. Boys Girls Club of Weber-Davis. Ogden, UT.

Backman, C. (2022). Hillcrest and Odyssey Mid-year 2021-2022 results. Boys Girls Club of Weber-Davis. Ogden, UT.

Backman, C. (2022). Project ROAR/PFSS Grant Mid-year 2021-2022 results. Roy High School Principal Meeting. Roy, UT.

Bonella, B., Fry, R., Gesteland, B.J. (2022). Civitas: Consciously preparing engaged students through direct curriculum. UCCEN Engaged Faculty Retreat. Moab, UT.

French-Fuller, K. (2022, February). Financial Stability Landscape Analysis. OgdenCAN Board Meeting. Zoom.

Martinez, T. (2022, March). Connecting my identities to community engagement. Latinos in Action Conference. Weber State University, Ogden, Utah.

Martinez, T. (2022, January and March). The Impact of CEL: Parts one and two. Presented to Wildcat Scholars.

Martinez, T. (2022, August). The masks we wear: Reflecting on visible and invisible identities. Presented at the WSUSA Student Executive Retreat.

Martinez, T. (2022, February). Intercultural communication: Speaking to a global audience. Presented to Weber State University tutors.

Martinez, T. (2021, August). Volunteer management best practices. Presented to the WSUSA Community Engagement Team.

Martinez, T., Cain, R., Frame, J., & Lancaster, A. (2022, February). Reconnecting and reconfiguring: A panel discussion on transitioning the community engagement team. Presented at the Engaged Faculty Retreat.

Martinez, T., Davies, P., & Flores, B. (2022, March). From equity talk to equity walk: A follow up. Presented at the Student Affairs Staff Development Meeting.

Meerts-Brandsma, L. (2021, October). Understanding the experiences of diverse recreation professionals. Presented at the Weber State University Diversity Conference in Ogden, Utah.

Martinez, N., Chambers, K., & **Meerts-Brandsma, L.** (2021, August). Junior Jazz “Lead Together”: Lessons learned and future plans. Presented at the Utah Recreation and Parks Association Conference in Provo, Utah.

Murray, L. & **Martinez, T.** (2021, August). Political Identitree. Presented at the WSU Housing Resident Assistant Training.

Quintana, Y. & French-Fuller, K. (2021, December). Higher Education Food Security Survey Results. Presented to USHE Student Affairs Group.

Quintana, Y. & French-Fuller, K. (2022, February). Higher Education Food Security Survey Results. Presented to USHE Chief Student Affairs Officers.

Quintana, Y. & French-Fuller, K. (2022, March). Higher Education Food Security Survey Results. Presented to the United Way of Salt Lake Basic Needs Committee.

Quintana, Y. (2022, March). Higher Education Food Security Survey Results. Presented to United Way of Salt Lake Post-Secondary Outcomes Committee.

Quintana, Y. (2022, March). Higher Education Food Security Survey Results. Presented to OgdenCAN Healthy Lifestyles Workgroup.

Quintana, Y. & French-Fuller, K. (2022, April). Higher Education Food Security Survey Results. Presented to OgdenCAN Board Meeting.

Quintana, Y. (2022, April). Higher Education Food Security Survey Results. Presented to the Weber State University Student Affairs Directors Meeting.

Soriano, A., Blanch, E., Packard, S., Moran, E., Lancaster, A., & Cain, R. (2022, February) Perceptions of voting systems. Presentation to the Office of the Lieutenant Governor of Utah. Salt Lake City, UT

Professional Service

Outside WSU

Backman, Cassandra. Eval4Action Board Representative and Member, EvalYouth North America.

Backman, Cassandra. Research Backbone Staff, Ogden Food Policy Council.

Backman, Cassandra. Alumni, National Leadership Academy of Public Health, Public Health Institute, Center for Disease Control.

Backman, Cassandra. Partner, Utah State Board of Education, Partnership for Student Success Grant.

Backman, Cassandra. Member of Subcommittee, Zoo and Aquarium Focus Group (American Evaluation Association and Association of Zoos and Aquariums).

Backman, Cassandra. Professional Member, National Interpretation Association.

Backman, Cassandra. Member, American Evaluation Association.

