### Civitas Outcomes Rubric

<table>
<thead>
<tr>
<th>Civic Knowledge</th>
<th>Novice (1)</th>
<th>Apprentice (2)</th>
<th>Proficient (3)</th>
<th>Distinguished (4)</th>
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</thead>
</table>
|                 | • Identifies knowledge (facts, theories, etc.) from one’s own academic study/field/discipline that is relevant to civic engagement  
• Identifies knowledge from one’s own participation in civic life, politics, and government that is relevant to civic engagement | • Explains knowledge (facts, theories, etc.) from one’s own academic study/field/discipline to civic engagement.  
• Explains knowledge from one’s own participation in civic life, politics, and government that is relevant to civic engagement | • Articulates systemic causes for social issues using knowledge from one’s own academic study/field/discipline to civic engagement  
and from one’s own participation in civic life, politics, and government | • Creates new meaning from one’s from one’s own academic study/field/discipline about one’s own participation in civic life, politics, and government |
| Civic Skills    | • Identifies activities that positively impact the greater good with little or no mention of involvement in the community to address a civic problem | • Explains how one’s occasional involvement in the community addresses a civic problem  
• Explains how one takes individual action to address the problem | • Articulates how one’s frequent involvement in the community through direct service or advocacy efforts addresses a civic problem  
• Articulates one’s ability to recruit others to effect change and use effective communication skills to increase civic awareness of a problem | • Creates sustainable involvement over time through direct service, projects or advocacy efforts  
• Creates space in the community to systemically address underlying causes, not only surface symptoms, of a civic problem  
• Creates new ideas and becomes a catalyst for change |
| Civic Values    | • Identifies a disposition to the world that advocates addressing civic problems when asked to do so by an external source or authority with limited evidence of personal investment in solving civic problems | • Explains how one’s disposition advocates people taking social responsibility and civic engagement upon themselves to address a civic problem  
• Explains that one wants to make a difference without elaborating on the complexities of what it takes to do so | • Articulates one’s personal values to make a difference in society and elaborates on the complexities of what it takes to do so  
• Articulates the need for examining the role of established systems and structures that reproduce patterns of injustice over time | • Creates a personal ethic that clearly aligns with civic actions and endorses the responsibilities of an active citizen in society  
• Creates an optimistic yet realistic assessment of the personal impact one can have on civic problems and demonstrates a disposition to question and change established systems |
<table>
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<tr>
<th>Civic Motivation</th>
<th>Novice (1)</th>
<th>Apprentice (2)</th>
<th>Proficient (3)</th>
<th>Distinguished (4)</th>
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<tbody>
<tr>
<td></td>
<td>• Identifies one’s commitment to undergraduate civic engagement experience but demonstrates no clear commitment to future action</td>
<td>• Explains one’s commitment to civic engagement experiences now and in the future without a clear plan for how to implement said commitment</td>
<td>• Articulates a clear plan for future civic engagement and demonstrates a commitment to service that is derived from personal experience and a desire to continue</td>
<td>• Creates a clear plan for civic engagement having taken the initial steps in the implementation of this plan, for example an intentional choice of a major or career path to improve society or to serve others • Creates an connection between one’s personal knowledge and skills and addressing civic problems • Creates an understanding of education as a privilege/opportunity that places an added responsibility to act on behalf of others</td>
</tr>
</tbody>
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