

WSU Charter Kindergarten Lesson Plan (February 7-11, 2022)

<p>Organizing Concept: Winter Objective 1</p>	<p>I can observe, discuss, and record the changes happening around me. I can wonder about why these changes are happening. I can document the changes in various ways.</p>
<p>Math Counting, Cardinality, & Operations Objective 2</p>	<p>I can tell a number story when given a number bond (ex. 3,3,6). I can build a number in various ways (ex. $6=5+1$, $6=2+2+2$, $6=7-1$). I can demonstrate accurate 1:1 correspondence to 20. I can count to 100 by rote.</p>
<p>Social Studies Now & Then Objective 3</p>	<p>I can recognize items that were used in the past. I can create a list of items that are used now and things that were used in the past. I can list things that have changed over time (i.e. transportation).</p>
<p>Social-Emotional: Second Step Objective 4</p>	<p>I can identify and demonstrate the Problem-Solving Steps. I can use the Problem Solving Steps. I can use the Calm-Down Steps to regain control of my body and emotions.</p>
<p>Reading, speaking, listening Objective 5</p>	<p>I can read and listen for understanding. I can discuss what I read or heard. I can use phonics to decode words.</p>
<p>Science Healthy Teeth Objective 6</p>	<p>I can list ways to keep my teeth healthy. I can demonstrate proper tooth brushing. I can list foods that support oral health.</p>
<p>Writing Objective 7</p>	<p>I can create an illustration, and then write/dictate about my illustration. I can use what I know about letter names and sounds to write in my journal using phonetic (kindergarten) spelling or conventional spelling. I can label items or create complete sentences. I can create a complete illustration that supports the text of my journal entry.</p>
<p>Physical Objective 8</p>	<p>I can hold and move pencils, scissors, crayons, and markers in a way that helps me best control them. I can regulate the level of my voice to match the space I am in. I can regulate my body movements to ensure the comfort and safety of myself and those around me.</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
Small Groups	<ul style="list-style-type: none"> • Math Talk • Imagine Language & Literacy • Content & Skills Activities • Differentiated Reading Instruction 	<ul style="list-style-type: none"> • Journals • Imagine Math • Content & Skills Activities • Differentiated Reading Instruction 	<ul style="list-style-type: none"> • Let's Find Out "<i>Young George Washington</i>" Children will compare Washington's childhood with their own. • Imagine Language & Literacy • Differentiated Reading Instruction • Content & Skills Activities 	<ul style="list-style-type: none"> • Journals • Imagine Math • Content & Skills Activities • Differentiated Reading Instruction 	<p>100th Day of School!</p> <ul style="list-style-type: none"> • Bead Necklace • Stamp It to 100! • 100's Collections • 0-100 Number line • How Many Rolls to 100? • Build 100 LEGOS • 100 Gumballs • Stack 100 Cups
Large Group	<p>Calendar</p> <p>Read Aloud</p> <p>Music/Movement</p>	<p>Calendar</p> <p>Read Aloud</p> <p>Music/Movement</p>	<p>Calendar</p> <p>Read Aloud</p> <p>Music/Movement</p>	<p>Calendar</p> <p>Second Step <i>Solving Problems</i></p> <p>Objectives:</p> <ul style="list-style-type: none"> • Identify a problem in response to a scenario • Generate solutions in response to a scenario • Name <i>sharing, trading, and taking turns</i> as fair solutions when two students want to play with the same thing <p>Concepts:</p> <ul style="list-style-type: none"> • Sharing, trading, and taking turns are fair and fun ways to play. • <i>Sharing</i> means playing together with a toy. 	<p>Calendar</p> <p>Read Aloud <u><i>Emily's First 100 Days of School</i></u></p>

Interest Centers (February 7-11, 2022)

<p style="text-align: center;">Blocks</p> <ul style="list-style-type: none"> • Shelf blocks • Vehicles • People 	<p style="text-align: center;">Dramatic Play</p> <ul style="list-style-type: none"> • Hollow Blocks • Dishes • Food • Babies 	<p style="text-align: center;">Skills Tie-In</p> <ul style="list-style-type: none"> • Making 10 • Sight Words • Decoding (Reading) • 1:1 correspondence • Less/More • Encoding (Writing) 	<p style="text-align: center;">Library</p> <ul style="list-style-type: none"> • Books change according to the season, organizing concept, and the interests of the children 	<p style="text-align: center;">Writing Center</p> <ul style="list-style-type: none"> • Stamps: letter, number, shape • Blank books • Pencils • Crayons
<p style="text-align: center;">Art</p> <p>Table: blank cards, paper punches, colored construction paper, stamps, scissors</p>	<p style="text-align: center;">Science Table</p> <ul style="list-style-type: none"> • Shells & Rocks • Natural Items • Magnets • Orchid • Magnifying glasses • Flashlight 	<p style="text-align: center;">Rotations</p> <ul style="list-style-type: none"> • iPads • Journals, Math, Let's Find Out • Reading Instruction • Content & Skill Support Activities 	<p style="text-align: center;">Tables</p> <p>M-Th: rotating, hands-on materials related to content and skills</p>	<p style="text-align: center;">Outdoor Classroom</p> <ul style="list-style-type: none"> • Sand tools • Observing the natural world • Imaginative play • Games with Rules: <ul style="list-style-type: none"> Flag tag Inside/Outside Zookeeper/Sneaky Monkey

<p style="text-align: center;">Enrichment Experiences (Field Trips, Walks, Visitors)</p> <p>F: 100th Day Celebration</p>	<p style="text-align: center;">Emergent Changes</p>	<p style="text-align: center;">Display Items</p> <ul style="list-style-type: none"> • Let's Find Out: <ul style="list-style-type: none"> • Dental Health • Black History • Groundhogs • Friendship • George Washington & Abraham Lincoln • Second Step: <ul style="list-style-type: none"> • Rules for Listening • Skills for Learning • Empathy • Calm Down Steps • Problem Solving
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Daily Routines/Activities

Arrival Routine	Dismissal Routine	Calendar
<p>M-F (AM):</p> <ul style="list-style-type: none"> Temperature check Hang up belongings Put Take-Home Library in the box Change to slippers Books or puzzles <p>M-Th (PM)</p> <ul style="list-style-type: none"> Outside classroom Temperature check Hang up belongings Put Take-Home Library in the box Change to slippers Books or puzzles <p>F (AM & PM)</p> <ul style="list-style-type: none"> Hang up belongings Put Take-Home Library in the box Change to slippers Choose from: puzzles, book from library, listening center 	<p>M-Th:</p> <ul style="list-style-type: none"> Change to shoes Check mailbox (remove all items) Get coat, backpack, etc. Pack backpack at table Go Outside (AM only) <p>F (AM)(PM):</p> <ul style="list-style-type: none"> Change to shoes Check mailbox (remove all items) Get coat, backpack, etc. Pack backpack at table 	<ul style="list-style-type: none"> Days of the week Months of the year What comes before? After? Pattern Place Value (1's, 10's, and 100's) Weather Air quality

Building A Caring Community	Making Connections w/ Families
<ul style="list-style-type: none"> Teachers model being a caring friend, using manners, and being inclusive. Teachers assist children to use Second Step strategies when experiencing strong feelings. Teachers assist children to use the Problem-Solving Steps when faced with a problem. 	<ul style="list-style-type: none"> Regular posts on Bloomz about daily and future classroom happenings. Parent board in hall with current community information. Weekly face-to-face, email, or phone communication.