Backman, Cassandra. Member, American Evaluation Association, Nonprofit TIG.

Backman, Cassandra. Member, American Evaluation Association, Youth in Evaluation TIG.

Backman, Cassandra. Member, American Evaluation Association, STEM TIG.

Backman, Cassandra. Member, American Evaluation Association, K-12 Education TIG.

Bonella, Barrett. Clinical Director, Youth Futures Homeless Shelter

Cain, Ryan. Member, 9th – Post-Secondary Committee, United Way of Northern Utah.

French-Fuller, Katharine. Member, Ogden Food Council Corner Stores Working Group.

French-Fuller, Katharine. Member, Ogden Food Council Gleaning/Food Rescue Working Group

French-Fuller, Katharine. Member, OgdenCAN grant review committee.

French-Fuller, Katharine. Member OgdenCAN Strategy Table.

French-Fuller, Katharine. Member, IARSLCE Alliance.

Fry, Rich. Member, Ogden Rotary Club.

Fry, Rich. Board Member. No Poor Among Us.

Gesteland, Becky Jo. Chair → Past Chair, Executive Board. Ogden Nature Center.

Gesteland, Becky Jo. Community Representative, Board Development Committee. Girl Scouts of Utah.

Lancaster, Alexander. Editorial Board Member, Communication Research Reports.

Lancaster, Alexander. Reviewer, Communication Quarterly.

Lancaster, Alexander. Chair, Applied Communication Division, National Communication Association.

Martinez, Teresa. Board Member, Good Company Theatre.

Martinez, Teresa. Member, 4Quads Political Ideology Coalition with Keene State College.

Martinez, Teresa. Member, ALL IN Democracy Challenge - Big Sky Votes.

Martinez, Teresa. Member, Ask Every Student.

Martinez, Teresa. Member, IARSLCE Alliance.

Martinez, Teresa. Member, Students Learn Students Vote Coalition.

Martinez, Teresa. Member, Utah Professionals in Student Involvement and Leadership.

Meerts-Brandsma, Lisa. Utah State Board of Parks.

Mitchell, Ella. Administrator, Weber County Emergency Food and Shelter Board.

Mitchell, Ella. Member, Weber County Homeless Trust.

Quintana, Yesenia. Member, Ogden United Advisory Board, United Way of Northern Utah

Quintana, Yesenia. Member, United Partnerships Council, United Way of Northern Utah

Quintana, Yesenia. Research support, Post-Secondary Education Sub-Committee, OgdenCAN

Quintana, Yesenia. Research support, Early Childhood Committee, United Way of Northern Utah

Quintana, Yesenia. Research support, Kindergarten Readiness Committee, United Way of Northern Utah

Quintana, Yesenia. Research support, Research and Evaluation, United Way of Northern Utah

Quintana, Yesenia. Research support, Early Childhood Utah Data and Research Committee, State of Utah

Quintana, Yesenia. Research support, Elementary Literacy, United Way of Northern Utah

Quintana, Yesenia. Research support, OgdenCAN Anchor Metrics, Weber State University

Quintana, Yesenia. Research support, American Evaluation Association.

Quintana, Yesenia. Research support, University-Based Research Center TIG, American Evaluation Association.

Tadlock, Patrick. SNAP/WIC Working Group, OgdenCAN.

Within WSU

Bonella, Barrett. Member, Engaged Learning Series Planning Committee.

Bonella, Barrett. Chair, Constitutional Review, Apportionment, and Organization Committee.

Bonella, Barrett. Member, Curriculum Committee, College of Social & Behavioral Sciences.

Bonella, Barrett. Member, the Masters in Social Work Planning Committee.

Frame, Jenny. Member, Student Engagement Committee.

Frame, Jenny. Member, Student Success Engagement Sub-Committee.

Frame, Jenny. Member, Student and Institutional Success Committee.

French-Fuller, Katharine. Chair, Hall Endowment Grant Committee.

French-Fuller, Katharine. CCEL Interim Executive Director Hiring Committee.

French-Fuller, Katharine. CCEL Executive Director Hiring Committee.

Fry, Rich. Chair, CEL Curriculum Committee.

Fry, Rich. Member, Hall Grant Committee.

Gesteland, Becky Jo. Chair, Faculty Board of Review.

