

WSU Charter Kindergarten Lesson Plan (10/11 - 10/15, 2021)

<p>Organizing Concept: Autumn Objective 1</p>	<p>I can observe, and discuss, the changes happening around me. I can wonder about why these changes are happening. I can document these changes in various ways.</p>
<p>Math Math Talk Objective 2</p>	<p>I can talk about my environment in terms of math concepts. I can use math words when talking about math around me.</p>
<p>Social Studies Building Friendships Objective 3</p>	<p>I can list the behaviors that help promote a safe and friendly learning environment. I can talk about my peers in positive ways. I can recognize that people learn skills and information on different timelines.</p>
<p>Social-Emotional: Second Step Objective 4</p>	<p>I can recognize that people can feel differently about the same thing. I can use empathy, body language, and the situation to determine how someone else is feeling.</p>
<p>Reading, speaking, listening Objective 5</p>	<p>I can provide the most common sound for the 26 letters of the alphabet. I can tap-map-graph the sounds in words. I can be a reading detective and use text clues to determine a beginning sound or word.</p>
<p>Science Owls Objective 6</p>	<p>I can name the attributes of owls. I can list places that owls live. I can discuss what makes an owl nocturnal.</p>
<p>Writing Objective 7</p>	<p>I can create an illustration, and then dictate its meaning for recording in my journal. I can use what I know about letter names and sounds to write in my journal using phonetic (kindergarten) spelling. I can create a journal entry using a prompt.</p>
<p>Physical Objective 8</p>	<p>I can hold and move pencils, scissors, crayons, and markers in a way that helps me best control them. I can regulate the level of my voice to match the space I am in. I can regulate my body movements to ensure the comfort and safety of myself and those around me.</p>

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	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher-Directed Groups	Journals Dot Letter (Tt) Imagine Language and Literacy Math Talk	Birthday Book Dot Letter (Uu) Imagine Language and Literacy Let's Find Out:	Journals Dot Letter (Vv) Imagine Math Owl Reader & Word Mapping	Fall Break No School	Fall Break No School
Large Group	Calendar Letter: Tt /t/ Read Aloud <u>Owls</u> Music/Movement	Calendar Letter: Uu /u/ Read Aloud <u>Owls</u> Mystery Science <i>Why do owls whoo?</i> Music/Movement	Calendar Letter: Vv /v/ Read Aloud <u>Owls</u> SciShow Kids <i>Owls</i> Music/Movement		

Interest Centers (10/4 - 10/8, 2021)

<p style="text-align: center;">Blocks</p> <p>M: Unit Blocks, people, vehicles T: Ball Maze W: Legos</p>	<p style="text-align: center;">Dramatic Play</p>	<p style="text-align: center;">Fine Motor Work</p> <ul style="list-style-type: none"> • Lacing Cards • Leaf rubbings • Montessori Practical Life Materials • Dot Letters 	<p style="text-align: center;">Library</p> <p>Books change according to the season, organizing concept, and the interests of the children</p>	<p style="text-align: center;">Writing Center</p> <p>Letter, number, & shape stamps Blank books Letter stencils Pencils Crayons</p>
<p style="text-align: center;">Open Art</p> <p>Easels: Mr. Sketch markers, long paper Table: paper, markers, scissors, glue sticks</p>	<p style="text-align: center;">Science Table</p> <ul style="list-style-type: none"> • Shells & Rocks • Pine cones, dried pumpkin, dried sunflower • Magnets • Orchid 	<p style="text-align: center;">Rotations</p> <ul style="list-style-type: none"> • iPads • Journals • Math & Reading direct instruction through content 	<p style="text-align: center;">Tables</p> <ul style="list-style-type: none"> • Dot Letters • Manipulatives 	<p style="text-align: center;">Outdoor Classroom</p> <ul style="list-style-type: none"> • Sidewalk Chalk • Sand tools • Observing the natural world • Imaginative play • Flag tag • Clearing the garden

<p style="text-align: center;">Enrichment Experiences (Field Trips, Walks, Visitors)</p> <p>Parent Visitor: Derek (Taylor's dad) will talk to us about what he does as part of the Weber County Sheriff's Search & Rescue, safety while hiking, what to take with you, what to do if you lose your adult or are hurt (morning only)</p>	<p style="text-align: center;">Emergent Changes</p>	<p style="text-align: center;">Display Items</p> <ul style="list-style-type: none"> • Let's Find Out books: <ul style="list-style-type: none"> • Pumpkins • Fire Safety • Autumn • Owls • Halloween • Second Step: <ul style="list-style-type: none"> • Rules for Listening • Skills for Learning • Empathy
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Daily Routines/Activities

Arrival Routine	Dismissal Routine	Calendar
<p style="color: purple;">M-F (AM):</p> <ul style="list-style-type: none"> Temperature check Hang up belongings Put Take-Home Library in the box Change to slippers Journal Entry Books or puzzles <p style="color: purple;">M-Th (PM)</p> <ul style="list-style-type: none"> Outside classroom Temperature check Hang up belongings Put Take-Home Library in the box Change to slippers Journal Entry Books or puzzles <p style="color: purple;">F (AM & PM)</p> <ul style="list-style-type: none"> Hang up belongings Put Take-Home Library in the box Change to slippers Journal Entry Choose from: puzzles, book from library, listening center 	<p style="color: purple;">M-Th:</p> <ul style="list-style-type: none"> Change to shoes Check mailbox (remove all items) Get coat, backpack, etc. Pack backpack at table Go Outside (AM only) <p style="color: purple;">F (AM)(PM):</p> <ul style="list-style-type: none"> Change to shoes Check mailbox (remove all items) Get coat, backpack, etc. Pack backpack at table 	<ul style="list-style-type: none"> Days of the week Months of the year What comes before? After? Pattern Place Value (1's, 10's, and 100's) Weather Air quality

Building A Caring Community	Making Connections w/ Families
<ul style="list-style-type: none"> Teachers model being a caring friend, using manners, and being inclusive. Teachers assist children to use Second Step strategies when experiencing strong feelings. Teachers assist children to use the Problem-Solving Steps when faced with a problem. 	<ul style="list-style-type: none"> Regular posts on Bloomz about daily and future classroom happenings. Parent board in hall with current community information. Weekly face-to-face, email, or phone communication.