

WSU Charter Kindergarten Lesson Plan (10/18 - 10/22, 2021)

<p>Organizing Concept: Autumn Objective 1</p>	<p>I can observe, and discuss, the changes happening around me. I can wonder about why these changes are happening. I can document these changes in various ways.</p>
<p>Math Math Talk Objective 2</p>	<p>I can talk about my environment in terms of math concepts. I can use math words when talking about math around me. I can write the numbers 0-10. I can assign objects to a corresponding numeral.</p>
<p>Social Studies Autumn Traditions Objective 3</p>	<p>I can talk about my family's autumn traditions. I can name other autumn traditions. I can talk about autumn traditions that are different than my family's in positive ways.</p>
<p>Social-Emotional: Second Step Objective 4</p>	<p>I can recognize that people can feel differently about the same thing. I can use empathy, body language, and the situation to determine how someone else is feeling.</p>
<p>Reading, speaking, listening Objective 5</p>	<p>I can provide the most common sound for the 26 letters of the alphabet. I can tap-map-graph the sounds in words. I can be a reading detective and use text clues to determine a beginning sound or word.</p>
<p>Science Bats Objective 6</p>	<p>I can create a diagram of a bat. I can list places that bats live and what they eat. I can discuss what makes a bat nocturnal.</p>
<p>Writing Objective 7</p>	<p>I can create an illustration, and then dictate its meaning for recording in my journal. I can use what I know about letter names and sounds to write in my journal using phonetic (kindergarten) spelling. I can create a journal entry using a prompt or my imagination.</p>
<p>Physical Objective 8</p>	<p>I can hold and move pencils, scissors, crayons, and markers in a way that helps me best control them. I can regulate the level of my voice to match the space I am in. I can regulate my body movements to ensure the comfort and safety of myself and those around me.</p>

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	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher-Directed Groups	<ul style="list-style-type: none"> Journals Dot Letter (Ww) Imagine Language and Literacy Math Talk #3 & Numeral Formation 	<ul style="list-style-type: none"> Birthday Book (Zoe) Dot Letter (Xx) Imagine Language and Literacy Let's Find Out: <p><i>What's the Scoop on Pumpkins?</i></p> <p>Investigate and answer questions about pumpkins.</p>	<ul style="list-style-type: none"> Birthday Book (Jane) Dot Letter (Yy) Imagine Math Bat Reader, Word Mapping, High Frequency Words 	<ul style="list-style-type: none"> Birthday Book (Jane) Dot Letter (Zz) Imagine Math Bat Reader, Word Mapping, High Frequency Words 	<p>Calendar</p> <p>Read Aloud <i>Pumpkin Town</i> by Katie McKy</p> <p>Art: Jack-O-Lanterns</p> <ul style="list-style-type: none"> Draw pumpkin Cut out facial features Glue on pumpkin to transform to a jack-o-lantern
Large Group	<p>Calendar</p> <p>Letter: Tt /t/</p> <p>Read Aloud <i>Bats</i> by Gail Gibbons</p> <p>Music/Movement</p>	<p>Calendar</p> <p>Letter: Uu /u/</p> <p>Read Aloud: <i>Big Pumpkin</i> by Erica Silverman</p> <p>Mystery Science <i>Do Bats Drink Blood?</i></p> <p>Music/Movement</p>	<p>Calendar</p> <p>Letter: Vv /v/</p> <p>Read Aloud <i>Oscar & the Bat: A Book About Sound</i> by Geoff Waring</p> <p>SciShow Kids <i>3 Fun Facts About Bats</i></p> <p>Music/Movement</p>	<p>Calendar</p> <p>Letter: Ww /w/</p> <p>Read Aloud <i>Day of the Dead</i> by Tony Johnston</p> <p>Music/Movement</p>	<p>Second Step <i>Accidents</i></p> <p>Objectives:</p> <ul style="list-style-type: none"> Identify what to say when you do something by accident Demonstrate saying, "I'm sorry. It was an accident. Are you okay?" in response to scenarios <p>Concepts:</p> <ul style="list-style-type: none"> An <i>accident</i> is when you do something you didn't mean to do. When you cause an accident, it's important to say so, so others don't think you did it on purpose.