Gesteland, Becky Jo. Member, Master of English Steering Committee.

Gesteland, Becky Jo. Member, Professional and Technical Writing Committee.

Gustafson, Joan. Member, IT Program Review Committee.

Hales, Natalie. Coordinator, Engaged Faculty Retreat Planning Committee.

Hales, Natalie. Coordinator, Utah Campus Community Engagement Network Steering Committee.

Hales, Natalie. Coordinator, Student Service Leader Retreat Planning Committee.

Hales, Natalie. Member, CCELebration Planning Committee.

Hales, Natalie. Member, CCEL Marketing Committee.

Hales, Natalie. Member, CEL Community of Practice.

Lancaster, Alexander. Member, Utah Campus Community Engagement Network EFR Committee.

Lancaster, Alexander. Member, MPC Admissions Committee, Department of Communication.

Lancaster, Alexander. Member, EPIC Committee, Department of Communication.

Lancaster, Alexander. Chair, Travel Committee, Department of Communication.

Lancaster, Alexander. Member, Assessment Committee, Department of Communication.

Lancaster, Alexander. Member, Teaching, Learning, and Assessment Committee.

Martinez, Teresa. Advisor, WSUSA Community Engagement Team.

Martinez, Teresa. Chair, Hiring committee chair for Executive Director for Hispanic-Serving Institution Initiatives.

Martinez, Teresa. Chair, Hiring committee chair for Faculty and Staff Mentoring Advisor.

Martinez, Teresa. Co-chair, Diversity Conference.

Martinez, Teresa. Co-chair, Engaged Learning Series Committee.

Martinez, Teresa. Co-chair, Political Engagement Coalition.

Martinez, Teresa. Instructor, FYE, Summer and Fall 2021.

Martinez, Teresa. Instructor, Honors: Design Your Weber with Wildcat Scholars, Spring 2022.

Martinez, Teresa. Member, CCEL Scholarships Committee.

Martinez, Teresa. Member, Due Process Level Two Petitions Committee.

Martinez, Teresa. Member, Equity, Diversity & Inclusion Committee (Student Affairs).

Martinez, Teresa. Member, Utah Women in Higher Education Network.

Martinez, Teresa. Member, Women of Color Coalition.

Mitchell, Ella. Member, CCEL Scholarship Committee.

Tadlock, Patrick. Member, Engaged Learning Series Committee.

Tadlock, Patrick. Member, Student Success Engagement Subcommittee.

Tadlock, Patrick. Chair, Student Affairs Virtual Optimization Task Force

Tadlock, Patrick, Chair, CCEL Scholarship Committee.

Tadlock, Patrick, Member, Basic Needs Network.

Tadlock, Patrick, Member, Wildcat Advantage Program Team

Tadlock, Patrick, Member, Food Sustainability Committee

Tadlock, Patrick, Member, Student Affairs Davis Campus Committee.

Quintana, Yesenia. Member, Hiring Committee for CCEL ED.

Quintana, Yesenia. Member, CCEL Summer Plan.

Grants

The CCEL secured the following grants and contracts during the 2021-22 academic year to support numerous programs and projects:

1. Ask Every Student Implementation Grant (PEC), \$15,416.70
2. Evaluation, Boys and Girls Clubs, \$15,400
3. Evaluation, OgdenCAN, \$10,000
4. Ogden City, CREP Survey, \$19,972
5. OWCAP Community Needs Assessment, \$21,094
6. USHE Food Survey, \$16,000
7. SB 67 sub-award, United Way of Northern Utah, \$36,383
8. SB 67 sub-award, Weber School District, \$40,000

Total grant money received: **\$174,265.70**

Awards

Lindquist Award - Alex Lancaster

ALL IN Athletic Challenges Awards Ceremony - Political Engagement Coalition (Weber State)

2022 Sustainability Award - Teresa Martinez

Media Coverage

OgdenCAN Food Security

The COVID-19 Dashboard was shared in April, 2021, and received local media attention:

- [Food insecurity a growing issue in Weber County, heightened by the COVID-19 pandemic](#) (Standard Examiner)
- [Student finds 1 in 5 Weber County children face food insecurity, higher than statewide rate](#) (KSL)

