

WSU Charter Kindergarten Lesson Plan (11/15 - 11/19, 2021)

<p>Organizing Concept: Autumn Objective 1</p>	<p>I can observe, and discuss, the changes happening around me. I can wonder about why these changes are happening. I can document these changes in various ways.</p>
<p>Math Math Talk Objective 2</p>	<p>I can talk about my environment in terms of math concepts. I can tell a number story when given a number bond (ex. 3,3,6). I can write the numbers 11-19 when dictated. I can say the number before and after a given number.</p>
<p>Social Studies Native Peoples Objective 3</p>	<p>I can explain what it means to be a native, indigenous, first world person. I can list some of the contributions of native peoples to modern culture. I can talk about native peoples, and their contributions, in positive ways.</p>
<p>Social-Emotional: Second Step Objective 4</p>	<p>I can identify and demonstrate the Calming-Down Steps. I can demonstrate belly breathing. I can explain how belly breathing can help me.</p>
<p>Reading, speaking, listening Opera Objective 5</p>	<p>I can contribute to the opera writing process. I can name the elements of a story (characters, setting, plot). I can identify the similarities and differences between a play, musical, and opera.</p>
<p>Science How Plants & Animals Prepare for Winter Objective 6</p>	<p>I can list ways that slime is used in nature. I can make a hypothesis as to how slime will feel and how it will behave. I can explore the properties of slime by holding it, stretching it, and putting it on a variety of objects. I can record my observations.</p>
<p>Writing Objective 7</p>	<p>I can create an illustration, and then dictate its meaning for recording in my journal. I can use what I know about letter names and sounds to write in my journal using phonetic (kindergarten) and conventional spelling. I can create a journal entry using a prompt or my imagination.</p>
<p>Physical Objective 8</p>	<p>I can hold and move pencils, scissors, crayons, and markers in a way that helps me best control them. I can regulate the level of my voice to match the space I am in. I can regulate my body movements to ensure the comfort and safety of myself and those around me.</p>

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	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher-Directed Small Groups	<ul style="list-style-type: none"> Journals Imagine Language and Literacy Math Talk #6 Content & Skills Activities 	<ul style="list-style-type: none"> Imagine Language and Literacy ELA: Begin opera writing process (plot, characters, setting) Content & Skills Activities 	<ul style="list-style-type: none"> Journals Imagine Language and Literacy ELA: <i>Let's Find Out Go to Bed, Sleepyhead!</i> Children will identify animals that hibernate in winter. Content & Skills Activities 	<ul style="list-style-type: none"> Journals Imagine Math ELA: Begin opera writing process (plot, characters, setting) Content & Skills Activities 	<p>Calendar</p> <p>Environmental Education Lesson: Nicole: <i>Trees & Hiking</i> Aaron: <i>Camping</i></p>
Teacher-Directed Large Group	<p>Calendar</p> <p>Read Aloud</p> <p>Music/Movement</p>	<p>Calendar</p> <p>Read Aloud:</p> <p>P.E. Lesson</p>	<p>Calendar</p> <p>Read Aloud</p> <p>Music/Movement</p>	<p>Calendar</p> <p>Read Aloud</p> <p>P.E. Lesson</p>	<p>Second Step</p> <p><i>Calming Down Strong Feelings</i></p> <p>Objectives:</p> <ul style="list-style-type: none"> Demonstrate belly breathing Identify and demonstrate the Calming-Down Steps <p>Concepts:</p> <ul style="list-style-type: none"> Belly breathing calms down strong feelings. Belly breathing pushes the belly out when you breathe in.

Interest Centers (11/15 - 11/19, 2021)

<h3>Blocks</h3>	<h3>Dramatic Play</h3>	<h3>Skills Tie-In</h3>	<h3>Library</h3> <p>Books change according to the season, organizing concept, and the interests of the children</p>	<h3>Writing Center</h3> <p>Letter, number, & shape stamps Blank books Letter stencils Pencils Crayons</p>
<h3>Open Art</h3> <p>Easels: Mr. Sketch markers, long paper Table: paper, markers, scissors, glue sticks, washi tape</p>	<h3>Science Table</h3> <ul style="list-style-type: none"> • Shells & Rocks • Pine cones, dried pumpkin, dried sunflower • Magnets • Orchid 	<h3>Rotations</h3> <ul style="list-style-type: none"> • iPads • Journals • Content via Math & Reading Instruction • Content & Skill Activity 	<h3>Tables</h3> <p>M - Th: rotating hands-on materials related to content and skills F: free choice</p>	<h3>Outdoor Classroom</h3> <ul style="list-style-type: none"> • Sand tools • Observing the natural world • Imaginative play • Games with Rules: Flag tag Inside/Outside Zookeeper/Sneaky Monkey

<h3>Enrichment Experiences (Field Trips, Walks, Visitors)</h3> <p>T & Th: Students from the <i>Physical Education Methods</i> class will be coming from (9-9:30) to teach a P.E. lesson. WSUCA staff will teach the lesson to the afternoon session.</p> <p>F: Environmental Education Lesson (8:30-9:10 & 12:30-1:10)</p>	<h3>Emergent Changes</h3>	<h3>Display Items</h3> <ul style="list-style-type: none"> • Let's Find Out: <ul style="list-style-type: none"> • Indigenous Peoples • Autumn • Pilgrims • Parades • Veterans as Helpers • Second Step: <ul style="list-style-type: none"> • Rules for Listening • Skills for Learning • Empathy • Calm Down Steps
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Daily Routines/Activities

Arrival Routine	Dismissal Routine	Calendar
<p style="color: purple;">M-F (AM):</p> <ul style="list-style-type: none"> Temperature check Hang up belongings Put Take-Home Library in the box Change to slippers Journal Entry Books or puzzles <p style="color: purple;">M-Th (PM)</p> <ul style="list-style-type: none"> Outside classroom Temperature check Hang up belongings Put Take-Home Library in the box Change to slippers Journal Entry Books or puzzles <p style="color: purple;">F (AM & PM)</p> <ul style="list-style-type: none"> Hang up belongings Put Take-Home Library in the box Change to slippers Journal Entry Choose from: puzzles, book from library, listening center 	<p style="color: purple;">M-Th:</p> <ul style="list-style-type: none"> Change to shoes Check mailbox (remove all items) Get coat, backpack, etc. Pack backpack at table Go Outside (AM only) <p style="color: purple;">F (AM)(PM):</p> <ul style="list-style-type: none"> Change to shoes Check mailbox (remove all items) Get coat, backpack, etc. Pack backpack at table 	<ul style="list-style-type: none"> Days of the week Months of the year What comes before? After? Pattern Place Value (1's, 10's, and 100's) Weather Air quality

Building A Caring Community	Making Connections w/ Families
<ul style="list-style-type: none"> Teachers model being a caring friend, using manners, and being inclusive. Teachers assist children to use Second Step strategies when experiencing strong feelings. Teachers assist children to use the Problem-Solving Steps when faced with a problem. 	<ul style="list-style-type: none"> Regular posts on Bloomz about daily and future classroom happenings. Parent board in hall with current community information. Weekly face-to-face, email, or phone communication.