

WSU Charter Kindergarten Lesson Plan (10/25 - 10/29, 2021)

<p>Organizing Concept: Autumn Objective 1</p>	<p>I can observe, and discuss, the changes happening around me. I can wonder about why these changes are happening. I can document these changes in various ways.</p>
<p>Math Math Talk Objective 2</p>	<p>I can talk about my environment in terms of math concepts. I can use math words when talking about math around me. I can write the numbers 0-10. I can say the number after (ex. I say 13, you say 14).</p>
<p>Social Studies Autumn Traditions Objective 3</p>	<p>I can talk about my family's autumn traditions. I can name other autumn traditions. I can talk about autumn traditions that are different than my family's in positive ways.</p>
<p>Social-Emotional: Second Step Objective 4</p>	<p>I can list ways I can show I care. I can show others I care by helping. I can define compassion. I can use empathy, body language, and the situation to determine how someone else is feeling.</p>
<p>Reading, speaking, listening Objective 5</p>	<p>I can provide the most common sound for the 26 letters of the alphabet. I can tap-map-graph the sounds in words. I can be a reading detective and use text clues to determine a beginning sound or word.</p>
<p>Science Bats Objective 6</p>	<p>I can create a diagram of a bat. I can list places that bats live and what they eat. I can discuss what makes a bat nocturnal.</p>
<p>Writing Objective 7</p>	<p>I can create an illustration, and then dictate its meaning for recording in my journal. I can use what I know about letter names and sounds to write in my journal using phonetic (kindergarten) spelling. I can create a journal entry using a prompt or my imagination.</p>
<p>Physical Objective 8</p>	<p>I can hold and move pencils, scissors, crayons, and markers in a way that helps me best control them. I can regulate the level of my voice to match the space I am in. I can regulate my body movements to ensure the comfort and safety of myself and those around me.</p>

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	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher-Directed Groups	<ul style="list-style-type: none"> Journals Imagine Language and Literacy Math Talk #4 	<ul style="list-style-type: none"> Journals Imagine Language and Literacy Let's Find Out: <i>Hello, Firefighter!</i> <p>Children will describe what firefighters do on the job.</p>	<ul style="list-style-type: none"> Journals Imagine Math Bat Reader, Phonemic Awareness, Word Mapping, High Frequency Words 	Calendar P.E. Lesson Make Root Beer Sing Songs for Children's School Parade on Campus Play Bingo Make Masks <u>Big Pumpkin</u>	Teacher Professional Development No School
Large Group	Calendar Letter: Aa /a/ Read Aloud <u>Bat Loves the Night</u> by Nicola Davies Music/Movement	Calendar Letter: Ee /e/ Read Aloud: <u>Día de Los Muertos</u> by Roseanne Greenfield Thong Music/Movement	Calendar Letter: li /i/ Read Aloud <u>Room on the Broom</u> by Julia Donaldson Music/Movement	Second Step <u>Caring & Helping</u> Objectives: <ul style="list-style-type: none"> Identify that listening is one way to show you care Identify that helping is another way to show you care Demonstrate caring and helping behaviors in response to scenarios Concepts: <ul style="list-style-type: none"> <i>Compassion</i> means caring about how someone else feels. When you feel empathy for someone, compassion is a good way to show it. You can show you care by saying or doing something kind. 	Teacher Professional Development No School

Interest Centers (10/25 - 10/29, 2021)

<h3>Blocks</h3>	<h3>Dramatic Play</h3>	<h3>Fine Motor Work</h3>	<h3>Library</h3> <p>Books change according to the season, organizing concept, and the interests of the children</p>	<h3>Writing Center</h3> <p>Letter, number, & shape stamps Blank books Letter stencils Pencils Crayons</p>
<h3>Open Art</h3> <p>Easels: Mr. Sketch markers, long paper Table: paper, markers, scissors, glue sticks</p>	<h3>Science Table</h3> <ul style="list-style-type: none"> • Shells & Rocks • Pine cones, dried pumpkin, dried sunflower • Magnets • Orchid • Tree leaves 	<h3>Rotations</h3> <ul style="list-style-type: none"> • iPads • Journals • Content via Math & Reading Instruction • Content & Skill Activity 	<h3>Tables</h3> <ul style="list-style-type: none"> • Alphabet/Sight Word Game • Bat Diagram 	<h3>Outdoor Classroom</h3> <ul style="list-style-type: none"> • Sand tools • Observing the natural world • Imaginative play • Flag tag • Clearing the garden

<h3>Enrichment Experiences (Field Trips, Walks, Visitors)</h3> <p>Students from the <i>Physical Education Methods</i> class will be coming from (9-9:30) to teach a P.E. lesson. WSUCA staff will teach the lesson to the afternoon session.</p>	<h3>Emergent Changes</h3>	<h3>Display Items</h3> <ul style="list-style-type: none"> • Let's Find Out: <ul style="list-style-type: none"> • Pumpkins • Fire Safety • Autumn • Owls, Bats • Día de Los Muertos • Halloween • Second Step: <ul style="list-style-type: none"> • Rules for Listening • Skills for Learning • Empathy
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Daily Routines/Activities

Arrival Routine	Dismissal Routine	Calendar
<p>M-F (AM): Temperature check Hang up belongings Put Take-Home Library in the box Change to slippers Journal Entry Books or puzzles</p> <p>M-Th (PM) Outside classroom Temperature check Hang up belongings Put Take-Home Library in the box Change to slippers Journal Entry Books or puzzles</p> <p>F (AM & PM) Hang up belongings Put Take-Home Library in the box Change to slippers Journal Entry Choose from: puzzles, book from library, listening center</p>	<p>M-Th: Change to shoes Check mailbox (remove all items) Get coat, backpack, etc. Pack backpack at table Go Outside (AM only)</p> <p>F (AM)(PM): Change to shoes Check mailbox (remove all items) Get coat, backpack, etc. Pack backpack at table</p>	<p>Days of the week Months of the year What comes before? After? Pattern Place Value (1's, 10's, and 100's) Weather Air quality</p>

Building A Caring Community	Making Connections w/ Families
<p>Teachers model being a caring friend, using manners, and being inclusive.</p> <p>Teachers assist children to use Second Step strategies when experiencing strong feelings.</p> <p>Teachers assist children to use the Problem-Solving Steps when faced with a problem.</p>	<p>Regular posts on Bloomz about daily and future classroom happenings.</p> <p>Parent board in hall with current community information.</p> <p>Weekly face-to-face, email, or phone communication.</p>