Weber Cares Food & Resource Pantry/Community Research

- [Grand Opening Celebrates Food Pantry's Move to WSU's Stewart Library](#) (WSU, September 2021)
- [Study Finds WSU Students Experience Food Insecurity](#) (WSU Signpost, April 2022)

CREP Survey

- <https://www.standard.net/news/local/2022/feb/28/city-wsu-seeking-more-responses-to-renewable-energy-survey/>
- <https://www.standard.net/opinion/guest-commentary/2022/may/25/ferro-survey-says-sustainability/>
- <https://www.standard.net/news/government/2022/may/25/survey-majority-of-ogden-residents-willing-to-pay-more-for-renewable-energy/>

Political Engagement Coalition

- [Weber State President Joins ALL IN Campus Democracy Challenge Presidents Council to Promote Student Voting](#) (WSU, April 2022)
- [WSU Presentation to Discuss Bringing America Together](#) (WSU, October 2021)

Social Issues Team













- [Utahns prefer traditional voting, but don't exactly oppose ranked-choice](#) (Standard Examiner, March 2022)

Student Highlights

- [Many Hands Make Light Work](#) (WSU Signpost, January 2022)
- [Microscope Changes the Future of Weber State Student](#) (WSU, February 2022)
- [Selfless Students](#) (WSU Signpost, February 2022)
- [Student Reaches New Heights Through Service at Weber State](#) (WSU, May 2022)
- [Weber State Hosts Ukraine Awareness & Service Project](#) (WSU, May 2022)
- [Weber State is 'Out for Blood' at 18th Annual Blood Battle](#) (WSU, July 2021)
- [Weber State Offers Community Holiday Support](#) (WSU, December 2021)
- [Weber State Students Present Voting Preference Research to Lt. Gov.](#) (WSU, February 2022)
- [WSU Offers New Multi-Sport Service Trip to Southern Utah](#) (WSU, October 2021)
- [WSU Students Spend Spring Break Volunteering Across the Country](#) (WSU, February 2022)
- [WSU's Service Day of Remembrance Volunteers to Help Restore Popular Hiking Trail](#) (WSU, October 2021)

Student Learning Outcomes

CCEL has developed four student learning outcomes for curricular and co-curricular areas to implement into their civic, community, democratic engagement, and/or research practices/opportunities. The following are meant to support the interested program's primary learning outcomes and are intended to demonstrate a significant positive outcome to both the community and student(s). The levels of impact, aligning with WSU's High Impact Educational Experiences, (foundation, integration, and transformation) are meant to encourage programs to thoughtfully consider and cultivate the impact of each practice/opportunity presented to students.

Civic Knowledge	Civic Skills	Civic Values	Civic Action
<p><i>Apply discipline-specific knowledge to civic engagement</i></p> <p> Foundation</p> <p>Students are introduced to knowledge relevant to community engagement and are able to recognize its importance.</p> <p> Integration</p> <p>Students develop an in-depth understanding of community issues and know how to work with/in the community to create change. They will put this knowledge into practice.</p> <p> Transformation</p> <p>Through critical reflection students become personally invested and committed to the continued acquisition and application of civic knowledge. They are committed to using their knowledge and resources as positive forces for change in their communities.</p>	<p><i>Solve and/or increase awareness of some civic problem</i></p> <p> Foundation</p> <p>Students will begin to develop core skills that are applicable to community engagement (e.g., problem-solving, conflict management, leadership, interpersonal and organization communication skills, critical thinking skills).</p> <p> Integration</p> <p>Students will put their civic skills into practice through some community engagement activity/ies and will develop an in-depth understanding of how the utilization of their skills function to influence community issue(s).</p> <p> Transformation</p> <p>Students demonstrate a commitment to continue to develop and utilize their skills for the greater good and identify new avenues for which they can utilize their skills in the community.</p>	<p><i>Demonstrate the need for community engagement.</i></p> <p> Foundation</p> <p>Students begin to develop a sense of civic-mindedness and social responsibility.</p> <p> Integration</p> <p>Students are able to identify ways in which they can be both actors and leaders in creating positive social change. Students put their knowledge into practice in a socially responsible way.</p> <p> Transformation</p> <p>Students create a personal ethic that clearly aligns with civic actions and endorses the responsibilities of an active citizen in society.</p>	<p><i>Commit to engaged citizenship.</i></p> <p> Foundation</p> <p>Students are introduced to civic action concepts and will demonstrate an understanding of the value of civic action.</p> <p> Integration</p> <p>Students will develop an in-depth understanding of civic action and will work systematically through political and/or non-political processes to serve their community.</p> <p> Transformation</p> <p>Students will demonstrate an ongoing commitment to civic action and recognize civic action as a personal responsibility.</p>