Interest Centers (10/18 - 10/22, 2021)

<p style="text-align: center;">Blocks</p> <p>M: Unit Blocks, Dinosaurs T: Hollow Blocks W: Unit Blocks Th: Train Set F: Magformers</p>	<p style="text-align: center;">Dramatic Play</p> <p>T: Pumpkin Patch & Stand</p>	<p style="text-align: center;">Fine Motor Work</p> <ul style="list-style-type: none"> • Lacing Cards • Leaf rubbings • Montessori Practical Life Materials • Dot Letters 	<p style="text-align: center;">Library</p> <p>Books change according to the season, organizing concept, and the interests of the children</p>	<p style="text-align: center;">Writing Center</p> <p>Letter, number, & shape stamps Blank books Letter stencils Pencils Crayons</p>
<p style="text-align: center;">Open Art</p> <p>Easels: Mr. Sketch markers, long paper Table: paper, markers, scissors, glue sticks</p>	<p style="text-align: center;">Science Table</p> <ul style="list-style-type: none"> • Shells & Rocks • Pine cones, dried pumpkin, dried sunflower • Magnets • Orchid • Tree leaves 	<p style="text-align: center;">Rotations</p> <ul style="list-style-type: none"> • iPads • Journals • Math & Reading direct instruction, through content 	<p style="text-align: center;">Tables</p> <ul style="list-style-type: none"> • Dot Letters • Manipulatives 	<p style="text-align: center;">Outdoor Classroom</p> <ul style="list-style-type: none"> • Sidewalk Chalk • Sand tools • Observing the natural world • Imaginative play • Flag tag • Clearing the garden

<p style="text-align: center;">Enrichment Experiences (Field Trips, Walks, Visitors)</p>	<p style="text-align: center;">Emergent Changes</p>	<p style="text-align: center;">Display Items</p> <ul style="list-style-type: none"> • Let's Find Out books: <ul style="list-style-type: none"> • Pumpkins • Fire Safety • Autumn • Owls, Bats • Halloween • Second Step: <ul style="list-style-type: none"> • Rules for Listening • Skills for Learning • Empathy
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Daily Routines/Activities

Arrival Routine	Dismissal Routine	Calendar
<p>M-F (AM):</p> <ul style="list-style-type: none"> Temperature check Hang up belongings Put Take-Home Library in the box Change to slippers Journal Entry Books or puzzles <p>M-Th (PM)</p> <ul style="list-style-type: none"> Outside classroom Temperature check Hang up belongings Put Take-Home Library in the box Change to slippers Journal Entry Books or puzzles <p>F (AM & PM)</p> <ul style="list-style-type: none"> Hang up belongings Put Take-Home Library in the box Change to slippers Journal Entry Choose from: puzzles, book from library, listening center 	<p>M-Th:</p> <ul style="list-style-type: none"> Change to shoes Check mailbox (remove all items) Get coat, backpack, etc. Pack backpack at table Go Outside (AM only) <p>F (AM)(PM):</p> <ul style="list-style-type: none"> Change to shoes Check mailbox (remove all items) Get coat, backpack, etc. Pack backpack at table 	<ul style="list-style-type: none"> Days of the week Months of the year What comes before? After? Pattern Place Value (1's, 10's, and 100's) Weather Air quality

Building A Caring Community	Making Connections w/ Families
<p>Teachers model being a caring friend, using manners, and being inclusive.</p> <p>Teachers assist children to use Second Step strategies when experiencing strong feelings.</p> <p>Teachers assist children to use the Problem-Solving Steps when faced with a problem.</p>	<p>Regular posts on Bloomz about daily and future classroom happenings.</p> <p>Parent board in hall with current community information.</p> <p>Weekly face-to-face, email, or phone communication.</p>