CEL Designation Proposal

The CEL designation on courses stands for Community Engaged Learning and simply indicates that the course involves a community-engaged learning teaching strategy such as service, democratic engagement or community research.

Some key things to keep in mind:
- Any existing course at WSU may work for this designation.
- Community partnerships in CEL-designated courses are with non-profit organizations or for-profit organizations that serve the under-served and marginalized populations or that need assistance with social justice issues.

Please, read the evaluation rubric ([https://www.weber.edu/ccel/cel-designation.html](https://www.weber.edu/ccel/cel-designation.html)) before submitting the proposal. If you have questions, talk to your college representative. Find the committee members list at [https://www.weber.edu/ccel/cel-designation.html](https://www.weber.edu/ccel/cel-designation.html).

**CEL Designation Proposal**

1. **Instructor’s name:** Click here to enter text.

2. **Email address:** Click here to enter text.

3. **Course** (prefix and number, e.g. GEOG 2920): Click here to enter text.

4. **Indicate if this course involves any of the following curricular activities.** [Check all that apply]
Choose an item.

If other, please explain: Click here to enter text.

5. **Indicate if this course is part of WSU curriculum in any of the following ways.** [Check all that apply]
Choose an item.

If other, please explain: Click here to enter text.

6. **Indicate the type of course.** [Select only one choice]
An explanation of each type follows below.
Choose an item.

CEL option in a class: when students are given a choice by the instructor to participate in a community engaged learning experience or some other equivalent assignment. The CEL designation refers to a particular section of a course with a particular instructor.

CEL course section: every student in this section of the course is required to participate in the community engaged learning experience. The CEL designation refers to a particular section of a course with a particular instructor.

CEL course: when every instructor teaching the course uses community engaged learning pedagogy. In some cases, the department will create a standard community engaged learning syllabus for such courses. A CEL course can have a required or optional CEL experience.
7. CEL experience is Choose an item.

8. Number of CEL hours: Click here to enter text.
   While there is no formal requirement, a 15 hour minimum is encouraged.

9. Type of CEL experience in course. [Check all that apply]
   An explanation of each type follows below.
   Choose an item.
   Service: “a teaching and learning approach that integrates community service with academic study to enrich learning, teach civic responsibility and strengthen communities.”
   Democratic engagement: “involves students in the civic life of our communities and developing the combination of knowledge, skills, values and motivation to make a meaningful difference through both political and non-political processes.”
   Community research: “a partnership of students, faculty and community members who collaboratively engage in research with the purpose of solving a pressing community problem or effecting social change.”

10. CEL Learning Outcomes. State which CEL learning outcome or outcomes your course addresses and briefly describe (1-2 sentences) how your course’s primary learning outcomes are in alignment with it/them. Note: Outcome alignment will be scored on the quality of alignment, not on the quantity (i.e. aligning with 1, 2, 3, and/or 4 CEL Outcomes). Please, see WSU CEL Outcomes at: http://www.weber.edu/WSUImages/cce/docs/CELOutcomes2013.pdf
   Click here to enter text.

11. CEL Reflection Component. Explain how you will use reflection to enhance learning and how it aligns with assessment procedures in your course. Please, see WSU DEAL Reflection Model at: https://www.weber.edu/WSUImages/CCEL/docs/DEAL2013.pdf
   Click here to enter text.

12. Community Partnerships. Indicate which community partners you intend to work with. If you are unsure, indicate possible community partners. Please, explain how what you are doing is a real community need.
   Click here to enter text.

13. Syllabus. Upload the syllabus for the course that clearly demonstrate the CEL learning outcomes and CEL assignments you will use.

14. Other supporting documents.