Assessment Reporting

Each year we ask students enrolled in CEL-designated classes and serving on CCEL Teams to reflect on their experiences. Faculty are sent a survey once every two years. This year we surveyed community partners.

See [2022 CCEL Annual Survey](#) for a complete discussion of both surveys.

Goals for 2021-2022

In order to improve campus/community connections, we identified the following goals as part of our 5-year strategic plan:

1. Cultivate reciprocity with the community by
 - a. conducting a needs analysis with the community
 - b. developing plans for timely action in response to events
2. Deepen CE knowledge by
 - a. disseminating student learning outcomes
 - b. encouraging interdisciplinary projects
 - c. improving tracking of designated classes

3. Improve social awareness by
 - a. articulating a social impact focus in our mission statement
 - b. enhancing basic needs services
4. Reduce barriers to CE by
 - a. ensuring inclusion of all student demographics
 - b. simplifying the CEL designation process

See the attached [CCEL Strategic Plan 2021-06-23](#) that outlines the strategic plan in logic model format.

Six-Column Model Goals

This year we created three goals, one of which combines Access and Diversity.

Increase access to CE opportunities through virtual offerings and thereby further diversify our student demographic and better prepare students for community engagement participation. (Access & Diversity)

1. Means to achieve
 - Develop four “Virtual Community Engaged Learning Training & Modules,” of which the fourth focuses on students
 - Incorporate CCEL’s newly revised student learning outcomes
 - Offer virtual opportunities that reduce barriers for students when work, health and/or life situations (like COVID-19) might otherwise prevent them from participating in traditional CEL
2. Student learning outcome(s)
 - Civic Engagement
 - Cultural Competence
 - Critical Thinking
 - Interpersonal Communication
 - Interpersonal Competence
3. Method(s) of assessment
 - Pilot the modules with students this fall
 - Once implemented, conduct retrospective surveys of students who complete modules.
 - Use data from the annual CCEL student assessment
4. Results
 - We will pilot the modules with students in the fall semester. Once the modules are implemented, we'll conduct retrospective surveys of students who complete them.
5. Use of Results
 - We did not intentionally organize virtual opportunities because the feedback we got from students (in person meetings with student leaders) was that they were tired of virtual. The virtual opportunities we did organize got canceled.

Restructure CCEL Student Teams to align with the mission and vision of the CCEL. (Learning)

NOTE: This goal was carried over from last year.

1. Means to achieve
 - Create position descriptions and change position titles so that WSUSA leadership can approve this fall

- Consult with the Community Research Team and community partners in finalizing the restructured language
- Begin identifying high-impact projects and foundational projects on and off campus for the 2021-2022 academic year
- 2. Student learning outcome(s)
 - Civic Engagement
 - Cultural Competence
 - Critical Thinking
 - Interpersonal Communication
 - Interpersonal Competence
- 3. Method(s) of assessment
 - Use data from the annual CCEL student assessment in upcoming years
- 4. Results
 - The restructured Service Team is now renamed to Community Engagement Team and has been approved by the WSUSA.
 - The Research Extension team has joined the Community Engagement Team and will be known as the Social Issues Team.
 - Community partners fully support the restructure with the understanding that their organization will receive the same or more support throughout the academic year.
 - See [2021-2022 Community Engagement Team Charter](#), which outlines the mission, vision, goals, and position descriptions for the new team.
- 5. Use of Results
 - The Community Engagement Team has appointed all of its positions and has a new vice president for Community Engagement.
 - This team will have each member sign up for AmeriCorps to log their engagement throughout the summer semester and begin their team position in fall 2021.
 - Community partners will be connected with the new team members who will provide support throughout the academic year for events and programs.
 - The Social Issues Team will identify a research project in the summer and begin training to start the project come fall 2021.
 - The new team will also receive training throughout the second half of the summer semester to learn about the structure of the new team as it relates to high-impact educational opportunities and community engagement. They will also receive training around necessary skills, Weber Connect powered by GivePulse, volunteer management, etc.

Implement the new engagement tool, Give Pulse. (Community)

- 1. Means to achieve
 - Acquire tool (mid-fall semester), train CCEL staff (fall-spring), pilot tool with community partners, faculty, students, and staff (spring), launch in summer.
- 2. Student learning outcome(s)
 - Civic Engagement
 - Cultural Competence
 - Critical Thinking
 - Interpersonal Communication
 - Interpersonal Competence
- 3. Method(s) of assessment
 - Gather feedback from pilot groups in spring before launch in summer.
- 4. Results

- We'll gather feedback from pilot groups this spring before launching this summer.
- 5. Use of Results
 - We did not intentionally gather feedback from the CE Team regarding their use of GivePulse. However, we did add a question in their team end-of-year evaluation about their experience with GivePulse.
 - [Experience rating using stars by CE Team](#)
 - [Qualitative feedback from CE Team](#)

Goals for 2022-2023

We will receive the results of our 2022 Program Review at the end of June and will use that report to determine our goals for next year. See [CCEL Self Study 2022v2](#).

Adjustments due to COVID-19

During the pandemic, we developed an exception request process for students who wanted to engage with the community face-to-face. In order to receive an exception, we limited approval to students on the CCEL teams or taking a CEL-designated class and engaging with existing community partners, who then agreed to abide by COVID-19 protocols. We received 31 requests, of which we approved 28. Most of these requests were from students on the Service Team, in SOC 1010, or part of Aletheia. We continue to require students to sign our [Attestation Form for Practical Experiences](#).

Appendices

2021-2022 CCEL Hours

Curricular (Via GivePulse)			
Fall 2021 CEL			Hours
	# of registered students	1120	
	# of students who logged hours	825	
	Percentage logged	74	
	# of logged hours		19167.7
Spring 2022 CEL			
	# of registered students	3418	
	# of students who logged hours	564	
	Percentage logged	17%	
	# of logged hours		1762.612
Summer 2021 CEL			
	# of registered students	400	
	# of students who logged hours	104	
	Percentage logged	26%	
	# of hours		1738.4
Logged hours			38,528.27
Co-curricular (Via GivePulse)			
Logged hours			81,213.82
	Total Hours		119,742.09

CEL Attributes Approved in Curriculum 2021-2022

Course	New	Renewed	Dropped
COMM 2110		✓	
CS 3750		✓	
CS 4450		✓	
DENT 3347			✓
EDUC 1010		✓	
GRMN 3740	✓		
HNRS 0000*	✓		
HNRS 2020	✓		
HNRS 3900	✓		
POLS 3760			✓
SOC 1010		✓	
SOC 1020		✓	
SPAN 4740			✓

* TBD (Cross Listed PSY and CJ XXXX)

Engaged Learning Series Events

Date	Title	Type of Program
September 3 & 14	Pilar Pobil Art Exhibit - Library Reconnect Theme	Art Exhibit & Lecture
Sept. 30 & Oct. 1	WSU Diversity Conference	Conference
Oct. 16 & Apr. 2	Reconnect with the River	Service Project
October 25	Robert Putnam & Shaylynn Romney Garrett	Lecture
December 1	UWHEN Reconnect Fall Social	Social
December 9	NUHD Dance Performance	Performing Arts
January	Studio 76 Podcast (ELS theme for podcast)	Podcast
February 14	Reconnect with Self-care	Tabling

Community Engagement Team Involvement Numbers

Date	Event	Attendance	Hours	Total Hours
May 12	Utah Leadership Academy	17	6	102
July 7	Team Mini Retreat	17	5	85
July 22	Team Mini Retreat	17	5	85
July 29	Team Mini Retreat	17	5	85
August 5	Team Mini Retreat	17	5	85
August 11	Team Mini Retreat	17	5	85
August 25	All WSUSA Retreat	17	6	102
August 30	CE Team Meeting	17	1	17
September 1	WSUSA All Teams Meeting	17	1	17
September 1	Social Issues Team Weekly Meeting	6	1	6
September 3	Block Party Tabling	17	4	68
September 8	WSUSA All Teams Meeting	17	1	17
September 8	Done-in-a-Day: Brent Taylor Foundation	12	2	24
September 8	Social Issues Team Weekly Meeting	6	1	6
September 13	CE Team Meeting	17	1	17
September 15	WSUSA All Teams Meeting	17	1	17
September 15	Social Issues Team Weekly Meeting	6	1	6
September 16	Done-in-a-Day: Back-to-School Kits	9	2	16
September 19	Foundational Team: DaVinci Library	9	5	39
September 20	CE Team Meeting	17	1	17
September 21	Volunteer Fair Tabling	2	4	8
September 22	WSUSA All Teams Meeting	17	1	17
September 22	Done-in-a-Day: School Supplies Donation Box Assembly	1	2	2
September 22	Social Issues Team Weekly Meeting	6	1	6
September 27	CE Team Meeting	17	1	17
September 29	WSUSA All Teams Meeting	17	1	17
September 29	Done-in-a-Day: Bike Repairs	3	2	8
September 29	Social Issues Team Weekly Meeting	6	1	6
October 4	CE Team Meeting	17	1	17
October 6	CE Team Meeting	17	1	17
October 6	Marketing & Tabling	3	3	3
October 6	Done-in-a-Day: Food Pantry Donation Box Assembly	11	2	21.5
October 6	Social Issues Team Weekly Meeting	6	1	6
October 9	Foundational Team: Get Out the Vote Service Day	10	2	28
October 11	CE Team Meeting	17	1	17
October 13	Large Day: Ogden Nature Center & DaVinci Academy	68	4	272
October 13	Large Day: Discovery Loop Clean Up	20	7	148
October 13	Social Issues Team Weekly Meeting	6	1	6
October 16	Large Day: Make a Difference Day (Ogden River)	65	4	242
October 16	Large Day: YCC Trunk or Treat	17	2	36.5
October 18	CE Team Meeting	17	1	17
October 20	WSUSA All Teams Meeting	17	1	17

Date	Event	Attendance	Hours	Total Hours
October 20	Done-in-a-Day: Food Pantry Hygiene Kits	13	2	28.66
October 20	Social Issues Team Weekly Meeting	6	1	6
October 25	CE Team Meeting	17	1	17
October 27	WSUSA All Teams Meeting	17	1	17
October 27	Done-in-a-Day: Sugar Skull Making	20	2	37
October 27	Social Issues Team Weekly Meeting	6	1	6
October 29	Foundational Team: DaVinci Academy Gym Painting	7	4	18
November 1	CE Team Meeting	17	1	17
November 3	CE Team Meeting	17	1	17
November 3	Done-in-a-Day: Thanksgiving Craft Kits	7	2	14
November 3	Social Issues Team Weekly Meeting	6	1	6
November 8	CE Team Meeting	17	1	17
November 10	WSUSA All Teams Meeting	17	1	17
November 10	Done-in-a-Day: Thanksgiving Craft Kits	19	2	38
November 10	Social Issues Team Weekly Meeting	6	1	6
November 12	Foundational Team: DaVinci ScArt	0	2	0
November 15	CE Team Meeting	17	1	17
November 17	WSUSA All Teams Meeting	17	1	17
November 17	Done-in-a-Day: Animal Toy Making	24	2	41.5
November 17	Social Issues Team Weekly Meeting	6	1	6
November 29	CE Team Meeting	17	1	17
December 1	CE Team Meeting	17	1	17
December 1	Done-in-a-Day: Fleece Blankets for Ogden Rescue Mission	26	2	55
December 1	Social Issues Team Weekly Meeting	6	1	6
December 2	Done-in-a-Day: Fleece Blankets for Ogden Rescue Mission	8	2	17
December 3	Foundational Team: DaVinci Academy Gym Painting	6	4	16
December 6	CE Team Meeting	17	1	17
December 8	WSUSA All Teams Meeting	17	1	17
December 8	Social Issues Team Weekly Meeting	6	1	6
December 10	General: Community Christmas	8	2	3
December 14	Foundational Team: DaVinci Academy - Santa's Workshop	0	1	0
December 18	Foundational Team: CCS Pantry Days	20	3.5	37.5
January 5	CE Team Winter Retreat	17	5	85
January 10	CE Team Meeting	17	1	17
January 12	WSUSA All Teams Meeting	17	1	17
January 12	Social Issues Team Weekly Meeting	6	1	6
January 18	Large Days: American Red Cross - Missing Maps	3	3	0
January 19	WSUSA All Teams Meeting	17	1	17
January 19	Done-in-a-Day: Homeless Care Kits	18	2	32
January 19	Social Issues Team Weekly Meeting	6	1	6
January 20	Large Days: OWCAP Dental Hygiene Kits	33	2	52.5
January 24	CE Team Meeting	17	1	17
January 26	WSUSA All Teams Meeting	17	1	17
January 26	Done-in-a-Day: Dialysis Center Fleece Blankets	11	2	12

Date	Event	Attendance	Hours	Total Hours
January 26	Social Issues Team Weekly Meeting	6	1	6
January 31	CE Team Meeting	17	1	17
February 1	CE Team Meeting	17	1	17
February 2	Done-in-a-Day: Dental Kits & School Supply Drive	14	2	24
February 2	Social Issues Team Weekly Meeting	6	1	6
February 7	CE Team Meeting	17	1	17
February 8	General: American Red Cross Blood Drive	5	2	6
February 9	WSUSA All Teams Meeting	17	1	17
February 9	Done-in-a-Day	0	2	0
February 9	Social Issues Team Weekly Meeting	6	1	6
February 14	CE Team Meeting	17	1	17
February 16	WSUSA All Teams Meeting	17	1	17
February 16	Done-in-a-Day: Head Start Scarves	7	2	11
February 16	Social Issues Team Presentation to Lt. Governor's Office	6	5	30
February 23	WSUSA All Teams Meeting	17	1	17
February 23	Done-in-a-Day	0	2	0
February 23	Social Issues Team Weekly Meeting	6	1	6
February 28	CE Team Meeting	17	1	17
February 28	Foundational Team: DaVinci Academy Reality Town	0	7	0
March 2	CE Team Meeting	17	1	17
March 2	Done-in-a-Day: Sickness Kits	38	2	10.62
March 4	Foundational Team: DaVinci Academy Science & Art Night	5	4	13.5
March 14	CE Team Meeting	17	1	17
March 16	WSUSA All Teams Meeting	17	1	17
March 16	Done-in-a-Day: Birthday Cake Kits	9	2	15.33
March 16	Social Issues Team Weekly Meeting	6	1	6
March 17	CE Team: Food Packs Project	2	2	4
March 18	CE Team: Food Packs Project	4	2	24
March 21	CE Team Meeting	17	1	17
March 23	WSUSA All Teams Meeting	17	1	17
March 23	Social Issues Team Weekly Meeting	6	1	6
March 23	Done-in-a-Day: CCS Pantry Packs	6	2	14
March 25	General: Youth Futures "Keep Ogden Beautiful"	6	5	10.5
March 28	CE Team Meeting	17	1	17
March 30	WSUSA All Teams Meeting	17	1	17
March 30	Done-in-a-Day: Book Drive Donation Box Build	8	2	10
March 30	Social Issues Team Weekly Meeting	6	1	6
April 2	Lage Day: Reconnect with the River (Ogden City)	34	4	113.15
April 4	CE Team Meeting	17	1	17
April 6	CE Team Meeting	17	1	17
April 6	Done-in-a-Day: Youth Futures - Easter Egg Stuffing	27	2	37.51
April 16	Social Issues Team Weekly Meeting	6	1	6
April 11	CE Team Meeting	17	1	17
April 13	WSUSA All Teams Meeting	17	1	17

Date	Event	Attendance	Hours	Total Hours
April 13	Done-in-a-Day: Sorting Books	13	2	2
April 13	Social Issues Team Weekly Meeting	6	1	6
April 15	CE Team - Weber Stock Booth	9	5	19
April 18	CE Team Meeting	17	1	17
Totals:		1,816	258.5	3,393.77